

Postgraduate Certificate

Teaching of History in Primary Education





Postgraduate Certificate

Teaching of History in Primary Education

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/teaching-history-primary-education

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 16

05

Methodology

p. 20

06

Certificate

p. 28

01

Introduction

For many students, the mere fact of hearing the word History connects them with boredom, and the fact is that the way in which the contents are presented determines the students' motivation to study, especially in their early stages. Therefore, the future teacher must be prepared to excel in terms of an innovative teaching methodology and strategy that will change the perception of the Teaching of History in Primary Education. To this end, TECH has designed this academic program focused on the subject, where the graduate will have the most specialized content, where they will master the materials and resources, as well as the tools for historical analysis, among other knowledge that will help him/her create a specialized professional background. You will do it in just weeks in a 100% online way from the hands of great experts.





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This program offers you the most complete curriculum on the Teaching of History in Primary Education, 100% online and developed by prestigious specialists”

History is a core subject in the primary school curriculum. Through its study it is possible to understand the past, present and future surrounding the individual. It doesn't necessarily have to be a routine class, it can be an exciting subject if explained in a creative way. Therefore, the teacher must teach how to think about history, in historical feats, through interactive and creative resources.

In this Postgraduate Certificate, the graduate will be able to use photography as a documentary source, film and historical documentaries as part of the teaching tools. This will make it an exciting job for the teacher and a distinctive task for the student, bringing this subject closer to primary school students.

Within the agenda of this academic space, the student will understand how to implement the teaching and dissemination of Cultural Heritage in History classes, as well as the role of women in History. It will teach time orientation, among other topics included in the Primary Curriculum.

A program developed by experts in Art History, Humanists, Pedagogues and scholars of the Social Sciences who contribute with their versed experience in the conformation of a high academic level syllabus.

The student will be able to study it 100% online, with a variety of multimedia resources, video summaries, testing, case studies, complementary readings, among others. This will facilitate the understanding of the issues raised, in only 6 weeks and from the place of your choice.

This **Postgraduate Certificate in Teaching of History in Primary Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Teaching of History in Primary Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Learn how to teach chronological time and historical time to elementary school students with new methodologies and instructional techniques"

“*TECH offers you the guarantee of specialized content developed by real experts with a high reputation in the pedagogical and research sector of history and primary education and primary education*”

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

You will develop complementary activities within your teaching strategy and Teaching of History in Primary Education.

You will learn how to use different teaching resources, such as comparative and classificatory tables, photography as a documentary source and video or historical documentaries.



02

Objectives

The best way to learn history is to go deep into it; therefore, the teacher must be steeped in the content in a comprehensive and clear way, to be able to offer new alternatives for the study of the events of each era to primary school students. This Postgraduate Certificate aims to develop historical thinking and understanding of reality, among other important topics for the study of history at this school stage.



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The greatest satisfaction is not to reach the finish line but to have enjoyed the journey, with TECH this will be possible thanks to its innovative 100% online methodology, which will allow you to organize your study schedule as you wish"



General Objectives

- Define the curriculum of Social Sciences
- Acquire knowledge and skills in teaching Geography and History addressed to Primary School students, from an integrative and ethical perspective whereby Cultural Heritage is the common link between the branches that encompass the Social Sciences
- Use the necessary tools to put into practice the knowledge learned, and elaborate and defend well-substantiated solutions to potential educational problems
- Design and plan teaching and learning processes using a method that integrates History and Geography studies from an instructional and cultural orientation
- Define the value of Cultural Heritage and its role in understanding, educating and developing today's society through the subjects of Geography and History
- Promote in the classroom, through these subjects, democratic, critical and diverse education, taking into account gender equality, equity and the value and importance of human rights, among others
- Explain the educational dimension of teachers with respect to the functions they perform and their role in the cognitive development of students
- Apply information and communication technologies (ICT) in the classroom that can contribute beneficially to the smooth running of the classroom and student learning
- Acquire competencies in which the Postgraduate Certificate student is able to interconnect the subjects of Geography and History with other disciplines, in order to innovate and enrich the teaching-learning process in the classroom





Specific Objectives

- Define the teaching approach to History while addressing the topics included in the Primary School curriculum and the materials and resources available to teach the lesson in class
- Understand the link between History and Cultural Heritage, its preservation and promotion



The best guarantee of an enriching experience is the motivation to make it possible. With TECH you have all the resources to do so, including a first-rate teaching team"

03

Course Management

With the help of a team of experts in History and Pedagogy, among other related areas, the student's knowledge will be supported and doubts will be solved throughout the development of the academic itinerary. Professionals with a vast experience and trajectory will present the best contribution to the content of this program, who, thanks to their active profiles in the current labor market, will be able to teach the latest developments in the Teaching of History in Primary Education.





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Learn from the hand of the most specialized teachers with an active work profile in the area of study, which will provide you with lively and updated experiences that will nurture your knowledge”

Management



Dr. Marina Belso Delgado

- ♦ Art historian and researcher
- ♦ Murcia Cathedral Museum Guide
- ♦ External evaluator at Eviterna Magazine
- ♦ Extracurricular Internships at the Salzillo Museum
- ♦ Dr. in Art History from the University of Murcia
- ♦ Degree in History of Art from the University of Murcia
- ♦ Internship student at the Easter Museum of Crevillente
- ♦ Master's Degree in Historical, Artistic and Cultural Heritage Management and Research from the University of Murcia
- ♦ Expert in Sculpture and Sculptors of the Royal Academies of Spain
- ♦ Member of: Culture Team of the Municipal Board of the Centro Este District of Murcia

Professors

Ms. Estefanía Antón López

- ♦ Specialist in digital competences for tourist destinations and travel agencies
- ♦ Specialist in digital competences for tourist destinations and travel agencies the Valencian Community
- ♦ Expert in Cataloging of materials and bibliographic collections of the Pusol Museum
- ♦ Master's Degree in the Protection of Historical and Artistic Heritage: by the University of Granada

Ms. Andrea Carbonell Andreu

- ♦ Art Historian
- ♦ Master's Degree in Cultural Heritage: Identification, Analysis and Management, University of Valencia

Mr. Luis Pueyo García

- ♦ High School Teacher in the areas of Social Sciences, Geography, History and History of Art
- ♦ Historian
- ♦ Head of the Didactic Department (I.E.S La Torreta, Elche)
- ♦ Degree in History, University of Alicante
- ♦ Master's Degree in History and Hispanic Identities in the Western Mediterranean

Mr. Antonio Gálvez Ruiz

- ♦ Pricing analyst at Aliseda Inmobiliaria
- ♦ Anida's control technician
- ♦ Architect at Arial Technical
- ♦ Architect at AD Architecture, their own studio
- ♦ Architect at MORAL Arquitecture
- ♦ Graduate in Fundamentals of Architecture from Nebrija University
- ♦ Master's Degree in Architecture from Nebrija University
- ♦ Master's Degree in Teacher Training for Compulsory Secondary Education, Baccalaureate and Vocational Training from the Madrid Polytechnic University

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Take the step to catch up on the latest developments in Teaching of History in Primary Education”

04

Structure and Content

TECH implements the Relearning methodology for its programs, which allows student to you to progress in a progressive and natural way towards the learning goal. In only 6 weeks you will have access to a complete program that will allow you to successfully develop your skills in Teaching of History in Primary Education. Thanks to its educational technology, you will be able to access your online course from any device of your choice and wherever you are. You will enjoy a variety of multimedia resources such as videos, interactive summaries, exemplary case studies, quizzes, among others. Undoubtedly, a new and comfortable way to study if restrictions.





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It will be 6 weeks of the best content about the Teaching of History in Primary Education. Become an expert by studying this highly academic program”

Module 1. Teaching of History

- 1.1. History as a Discipline
 - 1.1.1. Definition and objectives
 - 1.1.2. Historical Evolution of the Subject
 - 1.1.3. Theoretical Background in Teaching History
- 1.2. Teaching to Think History: Studying Historical Events
 - 1.2.1. Objectives and Purpose of Teaching History in the Classroom
 - 1.2.2. Teachers' Historical Competencies: Knowledge, Skills and Geographic Education
 - 1.2.3. The Limitations of History in Current Curricula
- 1.3. Historiographical Approaches, Impact and Reality of Teaching History
 - 1.3.1. Historiographical Approaches in Textbooks
 - 1.3.2. The Reality of Teaching History in the Classroom
- 1.4. The Evolution of the Concept of Time in Primary Education
 - 1.4.1. Teaching Time in Primary Education: Introduction
 - 1.4.2. Chronological and Historical Time. Methodologies and Teaching Techniques
 - 1.4.3. Developing Historical Thinking and Understanding Reality
- 1.5. Teaching Materials and Resources for History Education
 - 1.5.1. Learning Historical Language: Vocabulary and Timelines
 - 1.5.2. Historical Analysis Tools: Sources of Information and Historical Objects
 - 1.5.3. Comparative and Classificatory Charts
 - 1.5.4. Photography as a Documentary Source
 - 1.5.5. Cinema and Historical Documentaries
- 1.6. Historical Periods in the Classroom: Duration and Relevant Historical Events
 - 1.6.1. What Are Historical Periods?
 - 1.6.2. Contents of History in the Elementary School Curriculum
- 1.7. Historical Periods of the Iberian Peninsula
 - 1.7.1. Iberian Peninsula History for Children: Introduction
 - 1.7.2. Iberian Peninsula History Contents in the Primary Education Curriculum
- 1.8. Procedures in History
 - 1.8.1. Orientation in Time
 - 1.8.2. Adapted Maps and Drawings
 - 1.8.3. Methodological Aspects
 - 1.8.4. Complementary Activities





- 1.9. History and Cultural Heritage
 - 1.9.1. Conceptions on Teaching and Disseminating Cultural Heritage in the History Classroom
 - 1.9.2. Cultural Heritage Contributions to Teaching History
 - 1.9.3. Valuing Historical Heritage in the Classroom
- 1.10. Incorporating the Historical Study of Women in Primary Education
 - 1.10.1. The Role Played by Woman in History
 - 1.10.2. Analysis and Reflection on the Presence of Women in the Current Contents of the Primary Education Curriculum
 - 1.10.3. How to Incorporate the Historical Study of Women in the Classroom?

“*Raise your level of knowledge about teaching History in Primary Education with this 100% online Postgraduate Certificate. Enroll now and get access to the best content*”

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

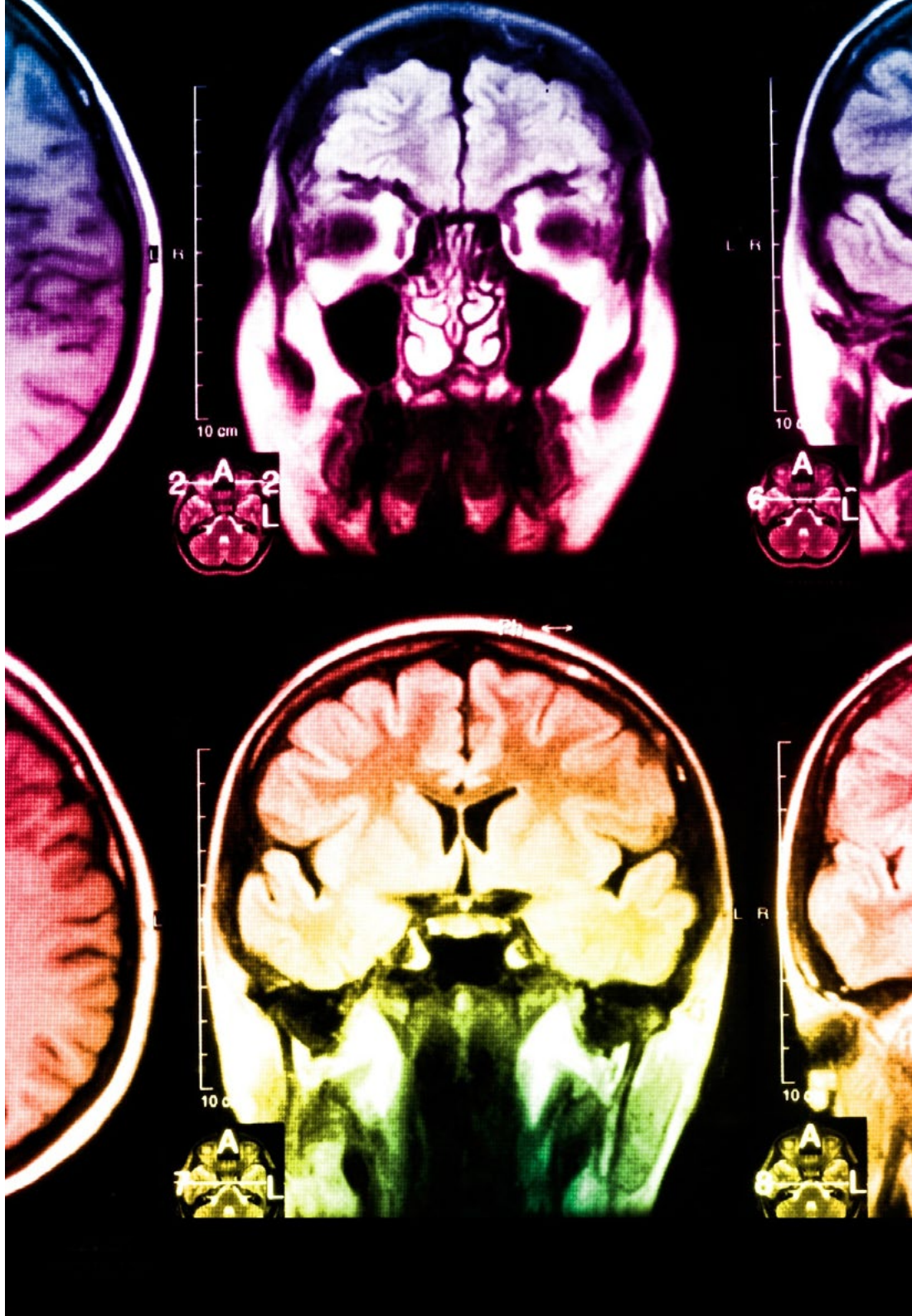
At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

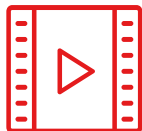
Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

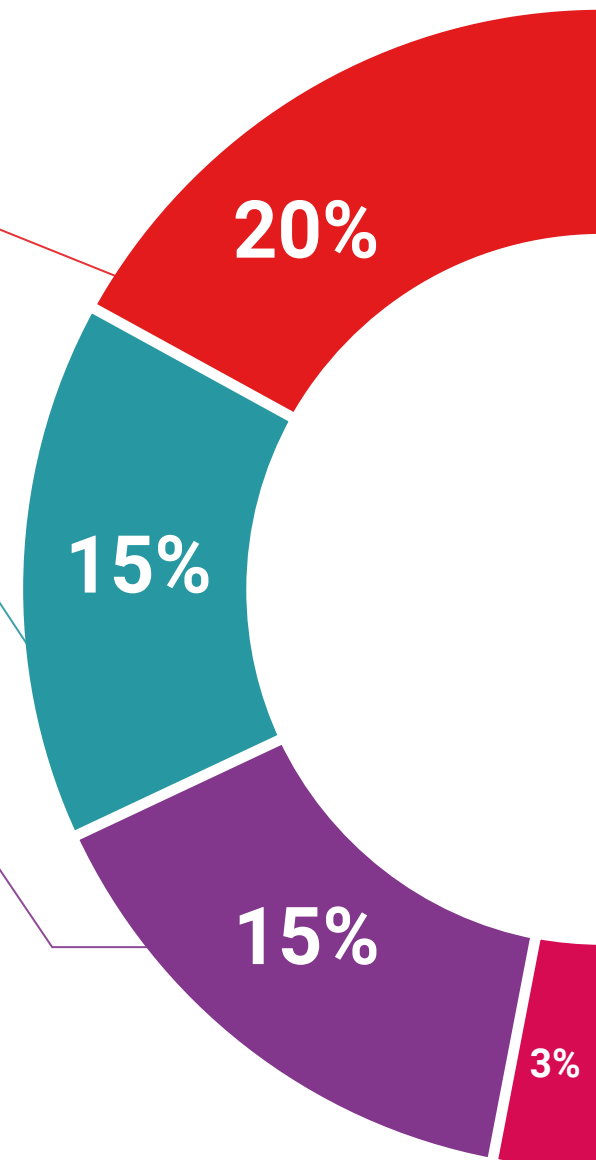
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

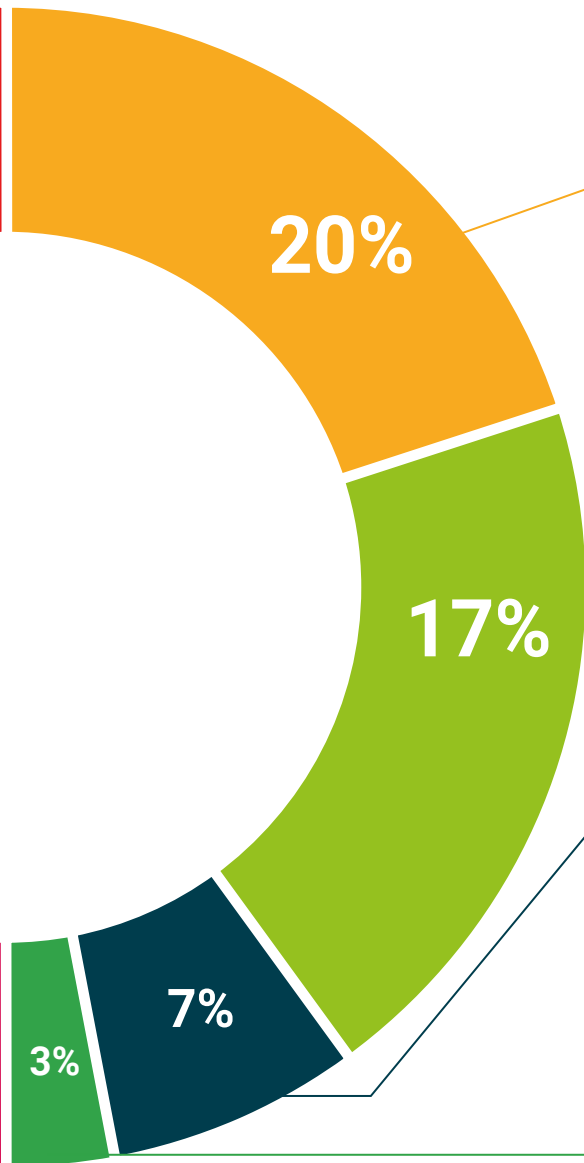
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Teaching of History in Primary Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork”*

This program will allow you to obtain your **Postgraduate Certificate in Teaching of History in Primary Education** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

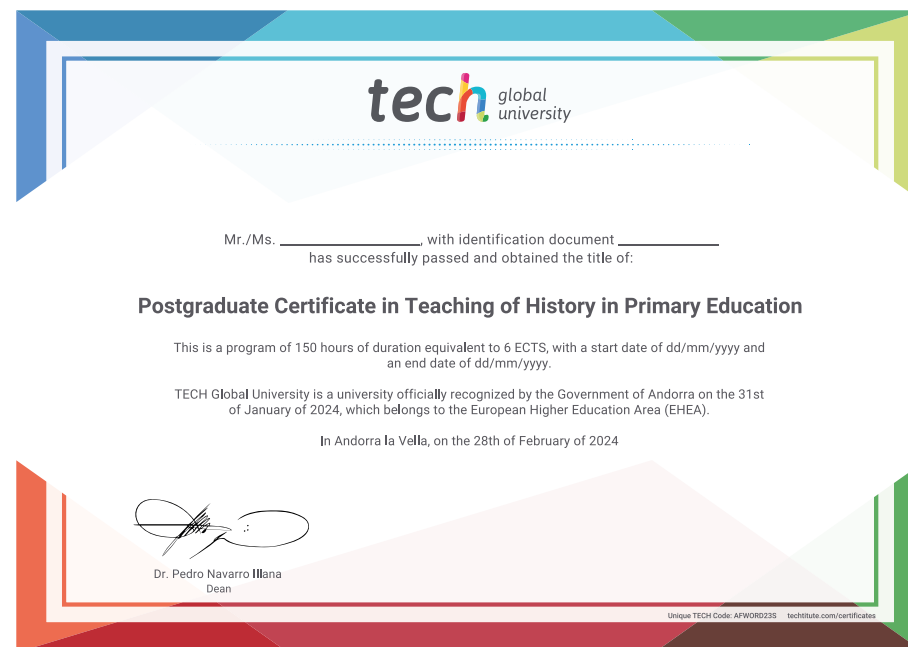
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Teaching of History in Primary Education**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



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Teaching of History in Primary Education