

# Postgraduate Certificate

## Teaching the History of Greece and Rome





## Postgraduate Certificate Teaching the History of Greece and Rome

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/in/education/postgraduate-certificate/teaching-history-greece-rome](http://www.techtute.com/in/education/postgraduate-certificate/teaching-history-greece-rome)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Course Management

---

*p. 12*

04

Structure and Content

---

*p. 16*

05

Methodology

---

*p. 20*

06

Certificate

---

*p. 28*

# 01

# Introduction

Greece and Rome were the scene of great social and political conflicts, which determined the course of the West. In addition, they represent the origins of Western culture, in its different spheres of culture: social, political, spiritual, etc. In accordance with the great relevance of this field of Classical Culture, this prestigious educational program has been designed. The purpose is to offer the teacher a valuable and first class material to bring to the classrooms of educational centers knowledge of the wars that forged Greece and the rise of Rome. All this can be developed with the support of different multimedia resources and under the Relearning method of which TECH is a pioneer.



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*This prestigious program will provide you with the most current and innovative content in Teaching the History of Greece and Rome”*

Some 2,500 years ago, the Greeks and Romans developed on the shores of the Mediterranean Sea a brilliant civilization that has profoundly influenced man's way of life, tastes and customs. The Greeks and Romans have become a model for most countries in the West, and for this reason they are called classical civilizations. Nowadays, the learning of different areas of art and culture such as theater, concerts and painting are due to these 2 civilizations, as well as the field of architecture and hydraulic network systems. This confirms the importance of Greece and Rome in world history.

In this sense, studies in this field have continued to advance and have been able to answer a variety of questions, making it clear that experts in teaching must be constantly at the forefront in this area of knowledge. That is why this Postgraduate Certificate provide the professional with great updates regarding the Teaching the History of Greece and Rome and the analysis of the most important processes in the construction of both civilizations.

Graduates will strengthen their competences in specific data related to the Minoan civilization, the Mycenaean civilization and the Dark Ages and how they became an object of current study, investigating and deepening concepts such as the political-social organization during the Dark Ages and the Homeric poems. This is a program that includes an excellent experienced faculty along with audiovisual content of the highest quality that offers dynamism and comfort with the online modality.

In this way, TECH aims for academic excellence, that is why this program provides the most complete and high standards update, being a highly flexible degree, needing only a device with internet connection to easily access the virtual campus from the comfort of the place where you are.

The **Postgraduate Certificate in Teaching the History of Greece and Rome** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ Practical cases presented by experts in Humanities, Art History and Teaching
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*With TECH you will develop your Postgraduate Certificate with total comfort, thanks to the 100% online modality"*



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*The history of Greece and Rome is a starting point at the educational level, in which you will delve into in order to bring all this knowledge to the classroom”*

*Strengthen your skills related to the understanding of the legacy of these two cultures in contemporary times.*

*If your purpose is to be up to date in the approach to classical civilizations, enroll in TECH and you will be one step ahead.*

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.



# 02

# Objectives

This Postgraduate Certificate in Teaching the History of Greece and Rome has been designed with the purpose of offering the professional the most current developments in the area of Classical Culture. For this reason, TECH provides various tools of technological innovation, achieving total success in the development of the program. At the end of this course, the graduate will have acquired knowledge regarding the differentiation and recognition of the different stages of Antiquity.







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*One of TECH's main objectives in this program is to provide students with an elite education related to the History of Greece and Rome”*



## General Objectives

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- ♦ Introduce students to the world of teaching from a broad perspective that will prepare them for future work
- ♦ Show the different options and methods used in teaching
- ♦ Favor knowledge acquisition of the contents of the subject of Latin and Classical Culture
- ♦ Know the main elements of the Greco-Latin influence in current societies
- ♦ Encourage continuous training of students and an interest in teaching innovation
- ♦ Acquire a responsible civic conscience for a more just society
- ♦ Identify facts, events and other factors born in the Greco-Latin civilization that have survived to this day
- ♦ Interpret and understand current circumstances based on one's own cultural background
- ♦ Know and use the phonological, morphological, syntactic and lexical foundations of Latin
- ♦ Reflect on the substantial elements that make up languages
- ♦ Recognize elements in Latin that have evolved or remain in our language
- ♦ Identify and value the main contributions of the Greco-Latin civilization
- ♦ Know the main facts of the Greek and Roman past, with special attention placed on the Iberian Peninsula
- ♦ Identify facts, events and other factors born in the Latin civilization and which have survived to the present day
- ♦ Acquire specific skills to teach Latin and Classical Culture
- ♦ Understand the origin and evolution of romance languages
- ♦ Use the fundamental rules governing the phonetic evolution of Latin





## Specific Objectives

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- Differentiate between and recognize the different stages of Antiquity
- Know the most important processes in the historical construction of Greece and Rome
- Understand the legacy of these two cultures in the present

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*With TECH you will be able to reach the top of your professional career, thanks to the resources provided by the institution and the solid knowledge of an experienced teaching staff”*



# 03

# Course Management

TECH is an institution of great recognition for the educational and learning excellence it offers to its students who take its programs, thanks to the didactic tools that successfully carry out the development of each of its programs. In this way, the graduate will be able to access a great content created by a highly specialized teaching staff in Compulsory High School, Baccalaureate and Teacher Training in Social Sciences. Their wide experience and deep knowledge will allow the expert to solve doubts or answer questions that may arise during the course of the program.





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*TECH integrates an expert and qualified professional team specialized in Humanities, Language and Literature”*



## Management



### Mr. Maciá Pérez, José Ángel

- ♦ Teacher of Compulsory Secondary Education and Baccalaureate in the San Alberto Magno School
- ♦ Teacher of Secondary Education and Baccalaureate in public institutes
- ♦ Director and founder of EDYCU Educational and Cultural Management
- ♦ Degree in Religious Sciences

## Professors

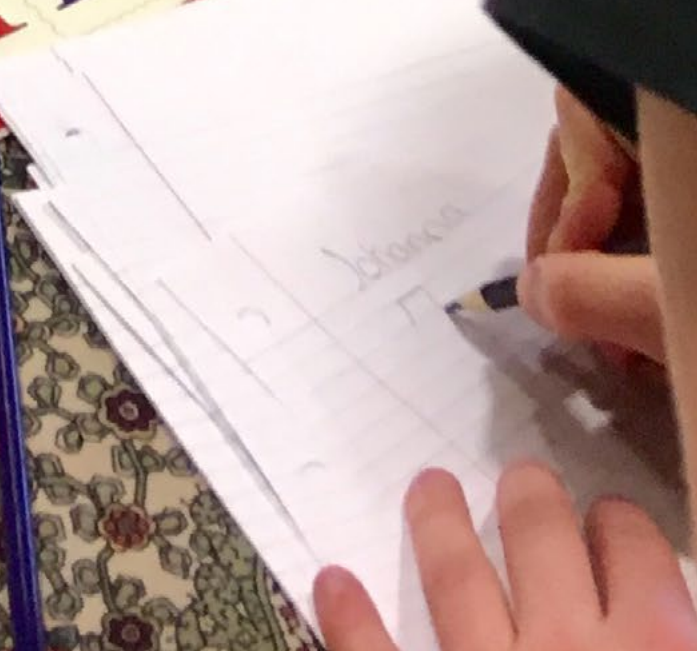
### Ms. Olcina González, Andrea

- ♦ Humanities teacher
- ♦ Professor of Spanish Language and Literature at IES La
- ♦ Head of Department and Teacher of Spanish and Valencian Language and Literature at IES Rafal
- ♦ Professor of Spanish Language and Literature at IES La
- ♦ Private teacher/tutor
- ♦ Degree in Humanity, University of Alicante
- ♦ Master's Degree in Compulsory High School Education, High School and Vocational Training from the University of Alicante
- ♦ Head of Department and Teacher of Spanish and Valencian Language and Literature at IES Rafal



Алфавит

А	Б	В	Г	Д	Е	Ж	З	И	Й	К	Л	М	Н	О	П	Р	С	Т	У	Ф	Х	Ц	Ч	Ш	Щ	Ъ	Ы	Ь	Э	Ю	Я
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04

# Structure and Content

This program has been developed and oriented according to the most current research in classical civilizations, establishing a syllabus that integrates exclusive content on the Teaching the History of Greece and Rome. This program is guided to provide detailed information about the origin of Rome, its legend and reality. All this by means of video summaries, which bring dynamic and attractive points to this program.

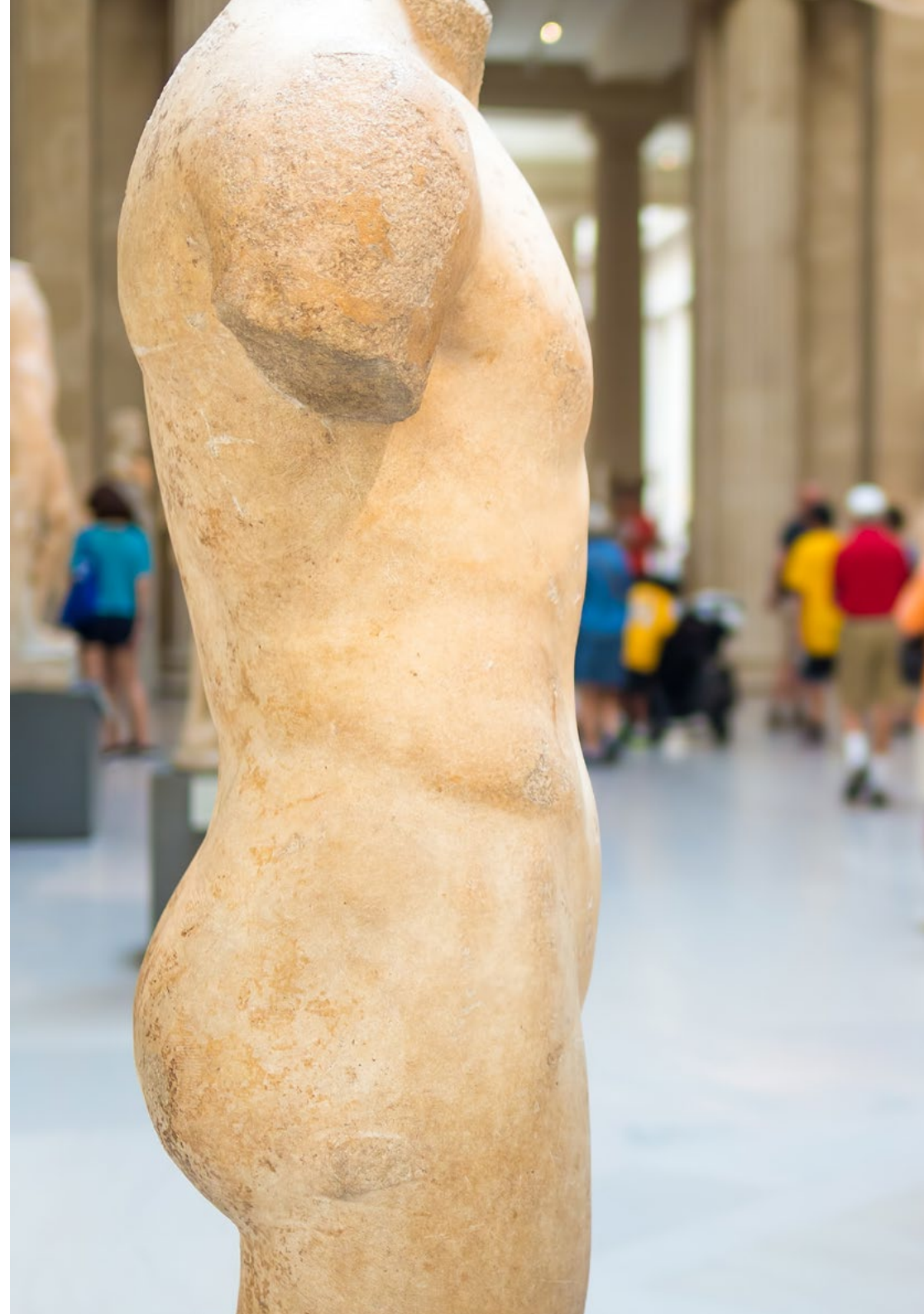


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*This syllabus has been created by a skilled teaching team that provides a robust knowledge of the geographical framework of Greece”*

## Module 1. Ancient Greek and Roman History

- 1.1. Definition of Classical Culture and Sources for Study
  - 1.1.1. Building the Concept
  - 1.1.2. Archaeology
  - 1.1.3. Epigraphy
  - 1.1.4. Numismatics
  - 1.1.5. Papyrology and Codicology
  - 1.1.6. Paleography
  - 1.1.7. Historiography and Philology
- 1.2. The Geographical Framework of Ancient Greece
  - 1.2.1. Helad or Greece?
  - 1.2.2. Continental Greece
  - 1.2.3. Northern Greece
  - 1.2.4. Central Greece
  - 1.2.5. Peninsular Greece or Peloponnese
  - 1.2.6. Insular Greece
  - 1.2.7. Asiatic and Colonial Greece
- 1.3. The Minoan Civilization, the Mycenaean Civilization and the Dark Ages
  - 1.3.1. The Transition to the Bronze Age
  - 1.3.2. The Minoan Civilization
  - 1.3.3. The Mycenaean Civilization
  - 1.3.4. The Sea Peoples
  - 1.3.5. The Dark Ages
  - 1.3.6. Politico-Social Organization during the Dark Ages
  - 1.3.7. The Homeric Poems
- 1.4. The Stages in Greek History: Archaic, Classical and Hellenistic
  - 1.4.1. Archaic Greece and Colonization
  - 1.4.2. Classical Greece
  - 1.4.3. Athens and Sparta
  - 1.4.4. The Wars that Forged Ancient Greece
  - 1.4.5. Philip and Alexander the Great
  - 1.4.6. Hellenistic Greece





- 1.5. The Origin of Ancient Rome, Legend and Reality
  - 1.5.1. The Physical and Geographical Framework
  - 1.5.2. The Reading of Romulus and Remus
  - 1.5.3. Aeneas: The Trojan Legend
  - 1.5.4. The Albanian Dynasty
  - 1.5.5. Cacus or the Frustrated Hero
  - 1.5.6. The Rise of Ancient Rome
- 1.6. The Monarchy and the Republic
  - 1.6.1. The Mythical Kings of Latium
  - 1.6.2. The Monarchy
  - 1.6.3. The 509 Crisis
  - 1.6.4. The Roman Republic
  - 1.6.5. Patricians and Commoners
  - 1.6.6. The Punic Wars
- 1.7. The Roman Empire
  - 1.7.1. The Transition to Empire
  - 1.7.2. The Figure of Augustus
  - 1.7.3. The High Empire
  - 1.7.4. The Later Empire
  - 1.7.5. Economics and Society
  - 1.7.6. Christianity

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*At TECH there is an availability of audiovisual resources that will help you in the progress of your Postgraduate Certificate”*



05

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*



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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful. Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.





06

# Certificate

The Postgraduate Certificate in Teaching the History of Greece and Rome guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Teaching the History of Greece and Rome** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Teaching the History of Greece and Rome**

Official N° of Hours: **150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
virtual classroom



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