

Postgraduate Certificate

Teaching Grammar, Lexicon
and Spelling in Pre-School
and Primary School





Postgraduate Certificate

Teaching Grammar, Lexicon and Spelling in Pre-school and Primary School

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/teaching-grammar-lexicon-spelling-pre-school-primary-school

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01

Introduction

This program in Teaching Grammar, Lexicon and Spelling in Pre-School and Primary School is an essential tool for all those teachers who wish to teach young learners, since it takes into account relevant considerations such as their age and needs.





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This Postgraduate Certificate in Teaching Grammar, Lexicon and Spelling in Pre-School and Primary School will generate a sense of confidence in teaching, which will help you grow personally and professionally”

The Postgraduate Certificate pays special attention to the Teaching of SFL (Spanish as a Foreign Language) with one of the main objectives being to prepare teachers for teaching in multicultural groups in which various languages are spoken.

Therefore, different methodological approaches are presented to facilitate the teacher's work and help them create activities within this specific framework. Interaction is essential to minimize multicultural differences and enable the transformation of the classroom from a teaching space to a social space.

The program also emphasizes the importance of information and communication technologies in the field of teaching. The use of ICT in the classroom brings wide-ranging benefits and helps in the presentation of content. The work of the teacher is a fundamental factor in its use since they must create a digital resource database that is reliable and appropriate for pre-school and primary teaching.

Given the above, it can be seen that the Postgraduate Certificate in Teaching Grammar, Lexicon and Spelling in Pre-School and Primary School focuses on developing a range of competencies, as well as linguistic skills in comprehension and oral and written production. The development of a teaching plan and its corresponding units must be geared towards achieving a series of objectives also established at the beginning of the school year.

Nowadays educators are often faced with the teaching of SFL within multicultural group that has limited contact with the Spanish language, so this Postgraduate Certificate covers theory related to this area and its practical application.

The benefits of using your own digital resource database containing practical and reliable content are also explored.

This **Postgraduate Certificate in Teaching Grammar, Lexicon and Spelling in Pre-School and Primary School** contains the most complete and up-to-date program on the market. Its most notable features are:

- ♦ Graphic, schematic, and practical contents which provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest developments in Teaching Grammar, Lexicon and Spelling in Pre-School and Primary School
- ♦ Practical exercises where self-evaluation can be carried out to improve learning
- ♦ Special emphasis on innovative methodologies in Teaching Grammar, Lexicon and Spelling in Pre-School and Primary School
- ♦ All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Update your knowledge through the Postgraduate Certificate in Teaching Grammar, Lexicon and Spelling in Pre-School and Primary School"

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This Postgraduate Certificate is the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in Teaching Grammar, Lexicon and Spelling in Pre-School and Primary School, you will obtain a Postgraduate Certificate from TECH Technological University"

The teaching staff is made up of professionals who share their own experience in Teaching Grammar, Lexicon and Spelling in Pre-School and Primary School, in addition to renowned specialists belonging to leading societies and prestigious universities.

Multimedia content developed with the latest educational technology, will allow professionals a situated and contextual learning, that is to say, a simulated environment that will provide immersive learning designed to prepare them for real situations.

This program is designed around Problem-Based Learning, whereby the teacher must try to solve the different professional practice situations that arise during the course. To do so, they will have the help of an innovative interactive video system created by leading experts in the field of Teaching Grammar, Lexicon and Spelling in Pre-School and Primary School with extensive teaching experience.

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.

Make the most of this opportunity to learn about the latest advances in Teaching Grammar, Lexicon and Spelling in Pre-School and Primary School and improve student progress.



02

Objectives

The Postgraduate Certificate in Teaching Grammar, Lexicon and Spelling in Pre-School and Primary School is aimed at facilitating the work of professionals dedicated to language teaching in pre-school and primary.



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This Postgraduate Certificate is aimed at updating your knowledge in Teaching Grammar, Lexicon and Spelling in Pre-School and Primary School with the use of the latest educational technology, to contribute towards effective and safe decision-making and the monitoring of student progress”



General Objective

- ♦ The main objective is to provide future Pre-School and Primary teachers with essential knowledge on child development, learning and education, which allows them to enhance their teaching and adapt to the idiosyncrasies of the students



Make the most of this opportunity and take the next step to get up to date on the latest developments in Teaching Grammar, Lexicon and Spelling in Pre-School and Primary School"





Specific Objectives

- ♦ Determine how to present adapted grammar to a child learner
- ♦ Point out how to achieve internalization of the educational process
- ♦ Indicate on which aspects the teacher should reinforce their attention in the development of the learning process
- ♦ Define the differences between meaning, significance, and grammar to facilitate learning
- ♦ Indicate the stages that make up the process of language and grammar learning



03

Course Management

The program's teaching staff includes leading experts in Teaching Grammar, Lexicon and Spelling in Pre-School and Primary School who contribute their professional experience to this program. In addition, other experts of renowned prestige participate in its design and planning completing the program in an interdisciplinary manner.





“

Learn about the latest advances in Teaching Grammar, Lexicon and Spelling in Pre-School and Primary School, from leading professionals”

Management



Mr. Arroyo Fernández, Alejandro

- ♦ Doctoral candidate in American literature, Complutense University of Madrid
- ♦ Degree in English Philology, specializing in contemporary American literature and Victorian literature
- ♦ Master's Degree in European Literary Studies
- ♦ Master's Degree in Teaching Spanish as a Foreign Language
- ♦ Contributor to digital magazines of literary criticism and teacher of Spanish as a Foreign Language



Ms. Jiménez Romero, Yolanda

- ♦ Psychopedagogue and Primary School Teacher with a major in English
- ♦ Director of the University Teaching and Educational Coaching programs at TECH Technological University
- ♦ Co-director of the programs in Language Didactics in Infant and Primary School, Language and Literature Didactics in Secondary and High School, Bilingual Didactics in Secondary and High School and Bilingual Didactics in Infant and Primary School at TECH Technological University
- ♦ Co-director and Professor of the Neurosciences Program at TECH Technological University in the programs in Emotional Intelligence and Career Guidance at TECH Technological University
- ♦ Lecturer of the Visual Skills and Academic Achievement program at TECH Technological University
- ♦ Teacher in the High Abilities and Inclusive Education program
- ♦ Educational psychologist
- ♦ Master's Degree in Neuropsychology of High Abilities
- ♦ Master's Degree in Emotional Intelligence
- ♦ Neurolinguistic Programming Practitioner

Coordinators

Mr. Velasco Rico, Guillermo

- ♦ Academic Coordinator of the Center for Hispanic Studies in Sarajevo
- ♦ Degree in Hispanic Philology from the Complutense University of Madrid
- ♦ Master's Degree in teaching SFL, Complutense University of Madrid

Ms. Azcunaga Hernández, Amaia

- ♦ Professor of Foreign Languages
- ♦ Professional Master's Degree in Teaching Spanish as a Foreign Language, Complutense University of Madrid

Mr. Gris Ramos, Alejandro

- ♦ Technical Engineer in Computer Management
- ♦ Master in Electronic Commerce and Specialist in latest technologies applied to teaching, Digital Marketing, development of web applications, and Internet business

Ms. Puertas Yáñez, Amaya

- ♦ Primary School Teacher
- ♦ Bilingualism and Internationalization Coordinator at JABY College
- ♦ Member of SUCAM (University Sub-network of Learning Communities of Madrid)
- ♦ Bachelor's Degree in Information Sciences (UCM)
- ♦ Postgraduate Diploma in English as a Foreign Language (UAM)
- ♦ Master's Degree in Bilingual Education (UAH)
- ♦ Master's Degree in Attention to SEN in Pre-school and Primary Education

Ms. Mejías, María José

- ♦ Teacher in Primary Education, Jaby School
- ♦ University volunteer coordinator of interactive groups at Jaby School
- ♦ CSEU La Salle. Member of the commission: Participation of Families and the community for educational success
- ♦ Expert in Didactic Methodology for the teaching of Mathematics in Primary Education. Fernández Bravo Pedagogical Center
- ♦ CES Don Bosco. Madrid. Course on Playful Methodologies as a Didactic and Psychopedagogical Resource in Early Childhood and Primary Education
- ♦ Camilo José Cela University. Specialist Course in Literacy
- ♦ Foundations and Didactic Strategies, Universidad Camilo José Cela Seminar: Programming and Evaluation by Competences in Primary School. JABY School. CTIF ESTE

Ms. Panameño, Claudia Lissette

- ♦ Graduated with honors in Modern Languages, University of San Salvador
- ♦ Second Year as a Spanish Teacher in French National Education
- ♦ Spanish Lecturer, University of Lille
- ♦ Examiner for the official foreign Language exams of the French Ministry of National Education (CLES) at all levels
- ♦ Teacher in an innovative French-Spanish telematic exchange project between the University of Lille and the University of El Salvador
- ♦ More than 5 years of experience in teaching English and French, working for the Alliance Française de San Salvador, the British Institute, and the United Nations Development Program (UNDP)



04

Structure and Content

The syllabus has been designed by a team of professionals from the best educational institutions and universities in the country, who are aware of the relevance of up-to-date, innovative education and are committed to excellent teaching using new educational technologies.



A close-up photograph of a pencil tip, showing the wooden casing and the sharpened lead core. The pencil is positioned diagonally from the top left towards the bottom left of the frame. The background is a soft, out-of-focus white surface.

“

This Postgraduate Certificate in Teaching Grammar, Lexicon and Spelling in Pre-School and Primary School contains the most complete and up-to-date program on the market”

Module 1. Teaching Grammar, Lexicon, and Spelling

- 1.1. General Concepts
 - 1.1.1. Introduction
 - 1.1.2. General Differences
 - 1.1.3. Differences in the Teaching of Grammar and Vocabulary
 - 1.1.4. Spelling in Primary Education
 - 1.1.5. Key Concepts for Teaching Grammar
 - 1.1.6. Theoretical Frameworks of Descriptive Grammar
 - 1.1.7. Grammar Acquisition
 - 1.1.8. Prescriptive Grammar and School Grammar
 - 1.1.9. Theories of Vocabulary Acquisition
 - 1.1.10. Phonology, Morphemes, and Semantics
 - 1.1.11. Concept of Spelling
- 1.2. Teaching Vocabulary
 - 1.2.1. Introduction
 - 1.2.2. The Importance of Vocabulary
 - 1.2.3. Vocabulary Development
 - 1.2.4. Methods and Approaches
 - 1.2.5. Teaching Vocabulary in Early Childhood Education
 - 1.2.6. Teaching Vocabulary in Primary Education
- 1.3. Teaching Spelling
 - 1.3.1. The Concept
 - 1.3.2. Importance of Spelling
 - 1.3.3. Spelling in Pre-School Education
 - 1.3.4. Spelling in Primary Education
 - 1.3.5. Learning Spelling
 - 1.3.6. Teaching Strategies
- 1.4. Teaching Grammar
 - 1.4.1. Concept of Grammar
 - 1.4.2. The Importance and Critique of Grammar Teaching
 - 1.4.3. The Significance of Teaching Grammar
 - 1.4.4. Teaching Grammar in Pre-School Education
 - 1.4.5. Teaching Grammar in Primary Education
 - 1.4.6. Grammar and Reading and Writing
- 1.5. Educational Resources for the Teaching of Vocabulary, Grammar, and Spelling
 - 1.5.1. Introduction
 - 1.5.2. Concept of an Educational Resource
 - 1.5.3. Classification of Educational Resources
 - 1.5.4. The Educational Resource in Pre-School Education
 - 1.5.5. The Educational Resource in Primary Education
 - 1.5.6. Technologies as an Educational Resource
 - 1.5.7. Vocabulary, Grammar, and Spelling Applications
 - 1.5.7.1. Vocabulary Teaching Resources
 - 1.5.7.2. Resources for Teaching Grammar
 - 1.5.7.3. Resources for Teaching Spelling

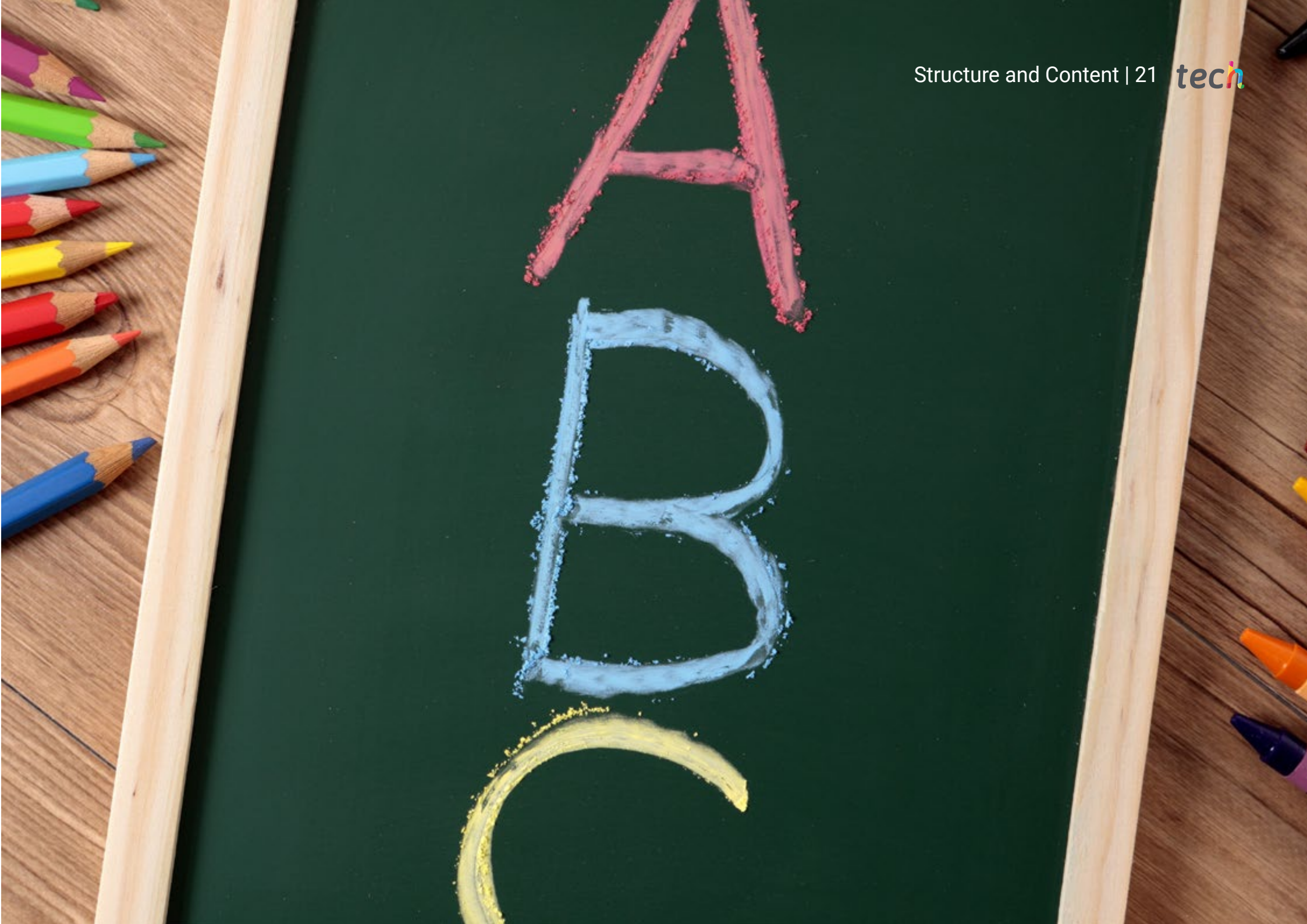


A unique, key, and decisive educational experience to boost your professional development

A

B

C

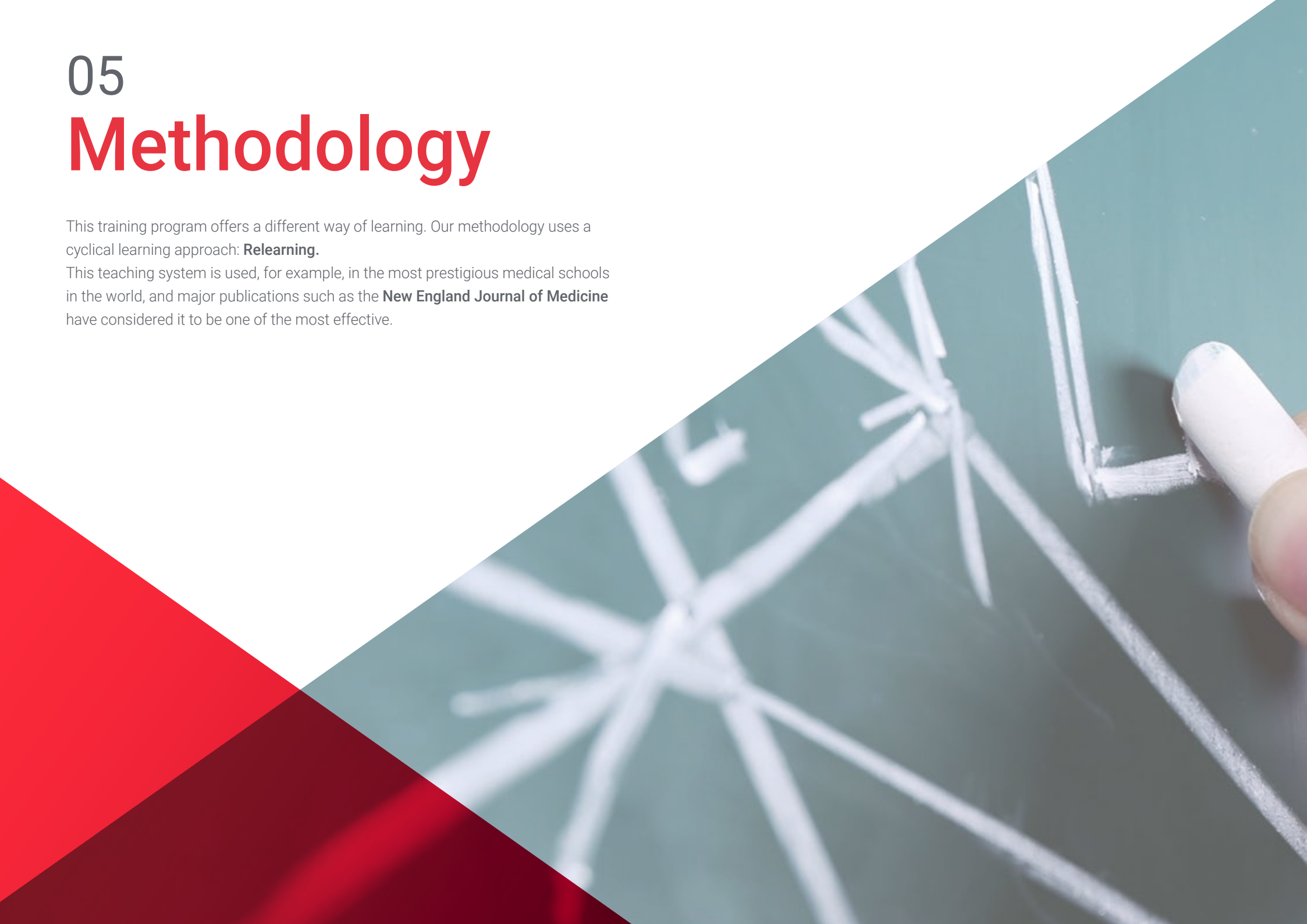


05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





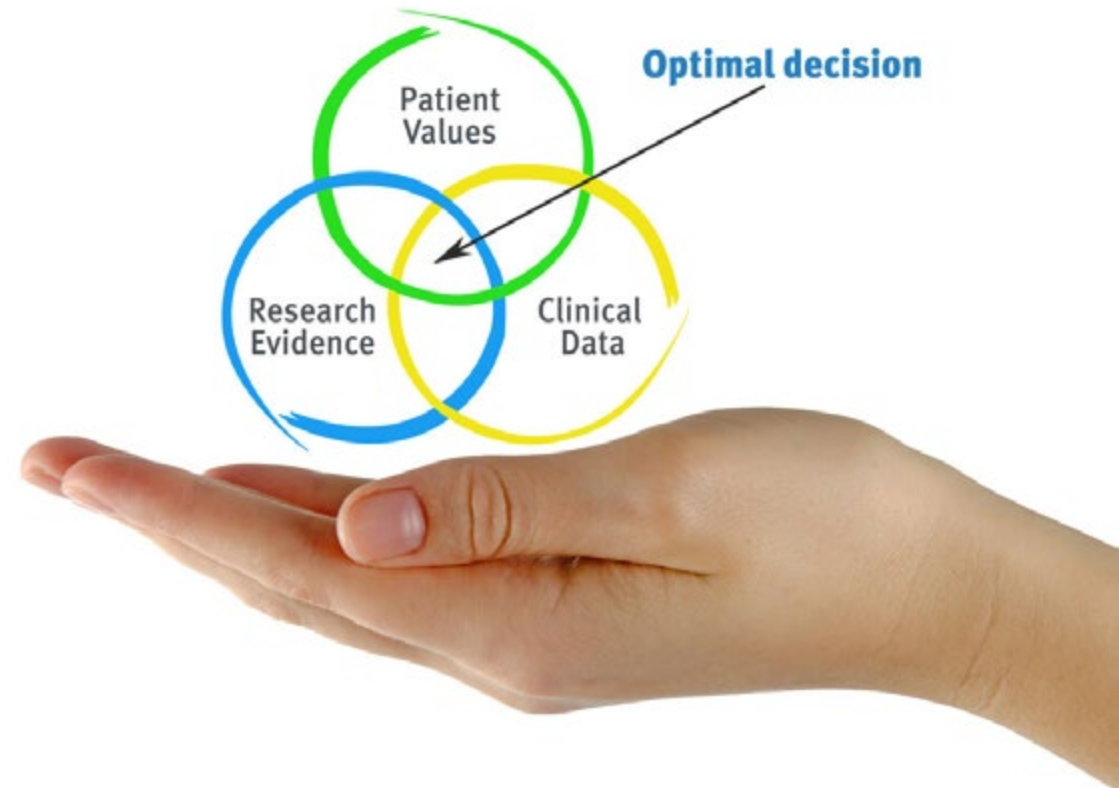
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

This Postgraduate Certificate in Teaching Grammar, Lexicon and Spelling in Pre-School and Primary School guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your Postgraduate Certificate without having to travel or fill out laborious paperwork"

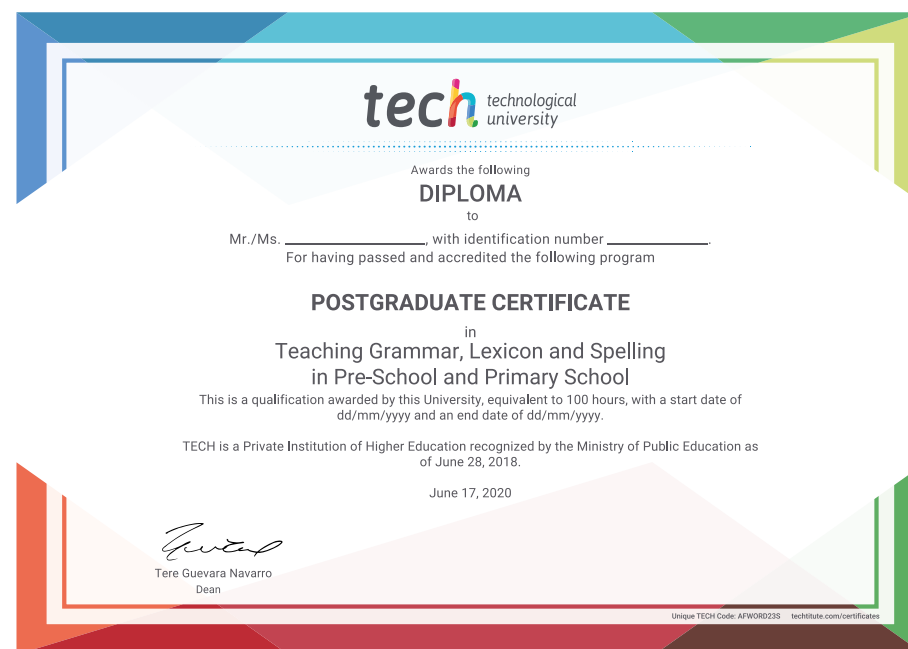
This **Postgraduate Certificate in Teaching Grammar, Lexicon and Spelling in Pre-School and Primary School** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Teaching Grammar, Lexicon and Spelling in Pre-School and Primary School**

Official N° of hours: **100 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present evaluation
development language
virtual classroom



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