Postgraduate Certificate

Teaching Contemporary Political Philosophy

tech technological university

Postgraduate Certificate
Teaching Contemporary Political Philosophy

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/in/education/postgraduate-certificate/teaching-contemporary-political-philosophy**

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01
Introduction

Today, politics is advancing by leaps and bounds The management of the story, post-truth or the volatility of public opinion itself are making us rethink the philosophical concepts surrounding contemporary politics For this reason, educators and philosophers have an added responsibility to deepen their knowledge of the most relevant concepts of Contemporary Political Philosophy, in order to be able to adapt their teachings to the most recent changes. Thus was born this TECH qualification, which delves into the culture and nature of modern politics with innovative concepts. All of this is presented in a 100% online format, accessible and flexible so that all students can adapt it to their own pace.

Teaching Contemporary Political Philosophy: a specialized certificate that will place the student in a model of rational and analytical thinking, at the forefront of current teaching"

Contemporary politics maintains such an exacerbated pace and evolution that it is difficult to monitor and analyze it exhaustively without the appropriate knowledge Educators, in this context, have a double challenge, for they must not only keep abreast of current political affairs but also know how to adapt philosophical issues and theories to current teaching

Given the need to master Contemporary Political Philosophy in order to create enriching and attractive didactic content for students, TECH has created this Postgraduate Certificate to offer the best pedagogical tools to the educator. In it, you will delves into the human as well as the state, the social contract, the ties that bind them together and the concept of citizenship. All this under the tutelage of an expert teaching staff.

In addition, the format of the qualification is completely online, with no need for on-site classes or fixed schedules In this way, the student can decide when, where and how to take on the entire course load, being able to adapt it to his or her own personal or professional responsibilities

" *This Postgraduate Certificate will allow you to learn, with the support of the most developed technical resources, a program of great educational and technological quality"*

This **Postgraduate Certificate in Teaching Contemporary Political Philosophy** contains the most complete and up-to-date educational program on the market. The most important features include:

- The latest technology in online teaching software
- A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- Practical cases presented by practising experts
- State-of-the-art interactive video systems
- Teaching supported by telepractice
- Continuous updating and recycling systems
- Autonomous learning: full compatibility with other occupations
- Practical exercises for self-assessment and learning verification
- Support groups and educational synergies: questions to the expert, debate and knowledge forums
- Communication with the teacher and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection
- Supplementary documentation databases are permanently available, even after the course

"Delve into Contemporary Political Philosophy to adapt concepts such as Kant's freedom or different perspectives on foreignness in your own classes"

Acquire the skills of philosophical thinking and apply them to your teaching work, raising the quality of your work to another level of professionalism.

The State, its ramifications and its relationship with the citizen: learn the real ins and outs of political functioning through philosophy.

Our teaching staff is composed of Philosophy professionals, practicing specialists. In this way, TECH ensures that it delivers the educational up-to-date objectives that it aims for. A multidisciplinary team of specialized and experienced professionals who will develop the theoretical knowledge efficiently, but, above all, will put at the service of the academic course the practical knowledge derived from their own experience: one of the differential qualities of this training.

This mastery of the subject is complemented by the effectiveness of the methodological design of TECH. Developed by a multidisciplinary team of E-Learning experts, it integrates the latest advances in educational technology. In this way, the professional will be able to study with a range of multimedia, comfortable and versatile tools that will give him the operability he needs in his specialization.

The design of this program is based on Problem-Based Learning: an approach that conceives learning as a highly practical process. To achieve this remotely, with the help of an innovative, interactive video system, and through telepractice and Learning From an Expert systems, students will be able to acquire the knowledge as if they were working on the case in real life. A concept that will allow students to integrate and memorize what they have learnt in a more realistic and permanent way.

02
Objectives

The objective of all TECH teaching courses is to contribute to the increase of quality in all educational areas With this Postgraduate Certificate in Teaching Contemporary Political Philosophy, this pursuit reaches excellence with a training created to make this subject one of the most complete and interesting in the educational program of any teacher. An exclusive opportunity to study with the most prestigious online university in the world.

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During this program, you will learn the keys to the creation and acceptance of states and political discourse A high level of educational and personal knowledge"

General Objectives

- Possess advanced skills delving into research in the different branches of Philosophy, according to the student's choice of specialty

- Develop a high reflective and critical capacity in philosophical questions and topics, both from a historical and systematic point of view, in order to provide students with a clear understanding of the topics within current schools of thought, which will also be useful for research

- Master the methodological bases and knowledge that allow for the integration of multiple bodies of philosophical knowledge in a personal work project

- Have a fluent command of interdisciplinarity, as a basic element of philosophical reflection in its essential openness to other fields of culture and knowledge, and in the development of a reflective understanding of the conceptual foundations of these other fields

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Specific Objectives

- Identify the role of politics in philosophy
- Analyze individual self and otherness

Get your qualification from this Postgraduate Certificate in Teaching Contemporary Political Philosophy, with a program of high educational and technological level"

Course Management

The Postgraduate Certificate in Teaching Contemporary Political Philosophy has been designed and developed by a group of experts in this area, with long teaching and research experience. Under their tutelage, the program will become a great learning experience. Total quality guarantee.

The highly qualified and experienced faculty has been selected for their teaching skills and professional knowledge A unique opportunity to learn from the best"

Management

Dr. Agüero, Gustavo

- Researcher and teacher expert in Philosophy and Languages
- Director of the GRASP 08 Research Group on Comprehension and the relationship between language and thought
- Teacher in university studies of Philosophy and Languages
- Doctorate in Philosophy from the National University of Cordoba

Professors

Ms. Testa, Ana
- Research EXPERT in Philosophy of Education
- Researcher in the GRASP 08 Research Group on Philosophy of Language, Mind and Education
- University lecturer in Philosophy
- Co-author of several publications on Philosophy
- Speaker at seminars on Philosophy of Education

Mr. Amaya, Luis M
- Executive Director, Social and Cultural Research Group of Argentina
- Professor of Philosophy, Secondary and Higher Education Institute
- Graduate in Philosophy. National University of Córdoba

MEN WILLINGLY BELIEVE WHAT THEY WISH.

JULIUS CAESAR

04
Structure and Content

The Postgraduate Certificate's syllabus is designed to gradually cover all the essential topics in the learning of this subject: from the knowledge of the theoretical philosophy to the most current part Discover Metaphysics in all its aspects in a complete approach and totally focused on its practical application.

" *Boost your CV to another level, with the specific knowledge of this Philosophy program"*

Module 1. Political Community: Citizenship, Social Ties and Otherness

1.1. Nature
- 1.1.1. What Is Given, What Is There
- 1.1.2. What Do We Call Nature?
- 1.1.3. Object Demarcation Criteria
- 1.1.4. Genesis and Ontogenesis
- 1.1.5. The Leap to Culture
- 1.1.6. Gregariousness and Community
- 1.1.7. Mutual Support and Care: The First Form of Bonding
- 1.1.8. Food and Habitat: Nomadism, Sedentarism and Performativity
- 1.1.9. Representations: Old Marks in Symbolization
- 1.1.10. Language: Scribbling on Stone

1.2. Culture
- 1.2.1. The Founding Artifice
- 1.2.2. On the Nature of Artifice
- 1.2.3. Artifice and Truth
- 1.2.4. Artifice and Humanity
- 1.2.5. An Inescapable and Normative Second Skin
- 1.2.6. The Other Who Comes
- 1.2.7. The Other Who Interpolates
- 1.2.8. Gathering and Providing Order
- 1.2.9. The Emergence of 'Morals'
- 1.2.10. Law, Order and Justice

1.3. Chaos and Cosmos
- 1.3.1. Chaos with no Metaphysics
- 1.3.2. Chaos Sense and Nonsense
- 1.3.3. The Cosmos as Institution
- 1.3.4. Sacred and Pagan
- 1.3.5. The Emergence of Sense, and Its Fragility
- 1.3.6. Unique Senses. That Which We Call Religion
- 1.3.7. Plural Senses: The Unsettling Philosophical Inquiry
- 1.3.8. Cosmos and Political Forms
- 1.3.9. Cosmos and Community
- 1.3.10. Cosmos and Telos

1.4. Beasts and Gods
- 1.4.1. In the Beginning Was 'the Verb': Homer for Us
- 1.4.2. External to Humans: Beasts
- 1.4.3. External to Humans: Gods
- 1.4.4. The Wrath of Extremes
- 1.4.5. The Spur of the Logos
- 1.4.6. The Performativity of Logos
- 1.4.7. Logos and Historicity
- 1.4.8. The Question of 'the Bestial' in the Present
- 1.4.9. Modern Gods
- 1.4.10. Lay Holiness and Politics

1.5. Human Beings
- 1.5.1. In the Beginning it was 'the Other'
- 1.5.2. Death, the Word, Sexuality as Ontogenesis
- 1.5.3. Logos as Normative Agent
- 1.5.4. Impossible and Necessary 'Nature'
- 1.5.5. Ethics, Aesthetics and Asceticism
- 1.5.6. The Imaginary Institution of Society
- 1.5.7. Imagination and Truth
- 1.5.8. Consolidating Meaning to Become Human
- 1.5.9. Structuring Structures
- 1.5.10. Ecce Homo to Homo Sapiens

1.6. The State and the Contract
- 1.6.1. The Necessary Beast Among Us. What Is It, What Does It Do, What Does It Impose and Found?
- 1.6.2. The Norm and 'the Name of the Father'
- 1.6.3. Renunciation and Delegation to Make Life 'in Common' Possible
- 1.6.4. Freedom in Modernity A Decisive Category in the Idiosyncrasy of the Contemporary Subject
- 1.6.5. Freedom and Community. The 'Destiny' of the Polis
- 1.6.6. Why Is Freedom a Crucial Category in Contemporary Times?
- 1.6.7. 'Thing Subtracted' from the Greeks Today?
- 1.6.8. Hobbes Among us, in Light of the Postmodern Condition
- 1.6.9. Machiavelli at Last?
- 1.6.10. Contemporaneity and State of Exception

The essential topics in the learning of Contemporary Political Philosophy, in a concrete program tailored to the teacher"

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

"Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they w have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

Scientific Evidence

European Guidelines

Educational Community

Optimal Decision

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

" *Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.
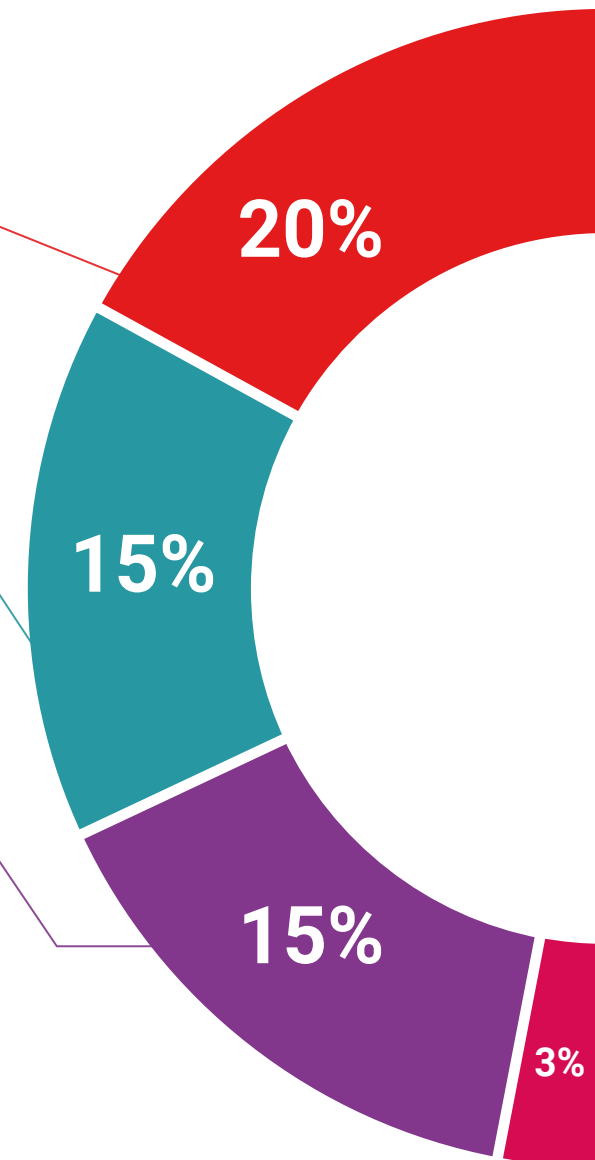
Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

Certificate

The Postgraduate Certificate in Teaching Contemporary Political Philosophy guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

The **Postgraduate Certificate in Teaching Contemporary Political Philosophy** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Teaching Contemporary Political Philosophy**

Official N° of hours: **150 h.**

tech technological university

Awards the following
CERTIFICATE
to
Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE
in

Teaching Contemporary Political Philosophy

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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