

Postgraduate Certificate Special Education Management



Postgraduate Certificate Special Education Management

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/education/postgraduate-certificate/special-education-management

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01

Introduction

Teachers of students with special educational needs must have specific skills to teach their lessons, but they have to know all the regulations and management aspects involved in working in specialized centers. This Postgraduate Certificate provides the keys for students to increase their skills in this field.





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We offer you a complete specialization in Special Education Management so that you will be able to increase your skills in the field of teaching”

In this Postgraduate Certificate, the school organization in relation to special education students is dealt with in detail, as well as the legislation that regulates this type of education and the resources and financing available for the schooling of students with special educational needs. In this way, one of the fundamental objectives of this Postgraduate Certificate is to offer a global vision of special education.

This program is distinguished by the fact that it can be taken in 100% online, adapting to students' needs and obligations, in an asynchronous and completely self-manageable manner. The student will be able to choose which days, at what time and how much time to dedicate to the study of the contents of the program. Always in syntony with the capacities and aptitudes dedicated to it.

The order and distribution of the subjects and their topics is specially designed to allow each student to decide and self-manage their time. For this purpose, you will have at your disposal theoretical materials presented through enriched texts, multimedia presentations, exercises and guided practical activities, motivational videos, master classes and case studies, where you will be able to evoke knowledge in an orderly manner and work on decision-making that demonstrates your high-level education within this field of teaching.

This **Postgraduate Certificate in Special Education Management** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of practical cases presented in simulated scenarios by experts in the area of knowledge, where the student will evoke in an orderly manner the knowledge learned and demonstrate the acquisition of the competences.
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice.
- ♦ The latest developments in special education teaching
- ♦ Practical exercises where the students undergo the self-assessment process to improve learning, as well as activities at different skill levels
- ♦ Special emphasis on innovative methodologies and teaching research
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection.



If you are looking to excel in your profession, don't think twice, at TECH Technological University we offer you the most complete education of the moment"

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Acquire a higher professional level that will allow you to compete with the best thanks to the completion of this Postgraduate Certificate"

Its teaching staff includes professionals belonging to the field of education, who contribute their work experience to this specialization, as well as renowned specialists from prestigious societies and universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to study in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the teacher will be assisted by an innovative interactive video system developed by renowned experts in Special Education with extensive teaching experience.

We offer you the best teaching methodology with a multitude of practical cases so that you can develop your study as if you were facing real cases.

The program invites us to learn and grow, to develop as teachers, to learn about educational tools and strategies in relation to the most common needs in our classrooms.



02

Objectives

The Postgraduate Certificate in Special Education Management is oriented to develop in the students the skills required for the exercise of their profession. For this purpose, TECH offers the most complete specialization from the hand of the main experts in the field.



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We want to develop your skills so that you can, in a short period of time, make the professional leap you deserve”



General Objective

- Desarrollar en el docente las competencias necesarias para impartir sus lecciones en la etapa de Educación Infantil cumpliendo con los objetivos educativos previstos y centrados en la Educación Especial

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Our goal is to achieve academic excellence and to help you achieve it too”





Specific Objectives

- ♦ Offer a global vision on Special Education Management
- ♦ Get to know the regulations on Special Education
- ♦ Delve into the organization of special education centers
- ♦ Gain knowledge about the resources available for teaching students with special needs



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*The best content to create
the best teachers”*

Module 1. Organization, Legislation, Resources and Financing of Special Needs Education

- 1.1. Organization, Legislation, Resources and Financing of Special Needs Education
 - 1.1.1. Causes of Diversity
 - 1.1.2. Schooling Alternatives for Student Care
 - 1.1.3. Factors Favoring Educational Integration
 - 1.1.4. Plan of Attention to Diversity
 - 1.1.5. Detection and Evaluation of Special Educational Needs
 - 1.1.6. Organizational Measures for SEN Students Care
 - 1.1.7. Curricular Measures for SEN Students Care
 - 1.1.8. Tutorial action plan
- 1.2. Educational Integration and the Different Modalities of Schooling
 - 1.2.1. Theoretical Fundamentals of Integration
 - 1.2.2. Modalities of Schooling
- 1.3. Organization of Special Needs Education Schools
 - 1.3.1. General Objectives
 - 1.3.2. Conditions for Admission and Choice of School
 - 1.3.3. Ages and Student Grouping
 - 1.3.4. Governing Bodies
 - 1.3.5. Organizing the School Year
 - 1.3.6. Curriculum
 - 1.3.7. Methodology and Materials
 - 1.3.8. Promotion of the student body
 - 1.3.9. Educational and Vocational Guidance: Training-Employment Relationships
 - 1.3.10. Certification
 - 1.3.11. Private Education



- 1.4. Special Educational Resource Centers
 - 1.4.1. Educational Resource Centers
 - 1.4.2. Objectives of the ERC
 - 1.4.3. Functions of the ERC
 - 1.4.4. Services that ERC Offer
 - 1.4.5. Organizational Structure of ERC
 - 1.4.6. Action Protocol for an ERC
- 1.5. Regulatory Milestones in Diversity Management
 - 1.5.1. The LGE as a Turning Point in Disability Regulation
 - 1.5.2. Special and Specific Educational Needs
 - 1.5.3. The Law on Social Integration of the Handicapped
 - 1.5.4. A New Model of Special Needs Education
 - 1.5.5. The Term Special Educational Needs
 - 1.5.6. Regulations on the Education of Students with Specific Educational Support Needs
 - 1.5.7. Students with Specific Educational Support Needs
- 1.6. Students with SEN: State Legislation
 - 1.6.1. Students with SEN: State Legislation
 - 1.6.2. Special and Specific Educational Needs
 - 1.6.3. Curricular Diversification Programs
 - 1.6.4. Evaluation of Students with SEN
 - 1.6.5. State Legislation on Special Education Centers
- 1.7. Schooling of Students with SEN: Regional Legislation
 - 1.7.1. Development of Competencies in Special Education Legislation
 - 1.7.2. Royal Decree 696/1985
 - 1.7.3. Regulatory Development of Royal Decree 696/1985
 - 1.7.4. Order EDU/849/2010
 - 1.7.5. Legislation on Special Education in the Autonomous Communities
- 1.8. Organization of Services Complementary to Educational Services
 - 1.8.1. The Need for Support Services
 - 1.8.2. Educational Inspection
 - 1.8.3. Guidance Services
 - 1.8.4. Counseling Services according to the Order EDU/849/2010
 - 1.8.5. Counseling, Specialized Support and Resource Centers
 - 1.8.6. Teacher and Resource Centers
- 1.9. Some Resources Available for Special Educational Needs
 - 1.9.1. Accessibility
 - 1.9.2. Aspects of Accessibility in Education
 - 1.9.3. Material for the Visually Impaired Student
 - 1.9.4. Material for the Hearing-Impaired Student
 - 1.9.5. Material for Students with Motor Disabilities
 - 1.9.6. Materials for Students with Developmental Disorders
- 1.10. Internet: Applications of Interest for Special Education
 - 1.10.1. Digital Divide and Digital Inclusion
 - 1.10.2. Accessibility and Information and Communication Technologies (ICT)
 - 1.10.3. Legal Status of Web Accessibility in the Spanish State
 - 1.10.4. WAI (Web Accessibility Initiative) Guidelines



This program is the key to advancing your professional career, don't let this opportunity pass you by"

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.



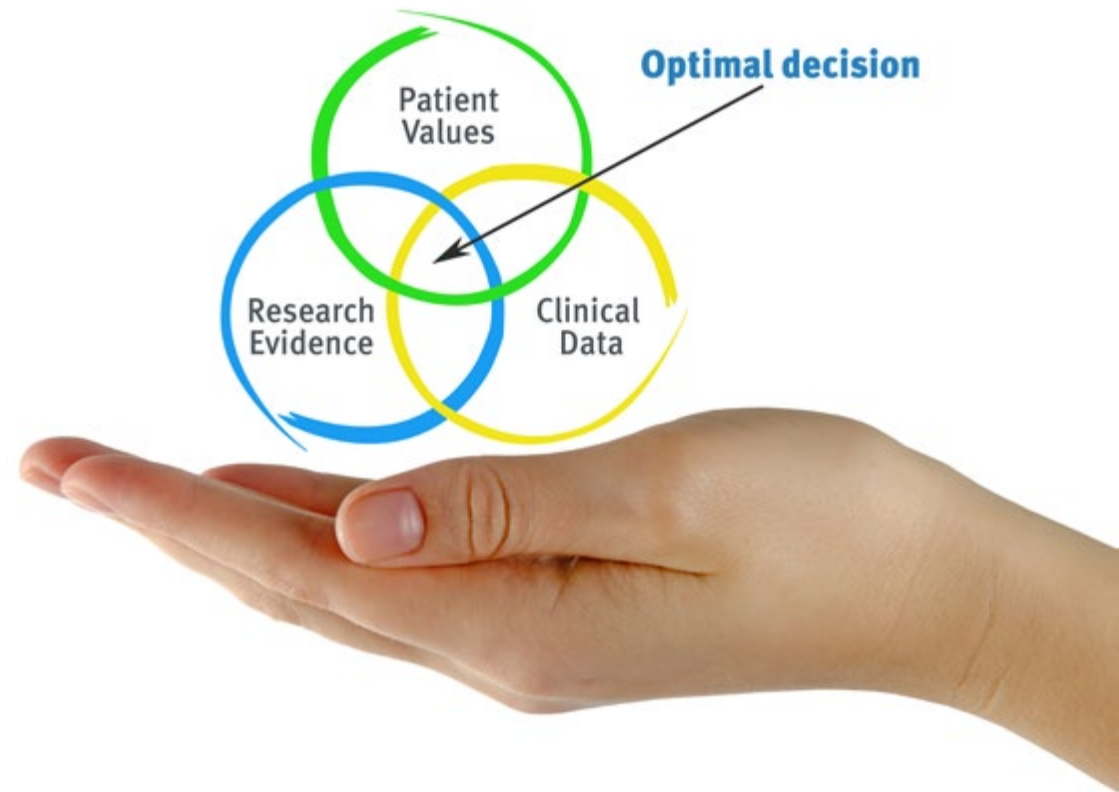
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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

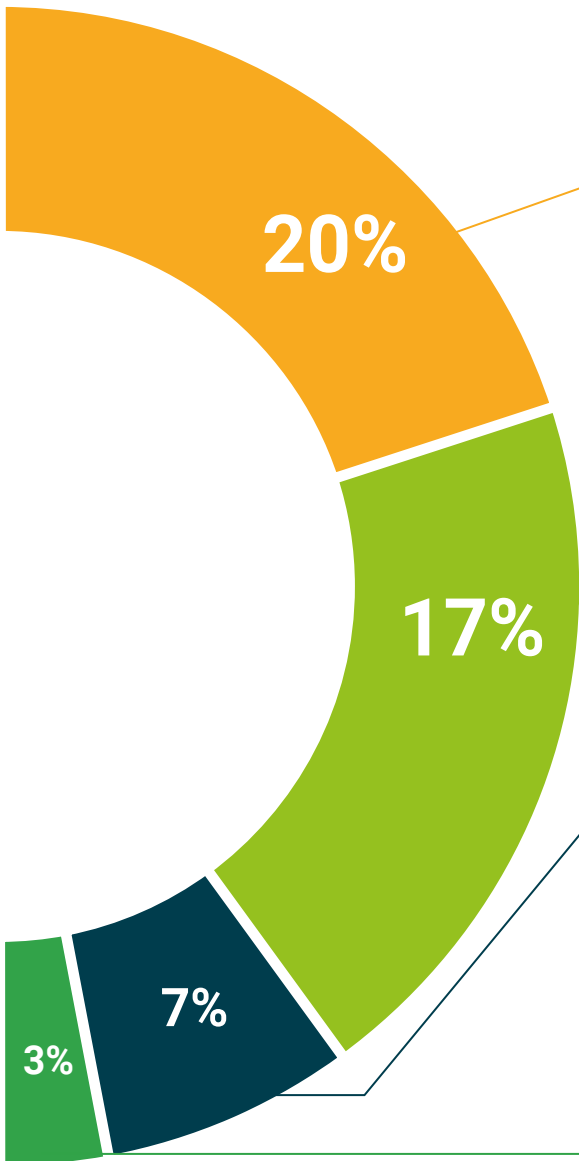
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in Special Education Management guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Special Education Management** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Special Education Management**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





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