

Postgraduate Certificate
Spanish Language and
Literature Teaching in
High School Education



Postgraduate Certificate Spanish Language and Literature Teaching in High School Education

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/spanish-language-literature-teaching-high-school-education

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01

Introduction

Current educational systems incorporate new learning methodologies such as gamification, Flipped Classroom, or collaborative work. Knowledge acquired also through numerous digital resources that permeate the classrooms of educational centers. These innovative tools are very useful for teachers who know how to use this range of possibilities in their teaching. In this line, TECH has designed this 100% online educational proposal that brings the graduate closer to the most advanced knowledge on current didactics oriented to the subject of Spanish Language and Literature at the High School Education stage. All of this, with advanced content that can be accessed 24 hours a day, from any electronic device with an Internet connection.





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A 100% online Postgraduate Certificate that gives you the opportunity to integrate the most modern didactics to your Spanish Language and Literature program"

Today's teaching has left behind the masterly education given in the classroom by the teacher, to give way to a much more enriching learning process with the active participation of the students. This scenario, together with the numerous pedagogical resources, favors the teacher's work in the classroom.

This is the situation of the professional who teaches Spanish Language and Literature, who has countless digital tools, methodologies, and learning strategies. A reality that has led this educational institution to create this Postgraduate Certificate in Spanish Language and Literature Teaching in High School Education.

This is a program with the latest information on the most effective learning techniques, methods and procedures to encourage reading habits, creative writing, or approach grammar. In addition, it has pedagogical material that will allow you to dynamically deepen the current evaluation systems, the use of TIC, or the main disorders that affect the development of language and speech.

Furthermore, thanks to the Relearning method, students will not have to dedicate many hours to study new concepts, since the continuous repetition over 6 weeks will allow them to acquire them in a much simpler way.

In this way, the graduate will have access to a comfortable and flexible university program. All you need is an electronic device with an Internet connection to view the program content at any time of the day. So, without classroom attendance or scheduled classes, you will be able to take a course that is at the educational forefront.

This **Postgraduate Certificate in Spanish Language and Literature Teaching on High School Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of case studies presented by experts in teaching in High School Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



An educational option that will give you the techniques you need to improve your students' reading comprehension"

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Boost the creative capacity of your students through the methodological tools offered by this program”

The program’s teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the educational year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

In only 150 hours you will be able to improve your skills as a teacher and perform masterfully in the classroom.

Delve into the main speech and language development disorders that you may encounter among your students.



02

Objectives

The main goal of this university program is to favor the teaching-learning process of the teacher who teaches the subject of Spanish Language and Literature. In order to achieve this objective successfully, TECH provides a syllabus focused on the most current educational and the most effective pedagogical tools in High School Education. In this way, you will make progress in your daily work in the classroom.





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You will improve lexical learning of your students by providing them with gamification-based activities”



General Objectives

- Introduce students to the world of teaching, from a broad perspective that provides them with the necessary skills for the performance of their work
- Know the new tools and technologies applied to teaching
- Show the different options and ways the teacher can work in their post
- Promote the acquisition of communication and knowledge transmission skills and abilities
- Encourage continuing education for students





Specific Objectives

- ♦ Analyze the concept of the term teaching
- ♦ Assimilate the specifics of language teaching
- ♦ Get to know the main aspects of the teaching of literature
- ♦ Analyze teaching from a cultural point of view



Get to know in depth with this program the most effective evaluation systems in written language at different educational levels"

03

Course Management

The key factors in the selection of the professors who teach this program have been their outstanding teaching work in various public and private educational centers, as well as their instruction of future teachers and active teaching professionals. In this way, students taking this program will be guaranteed to obtain the most recent and rigorous information from authentic experts in teaching in High School Education.



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TECH has assembled a select team of teachers with a high-level of expertise in teaching High School Education”

Management



Dr. Barboyón Combey, Laura

- ♦ Teacher of Primary Education and Postgraduate Studies
- ♦ Teacher in Postgraduate University Studies of High School Teacher Formation
- ♦ Teacher of Primary Education in several schools
- ♦ Doctor in Education from the University of Valencia
- ♦ Master's Degree in Psychopedagogy from the University of Valencia
- ♦ Degree in Primary School Education with a major in English Teaching from the Catholic University of Valencia San Vicente Mártir



04

Structure and Content

This Postgraduate Certificate consists of an exhaustive syllabus that delves into the most advanced and current educational methods in Spanish Language and Literature. Knowledge that reaches the teacher through video summaries, detailed videos, or essential readings that will show the most effective TIC resources and learning systems. Furthermore, thanks to the case studies, you will gain a much more practical vision and will be able to integrate the methodologies explained into your daily classroom practice.





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Learn about the main learning theories applied to the teaching of Spanish Language and Literature with the best pedagogical tools”

Module 1. Spanish Language and Literature Teaching

- 1.1. Teaching Language and Literature
 - 1.1.1. Introduction to the Concept of Teaching
 - 1.1.2. Teaching Language
 - 1.1.3. Teaching Literature
 - 1.1.4. Teaching from a Cultural Perspective
- 1.2. Theories of Learning Applied to the Specialty I: Overview
 - 1.2.1. The Main Streams of Learning Theories
 - 1.2.2. Theories of Learning, Language and Literature
 - 1.2.3. New Trends in Learning Theories
- 1.3. Learning Theories applied to the Specialty II: Meaningful Learning and Language Proficiency Learning
 - 1.3.1. The Role of Meaningful Learning
 - 1.3.2. The Basic Elements of Meaningful Learning
 - 1.3.3. Meaningful Learning in Teaching Tasks
 - 1.3.4. Definition of the Linguistic Domain
 - 1.3.5. Characterization of the Linguistic Domain
 - 1.3.6. Teaching Tasks and Linguistic Domain
- 1.4. Oral Language Didactics
 - 1.4.1. Elements of Oral Proficiency
 - 1.4.2. Characteristics of Oral Language
 - 1.4.3. Teaching Oral Communication
 - 1.4.4. Teaching Proposals
- 1.5. Written Language Didactics
 - 1.5.1. Definition of the Concept of Written Language
 - 1.5.2. Key Elements in the Teaching Written Language
 - 1.5.3. ICT in Teaching Language
 - 1.5.4. Written Language Evaluation
- 1.6. Speech and Language Development Disorders
 - 1.6.1. The Architecture of the Mind
 - 1.6.2. The Language
 - 1.6.3. Language Development
 - 1.6.4. Communication Disorders
 - 1.6.5. Specific Speech and Language Development Disorders
 - 1.6.5.1. Specific Developmental Speech and Language Disorder
 - 1.6.5.2. Speech Development Disorders
- 1.7. Creative Writing
 - 1.7.1. Methodological Focus of Written Expression
 - 1.7.2. The Phases in the Writing Process
 - 1.7.3. Proposal of Writing Activities
 - 1.7.4. Writing Assessment
- 1.8. Reading
 - 1.8.1. Introduction: What is Reading?
 - 1.8.2. Reading Comprehension
 - 1.8.3. Teaching Reading
- 1.9. TIC for Language and Literature
 - 1.9.1. Outlines, Concept, and Mind Maps
 - 1.9.2. Infographics
 - 1.9.3. Presentations and Moving Texts
 - 1.9.4. Creation of Videos and Tutorials
 - 1.9.5. Gamification
 - 1.9.6. Flipped Classroom

- 1.10. Assessment
 - 1.10.1. The Classroom as an Evaluation Context
 - 1.10.2. Types of Evaluations
 - 1.10.3. Traditional Assessments
 - 1.10.4. Current Assessments
 - 1.10.5. How to Evaluate: Techniques and Instruments
 - 1.10.6. Selection of Instruments and Techniques
 - 1.10.7. What to Evaluate?
 - 1.10.8. Evaluation Meetings
 - 1.10.9. Program Evaluation
 - 1.10.10. Evaluation Together with the Teaching Staff

“*TIC resources are an exceptional way to encourage your students to read. Introduce them in your sessions thanks to this Postgraduate Certificate*”



04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Spanish Language and Literature Teaching in High School Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Spanish Language and Literature Teaching in High School Education** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

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Duration: **6 weeks**

Accreditation: **6 ECTS**





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