

Postgraduate Certificate Society, Family and High School Education





Postgraduate Certificate Society, Family and High School Education

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/pk/education/postgraduate-certificate/society-family-high-school-education

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01

Introduction

Nowadays, there are multiple models of families, different ways of communication between schools and families, and different ways of tutorial attention to students. Given this scenario, it is essential that teaching professionals have the necessary tools to be able to perform their duties optimally. For this reason, this 100% online university program was created to provide teachers with the tools and techniques needed to establish coexistence strategies, maintain effective tutoring actions and interviews with family members. All this, in addition, with advanced multimedia content that can be conveniently accessed from any electronic device with an Internet connection.



A young man with dark-rimmed glasses is looking down with a thoughtful expression. He is wearing a grey button-down shirt. The background is blurred, suggesting an indoor setting. A large red diagonal shape is overlaid on the right side of the image.

“

This 100% online Postgraduate Certificate will help you to maintain a good tutor-student-family relationship"

The High School stage entails numerous psychological and physical changes on the part of the students, which require adequate attention from teaching professionals. In this tutorial work and in the relationship with the student's relatives, the teacher must have the skills and abilities to maintain a correct climate both in the classroom and with the rest of the educational community.

In this context, there are techniques and strategies that can be applied to help achieve this goal. That is why TECH provides with this Postgraduate Certificate in Society, Family and High School Education through an agenda taught in 100% online mode and with quality multimedia content.

A program that will lead students throughout the 75 teaching hours to delve into the Tutorial Action Plan, the relationship of the teacher-tutor with the students, as well as methods to conduct an effective interview with both the student and family members. Resources that will also lead to professional advancement in the education sector.

In addition, thanks to the Relearning system, students will be able to advance naturally through the syllabus, consolidate their knowledge and reduce the long hours of study and memorization that are so characteristic of other methodologies.

This educational institution offers in this way an excellent opportunity to take a flexible and convenient Postgraduate Certificate. Students only need an electronic device (cell phone, computer or tablet) with an Internet connection to view the syllabus hosted on the virtual platform, thereby gaining access to a program that is compatible with the most demanding responsibilities.

This **Postgraduate Certificate in Society, Family and High School Education** contains the most complete and up-to-date educational program on the market. Its most notable features are:

- ♦ The development of case studies presented by experts in teaching in High School Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



With this program you will be able to apply the best strategies to facilitate school coexistence"

“

You are one step away from delving into educational coaching and the benefits of its application in student management”

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow the professional a situated and contextual learning, that is, a simulated environment that will provide an immersive training programmed to train in real situations.

The design of this program focuses on Problem-Based Learning, in which the professional will have to try to solve the different professional practice situations that will arise throughout the academic course. This will be done with the help of an innovative system of interactive videos made by renowned experts.

Learn the best techniques and group dynamics with the case studies provided by this university program.

After completing this program, you will be able to carry out school orientation and attention to diversity in a brilliant way.



02

Objectives

The main objective of this Postgraduate Certificate is to offer the teaching professional the main tools to be able to successfully carry out tutorial actions, student guidance and maintain an adequate relationship with the student's family members. To achieve this goal, TECH provides the most innovative pedagogical tools and the most advanced content in this area.





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You have a library of resources that you can conveniently access whenever you want from any electronic device with an Internet connection”



General Objectives

- ♦ Introduce students to the world of teaching, from a broad perspective that provides them with the necessary skills for the performance of their work
- ♦ Know the new tools and technologies applied to teaching
- ♦ Show the different options and ways the teacher can work in their post
- ♦ Promote the acquisition of communication and knowledge transmission skills and abilities
- ♦ Encourage continuing training for students





Specific Objectives

- ♦ Know the term integral education
- ♦ Conceptualize educational guidance
- ♦ Explain the origin of educational guidance and the main figures of educational guidance
- ♦ Explain the areas of intervention of educational guidance
- ♦ Identify the models of intervention of educational guidance
- ♦ Enumerate the functions of guidance in the educational center
- ♦ Enunciate the principles of the guidance action



*Improve your work as a teacher
and learn about the main principles
of educational guidance"*

03

Course Management

Students who take this university program will have at their disposal a magnificent team of teachers with extensive professional experience in the education sector. In addition, thanks to their proximity and human quality you will be able to solve any doubt you may have about the content of the program, achieving, in this way, your professional progression goals by the hand of real experts.



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You will be able to solve any doubts you may have with a magnificent team of teachers with extensive knowledge and professional experience in the education sector"

Management



Dr. Barboyón Combey, Laura

- ♦ Teacher of Primary Education and Postgraduate Studies
- ♦ Teacher in Postgraduate University Studies of High School Teacher Formation
- ♦ Teacher of Primary Education in several schools
- ♦ Doctor in Education from the University of Valencia
- ♦ Master's Degree in Psychopedagogy from the University of Valencia
- ♦ Degree in Primary School Education with a major in English Teaching from the Catholic University of Valencia San Vicente Mártir



04

Structure and Content

The syllabus of this university program has been designed by an excellent team of teachers with extensive experience in the education sector. In this way, the high school students who attend this program will be introduced to the guidance function, taking into account the educational and personal development of the student and the main demands made by the family to the educational centers and vice versa. All this, in addition, with a library of multimedia resources that can be accessed 24 hours a day from any device with an Internet connection.





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Thanks to this program you will be able to apply the latest innovations in ICT for the realization of your tutorial actions in the classroom”

Module 1. Society, Family and Education

- 1.1. The Guidance Function of the Educational Center
 - 1.1.1. Educational Counselling
 - 1.1.1.1. Introduction
 - 1.1.1.2. Concept of Educational Guidance
 - 1.1.1.3. Guidance Functions in the Educational Center
 - 1.1.1.4. Origin of Educational Guidance
 - 1.1.1.5. Areas of Intervention
 - 1.1.1.5.1. Professional Guidance
 - 1.1.1.5.2. Development Guidance
 - 1.1.1.5.3. School Guidance
 - 1.1.1.5.4. Guidance in the Attention to Diversity
 - 1.1.2. Intervention Models
 - 1.1.2.1. Counseling Model
 - 1.1.2.2. Services Model
 - 1.1.2.3. Program Model
 - 1.1.2.4. Consultation Model
 - 1.1.2.5. Technological Model
 - 1.1.2.6. Principles of Guiding Action
- 1.2. The Tutor-Teacher and the Tutorial Action
 - 1.2.1. The Tutor's Profile and Competences
 - 1.2.2. Tutorial Action
 - 1.2.3. The Guidance Department
 - 1.2.3.1. Organization of the Guidance Department
 - 1.2.3.2. Composition of the Guidance Department
 - 1.2.3.3. Functions of the Guidance Department
 - 1.2.3.4. Functions of the Members of the Guidance Department
 - 1.2.3.5. Functions of the Head of the Guidance Department
 - 1.2.3.5.1. Functions of the Support Teacher
 - 1.2.3.5.2. Functions of the Therapeutic Pedagogy and Hearing and Language Teachers
 - 1.2.3.5.3. Functions of the Teacher of Occupational Training and Guidance
- 1.3. Guidance and Tutorial Action in Occupational Training
- 1.4. The Holland Typology's Model
 3. Tutorial Action Tools
- 1.5. Introduction
- 1.6. The Tutorial Action Plan (TAP)
 - 1.6.1. Modalities of Autonomy
 - 1.6.1.1. Pedagogical Autonomy
 - 1.6.1.2. Managerial Autonomy
 - 1.6.1.3. Organizational Autonomy
- 1.7. Information and Communication Technologies (ICT) in Tutorial Action
 - 1.7.1. Social Changes
 - 1.7.2. Changes in Education
 - 1.7.3. ICT used in Tutorial Action
 - 1.7.3.1. WebQuest
 - 1.7.3.2. Blogs
 - 1.7.3.3. Webinars
 - 1.7.3.4. Wikis
 - 1.7.3.5. E-mail
 - 1.7.3.6. Discussion Forums
- 1.8. Advantages of Using ICT in Tutorial Action
- 1.9. Disadvantages of the Use of ICT in Tutorial Action
- 1.10. The Relationship of the Teacher-Tutor with the Student
- 1.11. The Individualized Interview as the Main Tool
 - 1.11.1. Importance of Communication
 - 1.11.2. Interview between the Tutor Teacher and the Student
 - 1.11.3. The Interview in the Aid Relationship
 - 1.11.4. Interviewer Skills
 - 1.11.5. Types of Interviews
 - 1.11.5.1. According to the Number of Participants
 - 1.11.5.2. According to the Format
 - 1.11.5.3. According to the Mode or Channel
- 1.12. Group Dynamics
 - 1.12.1. Group Dynamics: Some Examples of Techniques
 - 1.12.1.1. Discussion Groups
 - 1.12.1.2. Role-Playing
 - 1.12.1.3. Dialogical Pedagogical Discussion
 - 1.12.1.4. Cineforum



- 1.12.2. Benefits of Applying Group Dynamics
- 1.12.3. Techniques for the Management of Coexistence
 - 1.12.3.1. Learning Values and Norms
 - 1.12.3.2. Social Emotional Education and Classroom Climate
 - 1.12.3.3. Strategies that Facilitate School Coexistence
 - 1.12.3.4. Programs to Educate in Coexistence
- 1.13. Family and School Centers
 - 1.13.1. Introduction
 - 1.13.2. The Evolution of the Family and Society
 - 1.13.3. Demands Made by the Family to the Educational Center and Vice-Versa
 - 1.13.3.1. Demands from the School to the Family
 - 1.13.3.2. Demands from the Family to the School
- 1.14. Family-Educational Center Communication Channels: the School for Parents
 - 1.14.1. School for Parents
- 1.15. The Family Interview
 - 1.15.1. Introduction
 - 1.15.1.1. The Ecological Theory of Bronfenbrenner
- 1.16. The Family Interview
 - 1.16.1. Keys to an Effective Interview
 - 1.16.2. Emotional Education
 - 1.16.3. Classification of Interviews
- 1.17. Structure of Interviews
- 1.18. Factors Involved in Family Interview
- 1.19. Steps in Family Interview
- 1.20. Interview Techniques
 - 1.20.1. Educational Coaching
 - 1.20.2. Context
 - 1.20.3. Origins of Coaching
 - 1.20.4. Principles of Coaching
 - 1.20.5. Models of Coaching
 - 1.20.6. Agents Involved in the Coaching Process
 - 1.20.7. Benefits of Coaching

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

“

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

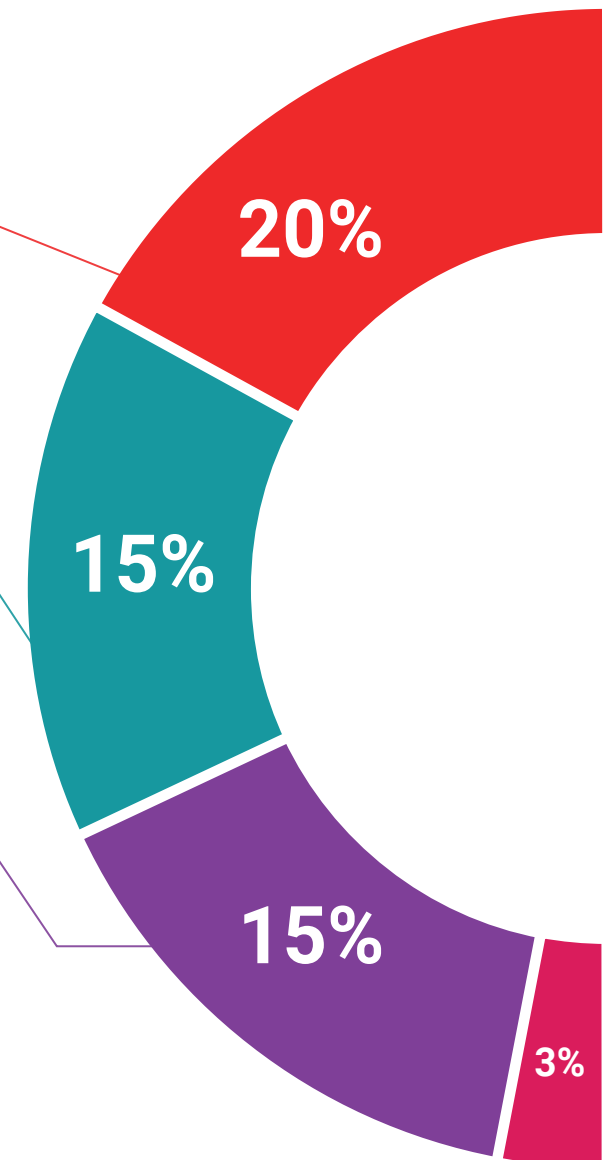
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Society, Family and High School Education guarantees, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



The image features two black graduation caps (mortarboards) against a blue sky with light clouds. The caps are positioned diagonally, with one in the foreground and another slightly behind it. The background is split into a white lower half and a red upper half by a diagonal line. The text is located in the white area.

“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in Society, Family and High School Education** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Society, Family and High School Education**

Official N° of Hours: **75 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
online training
development languages
virtual classroom



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