

Postgraduate Certificate Social Mediation Counseling





Postgraduate Certificate Social Mediation Counseling

- » Modality: online
- » Duration: 12 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/pk/education/postgraduate-certificate/social-mediation-counseling

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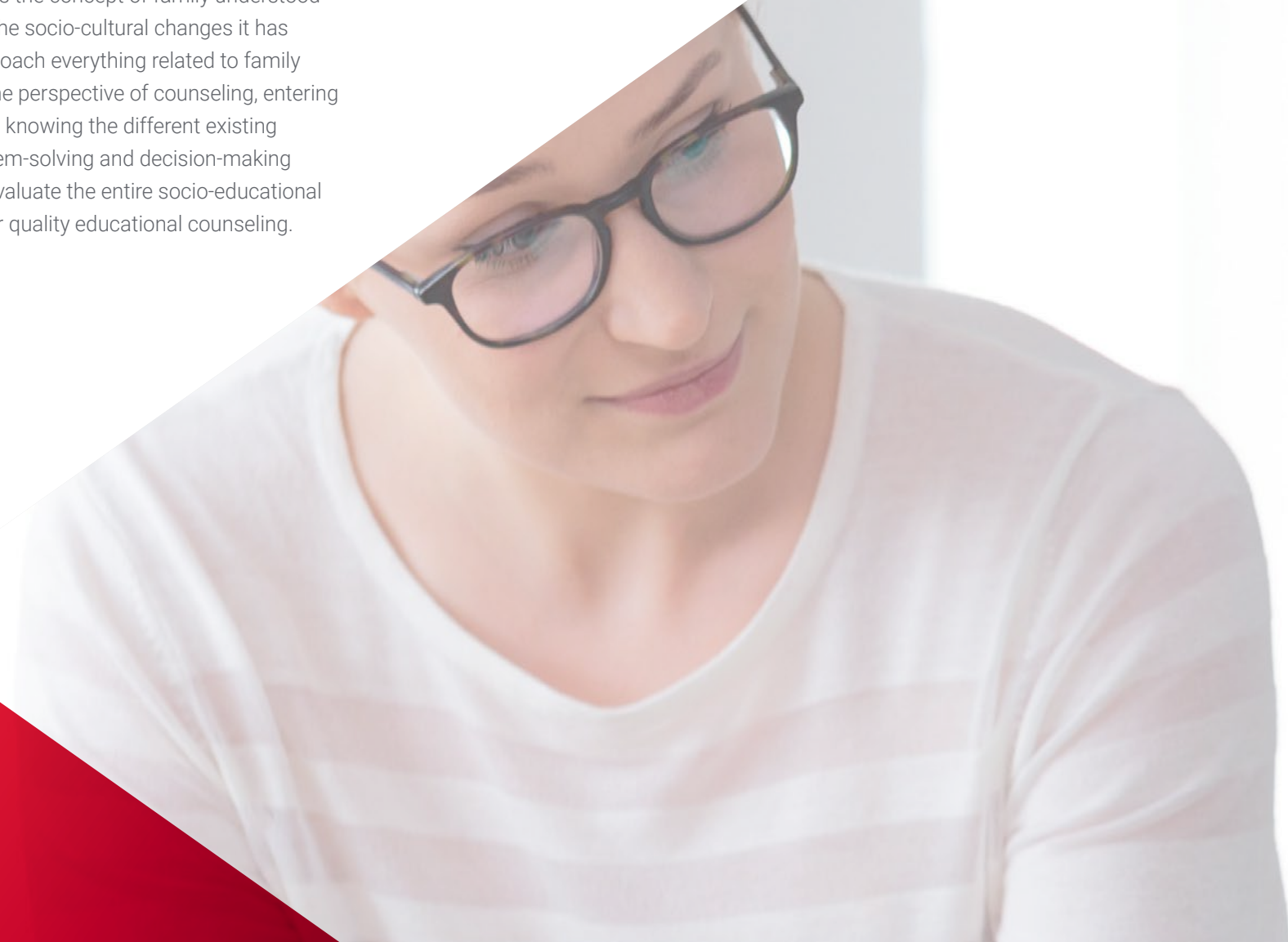
Certificate

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01

Introduction

In this program, students will delve into the subject of counseling in social mediation contextualized in line with the present day, such as the concept of family understood as a social system and adapting its functions to the socio-cultural changes it has faced in the community. In this way, they will approach everything related to family and school socio-educational intervention from the perspective of counseling, entering into the methodology of socio-educational action, knowing the different existing techniques and applying the most effective problem-solving and decision-making techniques, as well as knowing how to critically evaluate the entire socio-educational process. In this way, they will develop the skills for quality educational counseling.





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Discussing good practices in pedagogical counseling and their implications, as well as developing skills for quality educational counseling are two issues you will learn in this amazing program that TECH has designed for you”

This Postgraduate Certificate in Social Mediation Counseling includes a program in which students will delve into the needs of their functions, within an up-to-date context and with quality content. Therefore, it will address everything related to family and school socio-educational intervention from the perspective of counseling.

Throughout the program, professionals will delve into the methodology of socio-educational action, knowing the different existing techniques, applying problem-solving and decision-making techniques, as well as knowing how to critically assess the entire socio-educational process.

On the other hand, they will learn all the knowledge about pedagogical advice to social institutions, knowing the functions of the pedagogical advisor and its educational value, analyzing the different contexts and social entities involved in the profession with rigor and excellence.

In this way, you will develop the skills for quality educational counseling, discussing good practices in pedagogical counseling and their implications at a higher level. It will also address the latest updates in the sector, such as the revision of the concept of the family today, understood as a social system and the various socio-cultural changes it has been facing in the community.

Likewise, students will study the role of the community with special emphasis on the media and the educational influence they present, values education and family orientation. In addition, this Postgraduate Certificate is 100% online, which allows TECH students to balance their personal and professional life with their studies, since it is only necessary to have an electronic device with an Internet connection to access the content when, how and where they want.

This **Postgraduate Certificate in Social Mediation Counseling** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of practical case studies presented by experts
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



TECH bets on you and gives you the keys to develop as a full, contextualized and effective social mediation advisor”

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Expand your knowledge of Social Mediation Counseling when, where and how you want by taking this 100% online program”

The program includes, in its teaching staff, professionals from the sector who bring to this program the experience of their work, in addition to recognized specialists from prestigious reference societies and universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in a professional and contextual learning, i.e., a simulated environment that will provide immersive education programmed to prepare in real situations.

The design of this program focuses on Problem-Based Learning, by means of which professionals must try to solve the different professional practice situations that are presented to them throughout the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

You will apply problem-solving and decision-making techniques, knowing which specific methodology to use for socio-educational action.

Get to know in depth the functions of the pedagogical counselor and its educational value thanks to the tools that TECH offers you in this top level Postgraduate Certificate.



02

Objectives

This program aims to enable students to acquire the necessary skills and develop professionally in the field of social mediation counseling. To achieve this, TECH proposes an intensive syllabus with the best content, so that students acquire the necessary skills in a short time and successfully, acquiring the necessary digital skills and knowledge that are complemented with the pedagogical and methodological skills appropriate to the current context, in socio-educational action and as a pedagogical counselor to social institutions. In this way, throughout the program, professionals will acquire the tools that will catapult them towards excellence in their professional work.





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Collaborate in the accompaniment families or legal guardians in the development of students will be one of your objectives in this Postgraduate Certificate”



General Objectives

- ♦ Collaborate in supporting families / legal guardians in the development of students
- ♦ Know how to apply specific methodologies for socio-educational action
- ♦ Participate in the assessment and diagnosis of educational needs
- ♦ Use the methodology, tools and material resources adapted to the needs of the students
- ♦ Analyze and understand entrepreneurship opportunities in education, explaining their functionality and characteristics



*Develop the skills you need
for quality educational
counseling with TECH*





Specific Objectives

- ♦ Know the different methodologies of socio-educational action
- ♦ Apply problem solving and decision-making techniques
- ♦ Know how to apply specific methodologies for socio-educational action
- ♦ Critically assess the whole socio-educational process
- ♦ Know the functions of the pedagogical advisor and their educational value
- ♦ Analyze the different contexts and social entities that can participate in this process
- ♦ Develop skills for quality educational counseling
- ♦ Discuss good practices in educational counseling and their implications

03

Structure and Content

The content of this Postgraduate Certificate in Social Mediation Counseling has been structured according to the knowledge that professionals oriented to this function should master. In this way, two modules have been structured with with an up-to-date content of the highest quality, focused on the methodology of socio-educational action and the characteristics of pedagogical advice to social institutions, deepening the subject with the best professionals in the sector. As such, students advance in their academic and professional career, betting on the reality of the sector and in line with the present day.





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Master the fields of socio-educational action and their functionalities with success and rigor with this TECH Postgraduate Certificate”

Module 1. Methodology of Socio-Educational Action

- 1.1. Methodology of Action, Socio-Educational Intervention
 - 1.1.1. Social Pedagogy, Teaching and Socio-Educational Action
 - 1.1.2. Fields of Socio-Educational Action
 - 1.1.3. Functionalities of the Socio-Educational Action
 - 1.1.4. The Professional of the Socio-Educational Action
- 1.2. The Phenomenon of Social Exclusion
 - 1.2.1. Exclusion as a Social Phenomenon
 - 1.2.2. Current Social Exclusion
 - 1.2.3. Factors of Social Exclusion
 - 1.2.4. Risks of Social Exclusion
- 1.3. Intervention with Immigrant Population at Risk of Social Exclusion
 - 1.3.1. Initial Reception Processes
 - 1.3.2. Schooling Processes
 - 1.3.3. Relational Processes
 - 1.3.4. Labor Market Insertion Processes
- 1.4. Socio-Educational Intervention with at-Risk Children
 - 1.4.1. Children at Social Risk
 - 1.4.2. National and International Legislation on Children
 - 1.4.3. Programs and Activities of Socio-Educational Intervention with Minors
 - 1.4.4. Programs and Activities of Socio-Educational Intervention with Families
- 1.5. Women at Risk of Social Exclusion
 - 1.5.1. Gender Inequality and Social Exclusion
 - 1.5.2. Immigrant Women
 - 1.5.3. Women in Single-Parent Families
 - 1.5.4. Long-Term Unemployed Women
 - 1.5.5. Unqualified Young Women
- 1.6. Intervention with People with Disabilities
 - 1.6.1. Disability and Social Exclusion
 - 1.6.2. Programs and Activities of Socio-Educational Intervention with People with Disabilities
 - 1.6.3. Socio-Educational Intervention Programs and Activities with Families and Caregivers
- 1.7. Socio-Educational Intervention with Families
 - 1.7.1. Introduction
 - 1.7.2. Systemic Family Approach
 - 1.7.3. Family Counselling
- 1.8. Community Social Dynamization
 - 1.8.1. Introduction
 - 1.8.2. Community and Community Development
 - 1.8.3. Community Action Methodology and Strategies
 - 1.8.4. Achievements of Participation
 - 1.8.5. Participatory Assessment
- 1.9. Socio-Educational Intervention Programs
 - 1.9.1. Socio-Educational Intervention for Child Care
 - 1.9.2. Intervention with Adolescents at Risk of Social Exclusion
 - 1.9.3. Socio-Educational Intervention in Prisons
 - 1.9.4. Intervention with Women Victims of Gender-Based Violence
 - 1.9.5. Socio-Educational Intervention with Immigrants
- 1.10. Towards a Socio-Educational Pedagogy of Death
 - 1.10.1. Concept of Death
 - 1.10.2. Pedagogy of Death in the School Environment
 - 1.10.3. Teaching Proposal

Module 2. Pedagogical Counseling to Social Institutions

- 2.1. Pedagogy, Counseling and the Third Social Sector
 - 2.1.1. Third Sector and Education
 - 2.1.2. Keys to Pedagogical Counseling and the Third Social Sector
 - 2.1.3. Example of Pedagogical Counseling Programs for the Third Social Sector
- 2.2. The Figure of the Pedagogical Advisor for Social Organizations
 - 2.2.1. Characteristics of the Educational Advisor
 - 2.2.2. Pedagogical Advisor and Social Entities
 - 2.2.3. Roles of the Educational Advisor outside the Formal Education Context
- 2.3. Contexts and Social Entities for Pedagogical Counseling
 - 2.3.1. Introduction
 - 2.3.2. Non-Educational Contexts for Pedagogical Counseling
 - 2.3.3. Social Entities and Pedagogical Counseling
 - 2.3.4. Conclusions
- 2.4. Design of Social Projects and Pedagogical Counseling
 - 2.4.1. Current Concept of Social Project Planning and Counseling
 - 2.4.2. Phases to Elaborate a Social Project
 - 2.4.3. Conclusions
- 2.5. Sustainability of Social Entities and Pedagogical Counseling
 - 2.5.1. Introduction to Sustainability of Social Organizations
 - 2.5.2. Professional Learning Communities
 - 2.5.3. External Counseling to the School on Sustainable Innovation
 - 2.5.4. Continuous Improvement and Participation in Pedagogical Counseling
- 2.6. Pedagogical Counseling to Social Institutions in the Field of Education
 - 2.6.1. Introduction
 - 2.6.2. The Pedagogical Counselor in Educational Matters
 - 2.6.3. Example of Educational Counseling
- 2.7. Pedagogical Counseling to Social Institutions in the Field of Employment and Social and Labor Inclusion Projects
 - 2.7.1. Introduction
 - 2.7.2. The Educational Counselor for Employment
 - 2.7.3. Example of Employment Counseling
- 2.8. Pedagogical Counseling to Social Institutions in the Field of Entrepreneurship and Social Innovation
 - 2.8.1. Introduction
 - 2.8.2. The Pedagogical Counselor in the Field of Entrepreneurship
 - 2.8.3. Example of Entrepreneurship Counseling
- 2.9. Pedagogical Counseling to Social Institutions on Equal Opportunities, Sustainability and the Environment
 - 2.9.1. Introduction
 - 2.9.2. The Pedagogical Advisor on Equality
 - 2.9.3. Example of Entrepreneurship Counseling
- 2.10. Good Practices in Pedagogical Counseling for Social Entities
 - 2.10.1. Counseling and Improvement
 - 2.10.2. Strategies for Good Counseling
 - 2.10.3. Conclusions

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

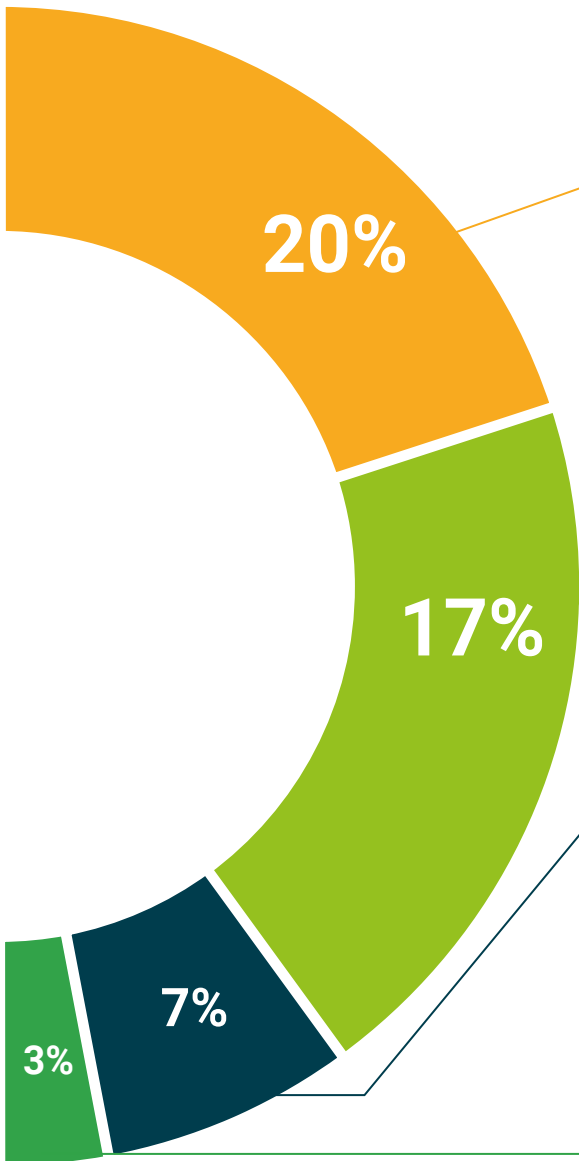
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in Social Mediation Counseling guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in Social Mediation Counseling** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Social Mediation Counseling**

Official N° of Hours: **300 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



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