Postgraduate Certificate

Social and Family Coexistence in Primary School

tech technological university

Postgraduate Certificate
Social and Family Coexistence in Primary School

» Modality: **online**
» Duration: **12 weeks**
» Certificate: **TECH Technological University**
» Dedication: **16h/week**
» Schedule: **at your own pace**
» Exams: **online**

Website: **www.techtitute.com/pk/education/postgraduate-certificate/social-family-coexistence-primary-school**

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01

Introduction

The school is the place where children live together par excellence. This is one of the first places where children organize themselves in groups, live with people outside their family nucleus and can feel more independent. The management of teachers in this field is fundamental to avoid situations of discrimination and conflict in schools. Therefore, with this program we offer you the keys to learn how to manage in this type of environment.

At TECH we offer you the possibility of accessing the most complete specialization of the moment on school coexistence in Primary Education so that you will be able to improve your training in this field"

Family and school are two closely related concepts, since the education of the child cannot be understood without the union of both. For this reason, in this Postgraduate Certificate the educational relationship between the family and society is discussed, locating the two educational contexts and addressing the importance of family education. In addition, a distinction is made between the programmed education carried out by the school and the spontaneous education carried out by the family, thus analyzing formal, non-formal and informal education and studying the relations between the family and the school.

On the other hand, education and guidance are linked given the purpose of both of them to educate people as protagonists of their educational process and capable of continuing with their own life project. For this reason, guidance should be the axis of school organization and planning, from the most specific actions, such as tutorial action, to more global ones, such as the center's educational project.

In the design of this Postgraduate Certificate, the order and distribution of the subjects and their topics is specially designed to allow each student to decide his or her dedication and self-manage his or her time. Additionally, they will have at their disposal theoretical materials presented through enriched texts, multimedia presentations, exercises and guided practical activities, motivational videos, master classes and practical cases, where they will be able to evoke in an orderly way the knowledge and train the decision-making that demonstrates their training within the field of teaching.

This education is distinguished by the fact that it can be taken in a 100% online format, adapting to the needs and obligations of the student, in an asynchronous and completely self-manageable manner. The student will be able to choose which days, at what time and how much time to dedicate to the study of the contents of the program. Always in tune with the capabilities and skills dedicated to it.

This **Postgraduate Certificate in Social and Family Coexistence in Primary School** contains the most complete and up-to-date program on the market. The most important features include:

- The development of practical cases presented in simulated scenarios by experts in the field of study, where the student will evoke in an orderly manner the knowledge learned and demonstrate the acquisition of the competencies

- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice

- The latest developments on the educational task of the primary school teacher

- Practical exercises where the students undergo the self-assessment process to improve learning, as well as activities at different skill levels

- Special emphasis on innovative methodologies and teaching research

- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments

- Content that is accessible from any fixed or portable device with an Internet connection

TECH provides you with the main educational tools to train you to develop your work in the field of teaching"

"To access our content all you need is a computer or mobile device with an internet connection"
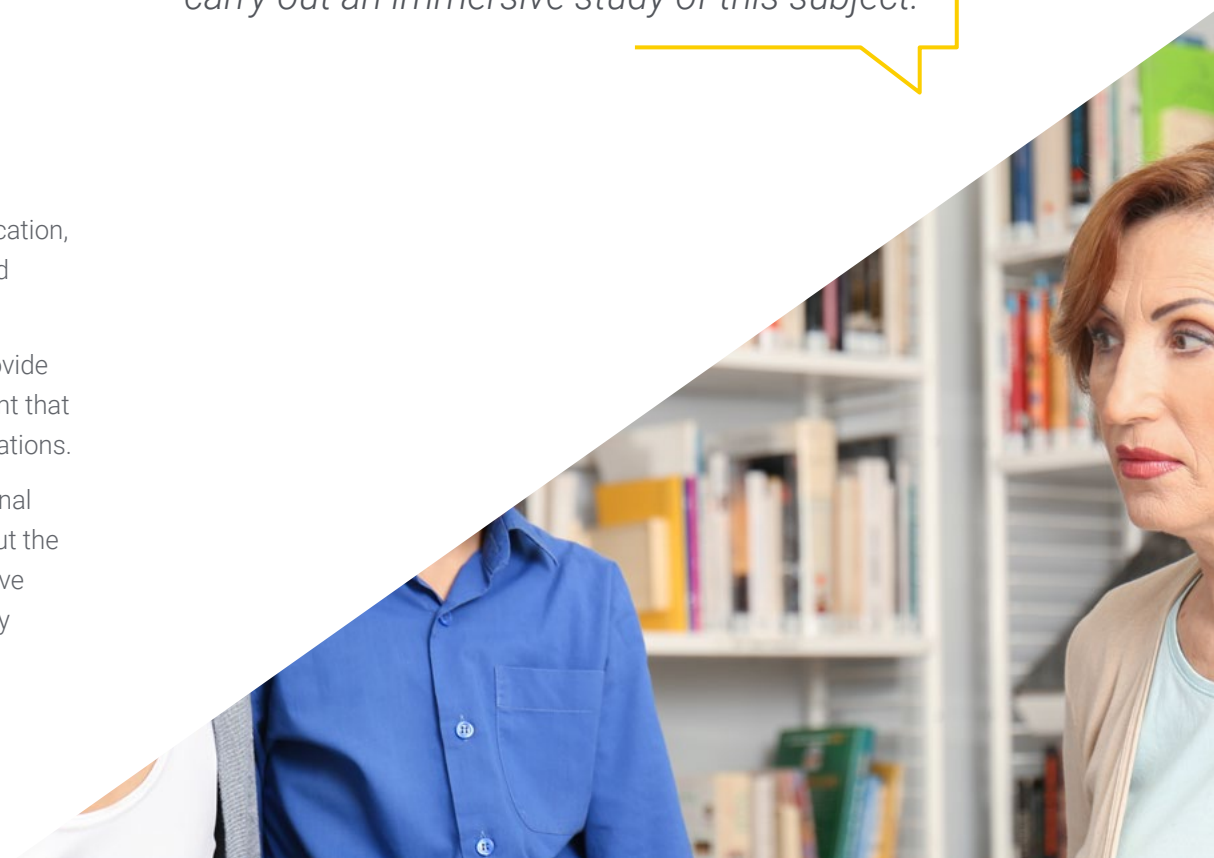
The program invites us to learn and grow, to develop as teachers, to learn about educational tools and strategies in relation to the most common needs in our classrooms.

We offer you the best teaching methodology in the market and a complete theoretical and practical material that will help you to carry out an immersive study of this subject.

It includes in its teaching staff professionals belonging to the field of Primary Education, who pour into this education the experience of their work, in addition to recognized specialists from reference societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive learning experience designed to prepare for real-life situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the specialist will be assisted by an innovative interactive video system developed by renowned and experienced experts in social and family coexistence in schools.
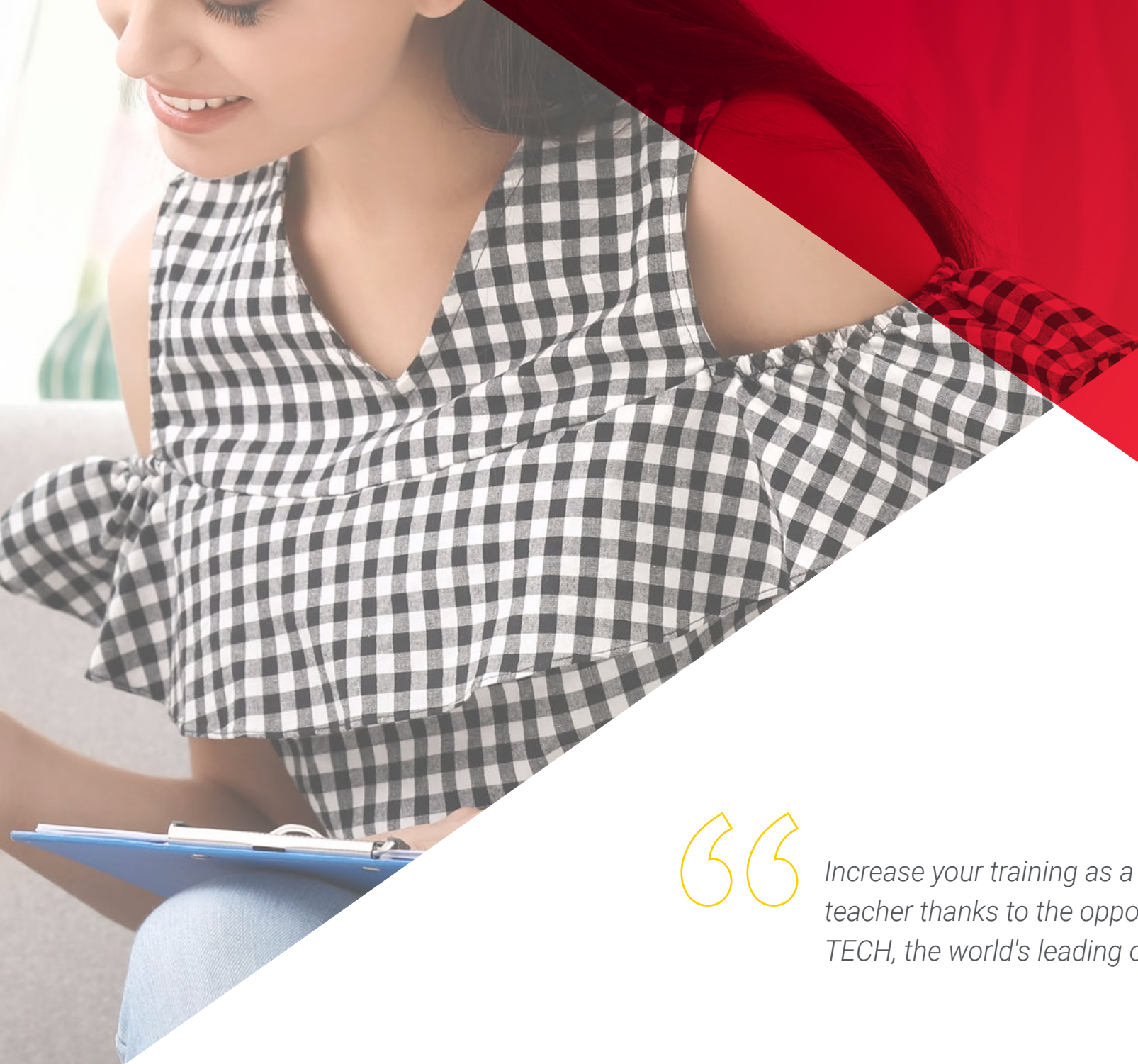
02
Objectives

The Postgraduate Certificate in Social and Family Coexistence in Primary School is oriented to develop in students the skills required for the exercise of their profession. For this purpose, we offer you the most complete education from the leading experts in the field.

Increase your training as a primary school teacher thanks to the opportunity offered by TECH, the world's leading online university"

General Objectives

• Design, plan, deliver, and evaluate teaching and learning processes, both individually and in collaboration with other teachers and professionals of the center
• Recognize the importance of rules in all educational processes
• Promote participation and respect for the rules of coexistence
• Foster educational skills in teachers that will enable them to improve the way they teach their lessons

" *An education of great educational value that will allow you to train your students in the promotion of healthy activities"*

Specific Objectives

- Know the relationship that exists between school and family
- Acquire tools to differentiate between programmed (school) and spontaneous (family) education
- Analyze formal, non-formal and informal education
- Analyze the role of the media in communication and educational influence
- Highlight the possibilities that educational institutions can offer to the participation of families
- Identify the different family characteristics
- As a task for teachers, take on the guidance and tutorial action of their students
- Promote the knowledge of the students' own characteristics, assuming that each student is unique
- Personalized follow-up of students with a preventive approach
- Adapt programming, teaching and evaluation to the diversity of the student body
- Involve families in the education of students in order to unify criteria and educational guidelines that result in greater coherence between school and family

Structure and Content

The structure of the contents has been designed by top level professionals within the educational panorama, with a wide trajectory and recognized prestige in the profession, endorsed by their experience, and with a wide command of the new technologies applied to teaching.

"
*The best content to create
the best teachers"*

Module 1. Family, School and Society

1.1. Education, Family and Society
    1.1.1. Introduction to the Categorization of Formal, Non-Formal and Informal Education
    1.1.2. Concepts of Formal, Non-Formal and Informal Education
    1.1.3. Latest Information of Formal and Non-Formal Education
    1.1.4. Fields of Non-Formal Education

1.2. Family Education in a World of Change
    1.2.1. Family and School: Two Educational Contexts
    1.2.2. Family and School Relationships
    1.2.3. The School and the Information Society
    1.2.4. The Role of the Media

1.3. The Educating Family
    1.3.1. Main Dimensions in the Study of Socialization
    1.3.2. Agents of Socialization
    1.3.3. The Concept of Family and Its Functions
    1.3.4. Family Education

1.4. Education, Family and Community
    1.4.1. Community and Family Educating
    1.4.2. Education in Values

1.5. School for Parents
    1.5.1. Communication with the Families
    1.5.2. The School for Parents
    1.5.3. Program of a School of Parents
    1.5.4. The Methodology of Family Workshops

1.6. Family Educational Practices
    1.6.1. Family Characteristics
    1.6.2. The Family: Its Social Changes and New Models
    1.6.3. The Family as a Social System
    1.6.4. Discipline in the Family
    1.6.5. Family Educational Styles

1.7. The Media and Its Educational Influence
    1.7.1. Media Culture
    1.7.2. Education through Media

1.8. Family Counselling
    1.8.1. Educational Counselling
    1.8.2. Educating in Social Skills and in Childhood

1.9. Social Change, School and Teachers
    1.9.1. An Evolving Economy
    1.9.2. Networked Organizations
    1.9.3. New Family Configurations
    1.9.4. Cultural and Ethnic Diversity
    1.9.5. Knowledge with an Expiry Date
    1.9.6. The Teacher: An Agent in Crisis
    1.9.7. Teaching: The Profession of Knowledge

1.10. Some Constants in Teaching
    1.10.1. The Content Taught Generates Identity
    1.10.2. Some Knowledge Is Worth More Than Others
    1.10.3. Teaching Is Learning to Teach
    1.10.4. "Every Teacher Has Their Own Little Book"
    1.10.5. Students at the Center of Motivation
    1.10.6. Whoever Leaves the Classroom Does Not Return

Module 2. Family Counseling and Mentoring

2.1. Family Counseling and Mentoring
    2.1.1. Definition of Family Counseling and Mentoring
    2.1.2. Objectives of Family Counseling

2.2. The Tutorial Action Plan and its Applications
    2.2.1. Definition and Composition of the Tutorial Action Plan
    2.2.2. Some Related Practical Cases

2.3. The Mentor Teacher
    2.3.1. The Profile of the Mentor Teacher
    2.3.2. Competencies of the Mentor Teacher
    2.3.3. The Functions of the Mentor Teacher and their Relationship with the Families

This program is the key to advancing your professional career, don't let this opportunity pass you by”

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Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

"

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

Scientific Evidence

Optimal Decision

European Guidelines

Educational Community

"Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

Certificate

The Postgraduate Certificate in Social and Family Coexistence in Primary School guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Social and Family Coexistence in Primary School** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Social and Family Coexistence in Primary School**

Official N° of Hours: **300 h.**

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Awards the following
CERTIFICATE
to
Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE
in

Social and Family Coexistence in Primary School

This is a qualification awarded by this University, equivalent to 300 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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