

Postgraduate Certificate Sexuality-Related Violence





Postgraduate Certificate Sexuality-Related Violence

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/sexuality-related-violence

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 18

05

Methodology

p. 22

06

Certificate

p. 30

01

Introduction

In a context where 9% of children in the world are victims of sexual abuse and LGBTIQAP+ people continue to face discrimination and violence, it is crucial to address sexuality-related violence. Sexuality-related violence is a serious and persistent problem that has created a large demand for professionals specialized in this area. In response to these issues, TECH offers a highly specialized program to understand and address these problems from an educational and intervention perspective. The program is 100% online and makes use of the Relearning pedagogical methodology and offers flexibility to organize the academic resources, therefore facilitating learning at your own pace.





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You will advance your professional career with an academic, rigorous and up-to-date Postgraduate Certificate in Sexuality-Related Violence”

Sexuality-related violence affects large numbers of people around the world. Studies indicate that around 20% of women and 5-10% of men have experienced sexual abuse in childhood, and 30% of LGBTIQAP+ people have been victims of physical or sexual violence. These challenges require qualified and sensitive professionals to effectively address them and create inclusive and safe environments for all.

The Postgraduate Certificate in Sexuality-Related Violence provides comprehensive and up-to-date education on these issues, covering everything from the prevention of child sexual abuse to the promotion of sexual diversity in the classroom. The syllabus includes theoretical, dynamic and practical content, allowing the student to understand the causes, consequences and possible interventions in each situation, as well as related legislation and public policies.

This program is 100% online, which allows students to adapt their learning to their personal and professional responsibilities. In addition, the Relearning pedagogical methodology and the flexibility to organize academic resources facilitate dynamic and effective learning, ensuring the acquisition of relevant skills and knowledge in the field of sexuality-related violence.

Upon completion of this Postgraduate Certificate, students will be prepared to actively contribute to the prevention of and approach to these issues in different contexts, promoting respect, equality and inclusion of all people, regardless of their sexual orientation or gender identity.

This **Postgraduate Certificate in Sexuality-Related Violence** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of case studies presented by experts in psychology and Sexuality
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Strengthen your professional profile and expand your job opportunities in the field of social intervention”



*Become an agent of change,
promoting inclusive and safe
environments for LGBTIQAP+”*

*Master the legislation and
public policies related to sexual
and gender-based violence.*

*Take advantage of the
flexibility of a 100% online
program that adapts to your
needs and responsibilities.*

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.



02

Objectives

This Postgraduate Certificate seeks to provide students with the necessary tools and knowledge to identify, prevent and address situations of Sexuality-Related Violence, promoting greater awareness and respect for sexual diversity in various contexts. The knowledge provided in the development of the points of the syllabus will drive the professional from a global and up-to-date perspective, with full qualification for the achievement of the proposed objectives.





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Acquires key skills to address and prevent sexuality-related violence in diverse contexts”



General Objectives

- ♦ Acquire knowledge about sexuality by expanding the vision of sexuality from a biopsychosocial perspective
- ♦ Acquire skills to be able to share information about sexuality in a clear way
- ♦ Explore complex issues such as gender-based violence and child sexual abuse
- ♦ Achieve skills to face the multiple incidences and decision making that may arise in the exercise of their profession
- ♦ Gain an in-depth knowledge of the ethics in sexuality and couple matters, as well as learn to carry out an exercise of introspection on those personal and professional aspects that could collide with their profession and that would produce an impairment of the therapeutic work





Specific Objectives

- ♦ Contextualize and conceptualize how and why child sexual abuse occurs
- ♦ Manage resources to prevent child sexual abuse
- ♦ Understand how to intervene in the event that a case of child sexual abuse is received at the clinic
- ♦ Know the different realities within the LGBTIQAP+ group



Achieve your objectives and develop professional competencies to intervene in cases of intragender violence”

03

Course Management

This TECH program has a highly specialized and committed teaching team, made up of professionals from different disciplines, such as psychology, pedagogy and social work, who contribute their knowledge and experience in the field of Sexuality-Related Violence. In this way, students will have a high quality guidance and support that will allow them to develop skills to address a sector with high labor demand.





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*Benefit from the experience and expertise
of the prestigious teaching team behind
this program”*

International Guest Director

Dr. Paola Zamperini has a long career as a researcher and educator in the area of **Gender and Sexuality**. Furthermore, in her PhD she specialized in **Chinese Literature** and **Women's and Gender Studies** at the University of California at Berkeley. With this interdisciplinary approach, she maintains a keen interest in creating learning environments marked by **feminist and Queer theory**, while delving into Chinese and East Asian cultural traditions.

After joining the Department of Asian Languages and Cultures at Northwestern University, she has served as **Associate Director of the Gender and Sexuality Program** at Northwestern. As a professor, she has taught introductory courses on **sexuality studies, sexual subjects and traditions of feminist thought**. In the field of Asian cultures, she has focused on pre-modern Chinese literature, fashion theory and history, Buddhist literary cultures in East Asia, contemporary Chinese fiction, film and popular culture.

With her commitment to demonstrating the relevance of China studies to society and politics, Dr. Paola Zamperini has worked in Europe, developing intellectual and research connections with leading sinological centers. In this regard, she has collaborated as a mentor for undergraduate and graduate students at the **Center for Asian and Transcultural Studies**, which is considered the leading Asian studies center in Europe at the University of Heidelberg in Germany.

Also throughout her career she has written and published numerous books and articles on **representations of prostitution, female suicide, fashion theory and history, and spiritual resonance**. She has also related many of these topics to Chinese literature and culture.



Dr. Zamperini, Paola

- ♦ Associate Director of the Gender and Sexuality Program at Northwestern University, United States
- ♦ Director of the Department of Asian Languages and Culture, Northwestern University
- ♦ Associate Professor of Asian Languages and Civilizations at Amherst College
- ♦ Researcher and Mentor at the Center for Asian and Transcultural Studies at the University of Heidelberg, Germany
- ♦ Ph.D. in Chinese Literature and Women's and Gender Studies from the University of California at Berkeley
- ♦ Graduate in Chinese Language and Literature from Ca' Foscari University, Venice

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Thanks to TECH, you will be able to learn with the best professionals in the world”

Management



Ms. Ramos Escamilla, María

- ◆ Psychologist, Sexologist, Couple Therapist and director of Destino Kink
- ◆ Sexologist, Couples Therapist and director of Destino Kink
- ◆ Degree in Psychology from the Complutense University of Madrid
- ◆ Master's Degree in Sexology, Sex Education and Sexological Counseling from Camilo José Cela University



Professors

D. Coronilla Delgado, Eduardo

- ♦ Professional in Health, Youth, Education and Training programs in the LGTBIQAP+ Association JereLesGay of Jerez de la Frontera and in the FELGTBI+
- ♦ Degree in Psychology from the University of Seville
- ♦ Specialist in Sexology by the Camilo José Cela University in IUNIVES
- ♦ Member of the Fast Track Committee of Jerez (Committee that fights against the HIV+ pandemic and stigma)

04

Structure and Content

The syllabus is structured in a single module that addresses various aspects of Sexuality-Related Violence, such as child sexual abuse, discrimination against the LGBTIQAP+ community, intragender violence, sexual diversity bullying and sexual diversity education in the classroom. The Relearning pedagogical methodology, the explanatory videos and the reduced teaching load facilitate effective learning adapted to the needs of each student. All this through a 100% virtual platform that will allow access to the contents without disrupting the daily activities of the students.



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Register now and become an expert in addressing risk and protective factors in child sexual abuse and how to apply prevention programs”

Module 1. Sexuality-Related Violence

- 1.1. Approach to Child Sexual Abuse
 - 1.1.1. Relationship Between Love, Power and Violence
 - 1.1.2. Maltreatment and Well Treatment in Childhood
 - 1.1.3. Child Protection Systems
- 1.2. Conceptualization of Child Sexual Abuse
 - 1.2.1. Criteria
 - 1.2.2. Types of Child Sexual Abuse
- 1.3. Prevention of Child Sexual Abuse
 - 1.3.1. Key Messages
 - 1.3.2. Types of Prevention
 - 1.3.3. Risk and Protective Factors
 - 1.3.4. Proposed Programs
- 1.4. Intervention in Child Sexual Abuse
 - 1.4.1. Phases of the Intervention Process
 - 1.4.2. Basic Principles
 - 1.4.3. Professional Competencies
 - 1.4.4. Consequences of Child Sexual Abuse
- 1.5. Characteristics of Child Sexual Abuse Intervention
 - 1.5.1. Procedure and Criteria
 - 1.5.2. Agents Involved in the Intervention
 - 1.5.3. General Aspects to be Addressed
- 1.6. LGBTIQAP+ in the World
 - 1.6.1. Homosexual Marriage and Homoparental Adoption
 - 1.6.2. Types of LGBTIQAP+ Human Rights Abuses
 - 1.6.3. LGBTIQAP+Friendly Places and Safe Spaces
 - 1.6.4. Forms of LGBTIQAP+Phobia
 - 1.6.4.1. Forms of LGBTIQAP+Phobia
 - 1.6.4.2. Help Resources



- 1.7. Intragender Violence
 - 1.7.1. Preceding Cultural Context
 - 1.7.2. Legislation
 - 1.7.3. Intervention and Approach
- 1.8. Bullying for Sexual Diversity Reasons
 - 1.8.1. What Is It?
 - 1.8.2. Profile of the Aggressor and the Victim
 - 1.8.3. Frequency and Type of School Bullying
 - 1.8.4. Consequences
- 1.9. LGBTIQAP+ Affirmative Psychology
 - 1.9.1. Intervention with Families
 - 1.9.2. Integral Intervention from the Sociosanitary and Psychosocial Sphere
 - 1.9.3. Intervention with LGBTIQAP+ Elderly People
- 1.10. Education in Sexual Diversity in the Classroom
 - 1.10.1. Referents and Absences
 - 1.10.2. Educational Activities and Resources



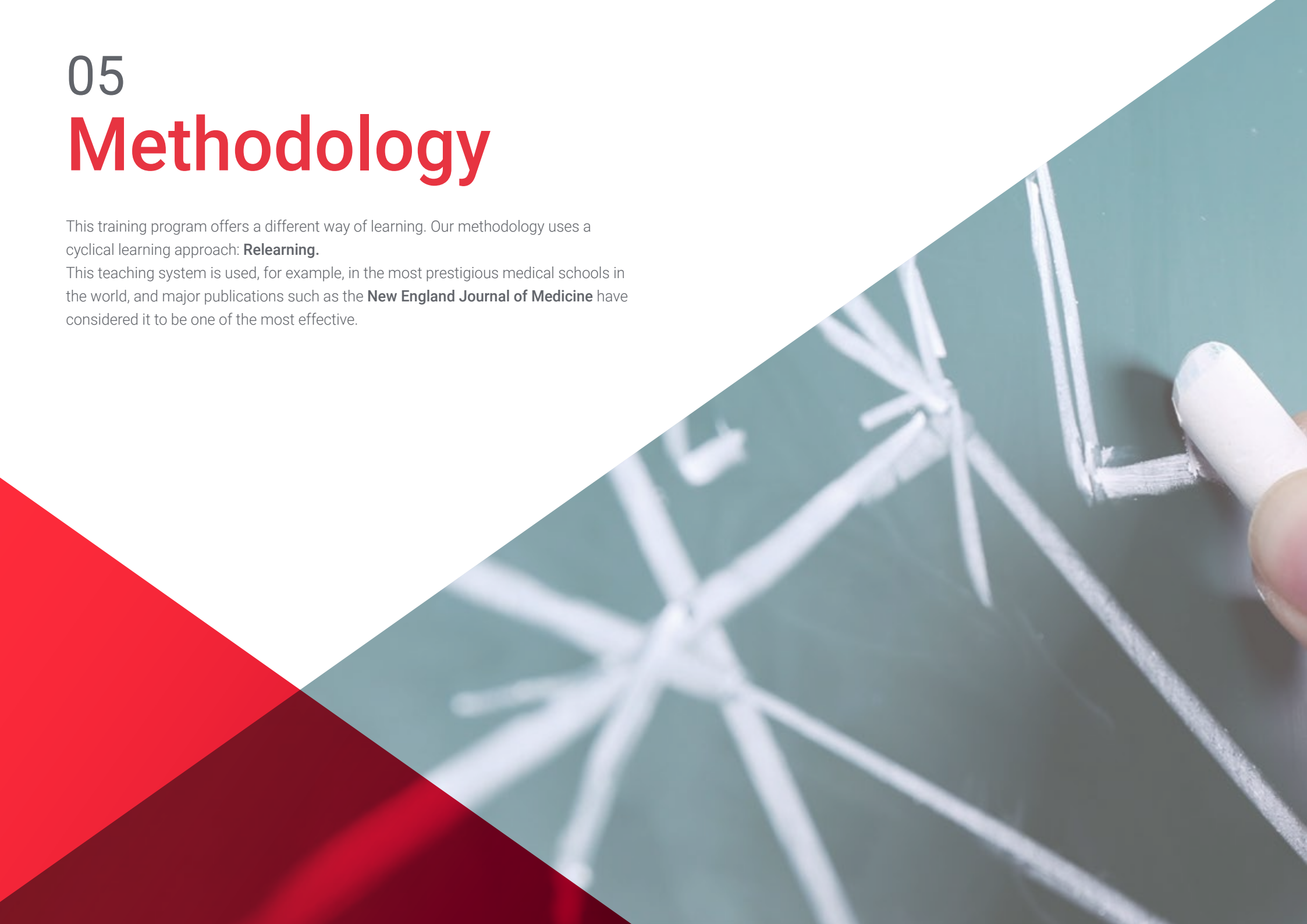
Get qualified in the identification of profiles of aggressors and victims in cases of sexual diversity bullying with this 100% online program”

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Global University School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Sexuality-Related Violence guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This program will allow you to obtain your **Postgraduate Certificate in Sexuality-Related Violence** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Sexuality-Related Violence**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



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