

# Postgraduate Certificate

## Role of the Geography and History Teacher in Primary Education





## Postgraduate Certificate Role of the Geography and History Teacher in Primary Education

- » Modality: online
- » Duration: 2 months
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/education/postgraduate-certificate/role-geography-history-teacher-primary-education](http://www.techtute.com/us/education/postgraduate-certificate/role-geography-history-teacher-primary-education)

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# 01

# Introduction

The social sciences aim to investigate the human being as a whole, and this requires knowledge that is configured by much other knowledge arising from the different disciplines that make up the social sciences: geography, history, politics, economics, anthropology, demography, sociology, etc.





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*This Postgraduate Certificate in the Role of the Geography and History Teacher in Primary Education will generate a sense of security in the performance of your profession, which will help you grow personally and professionally"*

Although it is important for the student to know the social realities, ways of thinking, ways of life, etc., of the past, it is essential that they know the current social situation, the elements that make it up, the mechanisms to be able to function in it, etc.

In this sense, current primary education curricula adapt the notions to be taught according to the educational level. For example, in the first levels of primary school, the student is provided with knowledge related to relationships and social constructions such as family, school, friends, etc., and it is gradually extended to towns, cities, the organization of territories, the State, the European Union and its organizations, etc.

In short, all these elements provide students with knowledge that helps them to understand the social reality in which they live and how it is structured, but also provides them with knowledge that will serve as a tool to be able to develop easily in this world.

This program offers skills in the disciplines of geography and history for primary school students from a heritage perspective, that is, the teaching of the importance of cultural heritage, its conservation and enhancement through the learning of social sciences taught in the first years of school, with the aim of not only training the students of this Postgraduate Certificate in the didactics of both subjects, but also to prepare them for education on cultural heritage, and so be able to transmit the implicit values that are part of the cognitive, sensory, social and cultural development of the child.

In addition, it includes resources and strategies of great help for the development of the syllabus of each class lesson, in order to facilitate the teaching-learning process of the Postgraduate Certificate student and the implementation of what has been learned.

This **Postgraduate Certificate in Role of the Teacher in Geography and History in Primary Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ Development of more than 75 case studies presented by experts on the role of the geography and history teacher in primary education
- ♦ The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest developments on the role of the teacher in geography and history in elementary education
- ♦ It contains practical exercises where the self-assessment process can be carried out to improve learning
- ♦ With special emphasis on innovative methodologies in the role of the geography and history teacher in primary education
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Update your knowledge through the program of Postgraduate Certificate in the Role of the Teacher in Geography and History in Primary Education"*

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*This Postgraduate Certificate may be the best investment you can make in the selection of an updating program for two reasons: besides updating your knowledge in the role of the teacher in geography and history in elementary education, you will obtain a Postgraduate Certificate from TECH - Technological University"*

Its teaching staff includes professionals belonging to the field of geography and history teaching in primary education, who bring to this training the experience of their work, as well as recognized specialists belonging to reference societies and prestigious universities.

Thanks to its multimedia content developed with the latest educational technology, they will allow the professional a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to prepare in real situations.

The design of this program is based on problem-based learning, by means of which the educator must try to solve the different professional practice situations that arise throughout the Postgraduate Certificate. To this end, the educator will be assisted by an innovative interactive video system developed by recognized experts in the field of the role of the geography and history teacher in primary education, with extensive teaching experience.

*Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.*

*Take the opportunity to learn about the latest advances in the role of the teacher in geography and history in primary education and improve the attention to your students.*



02

# Objectives

The Postgraduate Certificate in the Role of the Teacher in Geography and History in Primary Education is aimed at facilitating the performance of the professional dedicated to working with students in primary education.







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*This Postgraduate Certificate is designed for you to update your knowledge in the role of the teacher of geography and history in primary education, with the use of the latest educational technology, to contribute with quality and security to the decision making and monitoring of these students"*



## General Objectives

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- ♦ Define the curriculum of Social Sciences
- ♦ Acquire knowledge and skills in teaching Geography and History addressed to Primary School students, from an integrative and ethical perspective whereby Cultural Heritage is the common link between the branches that encompass the Social Sciences
- ♦ Use the necessary tools to put into practice the knowledge learned, and elaborate and defend well-substantiated solutions to potential educational problems
- ♦ Design and plan teaching and learning processes through the use of a method that integrates the subjects of History and Geography from an instructive and cultural perspective
- ♦ Define the value of Cultural Heritage and its role in understanding, educating and developing today's society through the subjects of Geography and History
- ♦ Promote democratic, critical and diverse education in the classroom, taking into account gender equality, equity and the value and importance of human rights, among others
- ♦ Explain the educational dimension of teachers with respect to the functions they perform and their role in the cognitive development of students
- ♦ Use information and communication technologies (ICT) that can benefit proper classroom dynamics and student learning
- ♦ Acquire competencies in which the Postgraduate Diploma student is able to interconnect the subjects of Geography and History with other disciplines, in order to innovate and enrich the teaching-learning process in the classroom.
- ♦ Know the main facts of the Greek and Roman past, with special attention placed on the Iberian Peninsula
- ♦ Identify facts, events and other factors born in the Latin civilization and which have survived to the present day
- ♦ Acquire specific skills to teach Latin and Classical Culture
- ♦ Understand the origin and evolution of romance languages
- ♦ Use the fundamental rules governing the phonetic evolution of Latin



### Specific Objective

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- Develop appropriate public speaking and behavioral skills and techniques to create a conducive teaching environment in the classroom and to improve and enhance students' learning ability

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*Take the opportunity and take the step to get up to date on the latest developments in the role of the geography and history teacher in primary education”*

03

# Course Management

The program includes in its teaching staff reference experts in the role of the geography and history teacher in primary education who bring their work experience to this training. In addition, other experts of renowned prestige participate in its design and planning completing the program in an interdisciplinary manner.





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*Learn from leading professionals about the latest advances in the procedures for the role of the teacher in geography and history in primary education"*

## Management



### Ms. Belso Delgado, Marina

- ♦ Art historian and researcher
- ♦ Master's Degree in Research and Management of Historical and Artistic Heritage, University of Murcia

## Professors

### Ms. Antón López, Estefanía

- ♦ Humanist
- ♦ Master's Degree in The Protection of Historical and Artistic Heritage
- ♦ The legacy of Al-Andalus, University of Granada

### Ms. Carbonell Andreu, Andrea

- ♦ Art Historian
- ♦ Master's Degree in Cultural Heritage: Identification
- ♦ Analysis and management (University of Valencia)
- ♦ Student, Degree in Geography and History

### Mr. Gálvez Ruiz, Antonio

- ♦ Architect
- ♦ Master's Degree in Architecture, Antonio de Nebrija University
- ♦ Master's Degree in Teacher Training in Compulsory Secondary Education
- ♦ Baccalaureate and Vocational Training (Universidad Politécnica de Madrid).

### Mr. Pueyo García, Luis

- ♦ Historian and Professor of Social Sciences
- ♦ History and Theory of Art
- ♦ Head of the Didactic Department (I.E.S La Torreta, Elche)
- ♦ Master's Degree in History and Hispanic Identities in the Western Mediterranean



04

# Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational institutions and universities in the country, who are aware of the relevance of up-to-date, innovative education and are committed to quality teaching using new educational technologies.







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*This Postgraduate Certificate in the Role of the Geography and History Teacher in Primary Education contains the most complete and updated scientific program on the market"*

## Module 1. The Teacher's Role

- 1.1. Teaching and Learning Styles
  - 1.1.1. Theoretical Foundation: Introduction
  - 1.1.2. Teaching Styles
- 1.2. Teachers' General Methodological System
  - 1.2.1. Teaching Methodology
  - 1.2.2. Impact of Teaching Styles on Students' Cognitive, Social, Emotional, and Attitudinal Outcomes
- 1.3. Expository Technique: Behaviors and Skills
  - 1.3.1. What Attitude Should Teachers Adopt in Class
  - 1.3.2. Techniques to Improve Presenting the Syllabus in Class
  - 1.3.3. Tools to Support the Lesson
- 1.4. How to Stimulate the Students Application to the Subjects of Geography and History
  - 1.4.1. Link Students' Interests to the Subject
  - 1.4.2. Variety in Organization and Structure
  - 1.4.3. Students as Protagonists
- 1.5. Teaching Work
  - 1.5.1. Educational Components in Teaching Work
  - 1.5.2. Orienting Students' Independent Work
- 1.6. Elaborating Objective Tests for Primary Education
  - 1.6.1. Selecting the Content of the Test
  - 1.6.2. Drafting Questions or Items
  - 1.6.3. Correcting and Grading
  - 1.6.4. Presentation
- 1.7. Complementary Support to Classroom Explanation: Using ICTs
  - 1.7.1. ICTs as a Support for the Transmission of Knowledge
  - 1.7.2. How to Introduce them into the Discourse?
  - 1.7.3. Personal development and ICTs: fostering responsibility and autonomy
  - 1.7.4. ICTs as Generator of New Teaching Methodologies



- 1.8. Teaching Children with Special Needs: Introduction
  - 1.8.1. Teacher Training in Disabilities. Current State
  - 1.8.2. Special Education in Regular Schools. Support Services Available
- 1.9. Methodologies and Strategies for Geography and History Education Adapted for Children with Special Needs
  - 1.9.1. Educational Services for Children with Disabilities
  - 1.9.2. Strategies to Integrate Them into the Geography and History Classroom. Significant Examples

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*A unique, key, and decisive educational experience to boost your professional development”*

05

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

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*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise. These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



### Interactive Summaries

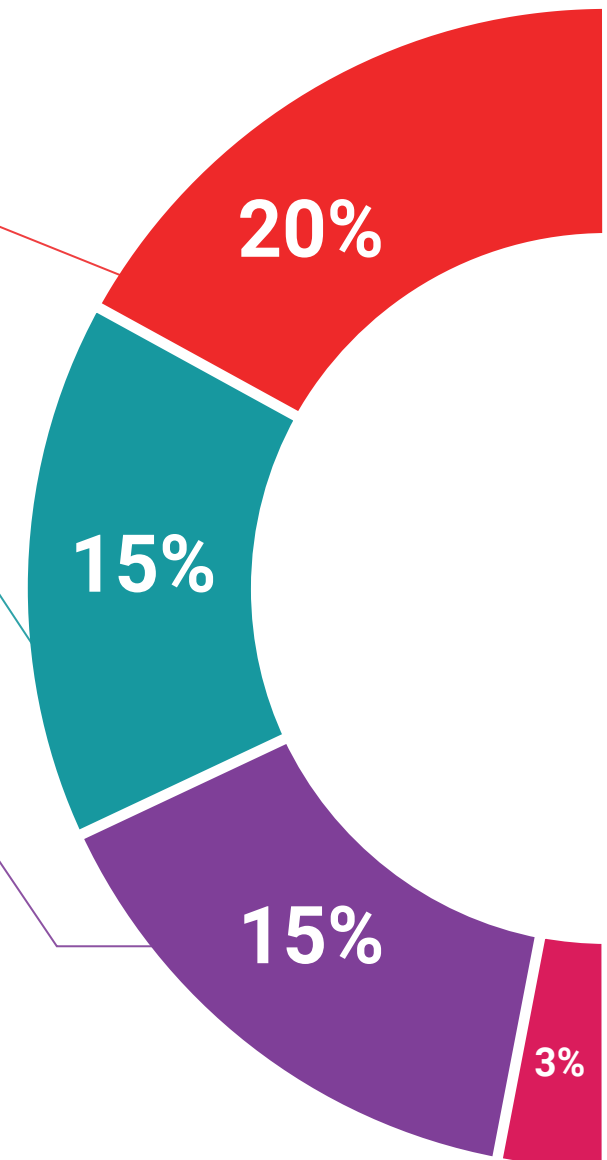
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Role of the Geography and History Teacher in Primary Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

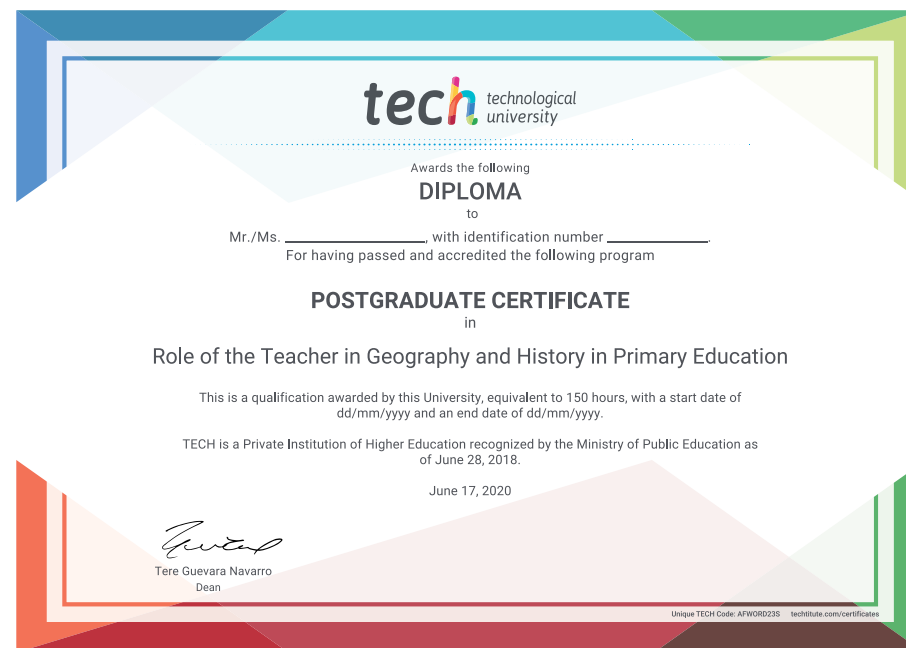
This **Postgraduate Certificate in Role of the Teacher in Geography and History in Primary Education** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Role of the Teacher in Geography and History in Primary Education**

Official N° of Hours: **150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

**tech** technological  
university

personalized service innovation

knowledge present

development languages

virtual classroom

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