Postgraduate Certificate
Role of the Family and the Community in Inclusive Schooling

tech *technological university*

Postgraduate Certificate
Role of the Family and the Community in Inclusive Schooling

» Modality: **online**
» Duration: **6 weeks**
» Certificate: **TECH Technological University**
» Dedication: **16h/week**
» Schedule: **at your own pace**
» Exams: **online**

Website: **www.techtitute.com/in/education/postgraduate-certificate/role-family-community-inclusive-schooling**

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01
Introduction

Like the school, the family plays a fundamental role in the education of children and young people. However, it is necessary for the teacher to intervene in spaces such as parent schools in order to highlight the importance of the family environment in the educational process and in the general behavior of the student. In order to carry out these meetings, it is necessary that the teacher undergoes a knowledge update where the evolution of the family concept, the types of active participation and the general influence of society against the current education model are specified. That is why TECH has created this 100% online program, full of first class audiovisual resources, exercises based on real cases and complementary readings.

"

Develop different meetings where you expose the most notorious shortcomings of students and explain to parents the specific aspects to improve"

The father and mother figure usually have a greater influence on a student's school performance, even more so than the educator. In order to enhance this aspect, the intervention of the teaching professionals is necessary. Since, through meetings and parent care spaces, they can intervene indirectly in the education of the minor, framing the importance of the family in the educational process and in the general behavior.

Given this need, TECH has designed this program, whose purpose is to provide information on the importance of the family for the school environment, as well as to differentiate the current family models and the different agents involved during the educational process. Therefore, this Postgraduate Certificate becomes a unique learning opportunity.

In this way, during the following weeks, the professionals will acquire new skills that will lead to indirectly improve the student's school performance through their parents. All this, presented with first class audiovisual resources. As it is a 100% online program, it uses the innovative Relearning methodology, based on the practical learning of real cases and simulations, leaving behind the long hours of study.

This **Postgraduate Certificate in Role of the Family and the Community in Inclusive Schooling** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of case studies presented by experts in Role of the Family and the Community in Inclusive Schooling

- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice

- Practical exercises where the self-assessment process can be carried out to improve learning

- Its special emphasis on innovative methodologies

- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments

- Content that is accessible from any fixed or portable device with an Internet connection

Go beyond a subject and become an educational agent of great impact for parents"

With the Relearning methodology you will not need long and tedious memorization sessions, since you will learn from experience and practice"

Enter the Virtual Campus at the time of your choice and develop the syllabus at the pace you want.

This Postgraduate Certificate gives you the opportunity to combine your professional work with the updating of your knowledge.

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned experts.

02
Objectives

In order to improve the professional competencies of teachers, TECH has proposed a series of general and specific objectives for the development of this program based on each of the subjects of study. This will lead to the acquisition of new knowledge and skills for a better development of praxis. Therefore, the educators will delve into a material focused on current needs, where the most relevant points of the importance of the family and its cooperation with the educational agents are exposed.

This training is the best investment you can make to face the future challenges imposed by the educational field"

General Objectives

- Enable the student to teach in situations of risk of exclusion
- Define the main characteristics of inclusive education
- Employ techniques and strategies to deal with the diversity of students, and with the educational community: families and the community
- Analyze the role of teachers and families in the context of inclusive education
- Interpret all the elements and aspects concerning teacher preparation in inclusive schools
- Develop in students the capacity to elaborate their own methodology and work system
- Internalize the typology of at-risk and socially excluded students, and how the educational system should respond to them
- Describe the functioning of the child and youth protection system
- Study the different types of protection measures and their treatment in the school environment
- Analyze situations of child abuse and the protocols for action by the psychology professional
- Identify the stages of development from birth to adolescence; achieving that students have their own judgment to establish the effects that cognitive, communicative, motor and emotional processes have on child development

- Detect different risk factors that may alter development throughout the life cycle
- Describe the general circumstances of students under guardianship and how these may affect their education
- Learn how to respond to students under guardianship and their families in the school environment
- Apply mediation as a pedagogical tool for conflict resolution and harmony the educational community

Specific Objectives

- Define the types of families that exist
- Apply Techniques and Strategies for Intervention with the Diversity of Families
- Explain how to work with these families from the Inclusive School
- Give Guidelines to get families actively involved in the Educational Process of their children
- Analyze the Role of Society in the Inclusive School
- Describe the role of families in Learning Communities
- Develop the student's ability to develop their own methodology and work system

Get up to date with the latest educational styles in family models"

03
Course Management

The teaching staff of this program is made up of experts and connoisseurs of inclusive education. They are experienced professionals who for years have implemented in their practice the role of the family in order to enhance the individual capabilities of each student. At the same time, they have been in charge of strengthening the aspects of a healthy coexistence and emphasize them so that parents transmit them to their children and avoid problems in the classroom.

Committed to your education, the teachers of this program have poured their knowledge into the syllabus in order to offer you a learning focused on your needs"

Management

Mr. Notario Pardo, Francisco

- Family and School Mediator, and Official Court Expert
- Supervising Officer of the Department in Generalitat Valenciana
- Social Educator of the Basic Primary Care Intervention Team of Social Services in the City Council of Alcoy
- Official Judicial Expert in Family Courts and Juvenile Prosecutor's Office
- Interim Social Educator in Generalitat Valenciana
- Intervention Technician in Foster Care for the Trama Center Association
- Coordinator of the Foster Care Intervention Center in Alicante
- Director of the Professional Master's Degree in Inclusive in Education for Children in Social Risk Situations
- Degree in Pedagogy from the University of Valencia
- Postgraduate Certificate in Social Educational from the University of Valencia
- Diploma in Intervention with Families at Risk and Minors with Antisocial Behavior University of Valencia
- Specialization in Intervention and Therapy in Special Educational Needs and Socio-educational Needs by the Official College of Pedagogues and Psychopedagogues of the Valencian Community
- Official Judicial Expert by the Pedagogues and Psychopedagogues of the Valencian Community
- Vocational Training Teacher for Employment by the Servef Centre
- University Certificate in Family and School Mediation Catholic University of Valencia San Vicente Mártir
- Postgraduate Diploma in Social Inclusion and Inclusive Education by CEU Cardenal Herrera University
- Postgraduate Diploma in Intervention with Families at Risk and Minors with Antisocial Behavior

Professors

Ms. Antón Ortega, Noelia
- Therapeutic Pedagogue
- Special Education Teacher in the CEIP Miguel Hernández
- Diploma in Special Education Teacher
- Master in Neuropsychology and Education
- Training in ASD, ABN algorithm, ICT in the classroom, school bullying, educating by competences, emotional intelligence and child abuse, among others

Ms. Antón Ortega, Patricia
- Specialist in child abuse and cognitive-behavioral therapy
- Psychologist at CIAF Family Foster Care Intervention Center of Alicante
- Diploma in Social Work and Bachelor's Degree in Psychology
- Postgraduate Degree in Clinical Psychopathology and in Foster Care and Adoption
- Professional Master's Degree in Children and Youth at Social Risk
- Expert Degree in Psychological Disorders in Childhood and Adolescence
- Specialist in Child Abuse and Cognitive-Behavioral Therapy in Childhood and Adolescence

Ms. Beltrán Catalán, María
- Pedagogue Therapist at Oriéntate con María
- Founder and Co-Director of PostBullying Spanish Association
- PhDCum Laude in Psychology from the University of Cordoba
- Winner of the Young Award for Scientific Culture 2019, granted by the Spanish National Research Council (CSIC) and the City Council of Seville

Ms. Chacón Saiz, María Raquel
- Pedagogue Expert in Educational Guidance and School Services
- Civil servant of the Department of Education and Science of the Valencian Community
- Master's Degree in Education and Sociocultural Animation from the University of Valencia
- Degree in Pedagogy from the University of Valencia

Ms. Carbonell Bernal, Noelia
- Educational Guidance Counselor at the Regional Ministry of Education of the Region of Murcia
- PhD in Educational Psychology at the University of Murcia
- Master's Degree in Teacher Training from the University of Murcia
- Master's Degree in Clinical Psychology from the Catholic University San Antonio de Murcia
- Teacher at UNIR in Degree of Primary Education
- Professor of the Degree in Early Childhood Education at the VIU
- Member of the Teaching Staff at Camilo José Cela University

Ms. Pérez López, Juana

- Pedagogue Expert in Child Development and Early Attention Center,(CDIAT)
- Director of Child and Educational Therapy Centers Walk With Me
- Autonomous Production in Pedagogical Reeducation
- Pedagogical Advisor/Children and Primary School Material at Editorial Teide
- Degree in Pedagogy from the University of Murcia
- Professional Master's Degree in Child Development and Early Care by the University of Valencia
- Early Detection of Early Childhood Difficulties, Neuromotor Risk Assessment and Design of Psychopraxis Treatment Plans
- Judicial expert on families and minors at the Official College of Pedagogues and Psychopedagogues of the Valencian Community
- Certificate of Professionalism in Teaching Vocational Training for Employment by the Ministry of Education and Vocational Training
- Certificate in Learning Difficulties and Behavior Disorders from the University of Murcia
- Postgraduate Diploma in Didactics of Reading and Writing of Infant and Primary Language by the University CEU Cardenal Herrera

Ms. Tortosa Casado, Noelia

- Coordinator of Foster Care of Alicante in the Centro Trama Association
- Manager at Móvo Peritaciones Sociales
- Professor Department of Education
- Collaborator at the University of Alicante
- Deputy Director at the International O'Belén Foundation
- Social Worker, Adoption Assessment Team at Eulen Group
- Social Worker of the Technical Team of Minors in the Ministry of Justice
- Social worker at the 24-hour Women's Centre
- Degree in Social Work from the University of Alicante
- Professional Master's Degree in Secondary Teaching by the UMH
- Professional Master's DegreeCum Laude in Intervention and Diagnosis with Minors at Social Risk by University of Alicante
- Diploma in Social Work and Minors at Social Risk from the University of Alicante

04
Structure and Content

The content of this program has been designed according to the current requirements of the educational sector. Inside, the professionals will find informative material that delves into specific aspects such as the diversity of family models, the influence of the family on the student, the participation of the family in school events and the impact of society on current education. In this way, the teachers will delve into a broad syllabus during the next 6 weeks of classes.

"

This Postgraduate Certificate is the opportunity you have been waiting for to make a quality leap in your professional career"

Module 1. The Role of the Family and the Community in Inclusive Schooling

1.1.   The Diversity of Current Family Models
    1.1.1.   Definition of Family Concept
    1.1.2.   Evolution of Family Concept
        1.1.2.1. The Family in the 21st Century
    1.1.3.   Family Models
        1.1.3.1. Types of Family Models
        1.1.3.2. Educational Styles in Family Models
    1.1.4.   Educational Attention to the Different Family Models
1.2.   Family Involvement in the School
    1.2.1.   The Family and the School as Developmental Environments
    1.2.2.   The Importance of Cooperation between Educational Agents
        1.2.2.1. The Management Team
        1.2.2.2. The Teaching Team
        1.2.2.3. The Family
    1.2.3.   Types of Family Participation
        1.2.3.1. Direct Participation
        1.2.3.2. Indirect Participation
        1.2.3.3. Non-Participation
    1.2.4.   Parent Schools
    1.2.5.   The Parent-Teacher Association (PTA)
    1.2.6.   Difficulties in Participation
        1.2.6.1. Intrinsic Participation Difficulties
        1.2.6.2. Extrinsic Participation Difficulties
    1.2.7.   How to Improve Family Participation
1.3.   The Family and the School as Developmental Environments
1.4.   Society and Inclusive School
1.5.   Learning Communities
    1.5.1.   Conceptual Framework of Learning Communities
    1.5.2.   Characteristics of Learning Communities
    1.5.3.   Creation of a Learning Community
1.6.   Creation of a Learning Community

An educational program designed especially for you, so that you can enhance your professional skills"

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.
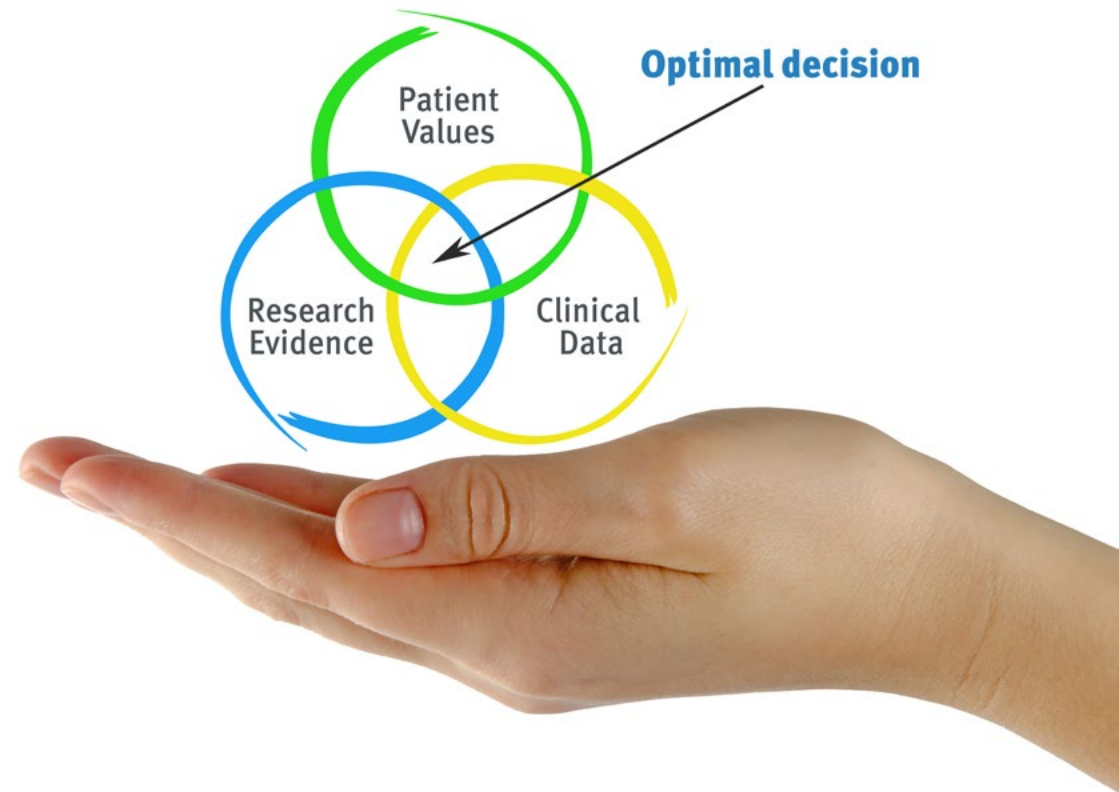
"Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

Patient Values

Optimal decision

Research Evidence

Clinical Data

"Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

Certificate

The Postgraduate Certificate in Role of the Family and the Community in Inclusive Schooling guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Role of the Family and the Community in Inclusive Schooling** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Role of the Family and the Community in Inclusive Schooling**

Official Nº of Hours **100 h.**

tech technological university

Awards the following
CERTIFICATE
to
Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE
in

Role of the Family and the Community in Inclusive Schooling

This is a qualification awarded by this University, equivalent to 100 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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