



### Postgraduate Certificate Robotics for Children with Special Educational Needs

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/robotics-children-special-educational-needs

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### tech 06 | Introduction

Therefore, teachers have a great role to play in this sector, since we are preparing children to face tomorrow's society and the jobs they will have in the future.

For this reason we consider Educational Robotics as an innovative and ideal tool to promote the development of skills or competencies through the resolution of small challenges, using it as a medium. As Ruíz-Velasco said, "we don't want to focus on a theoretical-practical study of robots, nor just play with robotics, but what we want is that through robotics we allow the integration of different areas of knowledge to acquire general skills", such as being decisive, tolerating frustration more, being resilient, being more creative and able to find the best solution to any challenge, or simply to develop critical thinking in them.

With this Postgraduate Certificate in Robotics for Children with Special Educational Needs what we want to achieve is that apart from having knowledge about the world of Educational Robotics and Programming, we want to take advantage of the multidisciplinary accessibility that compose it, to activate cognitive processes in students and above all that they develop a more meaningful learning, being themselves the protagonists of this process.

Robotics today is considered one of the best learning tools to be introduced into classrooms, since it is presented in a practical way to develop innovative projects that allow the development of skills and competencies of students.

There fore, this Postgraduate Certificate in Robotics for Children with Special Educational Needs has been designed with the concern of establishing learning guidelines, new technological and pedagogical knowledge for the program to enable teachers, educators or teaching professionals, so that they can generate a change in the education of our children, who will undoubtedly be the society of tomorrow.

The Postgraduate Certificate in Robotics for Children with Special Educational Needs aims to be a means to provide the teacher with various tools to help the motivation and learning of students, to be a generator of a new profile of the teacher of the XXI century.

It is a completely practical teaching program, presenting the students with challenges that they can later apply in their classrooms.

This **Postgraduate Certificate in Robotics for Children with Special Educational Needs** contains the most complete and up-to-date educational program on the market. The most important features include:

- Development of more than 75 case studies presented by experts in Educational Robotics
- The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice
- News on Educational Robotics
- It contains practical exercises where the self-assessment process can be carried out to improve learning
- Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- With special emphasis on evidence-based methodologies in Educational Robotics
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Update your knowledge through the Postgraduate Certificate program in Robotics for Children with Special Educational Needs"



This Postgraduate Certificate may be the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in Robotics for Children with Special Educational Needs, you will obtain a Postgraduate Certificate from TECH Global University"

It includes in its teaching staff professionals belonging to the field of educational robotics, who pour into this program the experience of their work, in addition to recognized specialists belonging to reference societies and prestigious universities.

Thanks to its multimedia content developed with the latest educational technology, they will allow the professional a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to prepare in real situations.

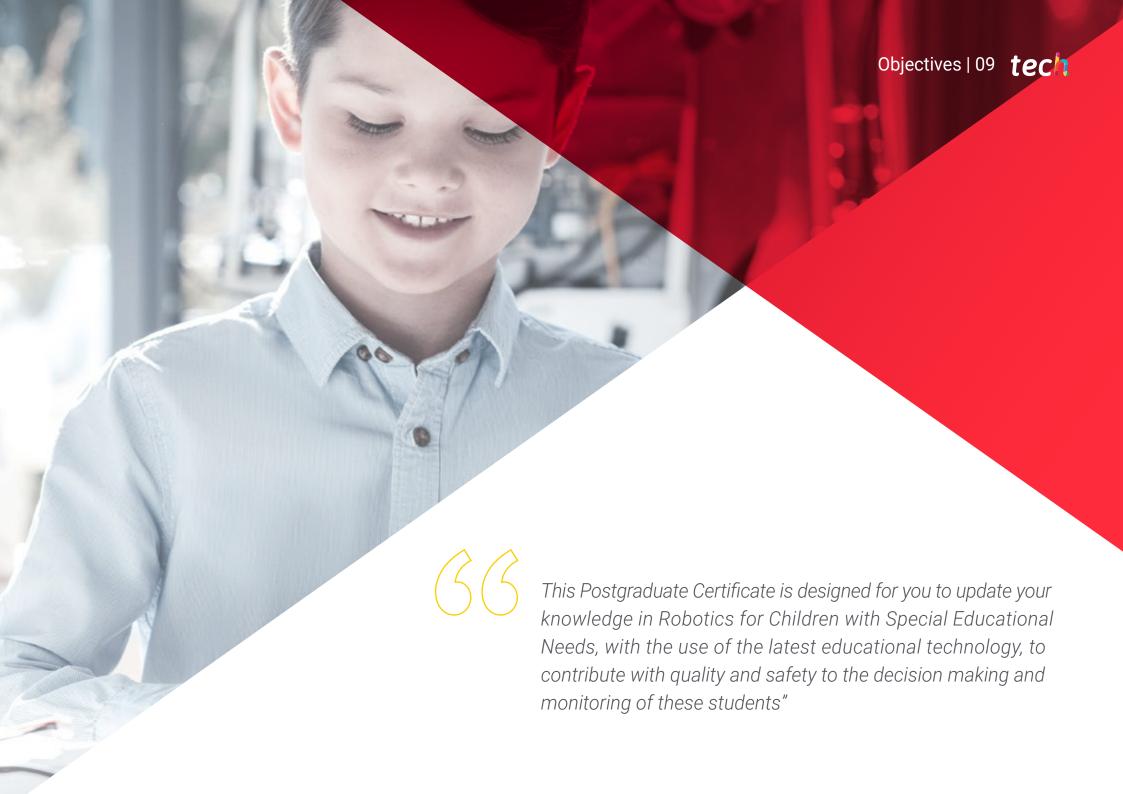
The design of this program is based on Problem-Based Learning, by means of which the educator must try to solve the different professional practice situations that arise throughout the Postgraduate Certificate. To do so, the educator will be assisted by an innovative interactive video system created by renowned experts in the field of educational robotics with extensive teaching experience.

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.

Take the opportunity to learn about the latest advances in Educational Robotics and in this way improve the attention of your students.







### tech 10 | Objectives

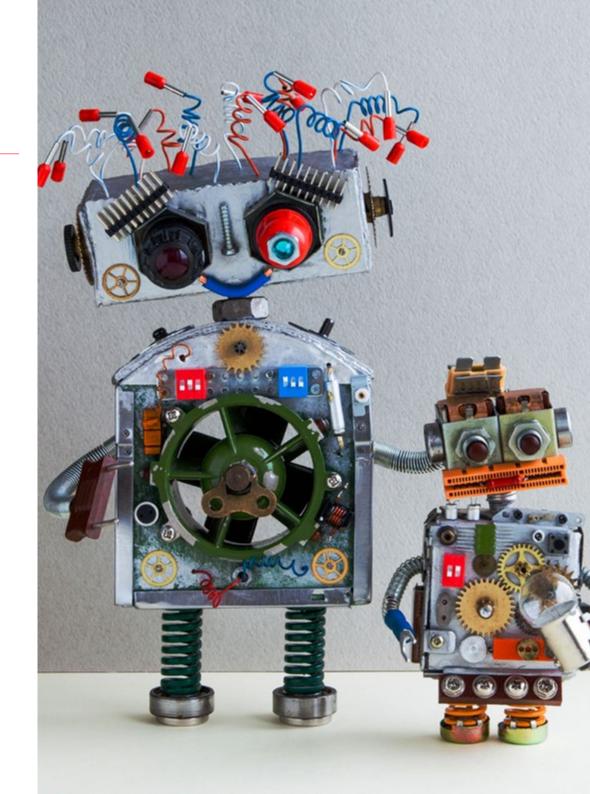


### **General Objective**

 Learning how to plan in a transversal and curricular way in all educational stages, where education professionals can incorporate new technologies and methodologies in the classroom



Take the opportunity and take the step to get up to speed on the latest developments in handling Robotics for Children with Special Educational Needs"





### Objectives | 11 tech



#### **Specific Objectives**

- Introduce learning theories related to Educational Robotics
- To substantiate the application of robotics pedagogy in the classroom
- Know the legal and ethical aspects of robotics and 3D printing
- Teaching STEAM competencies as a learning model
- Transfer the teacher to new physical environments that improve the educational practice
- Knowledge of computational thinking skills
- Turn classrooms into workspaces for their own learning
- To provide teachers with knowledge related to the brain's functioning
- Train the teacher to transform the traditional methodology into a playful methodology
- Understand what a robot is, types and elements that make it up
- Understanding the laws of robotics
- Raise teachers' awareness of the importance of a transformation in education, motivated by the new generations
- Learn about new learning models and the application of educational robotics to motivate students towards technological careers
- Facilitating skills and capabilities for the relationships of the new classrooms of the future





### tech 14 | Course Management

#### Management



#### Ms. Muñoz Gambín, Marina

- Degree in Early Childhood Education Teaching from CEU Cardenal Herrera University
- Educational Coach certified by the Alicante Chamber of Commerce
- Expert in Neurolinguistic Programming certified by Richard Bandler
- Responsible for the area of Educational Robotics and Programming for Kindergarten and Primary School at Robotuxc Academy Certified in Lego Education® methodology
- Emotional Intelligence in the Classroom Trainer
- Neuroscience Teacher Training
- Certified trainer of trainers
- Certified in Music Education as therapy

#### **Professors**

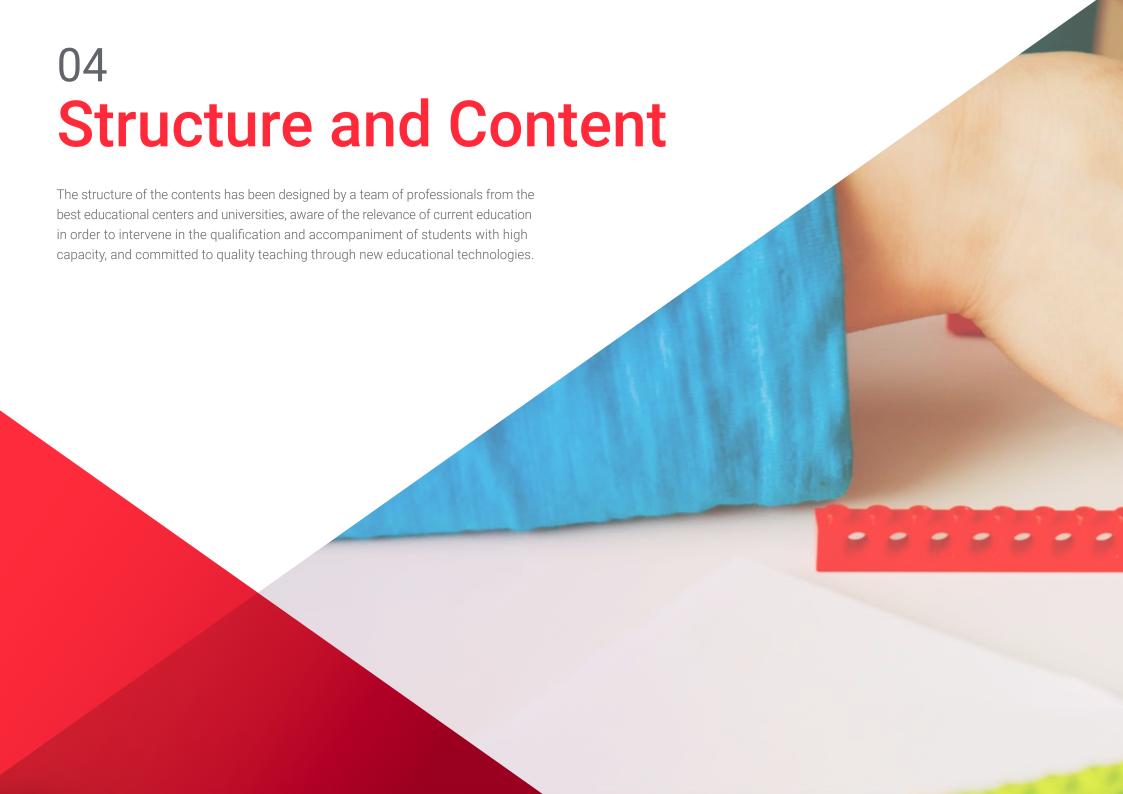
#### Mr. Coccaro Quereda, Alejandro

- Expert in Educational Robotics, Design and 3D Printing
- Certified in Lego Education® methodology
- Head of Educational Robotics, Design and 3D Printing for Primary and Secondary Education at Robotuxc Academy
- Robotuxc Academy Robotics National Competition Challenges Specialist
- Certified trainer of trainers

#### Ms. Gambín Pallarés, María del Carmen

- Systemic Family Therapist
- Social Worker
- Founder and Director of "EducaDiferente" Positive Discipline in Costa
- Family and teacher educator in Positive Discipline
- Lego Serious Play methodology facilitator
- Coaching training for professionals
- Member of the Positive Discipline Association Spain







### tech 18 | Structure and Content

## **Module 1.** Robotics Specifically for Children with SEN (Special Educational Needs)

- 1.1. Robotics as a Pedagogical Resource for Children with SEN
  - 1.1.1. What is Meant by Students with Special Educational Needs?
  - 1.1.2. The Educator's Role when Faced with SEN Students
- 1.2. Educational Robotics the Educational Answer to ADHD
  - 1.2.1. What is Attention Deficit Hyperactivity Disorder (ADHD)?
  - 1.2.2. Teaching-Learning Process, Attention and Motivation
  - 1.2.3. Why does Educational Robotics Benefit Children with ADHD?
  - 1.2.4. Teaching Strategies for Working with Students with ADHD
  - 1.2.5. The most Important Part: Fun and Motivation
- 1.3. The Features of Cooperative Learning in Mathematics
  - 1.3.1. What is Autism Spectrum Disorder?
  - 1.3.2. What is Asperger Syndrome?
  - 1.3.3. What are the Differences Between ASD and Asperger's?
  - 1.3.4. Benefits of Robotics for Children with ASD and Asperger's Disease
  - 1.3.5. Can a Robot help a Child with Autism to Socialize?
  - 1.3.6. APPS and Robots for Children with ASD
  - 1.3.7. APPS and Robots for Children with Asperger's Disease
- 1.4. Robotics, an Alternative for Children Gifted with High Capacities
  - 1.4.1. Intelligence and High Capacities
  - 1.4.2. Learning Style of Children Gifted with High Abilities
  - 1.4.3. Why Does It Help Their Learning?
  - 1.4.4. Robotic Resources for Working with Children Gifted with High Abilities











### tech 22 | Methodology

#### At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
- **3.** Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



### tech 24 | Methodology

#### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



### Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

### tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Educational Techniques and Procedures on Video**

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



### Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations:



#### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.





There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

#### **Quick Action Guides**



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







### tech 30 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Robotics for Children** with **Special Educational Needs** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Robotics for Children with Special Educational Needs

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



has successfully passed and obtained the title of:

Postgraduate Certificate in Pohotics for Childre

### Postgraduate Certificate in Robotics for Children with Special Educational Needs

, with identification document

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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