

Postgraduate Certificate

Religion, Culture and Values





Postgraduate Certificate Religion, Culture and Values

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/religion-culture-values

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Structure and Content

p. 12

04

Methodology

p. 16

05

Certificate

p. 24

01

Introduction

Millions of students continue to choose Catholic education as one of their subjects, which translates into a high demand for teachers specialized in the teaching of this doctrine. For this reason, TECH has created a specialized program in which over 6 weeks of 100% online training, the teacher will take a complete tour of the role of the school in the training of new generations, explaining the origin and foundation of religion, as well as discussing the different theories about the historical origin of religion. All of this is designed in a 450-hour program that is totally flexible, so that the graduates themselves can determine their own schedules and places of study.



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Thanks to this Postgraduate Certificate you will delve into the identity of the area of moral and Catholic religion, perfecting your teaching strategies by teaching educational, religious, and Catholic freedom"

From time immemorial man has sought God. Defining the nature and identity of the Catholic school and approaching teaching in the school, at different educational levels is a question that the educator must master in depth in order to have a full handle on it. If we add to this factor the importance of faith applied to teaching, it is not only enough to have extensive knowledge, but also how to assertively transmit this wisdom to their students. In this way, they will be able to stimulate their passion for study and increase their religious curiosity. The importance of education at an early age is fundamental, and this is where the main role of the teacher as a guide comes into play. For this reason, in recent years schools have been looking not only for religion teachers, but also for specialized teachers capable of transmitting the cultural, historical, philosophical and, of course, the true meaning of Catholicism.

Given the wide demand for specialized professionals in the current labor market, TECH has designed this Postgraduate Certificate in Religion, Culture, and Values to train the teacher in the arduous task of defining the Religious Fact as an anthropological reality. This program has been designed with the most reliable theoretical, practical and additional material, through which the graduate will be able to work on the exhaustive knowledge of man's relationship with God. In just 6 weeks, the teacher will discover an innovative way of learning with the enrollment to this program that offers flexible study schedules and that will be available through the Internet, so that their educational experience will be dynamic, as well as empowering.

In this way, this program stands out for the only effective, simple and efficient methodology: Relearning. Therefore, this program will lead the graduates to specialize and project their professional career towards the highest level of educational teaching, based on the divine inspiration of the Holy Scriptures. In addition, it has enriched all its theoretical and practical contents with the most complete and up-to-date information in order to delve deeper and broaden the knowledge of the teacher who chooses this program along a teaching, entertaining, and highly training path.

This **Postgraduate Certificate in Religion, Culture and Values** contains the most complete and up-to-date educational program on the market. Its most notable features are:

- ♦ The development of case studies presented by experts in Religion, Culture and Values
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



The Relearning methodology that TECH employs in this program will reduce your study hours and allow you to incorporate the knowledge in a more fluid and efficient way"

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Study in online format will allow you to continue your training without giving up the rest of your daily activities"

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow the professional a situated and contextual learning, that is, a simulated environment that will provide an immersive training programmed to train in real situations.

The design of this program focuses on Problem-Based Learning, in which the professional will have to try to solve the different professional practice situations that will arise throughout the academic course. This will be done with the help of an innovative system of interactive videos made by renowned experts.

This is the best program in the current educational market to implement your knowledge in the Christian and non-Christian religious fact.

Put yourself at the forefront of your profession, and acquire the fundamental knowledge to become an expert in religion thanks to this program designed for you.



02

Objectives

The Postgraduate Certificate in Religion, Culture and Values prepares the teacher to be able to teach religious education, based on the Catholic culture and values developed within the educational process. In this way, you will be able to integrate the most advanced knowledge to acquire superior competencies and skills that will help you to efficiently transmit that wisdom to your own students. After completing the program, the professionals will have obtained unsurpassed skills to carry out their work as elite teachers through a 100% online teaching system of proven effectiveness.





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You will increase your confidence as a teacher in the religion classroom, delving deeper into the pathway to knowing God”



General Objective

- To delve into the field of teaching Catholic religion, in order to achieve educational and teaching skills in the religion classroom in the different school cycles



You are just one click away from achieving your career goals and applying as a specialist in Religion, Culture and Values. Don't miss this unique opportunity"





Specific Objectives

- ♦ Know the religious fact in different cultures, as well as its social, ethical and cultural influence
- ♦ Understand the essential contents of the Christian faith
- ♦ Expand its capacity to identify religious education from its own peculiarity in the educational activity of the school as a whole
- ♦ Gain in-depth knowledge of the importance and universality of religion in different cultures
- ♦ Discover and link Christianity with other religions

03

Structure and Content

The syllabus chosen to make up this comprehensive program is designed to elevate the conventional teacher to an expert teacher. With this program, the student will acquire the necessary skills to practice the profession in educational centers in pre-school and primary school with fluency. TECH has selected the most relevant areas to be taught in a coordinated and structured way with the objective of training elite specialists in the field of Catholic education. All this through teaching resources presented in multimedia formats that guarantee the student a rigorous learning process adapted to the educational needs of the current scenario.





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A syllabus designed to ensure delve into the acquisition of fundamental knowledge through the most complete and quality content"

Module 1. Religion, Culture and Values

- 1.1. Identity of the Catholic Religion and Morals Department
 - 1.1.1. The Role of the School in the Formation of New Generations
 - 1.1.2. Nature and Identity of the Catholic School
 - 1.1.3. The Teaching of Religion in the School
 - 1.1.4. Educational Freedom, Religious Freedom and Catholic Education
- 1.2. Religious Fact: Anthropological Reality
 - 1.2.1. Problem Statement
 - 1.2.2. Concept of Religion
 - 1.2.3. Contents Covered by Religion
 - 1.2.4. Philosophical Explanation of the Origin and Foundation of Religion
 - 1.2.5. Types of Religions
- 1.3. Universality of the Religious Fact
 - 1.3.1. Two Types of Religions
 - 1.3.2. Religions are a Universal Fact
 - 1.3.3. Causes of Contemporary Unbelief
 - 1.3.4. Religious Constants
 - 1.3.5. Theories on the Historical Origin of Religion
 - 1.3.6. Primitive Religious Monotheism
 - 1.3.7. Polytheism Origin
- 1.4. Man Seeks God
 - 1.4.1. Reality and Human Knowledge
 - 1.4.2. Itinerary for the Knowledge of God
 - 1.4.3. Natural Knowledge of God
 - 1.4.4. Supernatural Knowledge of God
 - 1.4.5. Anthropological Reasoning
 - 1.4.6. The Five Ways of St. Thomas
- 1.5. Man's Relationship with God
 - 1.5.1. The Relational Human Being
 - 1.5.2. Fields of Human Relationships
 - 1.5.3. Relationship with God
 - 1.5.4. Thought in the 20th Century
 - 1.5.5. Foundation of Human Relationships
 - 1.5.6. Concupiscence and Benevolence
 - 1.5.7. Prayer, Personal Relationship with God
 - 1.5.8. The New and Everlasting Covenant
 - 1.5.9. Vocation to Beatitude
- 1.6. The Non-Christian Religious Fact
 - 1.6.1. Introduction
 - 1.6.2. Hinduism
 - 1.6.3. Buddhism
 - 1.6.4. Judaism
 - 1.6.5. Islam
- 1.7. Nature and Interpretation of the Scripture
 - 1.7.1. Structure and Books that Constitute the Bible
 - 1.7.2. Importance of Scripture
 - 1.7.3. Nature of Sacred Scripture
 - 1.7.4. Divine Inspiration of Sacred Scripture
 - 1.7.5. Interpretation of Sacred Scripture
 - 1.7.6. Concepts on the Interpretation
 - 1.7.7. Errors of Interpretation
 - 1.7.8. Exegetical Plans
 - 1.7.9. Senses of Scripture
- 1.8. Creation
 - 1.8.1. Creation of the World
 - 1.8.2. Creation of Man
 - 1.8.3. Primordial Stories

- 1.9. Biblical Stories and Man's Redemption
 - 1.9.1. First Biblical Account of the Creation of Man
 - 1.9.2. Second Account
 - 1.9.3. The Fall. Man Does Not Love God
 - 1.9.4. Deterioration of the Image of God
 - 1.9.5. Redemption
- 1.10. Christian Religious Fact in the Present Culture
 - 1.10.1. Analysis and Challenge
 - 1.10.2. A Little Imagination
 - 1.10.3. Relationship Between Faith and Reason
 - 1.10.4. Universities
 - 1.10.5. Monks and Culture
 - 1.10.6. Women

“*Take advantage of the opportunity and acquire the knowledge you need to increase your professional competence*”

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in Religion, Culture, and Values guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

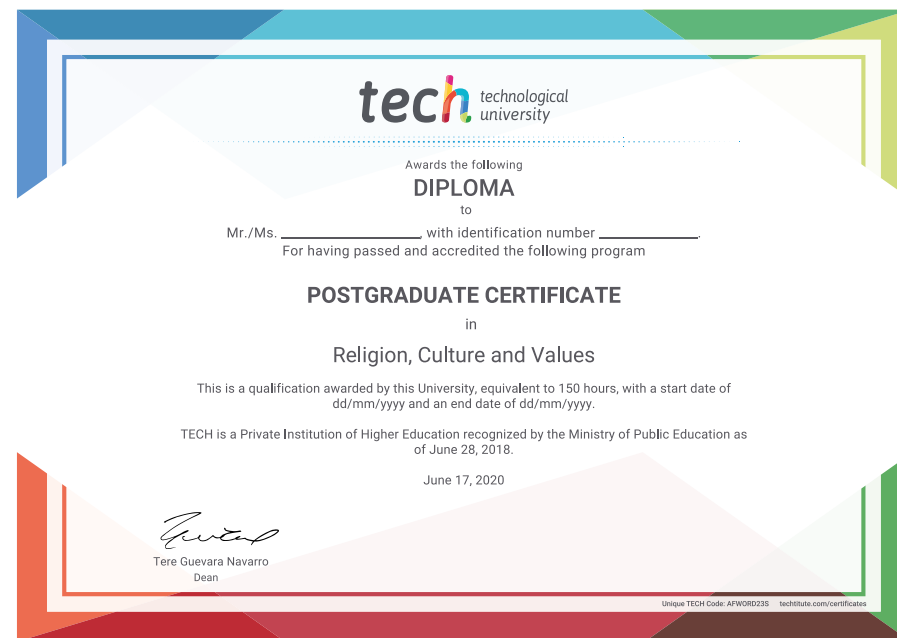
This **Postgraduate Certificate in Religion, Culture and Values** contains the most complete and up-to-date educational program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Religion, Culture and Values**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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