



Postgraduate Certificate Regulatory Framework for Bullying

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

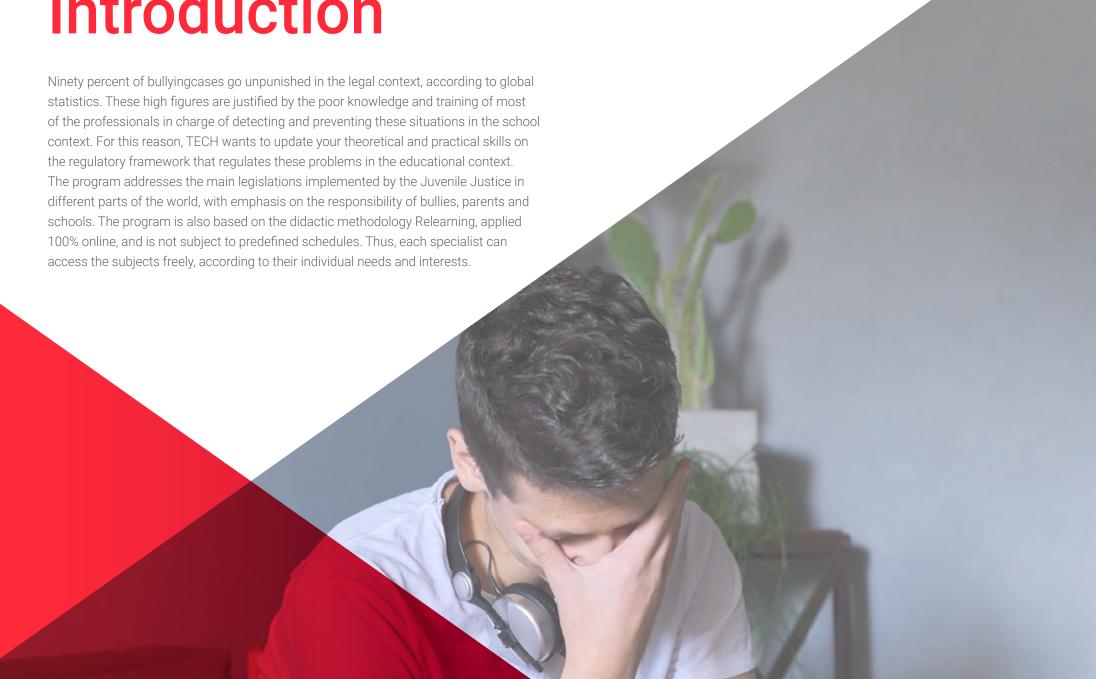
» Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/regulatory-framework-bullying

Index

 $\begin{array}{c|c} 01 & 02 \\ \hline & \\ \hline \\ 03 & 04 \\ \hline \\ \hline \\ \\ \hline \\ p.12 & \\ \hline \end{array}$







tech 06 | Introduction

An international report by the United Nations Organization for Children and Adolescents (UNICEF) certifies that 9 out of 10 cases of bullying go unpunished at the school level. This is due, among other reasons, to the lack of knowledge of the agents and professionals in charge of detecting and preventing this kind of unfortunate situations that damage the physical and mental integrity of children and adolescents. Proof of this are many educational institutions that, when faced with critical cases of verbal or psychological violence or violence through social networks, ignore the problem and leave it in the hands of those involved or their parents.

However, many countries are already advocating for a shared legal responsibility among all the agents involved in this kind of events. In this way, the global vision of this type of behavior can be modified in the medium and long term in societies, providing children with safer and more respectful school environments. In several countries, the regulatory framework around these phenomena has been tightened, thus offering greater protection to children.

TECH wants to contribute to the preparation and updating of professionals dedicated to this area through this Postgraduate Certificate. The qualification, which consists of an academic module, analyzes the tools for prevention and action in educational centers. On the other hand, it delves into the keys of Juvenile Justice at an international level. It also delves into the technical and legal keys for drafting psycho-pedagogical reports on children in a situation of maltreatment.

For the approach of these contents, the program is supported by the didactic methodology Relearning. This learning strategy facilitates the assimilation of complex concepts through repetition. In addition, it has a 100% online study platform that guarantees professionals the possibility of accessing its contents autonomously, without rigid schedules or continuous evaluation chronograms.

This **Postgraduate Certificate in Regulatory Framework for Bullying** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of case studies presented by experts in the Postgraduate Certificate in Regulatory Framework for Bullying
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Thanks to this program, you will delve into the basic concepts of legal protection of minors in the face of cyberbullying"



You will analyze, through this 100% online program, different prevention tools that integrate the protocols of action and institutional response to situations of bullying"

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professionals with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned experts.

After graduating from this Postgraduate Certificate, you will master the most advanced techniques to make a holistic assessment of the abused child in the school.

Testing and Retesting, Harvard School case studies and other learning methods applied by TECH will allow you to develop theoretical and practical skills with immediacy and flexibility.





tech 10 | Objectives



General Objectives

- Deepen in the prevention and intervention in school bullying
- Delve into the different areas in which bullying has an impact
- Offer a system of in-depth study for a comprehensive approach to school bullying
- Inquire into the educational, psychological, social and legal aspects of school bullying
- Acquire in-depth knowledge of the relationship between bullying and its psychological consequences
- Describe school conflict management, assertive communication and problem solving tools
- Explain the tools to know how to prevent school bullying
- Explain the tools to know how to intervene in school bullying
- Enable to work collaboratively with all the actors involved in bullying







Specific Objectives

- Delve into the existing laws on child protection
- Deepen in the preventive and punitive legal measures
- Get to know responses to bullying from civil law at the international level
- Explain responses to bullying from international criminal law
- Describe the legal responsibility of the child
- Point out the legal responsibility of the parents
- Inquire into the legal responsibility of the school
- Understand the legal liability of teachers



With infographics, interactive summaries and other multimedia resources, this Postgraduate Certificate guarantees you immediate and flexible assimilation of all its academic objectives"





tech 14 | Course Management

Management



Ms. González Rivas, Maria José

- Specialist in Pre-school Education, Politics and Educational Psychology
- PhD in Education from the University of Salamanca
- Master's Degree in Coaching and Emotional Intelligence certified by Bureau Veritas and AICM
- Master's Degree in University Teaching by CEU Cardenal Herrera University
- Degree in Philosophy and Educational Sciences and Pedagogy from the University of Salamanca
- Diploma in Teaching from the University of Santiago de Compostela

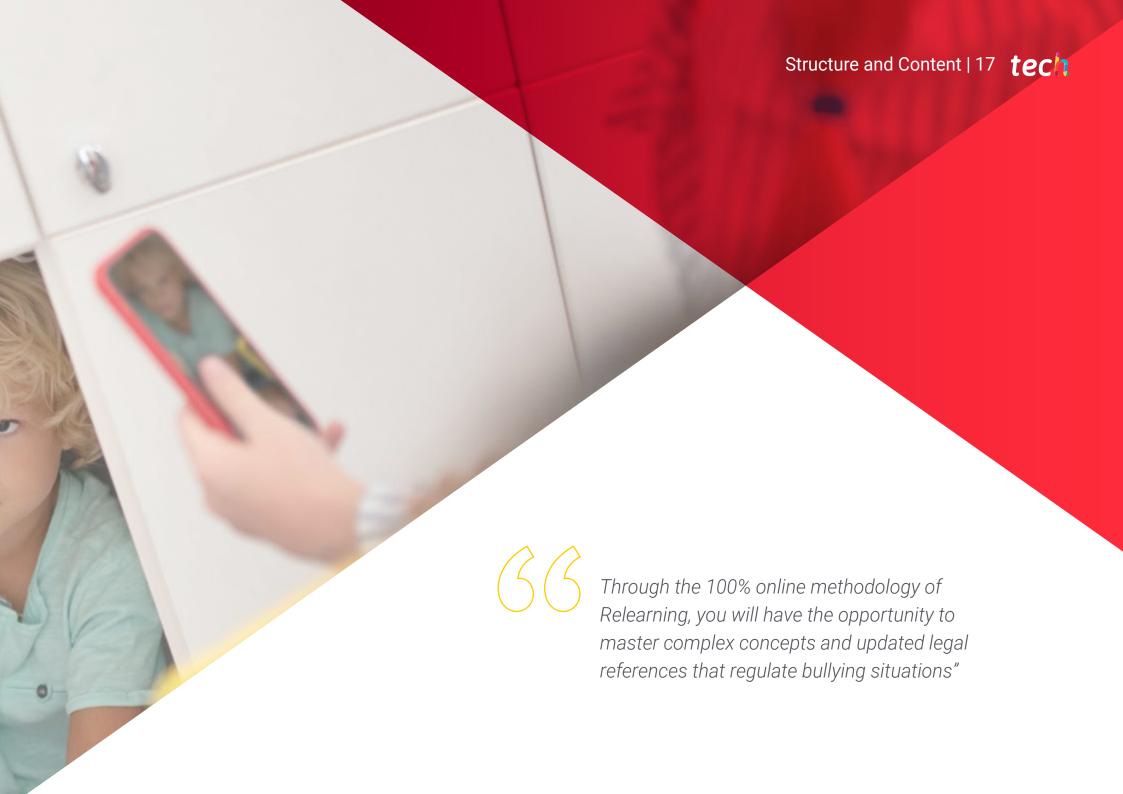
Professors

Mr. Núñez Mejías, José María

- Editor-in-Chief and Scriptwriter of articles in Virtual Law
- Master's Degree in Law from the University of Cáceres
- Law Degree from the University of Cáceres



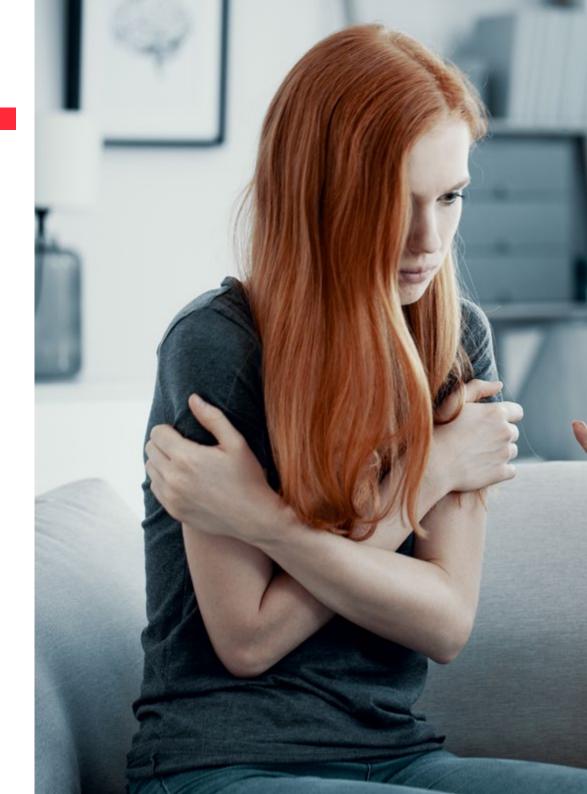




tech 18 | Structure and Content

Module 1. Law as applied to bullying

- 1.1. Legal qualification of the main behaviors of school bullying
 - 1.1.1. Common elements
 - 1.1.2. Legal qualification of bullying
- 1.2. Criminal and civil liability of minors at the international level
 - 1.2.1. Minors
 - 1.2.2. Parents and legal guardians
 - 1.2.3. International legal protection of minors
- 1.3. Legal protection of minors at the international level
 - 1.3.1. Characteristics of the legal protection of minors
 - 1.3.2. Basic concepts of the legal protection of minors
 - 1.3.3. Application of the laws directed towards the protection of minors
- 1.4. Legislative framework for the protection of children at the international level
 - 1.4.1. Legislative response for child protection in educational centers, in the family environment and on the Internet in different countries
 - 1.4.2. Civil liability in school bullying across different countries
 - 1.4.3. Subsidiary liability of schools in different countries
- 1.5. Instruments for schools to deal with bullying
 - 1.5.1. Prevention tools
 - 1.5.2. Instruments for action
- 1.6. Juvenile Justice at the international level
 - 1.6.1. Legal procedure
 - 1.6.2. Legal measures
 - 1.6.3. Phases of the judicial process
- 1.7. The psycho-pedagogical report
 - 1.7.1. School Report
 - 1.7.2. Reasons for appraisal
 - 1.7.3. Writing the results
 - 1.7.4. Writing the conclusions
- 1.8. Clinical Report
 - 1.8.1. Clinical Report
 - 1.8.2. Reason for interview
 - 1.8.3. Results and conclusions
 - 1.8.4. Intervention proposal





Structure and Content | 19 tech

- 1.9. Expertise of minors
 - 1.9.1. The Interview
 - 1.9.2. Measuring Tools
 - 1.9.3. Report Structure and Content
 - 1.9.4. Characteristics in Juvenile Offenders
 - 1.9.5. Observation in the Judicial Context
- 1.10. Expertise of mistreatment
 - 1.10.1. The profile of the abuser
 - 1.10.2. The profile of the victim
 - 1.10.3. The Dynamics of the Abusive Relationship
 - 1.10.4. Types of aggression



Sign up now for this program and you will have the opportunity to access its contents freely, 24 hours a day, from any device connected to the Internet, whenever or wherever you want"





tech 22 | Methodology

At TECH Global University School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
- **3.** Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 24 | Methodology

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 25 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

tech 26 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

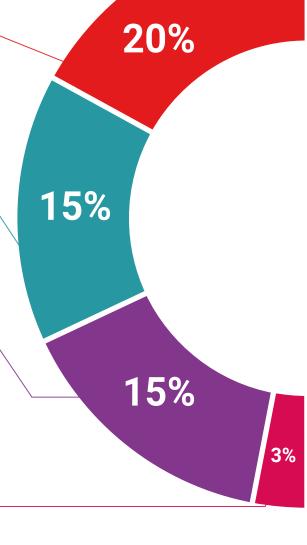
TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.



Testing & Retesting

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.





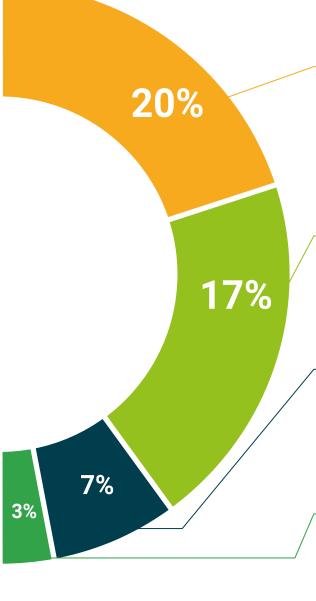
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides



TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







tech 30 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Regulatory Framework for Bullying** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Regulatory Framework for Bullying

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Regulatory Framework for Bullying

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

tech global university

Postgraduate Certificate Regulatory Framework for Bullying

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

