Postgraduate Certificate
Quality Policies in Educational Organizations

tech *global university*

Postgraduate Certificate
Quality Policies in
Educational Organizations

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Global University**
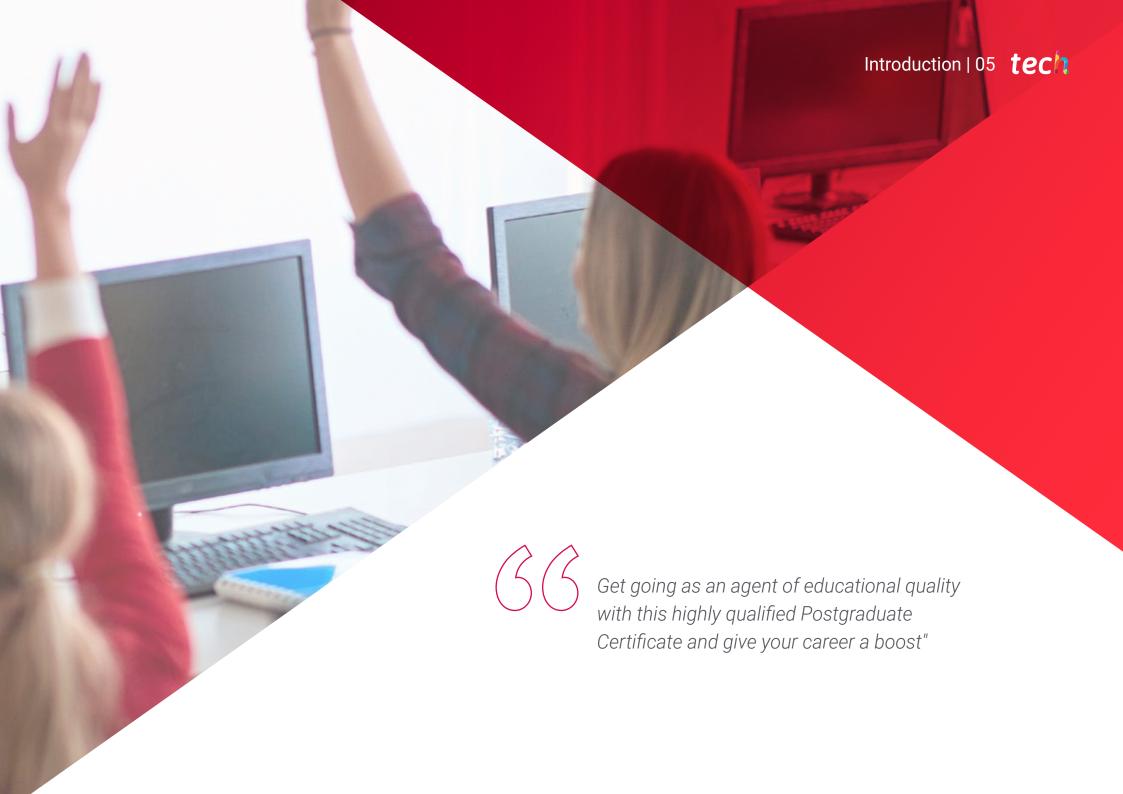- » Credits: **6 ECTS**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-certificate/quality-policies-educational-organizations**

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01
Introduction

The demand for maximum quality in educational systems is an approach that entails the need for the implementation of improvement systems, their control, assessment and permanent adjustment. Moreover, these processes require the involvement of all the agents involved in the process, based on an awareness of the particular importance of each one of them as an irreplaceable part of the total quality of a system. This program offers a complete learning process about all the knowledge that must be applied in order to achieve the quality standards of an educational institution. An opportunity to qualify in a field of maximum interest for the teacher who aspires to grow in their profession.

Get going as an agent of educational quality with this highly qualified Postgraduate Certificate and give your career a boost"

Quality Policies are processes that every organization must carry out and that are focused on the achievement of standardized objectives that have an impact on evident, measurable and expected progress in the different areas in which it is developed.

This Postgraduate Certificate will lead students to understand the different quality promotion programs that can be carried out in educational institutions, with specific emphasis on the individual responsibility that each participant must acquire.

This awareness is the basis for the success of any Quality Policy. This course teaches how to build the gear that leads to the processes to flow properly, driving the centers to achieve their proposed goals.

In this sense, students will also learn how to assess and control the operation of the proposed measures, to detect deviations and to propose readjustment measures that allow the initial goals to be achieved.

All the proposals that this program makes available to the students of the program aim to achieve an improvement in teaching practice that translates into an increase in the quality of work of teachers and the quality of learning of students, and of the entire educational community.

This **Postgraduate Certificate in Quality Policies in Educational Organizations** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of practical case studies presented by experts
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

A high-level Postgraduate Certificate created to boost the competence of the best professionals in the sector"

Learn how to implement and control quality policies based on educational innovation with this highly qualified program"

You will delve into the different models of guidance and educational intervention, with the help of experts with extensive experience in the teaching sector.

Take the step and open a new path of development and growth in your teaching career, specializing in Quality Policies in Educational Organizations.
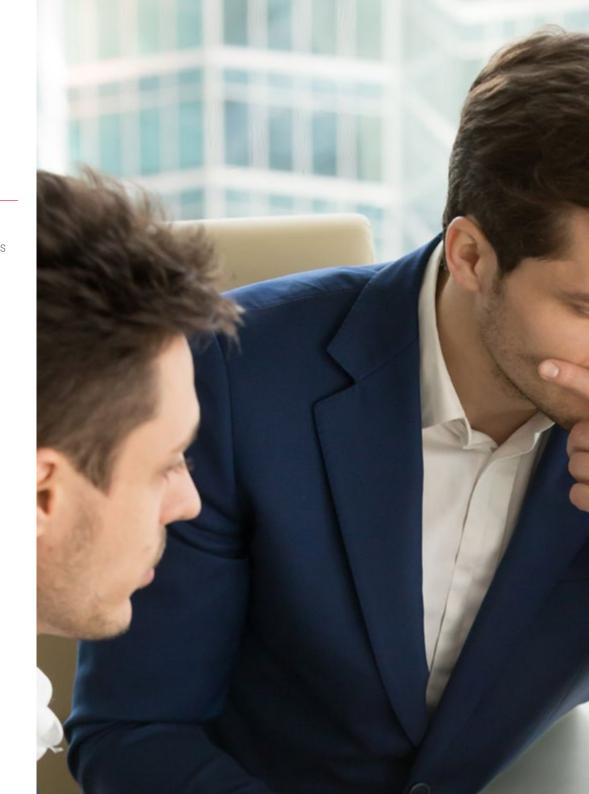
The program includes in its teaching staff professionals from the sector who bring to this program their work experience, as well as recognized specialists from reference societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in professionals a situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to prepare in real situations.

The design of this program focuses on Problem-Based Learning, by means of which professionals must try to solve the different professional practice situations that are presented to them throughout the academic year. For this purpose students will be assisted by an innovative interactive video system developed by renowned experts.

Objectives

With this Postgraduate Certificate in Quality Policies in Educational Organizations you will be able to learn everything you need to intervene in educational centers from the creation and development of quality policies that promote their optimal development. In this process, professionals will be able to access the most complete knowledge of the different mental tools and materials that provide the necessary answers to promote the improvement of any institution in this sector.

" *An exceptional Postgraduate Certificate, which will open up new fields of intervention and work, within your reach with TECH's quality"*

General Objectives

- Learn the importance of the implementation of Quality Policies in educational institutions
- Recognize the different policies developed historically and the contemporary ones
- Get to know how to develop and control educational quality systems

A process of professional improvement that will result in a more effective practice, more satisfactory for the teacher and more effective for their students"

Specific Objectives

- Understand the importance of participation in school improvement processes
- Discuss the responsibility of schools in the evaluation and improvement processes
- Broaden knowledge about the historical evolution and the different approaches to school improvement and quality
- Analyze the current school context with respect to quality and improvement
- Gain a deeper understanding of the concept of quality of education from different approaches
- Reflect on the role of quality education as a contemporary international educational trend
- Analyze the role of international organizations in defining the quality of education

03
Structure and Content

A Postgraduate Certificate supported by the most interesting educational innovation that provides the necessary tools in this field. For this purpose, the most relevant and complete topics have been selected, with the most innovative and interesting methodologies of the moment. In an interesting way and with a constant and complete impact, it will allow professionals to grow from the first moment of the study.

"Acquire the ability to boost the quality of any educational center with the theoretical and practical knowledge of a specialist"

Module 1. Quality Policies in Educational Organizations

1.1. Quality Policies in Educational Organizations
  1.1.1. Introduction
  1.1.2. Innovation, Change, Improvement, and Reform
  1.1.3. The school Effectiveness Improvement Movement
  1.1.4. Nine Key Factors for Improvement
  1.1.5. How is Change Made? The Phases of the Process
  1.1.6. Final Reflection
1.2. Teaching Innovation and Improvement Projects
  1.2.1. Introduction
  1.2.2. Identification Data
  1.2.3. Project Justification
  1.2.4. Theoretical Framework
  1.2.5. Objectives
  1.2.6. Methodology
  1.2.7. Resources
  1.2.8. Timing
  1.2.9. Results Evaluation
  1.2.10. Bibliographical References
  1.2.11. Final Reflection
1.3. School Management and Leadership
  1.3.1. Objectives
  1.3.2. Introduction
  1.3.3. Different Concepts of Leadership
  1.3.4. The Concept of Distributed Leadership
  1.3.5. Approaches to Distributed Leadership
  1.3.6. Resistance to Distributed Leadership
  1.3.7. Final Reflection

1.4. The Training of Teaching Professionals
  1.4.1. Introduction
  1.4.2. Initial Teacher Training
  1.4.3. The Training of Novice Teachers
  1.4.4. Teacher Professional Development
  1.4.5. Teaching Skills
  1.4.6. Reflective Practice
  1.4.7. From Educational Research to the Professional Development of Educators
1.5. Formative Creativity: The Principle of Educational Improvement and Innovation
  1.5.1. Introduction
  1.5.2. The Four Elements that Define Creativity
  1.5.3. Some Theses on Creativity Relevant to Education
  1.5.4. Formative Creativity and Educational Innovation
  1.5.5. Educational or Pedagogical Considerations for the Development of Creativity
  1.5.6. Some Techniques for the Development of Creativity
  1.5.7. Final Reflection
1.6. Towards a More Autonomous and Cooperative Learning (I): Learning How to Learn
  1.6.1. Introduction
  1.6.2. Why is Metacognition Necessary?
  1.6.3. Teaching to Learn
  1.6.4. Explicit Teaching of Learning Strategies
  1.6.5. Classification of Learning Strategies
  1.6.6. The Teaching of Metacognitive Strategies
  1.6.7. The Problem of Evaluation
  1.6.8. Final Reflection
1.7. Towards a More Autonomous and Cooperative Learning (II): Emotional and Social Learning
  1.7.1. Introduction
  1.7.2. The Concept of Emotional Intelligence
  1.7.3. Emotional Skills
  1.7.4. Emotional Education and Social and Emotional Learning Programs
  1.7.5. Techniques and Concrete Methods for the Training of Social Skills
  1.7.6. Integrating Emotional and Social Learning into Formal Education
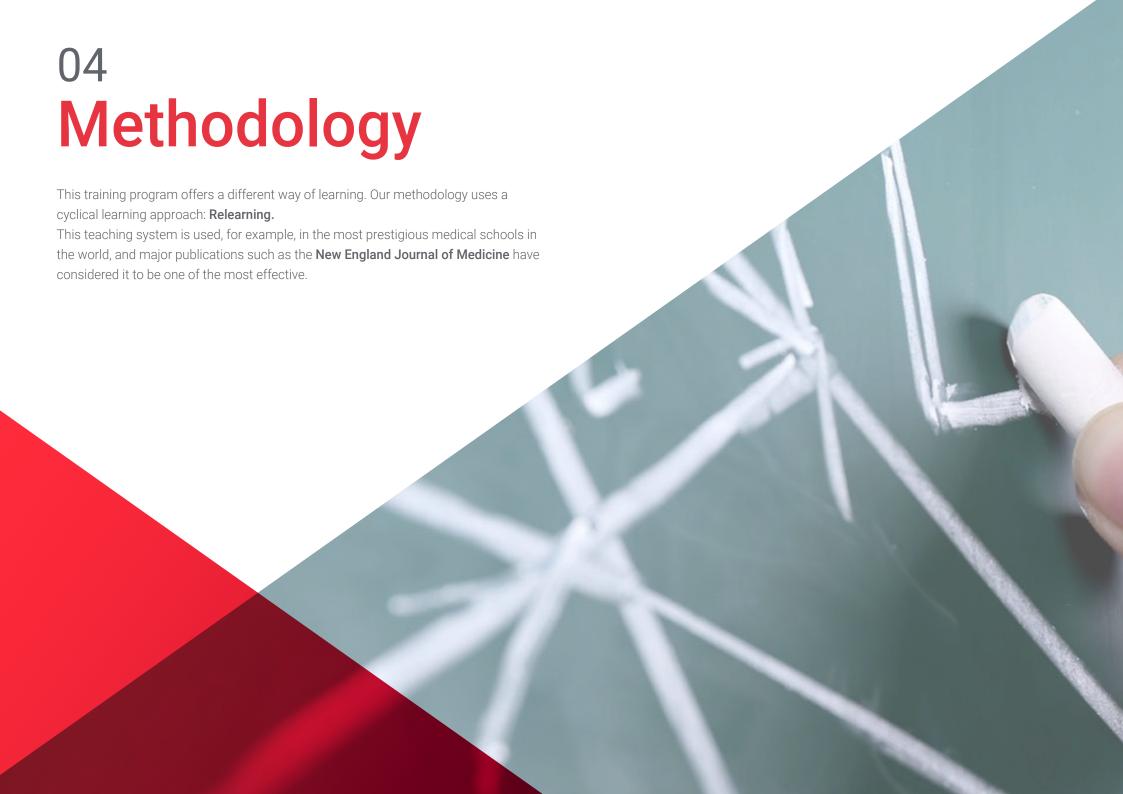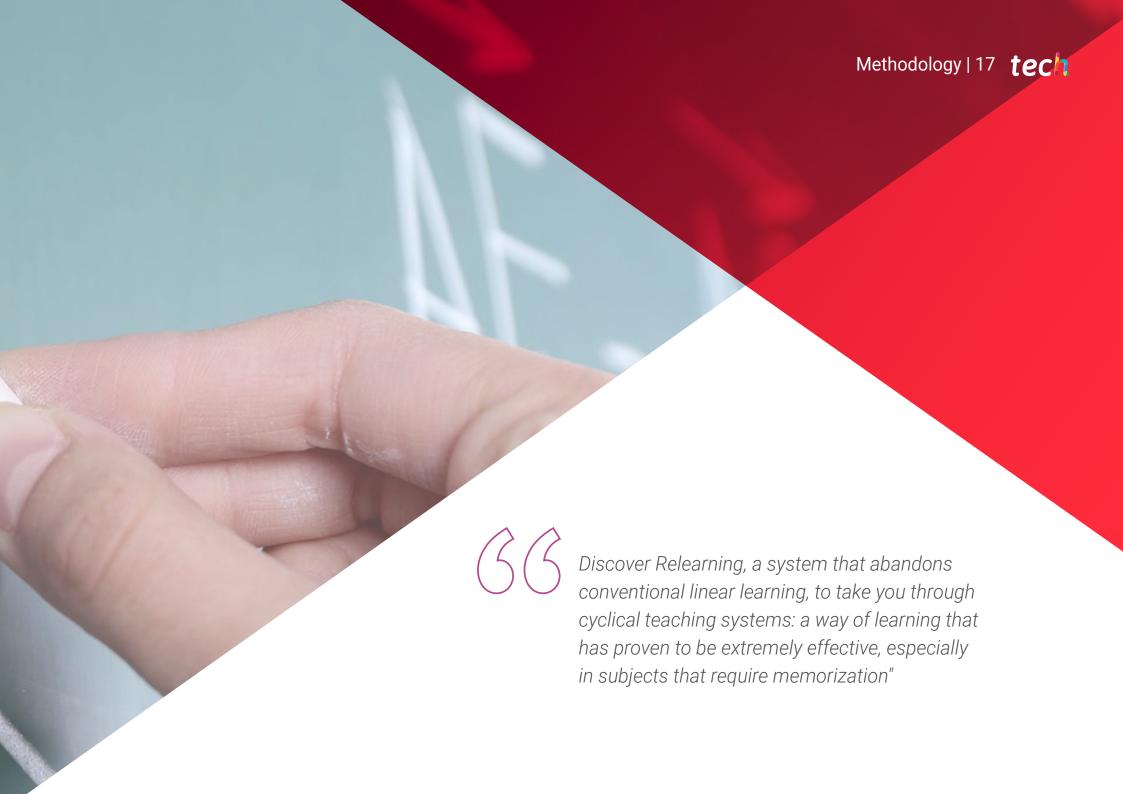 1.7.7. Final Reflection

We boost your development with the best programs in the online market, with the most advanced support in online learning and the highest teaching quality"

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

" *Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

Scientific Evidence

Optimal Decision

European Guidelines

Educational Community

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

"*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method*"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

Certificate

The Postgraduate Certificate in Quality Policies in Educational Organizations guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This program will allow you to obtain your **Postgraduate Certificate in Fundamentals and Techniques in Flavor Creation** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Fundamentals and Techniques in Flavor Creation**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**

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Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Fundamentals and Techniques in Flavor Creation

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Rector

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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- » Exams: **online**

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