Postgraduate Certificate
Protocols and Action Frameworks in the Diagnosis and Assessment of Learning Difficulties in Formal Education Centers

tech *technological university*

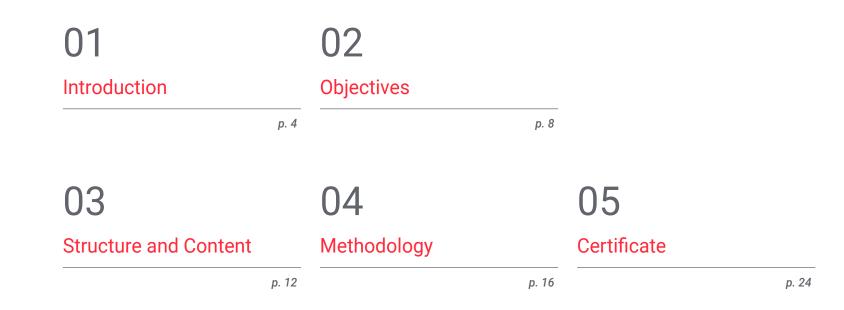# tech technological university

Postgraduate Certificate
Protocols and Action Frameworks in the Diagnosis and Assessment of Learning Difficulties in Formal Education Centers

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/in/education/postgraduate-certificate/protocols-action-frameworks-diagnosis-assessment-learning-difficulties-formal-education-centers**

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01
Introduction

The role of the teacher in the detection of certain disorders or mental health problems in children is key to their subsequent proper personal and academic development. In this process, in turn, the relationship maintained with the family environment and the therapist join the mechanism with which teachers who teach at different educational stages must work. This 100% online program is designed to meet the needs of students who wish to acquire an exhaustive knowledge of the existing protocols in the diagnosis and assessment of children with learning difficulties, as well as the regulatory framework on which it is based. All this through innovative multimedia content provided by a specialized teaching team.

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A 100% online Postgraduate Certificate that will allow you to be aware of the main protocols for dealing with SEN students"

It is increasingly common to find close collaboration with schools, between teachers and psychology professionals for the detection of students with learning difficulties. The correct application of assessment protocols requires a thorough knowledge, given their great importance for the development of the child. This six-week Postgraduate Certificate will provide an insight into the different frameworks of action put in place for students with learning difficulties in educational centers.

A teaching in which teachers will be able to renew their knowledge about the current legislation for professional practice in learning difficulties, as well as expand their knowledge in the different standardized assessment tests in reading, writing, attention and perception, or memory, which must be carried out with this type of students. Video summaries, specialized readings and simulations of real cases will be very useful in the learning acquired by the students.

In addition, during the 150 hours of this specialization, teaching professionals will delve into the subjects of assessment of basic competencies in primary education and assessment in non-formal education.

An online program that is an excellent opportunity for professionals who wish to study a quality education comfortably. They only need an electronic device with Internet connection to access 24 hours a day to all the content that makes up this Postgraduate Certificate. In this way, students will be able to distribute the teaching load according to their needs and reduce the long hours of study, thanks to the Relearning system used by this academic institution in all its qualifications.

This **Postgraduate Certificate in Protocols and Action Frameworks in the Diagnosis and Assessment of Learning Difficulties in Formal Education Centers** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of practical cases presented by experts in Psychology
- The graphic, schematic, and practical contents with which they are created,
- provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to
- improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

A Postgraduate Certificate that will allow you to grow in your professional career as a teacher thanks to the specialized material"

You are in front of a Postgraduate Certificate that will allow you to update your knowledge in legislation for professional practice in learning difficulties"

The multimedia resource library will allow you to advance in this Postgraduate Certificate in a more agile and enjoyable way.

Access 24 hours a day to the most complete content on basic skills assessment batteries in primary education.

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in a contextual and situated learning environment, i.e., a simulated environment that will provide immersive education programmed to prepare in real situations.

The design of this program focuses on Problem-Based Learning, by means of which professionals must try to solve the different professional practice situations that arise during the academic year. For this purpose students will be assisted by an innovative interactive video system developed by renowned experts.
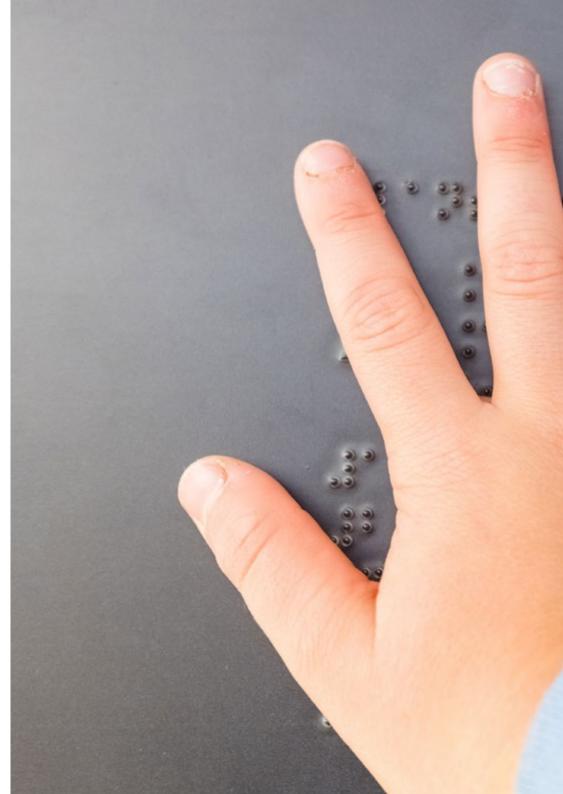
02
Objectives

This Postgraduate Certificate is aimed at teaching professionals who wish to broaden their knowledge in the diagnosis and assessment of children with learning difficulties. To this end, during this program, students will delve into assessment protocols to be able to understand and master standardized assessment tests in non-formal education. All this with a specialized teaching team with extensive professional experience in this area.

A qualification that will enable you to renew your knowledge of current legislation for professional practice in learning difficulties"

General Objectives

- Describe the therapeutic bond between the psychotherapist and the minor patient.
- Analyze the changes in behavior during the life cycle
- Differentiate between the evolutionary adaptation and adaptability of human beings
- Explain the framing of the family system in a single-therapist, single-patient psychotherapy
- Master psychodiagnosis and evaluation in the child and adolescent framework
- Control personality assessment at these ages
- Identify the role of the family in child and adolescent diagnosis
- Specify the intervention in clinical psychology at these age groups
- Develop sufficient management skills in the child and adolescent clinical psychology

Specific Objectives

- Outline the assessment protocols to be followed by formal education centers at different educational levels
- Examine different standardized assessment tests in reading and writing
- Analyze assessment protocols in non-formal education, higher education or teaching skills

An educational option that will allow you to advance your knowledge about the application of protocols for students with learning difficulties. Enroll now"

03
Structure and Content

Students taking this program will have at their disposal, during the six weeks of this qualification, an exhaustive syllabus with a single module which will delve into the protocols and action frameworks in the diagnosis and assessment of learning difficulties in formal education centers, as well as the new developments and differences in the current legislation. The additional resources will also extend the existing syllabus, therefore providing a much more complete learning experience. The Relearning system, used by TECH in its qualifications, gives students the opportunity to progress through the study plan in a more natural and progressive way.

A program that will allow you to delve into standardized assessment tests most commonly used to diagnose students with learning difficulties"

Module 1. Protocols and Action Frameworks in the Diagnosis and Assessment of Learning Difficulties in Formal Education Centers

1.1. Concept, Evolution and Diagnostic Criteria. Early SEN Detection
    1.1.1. Diagnostic Criteria Concept and Evolution of LD
    1.1.2. Early Detection and Action Frameworks
    1.1.3. LD Evaluation in Formal Education Centers

1.2. Evaluation Protocols in Formal Education Centers
    1.2.1. Action Protocols for Early Childhood and Primary Schools
    1.2.2. What About SEN at the Post-Compulsory Levels of Education?

1.3. Cognitive Functions and their Subprocesses
    1.3.1. Main Cognitive Functions to be Assessed in LD
    1.3.2. Reading and its Subprocesses
    1.3.3. Writing and its Subprocesses
    1.3.4. Attention and Perception and their Subprocesses

1.4. Standardized Reading Tests
    1.4.1. Global Reading
    1.4.2. Reading Comprehension
    1.4.3. Reading Research

1.5. Standardized Writing Tests
    1.5.1. Access Routes to Lexicon
    1.5.2. Writing Composition
    1.5.3. Writing Research

1.6. Standardized Attention and Perception Tests
    1.6.1. Types of Tasks that Assess Each Attention Aspect: Sustained Attention, Divided Attention, Selective Attention
    1.6.2. Global Attention Assessment Tests
    1.6.3. Attention Research

"
This 100% online Postgraduate Certificate will allow you to advance in the complementary protocols used in the educational field"

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

"Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

Scientific Evidence

Optimal Decision

European Guidelines

Educational Community

" *Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

05
Certificate

The Postgraduate Certificate in Protocols and Action Frameworks in the Diagnosis and Assessment of Learning Difficulties in Formal Education Centers guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Protocols and Action Frameworks in the Diagnosis and Assessment of Learning Difficulties in Formal Education Centers** contains the most complete and up-to-date educational program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Protocols and Action Frameworks in the Diagnosis and Assessment of Learning Difficulties in Formal Education Centers**

Official Nº of hours: **150 h.**

tech technological university

Awards the following
CERTIFICATE
to
Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE
in
Protocols and Action Frameworks in the Diagnosis and Assessment of
Learning Difficulties in Formal Education Centers

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of
dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as
of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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