

# Postgraduate Certificate

## Processes of Educational Guidance and psychopedagogical Counseling



## Postgraduate Certificate

### Processes of Educational Guidance and Psychopedagogical Counseling

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/education/postgraduate-certificate/processes-educational-guidance-psychopedagogical-counseling](http://www.techtute.com/us/education/postgraduate-certificate/processes-educational-guidance-psychopedagogical-counseling)

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# 01

# Introduction

The new teaching-learning models focus on the correct personal academic development of students. This is why the promotion of the necessary tools for the student to achieve their growth objectives in both fields is encouraged. In order to achieve this goal, teaching professionals must carry out educational guidance work in conjunction with families and psychopedagogical counseling. Faced with this reality, TECH has developed this 100% online program that provides teachers with the latest techniques, strategies and procedures in this field. All this, with innovative multimedia content that can be accessed comfortably, at any time of the day, from an electronic device with an Internet connection.





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*In 6 weeks you will master the procedures, techniques and methods used in Educational Guidance and Psychopedagogical Counseling”*

The educational system is currently focused on promoting educational and professional guidance of students as a necessary goal to achieve individualized learning, which favors comprehensive education in knowledge, values and skills.

The teaching professionals must, therefore, master the subject they teach, but also have the skills and competences to provide educational guidance and psychopedagogical counseling. In this context, this 100% online Postgraduate Certificate was created to provide teachers with the most relevant and current information in this field.

It is an advanced syllabus, which will lead the professional to delve throughout 180 hours of teaching in the main processes, instruments and tools to implement intervention plans, the normative regulation of educational psychology counseling in the education sector and the functioning of educational guidance teams. This content is complemented by multimedia teaching resources to which you will have access 24 hours a day, 7 days a week, from an electronic device with an Internet connection.

In addition, the *Relearning* method, based on the reiteration of key content during the educational program, will allow you to easily consolidate the new concepts acquired. This system will also help students to reduce the number of hours of study and memorization.

Therefore, professionals are offered a unique opportunity to progress in their sector through a flexible Postgraduate Certificate, compatible with their daily responsibilities and at the forefront of the academic field.

This **Postgraduate Certificate in Processes of Educational Guidance and Psychopedagogical Counseling** contains the most complete and up-to-date educational program the market. Its most notable features are:

- ♦ The development of case studies presented by experts in teaching in High School Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*A 100% online program, flexible and perfectly compatible with your professional and personal responsibilities"*

“

*Enroll now in an advanced university program that provides you with key knowledge about the main models of psychopedagogical intervention in guidance”*

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

*Obtain all the information you need to design and develop intervention plans for students with integration and learning difficulties.*

*With the Relearning system you will acquire new concepts in a much easier way and you will reduce the long hours of study.*



# 02

# Objectives

TECH provides students with teaching tools in which the latest technology applied to academic teaching has been applied. In this way, the professional will obtain the essential resources to successfully perform their functions of Educational Guidance and Psychopedagogical Counseling and thereby grow in a highly demanding and qualified sector.







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*In only 180 teaching hours you will receive the learning you are looking for to progress in the education sector”*



## General Objectives

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- ♦ Introduce students to the world of teaching, from a broad perspective that provides them with the necessary skills for the performance of their work
- ♦ Get to know the new tools and technologies applied to teaching
- ♦ Learn the different options and ways the teacher can work in their post
- ♦ Promote the acquisition of communication and knowledge transmission skills and abilities
- ♦ Encourage continuing education for students





## Specific Objectives

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- ♦ Gain knowledge about the processes of educational guidance and psychopedagogical counseling in the educational system
- ♦ Get to know the areas and strategies of psychopedagogical counseling
- ♦ Expose techniques and instruments of psychopedagogical diagnosis



*The case studies will provide you with the tools you need to carry out successful educational psychology counseling in your educational center"*

# 03

# Course Management

This educational institution carries out a thorough selection process of each and every one of the teachers that make up the programs in order to offer a quality education in accordance with the current times. In this way, students will have at their disposal a faculty with an excellent professional background in the education sector, which will provide them with the information they need to successfully perform the function of educational guidance and psychopedagogical counseling.



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*A specialized teaching team will be responsible for providing you with the most recent developments on appropriate Educational Guidance and Psychopedagogical Counseling”*

## Management



### Dr. Barboyón Combey, Laura

- ♦ Teacher of Primary Education and Postgraduate Studies
- ♦ Teacher in Postgraduate University Studies of High School Teacher Formation
- ♦ Teacher of Primary Education in several schools
- ♦ Doctor in Education from the University of Valencia
- ♦ Master's Degree in Psychopedagogy from the University of Valencia
- ♦ Degree in Primary School Education with a major in English Teaching from the Catholic University of Valencia San Vicente Mártir



# 04

## Structure and Content

The teaching professional must be aware of the latest developments on the Processes of Educational Guidance and Psychopedagogical Counseling to be able to perform their work properly. For this reason, this Postgraduate Certificate has an advanced syllabus that will allow you to delve into the most effective strategies, tools and methodologies in this area. All this, with innovative multimedia content and a Relearning system, which will lead you to consolidate the new concepts acquired.





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*Multimedia pills, readings and case studies make up the library of teaching resources that you can access 24 hours a day from any electronic device with an Internet connection”*

## Module 1. Processes of Educational Guidance and Psychopedagogical Counseling

- 1.1. Processes of Educational Guidance and Psychopedagogical Counseling in the Educational System. Areas and Strategies of Psychopedagogical Counseling
  - 1.1.1. Educational Guidance Services: Organization and Operation
  - 1.1.2. Educational Guidance Teams
  - 1.1.3. Guidance Departments
  - 1.1.4. Intervention Plans
  - 1.1.5. Institutional Analysis of Educational Centers and Related Systems
- 1.2. Advice on the Design and Development of Intervention Plans
  - 1.2.1. Educational Guidance Counseling: Models and Strategies
  - 1.2.2. Types of Claims
  - 1.2.3. Design, Development and Evaluation of Intervention Plans/Programs
- 1.3. Regulation of Psychopedagogical Counseling in the Educational System
  - 1.3.1. Processes of Educational Guidance and Psychopedagogical Counseling in the Legislative Field
  - 1.3.2. Normative Regulation
- 1.4. Coordination with External Structures and Agents
  - 1.4.1. Coordination of Orientation Services
  - 1.4.2. Coordination Programs
  - 1.4.3. The Counselor as Facilitator and Coordinator
- 1.5. The Intersectoral and Community Approach to Psychopedagogical Counseling
  - 1.5.1. Coordination and Collaboration Actions of the Guidance Department
  - 1.5.2. Resources, Tools and Materials in the Guidance and Counseling Process
- 1.6. Psychopedagogical Evaluation Techniques and Tools
  - 1.6.1. Techniques and Instruments of Qualitative and Quantitative Evaluation
  - 1.6.2. Qualitative Assessment Techniques and Instruments
  - 1.6.3. Quantitative Evaluation Techniques and Instruments





- 1.7. Collaborative Work in the Educational Community Guidance and Counseling in Preventive and Socio-Community Programs
  - 1.7.1. The Guidance Counselor: Collaborative Work with Teachers and Members of the School Community
  - 1.7.2. Communication and Group Management Skills
  - 1.7.3. Group Intervention
  - 1.7.4. Prevention in Guidance
  - 1.7.5. Comprehensive and Community-Based Preventive Programs
- 1.8. Models of Psychopedagogical Intervention in Guidance. Behavioral-Cognitive Model and Systemic Model of Educational Guidance
  - 1.8.1. Counseling Model
  - 1.8.2. Program Model
  - 1.8.3. Constructivist Educational Model
  - 1.8.4. Approach to the Concept of Behavior Modification
  - 1.8.5. Behavior Modification Program
  - 1.8.6. Behavioral Techniques
  - 1.8.7. Cognitive Techniques
  - 1.8.8. Conceptualization of the Systemic Model
  - 1.8.9. Intervention Plan
  - 1.8.10. Techniques and Strategies
- 1.9. Psychopedagogical Evaluation: Function and Nature
  - 1.9.1. Concept, Purpose, and Context
  - 1.9.2. Concept of Psychopedagogical Assessment
  - 1.9.3. Purpose of the Psychopedagogical Assessment
  - 1.9.4. Context of the Evaluation
- 1.10. Counseling Process: Educational-Professional Guidance Counseling for the Improvement of Coexistence and the Climate of the Center
  - 1.10.1. Vocational Guidance as a Concept
  - 1.10.2. Intervention in Educational-Professional Guidance
  - 1.10.3. The Orientation Council
  - 1.10.4. Guidance in Relation to the Improvement of Coexistence
  - 1.10.5. Family-School Collaboration through Guidance and Psychopedagogical Counseling
  - 1.10.6. Prevention of Violence and Bullying

05

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

“

*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### Interactive Summaries

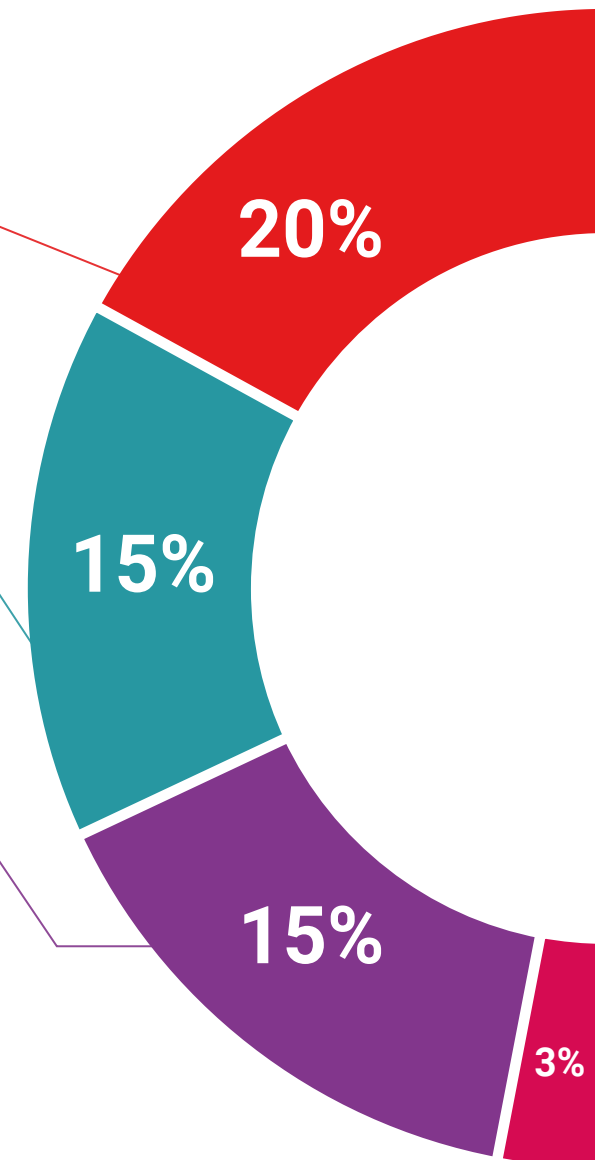
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

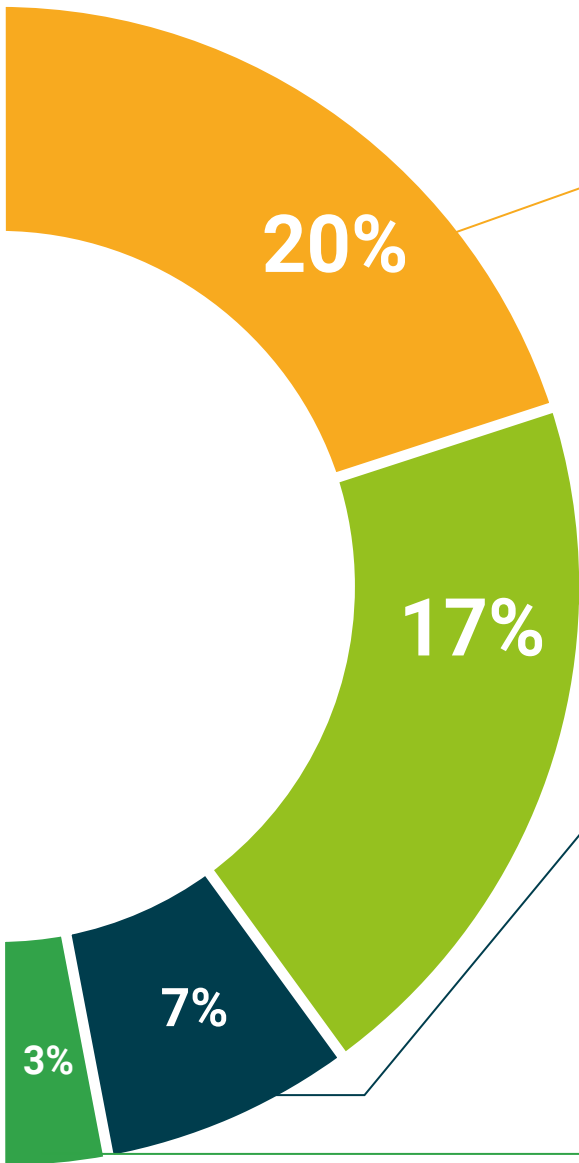
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Processes of Educational Guidance and Psychopedagogical Counseling guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



The image features two black graduation caps (mortarboards) against a blue sky with light clouds. The caps are positioned diagonally, with one in the foreground and another slightly behind it. The background is split into a white lower half and a red upper half by a diagonal line. The caps are made of a textured material, likely felt or a similar fabric, and have a small circular button on top. The tassels are visible on the left side of the foreground cap.

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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This program will allow you to obtain your **Postgraduate Certificate in Processes of Educational Guidance and Psychopedagogical Counseling** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

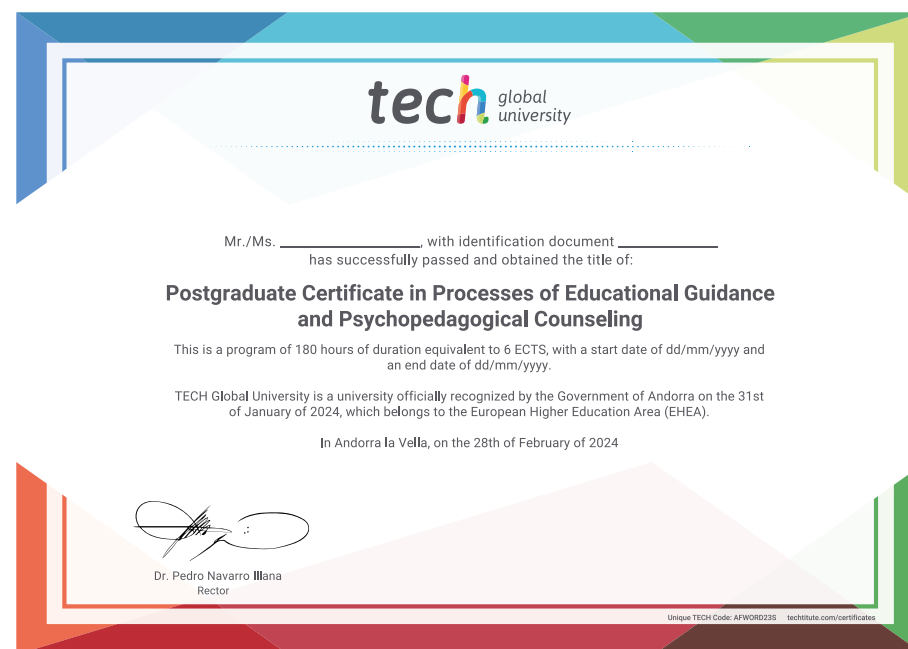
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Processes of Educational Guidance and Psychopedagogical Counseling**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH GLOBAL UNIVERSITY will make the necessary arrangements to obtain it, at an additional cost.

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