

Postgraduate Certificate Guidance for Education



Postgraduate Certificate Guidance for Education

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/guidance-education

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01

Introduction

This high-level program offers a comprehensive view on the importance of Guidance for Education in all its dimensions, providing teaching tools and experiences in this field, which in addition have been guaranteed by professors who are currently practicing as such.

Therefore, students will learn based on professional experience, which makes their learning more effective and accurate.





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With this high-level program you will learn to define and justify the concept, principles and functions of Educational Guidance, quickly and effectively”

After passing the evaluations of the Postgraduate Certificate in Guidance for Education, the professionals will have acquired the necessary competencies for a quality and updated praxis based on the most innovative didactic methodology. All this translates into the acquisition of the necessary skills to teach successfully and with a unique perspective. Therefore, this program is an opportunity for anyone who wants to specialize in communication techniques and improve their oral expression.

Throughout this high-level training, students will learn to define and justify the concept, principles and functions of Guidance for Education, synthesize the characteristics of the main models of intervention in the field, as well as identify the objectives and contents of Guidance for Education in its different areas and contexts of intervention.

In addition to qualifying students in Guidance for Education, it will also facilitate their insertion in the working world, due to the great demand for this type of specialized professionals. For those students who are already in the working world, it will allow them a better professional positioning, increasing their possibilities of promotion and recognition, offering them the necessary tools to stand out in the teaching field.

A completely online program that will allow students to study from wherever and whenever they want, since they only need to have a computer or mobile device with an Internet connection. With this, TECH guarantees a totally self-managed study, in which students will be the ones who set their study time, being able to balance it with the rest of their daily obligations.

This **Postgraduate Certificate in Guidance for Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ Practical case studies presented by experts
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



If your goal is to acquire a qualification that will enable you to compete among the best, look no further. This specialization will give the boost your career needs"

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Learn in a simple, intensive and flexible way with the quality of the highest rated teaching models in the online teaching field"

The program includes in its teaching staff professionals from the sector who bring to this program their work experience, as well as recognized specialists from reference societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in a professional, situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to prepare in real situations.

The design of this program focuses on Problem-Based Learning, by means of which professionals must try to solve the different professional practice situations that are presented to them throughout the academic year. For this purpose students will be assisted by an innovative interactive video system developed by renowned experts.

You will delve into the different models of guidance and educational intervention, with the help of experts with extensive experience in the teaching sector.

Take the step and open a new path of development and growth in your teaching career, specializing in Guidance for Education.



02 Objectives

The objective of this program is to enable students to acquire the competencies they need to orient their careers towards quality education, developing themselves in a teaching field with a future. This Postgraduate Certificate will accompany students through an intensive and complete learning process that will allow them to learn in a very efficient way. In this process, professionals will be able to access the most complete knowledge in the spectrum of Guidance for Education, the ways of approaching and developing them, as a tool for the development of any institution in this sector.





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A high educational level program, created by the best professionals in the field, that will allow you to achieve professional success”



General Objectives

- ♦ Know how to structure information in an adequate way that allows students to assimilate knowledge correctly
- ♦ Plan contextualized educational program evaluation projects
- ♦ Develop the necessary tools for a good organization of the center
- ♦ Analyze and critically incorporate the most relevant issues of today's society that affect family and school education



This exceptional quality syllabus is an invaluable tool for your professional development”





Specific Objectives

- ♦ Define and justify the concept, principles and functions of Guidance for Education
- ♦ Value the importance and the social necessity of educational guidance
- ♦ Synthesize the characteristics of the main models of intervention in Guidance for Education
- ♦ Identify the objectives and contents of Educational Guidance in its different areas and contexts of intervention

03

Structure and Content

All the contents of this Postgraduate Certificate have been developed with a high-quality criteria in each of the stages of the program. For this purpose, the most relevant and comprehensive topics have been selected, with the latest and most interesting updates TECH has designed a syllabus with personalized and organized content that enables the achievement of the proposed objectives for professionals to achieve their educational and employment goals. In this way, students will boost their pedagogical skills in a sector that demands specialized professionals, with satisfaction.





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We offer you the best teaching methodology in the market and a complete theoretical and practical material that will help you to carry out an immersive study in this subject"

Module 1. Guidance for Education

- 1.1. Guidance for Education: Concept and Origin
 - 1.1.1. Meaning of Guidance
 - 1.1.2. History of Guidance
 - 1.1.3. Conceptual and Functional Approach to Guidance
- 1.2. Models of Guidance and Intervention
 - 1.2.1. Theoretical Perspectives in Guidance
 - 1.2.1.1. Psychometric Perspective
 - 1.2.1.2. Clinical-Medical Perspective
 - 1.2.1.3. The Humanistic Perspective
 - 1.2.1.4. Sociological Perspective
 - 1.2.1.5. Didactic Perspective
 - 1.2.1.6. Curricular, Theoretical Perspective
 - 1.2.2. Models of Intervention in Guidance
 - 1.2.2.1. *Counseling* Model
 - 1.2.2.2. Consultation/Counseling Model
 - 1.2.3. Guidance as a Diverse Discipline
- 1.3. Current Framework of Educational Guidance
 - 1.3.1. Guidance throughout Life
 - 1.3.2. Counselor as an Agent of Change
 - 1.3.3. Quality of Lifelong Guidance
- 1.4. Family Guidance and Tutoring in Early Childhood and Primary Education
 - 1.4.1. Principles of Guidance and Mentoring
 - 1.4.2. Objectives and Tasks of Guidance and Tutorial Action
 - 1.4.3. Attention to Diversity
- 1.5. Educational Guidance in Secondary School/High School
 - 1.5.1. Objectives of Guidance in Secondary School/High School
 - 1.5.2. Models of Guidance Intervention
 - 1.5.3. Organizational Model of Guidance in Secondary School/High School





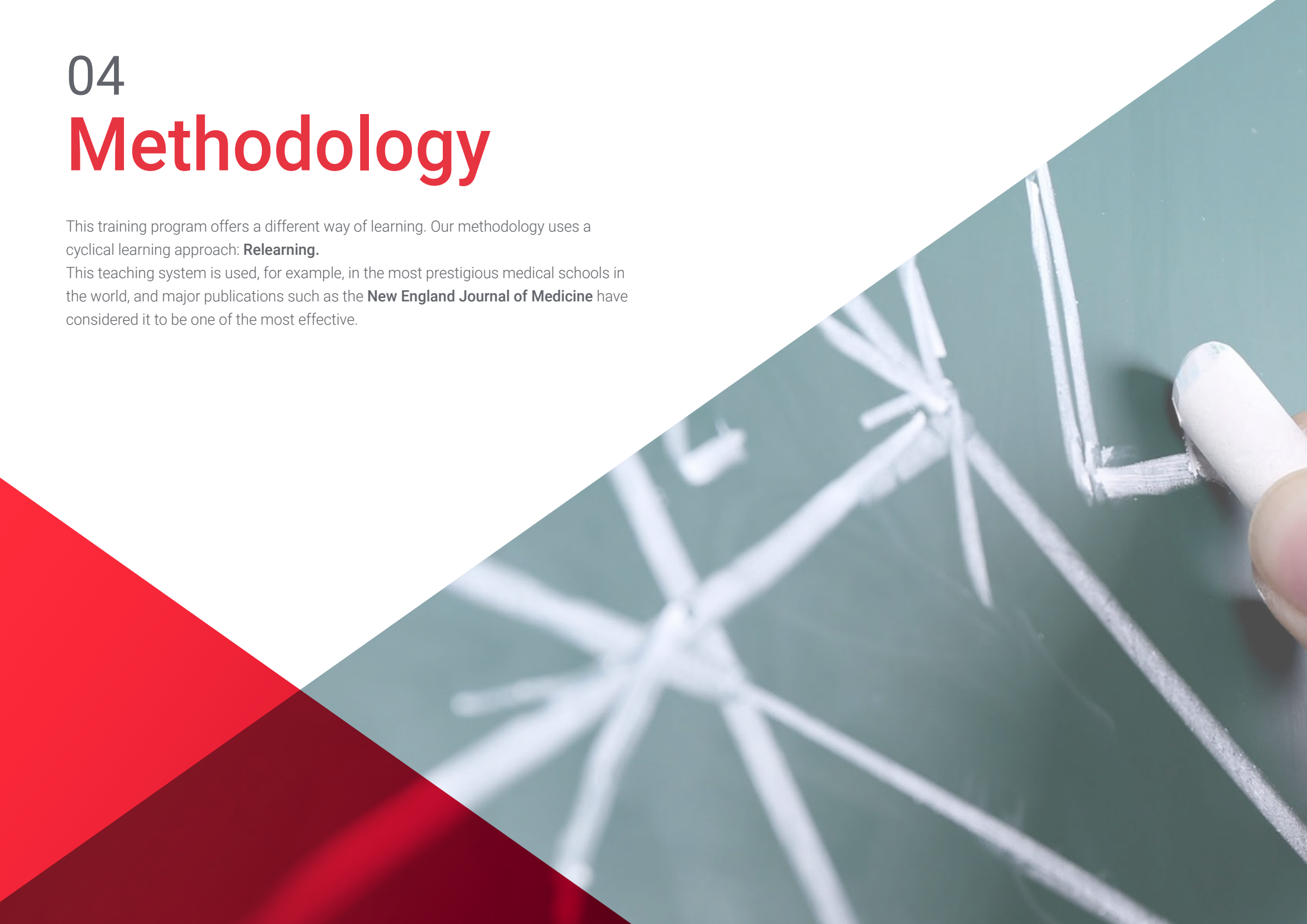
- 1.6. Intervention Strategies in Professional Guidance
 - 1.6.1. Professional Guidance
 - 1.6.2. Socio-Labor Transition of Women and Young People
 - 1.6.3. Application of New Technologies to the Field of Professional Guidance
- 1.7. Accompaniment and Guidance in Educational Processes and Needs
 - 1.7.1. Special Educational Needs and Specific Educational Support Needs
 - 1.7.2. Specific Educational Support Needs
 - 1.7.3. Intervention with Students with Educational Needs
 - 1.7.4. Guidelines for Providing an Educational Response to Students with Educational Needs
- 1.8. Educational Guidance and Coordination with Other Services
 - 1.8.1. The Guidance Departments
 - 1.8.2. The Guidance Departments and Coordination with Other Services
 - 1.8.3. Conclusions
- 1.9. Personal Guidance
 - 1.9.1. Terminology and Contents
 - 1.9.2. Differences between *Guidance* and *Counseling*
 - 1.9.3. Personal Guidance for Adolescents
 - 1.9.4. Personal Guidance in the Domain of Personal Adjustment
 - 1.9.5. Personal Guidance in the Domain of Social Adaptation
- 1.10. Training of the Counselors
 - 1.10.1. Competency-Based Training Model
 - 1.10.2. Counselor as a Reflective Professional
 - 1.10.3. Change of Perspectives in the Training of Guidance Counselors
 - 1.10.4. Guidance as a Profession

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in Guidance for Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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*Successfully complete this program
and receive your university qualification
without having to travel or fill out
laborious paperwork”*

This program will allow you to obtain your **Postgraduate Certificate in Guidance for Education** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University, is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

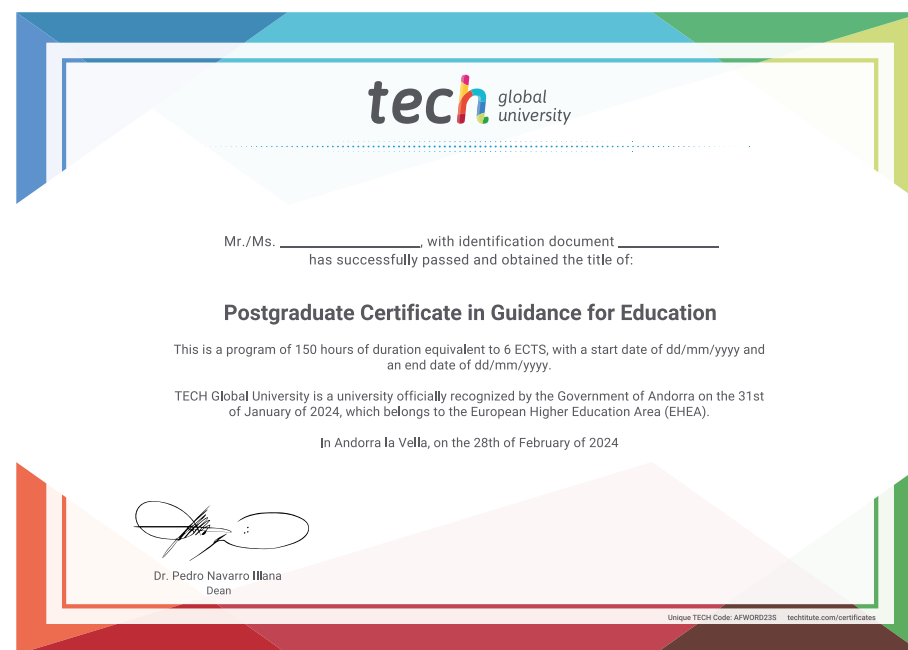
This **TECH Global University** title, is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Guidance for Education**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present quality
development languages
virtual classroom



Postgraduate Certificate Guidance for Education

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Postgraduate Certificate Guidance for Education

