Postgraduate Certificate

Planning, Assessment and Creation of Materials in Spanish as a Foreign Language

tech technological university

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Postgraduate Certificate

Planning, Assessment and Creation of Materials in Spanish as a Foreign Language

- Modality:**Online**
- Duration: **6 weeks**
- Certificate: **TECH Technological University**
- Dedication: **16h/week**
- Schedule: **at your own pace**
- Exams: **online**

Website: www.techtitute.com/us/education/postgraduate-certificate/planning-assessment-creation-materials-spanish-foreign-language

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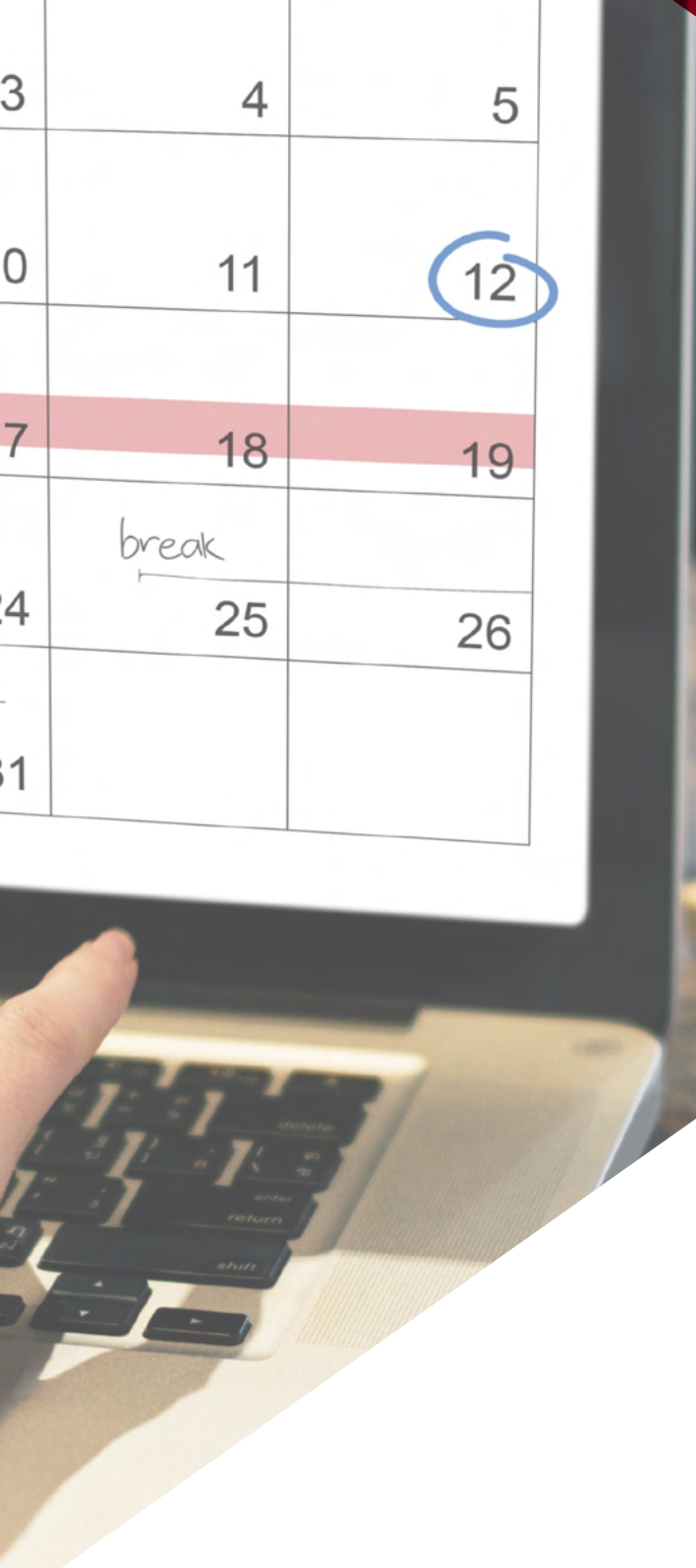
01

Introduction

Planning is a very important part when it comes to setting out the content in order to carry out specific actions or actions that are intended to be achieved in a planned way. The teacher in the SFL class must find a way to establish a type of planning that is stable over time, items that will accompany them throughout the process of preparing and rethinking the content of the lesson.

This program offers the essential steps to set up a practical planning, simple and willingly, that serves to assimilate new developments and solve possible problems that appear in the future and that can be dealt with beforehand.



Develop new communication skills and adapt your teaching methods to the digital age with this prestigious program"

Any attempt at communication requires the speaker to have a complete command of his or her communicative abilities. Therefore, this Postgraduate Certificate is based on knowledge of linguistic, sociolinguistic and pragmatic skills. To teach Spanish as a foreign language, it is essential to know all the skills that students must develop and their different learning stages, in order to develop different methodologies adapted to their educational needs.

This Postgraduate Certificate will provide teachers with the tools and knowledge they require to practice the profession with confidence and efficiency, enabling them to help their students to understand and analyze messages effectively, and to develop non-verbal communication.

The teacher will be able to explain and resolve confusing grammar issues or questions regarding their student's assessment process. The teacher will have access to a complete teaching methodology for vocabulary and to different techniques and didactic materials, taught by acclaimed experts in the field with extensive experience in the educational sector.

This program will allow to develop and expand your knowledge and skills related to Spanish lexical competence in teaching. At the end of the program, you will be able to detect frequent errors in teaching spanish and you will have acquired the necessary tools for the prevention and treatment of these errors, so that you will have the necessary skills to work as a teacher of spanish as a foreign language.

This **Postgraduate Certificate in Planning, Assessment and Creation of Materials in Spanish as a Foreign Language** contains the most complete and up-to-date program on the market. The most important features include:

- The latest technology in online teaching software
- A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- Practical cases presented by practising experts
- State-of-the-art interactive video systems
- Teaching supported by telepractice
- Continuous updating and recycling systems
- Autonomous learning: full compatibility with other occupations
- Practical exercises for self-assessment and learning verification
- Support groups and educational synergies: program questions, discussion and knowledge forums
- Communication with the teacher and individual reflection work
- Content that is accessible from any fixed or portable device with an Internet connection
- Supplementary documentation databases are permanently available, even after the program

With a methodological design based on proven teaching techniques, this course will take you through different teaching approaches to allow you to learn in a dynamic and effective way"

With a approach based on the resolution of real situations, this Postgraduate Certificate will allow you to apply what you have learned in your daily teaching practice, immediately and with total confidence"

Distinguished experts in the field have meticulously designed this Postgraduate Certificate, putting all their experience and knowledge in the elaboration of this program.

Our innovative concept of telepractice will provide you with a faster learning process and a much more realistic view of the content.

It includes in its teaching staff professionals belonging to the field of education, who bring to this program their work experience, in addition to recognized specialists belonging to reference societies and prestigious universities.

Thanks to its multimedia content developed with the latest educational technology, they will allow the professionals a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the teacher will be assisted by an innovative interactive video system created by recognized specialists in the field of teaching.

02

Objectives

TECH aims to train highly qualified professionals for the workplace. This objective is focused on helping education professionals reach a much higher level of expertise and control. A goal that, within a few weeks, you will be able to achieve with this high intensity and precision program.

With this Postgraduate Certificate you will learn how to develop teaching materials adapted to the new technologies, which will facilitate the student's learning process"

General Objectives

- Develop communicative skills through activities and strategies that facilitate the learning of Spanish as a second language
- Know the theoretical foundations of the process of foreign language acquisition.
- Adjust teaching models according to the learner's needs based on their profile
- Develop student assessment skills, taking their level and competencies into account
- Implement intercultural studies in the teaching of Spanish as a foreign language.
- Describe the significant linguistic, communicative and cultural aspects in the teaching-learning process of spanish as a foreign language system, at the phonetic-phonological level, taking into account the advanced level of the program's training
- Develop teaching materials suitable for teaching written and oral skills in Spanish as a second language

Achieve your goals by keeping up to date with the latest teaching techniques and advances with a highly demanding program"

Specific Objectives

- Identify the most effective methods throughout history for learning a new language
- Plan new teaching models in SFL
- Develop new tools to promote the learning of Spanish
- Develop new tools in SFL based on oral and linguistic tools
- Develop student assessment skills, taking their level and competencies into account
- Develop teaching materials suitable for teaching written and oral skills in Spanish as a second language

04

Structure and Content

The contents of this Postgraduate Certificate have been developed by different experts with a clear purpose: to ensure that students acquire each and every one of the skills necessary to become true specialists in this field.

A comprehensive and well-structured program that lead you to the highest standards of quality and success.

Get trained wherever and whenever you want, thanks to the online mode of this Postgraduate Certificate that allows you to take this program from any electronic device with an internet connection"

Module 1. Planning, Creation and Evaluation of Materials in SFL

1.1. Timing in the Planning of SFL Classes
- 1.1.1. The Importance of Implementing a Plan with Estimation of Timings
  - 1.1.1.1. The Sense of the Planning Process According to the Estimated Time
- 1.1.2. Specific and General Objectives in Line with the Plan
  - 1.1.2.1. Proposal of Objectives According to the Type of Action
  - 1.1.2.2. Respecting the Sequence in the Order of Action

1.2. Specific and General Objectives in Line with the Plan
- 1.2.1. Specific and General Objectives in Line with the Plan
- 1.2.2. Proposal of Objectives According to the Type of Action
- 1.2.3. Respecting the Sequence in the Order of Action

1.3. The Steps to Plan: When and Why?
- 1.3.1. Information Prior to Planning. The Search and Selection The Search and Selection
- 1.3.2. Reflection on the Order of Steps to Carry Out
- 1.3.3. Subsequent Modification

1.4. The Uniqueness of the Classroom, Represented in the Detection of Levels
- 1.4.1. Exchange of Tasks and Other Group Work Techniques
  - 1.4.1.1. Task Session
- 1.4.2. Particularities of the Students in Terms of the Techniques for Creating Tasks
  - 1.4.2.1. Understand the Student Body as an Entire Complex Entity
  - 1.4.2.2. Type of Task According to the Complexity of the Classroom
  - 1.4.2.3. Particularities of the Students Depending on the Cultural Context

1.5. Particularities of the Students in Terms of the Techniques for Creating Tasks
- 1.5.1. Particularities of the Students in Terms of the Techniques for Creating Tasks
- 1.5.2. Understand the Student Body as an Entire Complex Entity
- 1.5.3. Type of Task According to the Complexity of the Classroom
- 1.5.4. Particularities of the Students Depending on the Cultural Context

1.6. Content Creation Based on Given Material
- 1.6.1. Adaptation of Material
  - 1.6.1.1. Study and Learning Guides
  - 1.6.1.2. Selection of Material in Relation to the Support
  - 1.6.1.3. Transformation of Material

1.7. Virtual Environment as a Means of Developing the Syllabus
- 1.7.1. Media and the Internet: Influence on Learning
  - 1.7.1.1. Use of Standardized Platforms
  - 1.7.1.2. Interactive and Collaborative Environments
- 1.7.2. New Tools and Support for the Creation of Your Own Material
  - 1.7.2.1. Innovative Applications and Platforms

1.8. New Tools and Support for the Creation of Your Own Material
- 1.8.1. New Tools and Support for the Creation of Proprietary Material
- 1.8.2. Innovative Applications and Platforms
- 1.8.3. Interactive and Collaborative Environments

1.9. Modes and Techniques to Develop to Improve our Material in the Evaluation Process
- 1.9.1. Contrast and Development Techniques
- 1.9.2. Benefits of Using Virtual Techniques for Certain Types of Evaluation Tasks

1.10. The Importance of External Evaluation and Third Party Evaluation
- 1.10.1. Externalization of the Materials Made
- 1.10.2. Self-Evaluation Applications

1.11. Comparison between the Basic Idea and the Result in the Evaluation
- 1.11.1. Content Research in Relation to What's Been Evaluated
  - 1.11.1.1. The Search for Written and Contrasted Support
  - 1.11.1.2. The Degree of Evaluative Susceptibility
- 1.11.2. Peer Evaluation for Teachers
  - 1.11.2.1. Progression: The Ally of Evaluation
  - 1.11.2.2. How to Identify that our Evaluation isn't Following the Agreed Pattern?
- 1.11.3. Content Research in Relation to What's Been Evaluated
- 1.11.4. What aspects should be taken into account in order to carry out a progressive evaluation?

1.12. Peer Assessment for Teachers
- 1.12.1. Peer Assessment for Teachers
- 1.12.2. Progression: The Ally of Evaluation
- 1.12.3. How to Identify that our Assessment isn't Following the Agreed Pattern

1.13. Content Research in Relation to What's Been Evaluated
- 1.13.1. Content Research in Relation to What's Been Evaluated
- 1.13.2. Data Representation

1.14. Aspects to Consider When Carrying Out a Progressive Evaluation
- 1.14.1. Aspects to Consider When Carrying Out a Progressive Evaluation
- 1.14.2. Expectations of Progressive Assessment
- 1.14.3. Systemization of Progressive Assessment
- 1.14.4. Assessment Analysis

1.15. What is Innovation in Material Composition?: Development Strategies
- 1.15.1. Innovation in Education from a General Perspective
- 1.15.2. How to Ensure that Innovation is Well-Received by the Students
- 1.15.3. Reinvent and Other Forms of Innovation
- 1.15.4. Choosing References and Bibliographies in Innovation
  - 1.15.4.1. General Reference Sources
  - 1.15.4.2. Bibliographic Sources

1.16. Choosing References and Bibliographies in Innovation
- 1.16.1. Choosing References and Bibliographies in Innovation
- 1.16.2. Classification for Grammatical References
- 1.16.3. General Reference Sources

1.17. Complement the Institutional Design with Government Regulations, Guidelines and Norms
- 1.17.1. The Planning Rules Set Forth by the National and European Community
- 1.17.2. Complement the Institutional Design with Government Regulations, Guidelines and Norms
- 1.17.3. The Planning Rules Set Forth by the International Community

1.18. Complement the Institutional Design with Government Regulations, Guidelines and Norms
- 1.18.1. Objectives
- 1.18.2. Development
- 1.18.3. The Planning Rules Set Forth by the National and European Community

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

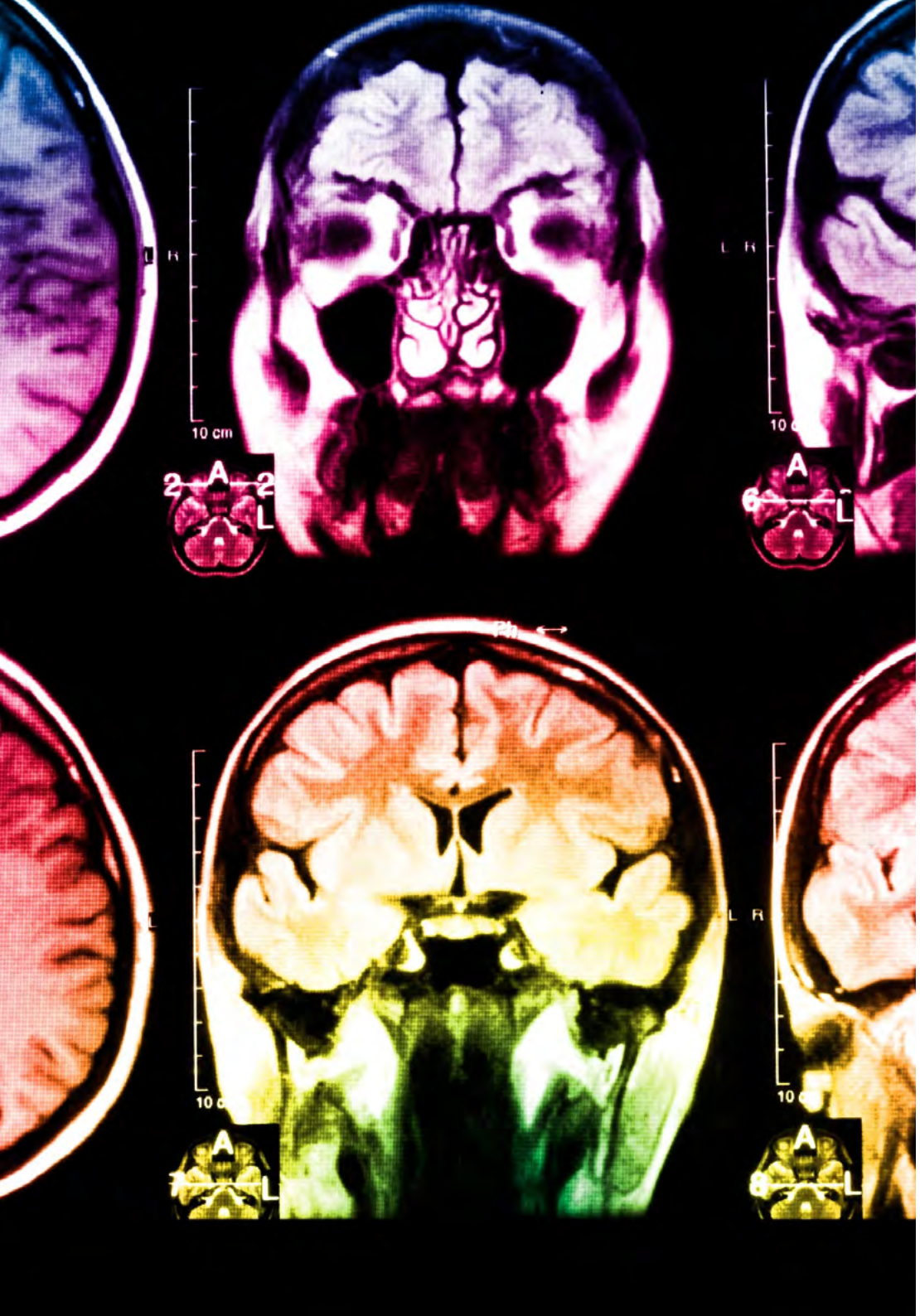
1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

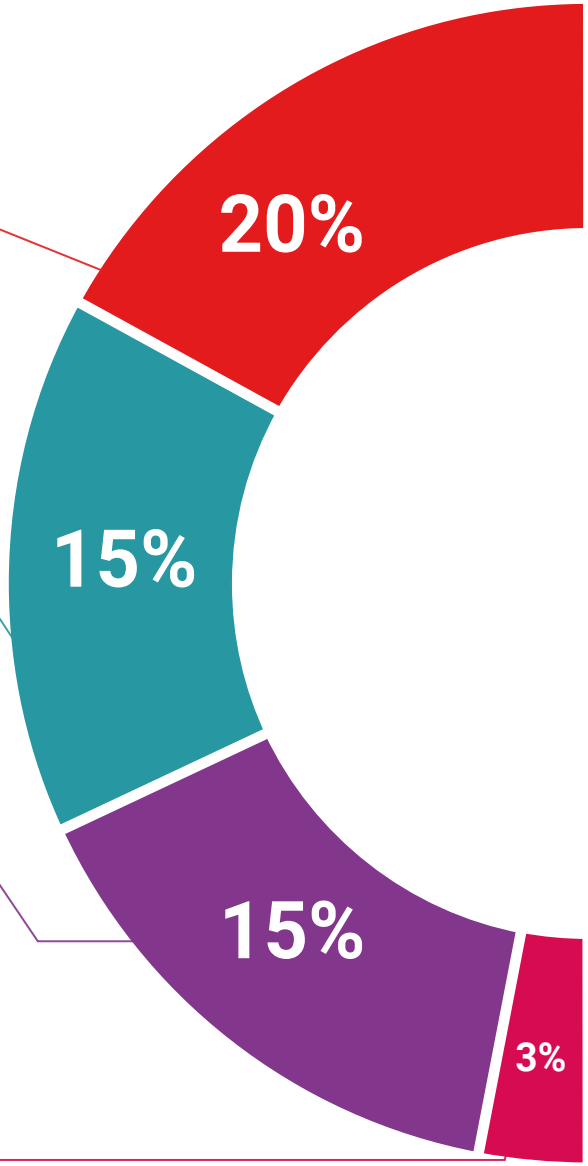
Interactive Summaries

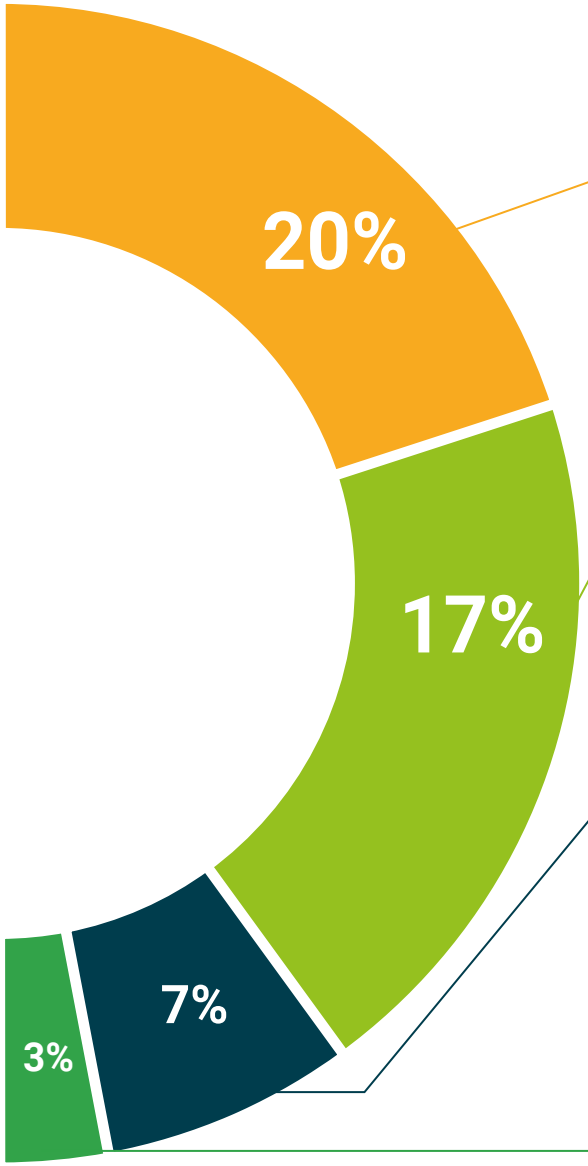
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06

Certificate

This Postgraduate Certificate in Planning, Assessment and Creation of Materials in ELE guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Planning, Assessment and Creation of Materials in Spanish as a Foreign Language**contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Planning, Assessment and Creation of Materials in Spanish as a Foreign Language**

Official Nº of Hours: **150 h.**

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Awards the following

DIPLOMA

to

Mr./Ms. _____, with identification number _____.

For having passed and accredited the following program

POSTGRADUATE CERTIFICATE

in

Planning, Assessment and Creation of Materials in Spanish as a Foreign Language

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro

Dean

Unique TECH Code: AFWORD23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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Postgraduate Certificate

Planning, Assessment and Creation of Materials in Spanish as a Foreign Language

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- Certificate: **TECH Technological University**
- Dedication: **16h/week**
- Schedule: **at your own pace**
- Exams: **online**

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