



# Postgraduate Certificate Philosophy and Phenomenology of Religion

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

 $We b site: {\color{blue}www.techtitute.com/us/education/postgraduate-certificate/philosophy-phenomenology-religion} \\$ 

# Index

 $\begin{array}{c|c}
\hline
01 & 02 \\
\hline
\underline{\text{Introduction}} & \underline{\text{Objectives}} \\
\hline
03 & 04 & 05 \\
\underline{\text{Structure and Content}} & \underline{\text{Methodology}} & \underline{\text{Certificate}} \\
\hline
p. 12 & p. 16 & p. 24
\end{array}$ 





# tech 06 | Introduction

Phenomenology of Religion consists of interpreting the different ways in which the sacred appears to human beings, the way in which they understand it, interpret it and share that belief. It is not possible to speak of a single religious phenomenon, since geographically and culturally there are numerous entities. Teachers dedicated to this area should deepen their knowledge of the Phenomenology and Philosophy of Religion, understanding its course throughout the centuries. It is therefore essential to acquire a series of skills of knowledge, education and orientation of the teaching itself and adapt it to the school stage that is taught, allowing teachers to transmit to their students the manifestations of religion from the beginning of time to the present day.

Therefore, teachers specialized in this subject are required to continuously update and improve their skills when transmitting information to their own students. These skills are achieved through a complete program that presents theoretical and audiovisual content to reinforce not only the concepts, but the way in which they can be disseminated for greater transcendence. This is the reason why TECH offers a complete and up-to-date program for teachers who wish to specialize in Philosophy and Phenomenology of Religion. All of this through a 100% online format, which has the backing of the most theoretical and practical material on the market.

In addition, this program will introduce students to the phenomenological method, as well as to understand the interrelationships between philosophy and religion, providing great dynamism thanks to its revolutionary teaching system, *Relearning*. A method that allows the professional to advance progressively while reducing the tedious study days that are so common in traditional teaching. In addition, the student can download the content in the Virtual Classroom, where it will be available even after completing the program. This way, as long as you have a device with an internet connection, you will be able to ask any questions you want, choosing the time and place most convenient for you.

The Postgraduate Certificate in Philosophy and Phenomenology of Religion contains the most complete and up-to-date program on the market. The most important features include:

- The development of case studies presented by experts in Philosophy and Phenomenology of Religion
- The graphic, schematic, and practical contents with which they are created, provide exhaustive and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Develop your critical spirit and study to become a specialized teacher, prepared to teach your subject with the knowledge and autonomy of an expert"



Enhance your skills as a specialized teacher in Philosophy and Phenomenology of Religion thanks to this Postgraduate Certificate"

The teaching staff of this program includes professionals from the industry, who contribute the experience of their work to this program, in addition to recognized specialists from reference societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive learning programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Don't miss this unique opportunity to acquire the skills to enhance your value as a professional teacher specializing in religion.

The best way to increase your confidence as a teacher is to improve your knowledge. Enroll now and become an elite professional.







# tech 10 | Objectives

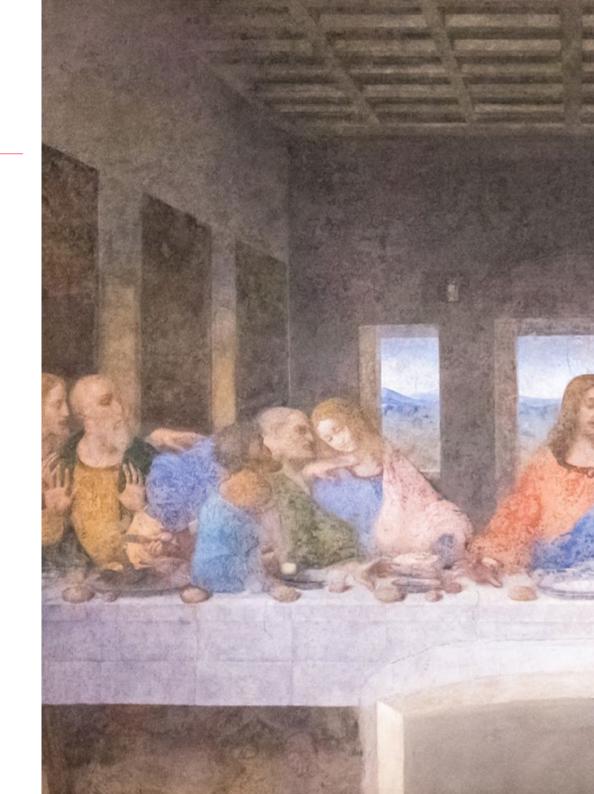


# **General Objective**

• Gain in-depth knowledge in the area of teaching Catholic religion, in order to achieve teaching and learning skills in the religion classroom in the different school stages



Make the most of the opportunity and acquire the skills that you need and acquire the skills that you need to improve your professional skills"







# **Specific Objectives**

- Identify the different theories (positivism, evolutionism, etc.) that have confronted the Religious Fact, and their conclusions
- Know the specific questions that make us "Fact" in religions: myths and beliefs, symbols and rituals, revelation and sacred texts
- Have the ability to analyze and synthesize texts, as well as to select the most significant elements in them
- Understand the answers that man has been giving, from different geographical and cultural situations, to the relationship with divinity







# tech 14 | Structure and Content

#### Module 1. Philosophy and Phenomenology of Religion

- 1.1. Basic Principles in the Development of the Sciences and Explanation of Some of Them
  - 1.1.1. Paradigms and Research Traditions
  - 1.1.2. Laudan and Research Traditions
  - 1.1.3. Problem-Solving Models
  - 1.1.4. Scientific Change
- 1.2. Philosophical Reflection on Religion
  - 1.2.1. Interrelations Between Philosophy
  - 1.2.2. Religion Throughout the Centuries
- 1.3. Phenomenology
  - 1.3.1. The Birth of Science
  - 1.3.2. Phases, People and Configuration Ideas
  - 1.3.3. The Phenomenological Method
- 1.4. Etymology of Religion
  - 1.4.1. Modern Interpretations
  - 1.4.2. Theories on Religion
- 1.5. Theories on the "First Form" of Religion
  - 1.5.1. Type of Different Religions in Human History
- 1.6. The Religious Fact in the History of Humanity
  - 1.6.1. Components that Shape the Religious Fact
- 1.7. Mystery, a Reality that Qualifies the Realm of the Sacred
  - 1.7.1. Mediations Manifestations of the Mystery: Hierophanies, Sacred Spaces and Sacred Times
  - 1.7.2. Meanings Common to all Religions and Particular Notes of Judaism, Islam, Hinduism and Buddhism





## Structure and Content | 15 tech

- 1.8. The Revelation of the Divinity: Source of all Religion
  - 1.8.1. Sacred Texts or Sacred Scriptures of Religions
- .9. The Language of Faith: Religious Language
  - 1.9.1. Characteristics and Forms
  - 1.9.2. Symbolic Language of the Religious Experience: Functions of the Symbol in Religions
  - 1.9.3. Mythical Expression
  - 1.9.4. Nature of Beliefs
  - 1.9.5. Characteristics, Function and Types of Myths
  - 1.9.6. Philosophical and Theological Elaborations and Religious Tradition
- 1.10. Human Experience, Path Towards the Religious Experience
  - 1.10.1. Concept and Realization of this Opening Experience
  - 1.10.2. Religious Experience and the Complexity of Attitudes Involved: Existence and Explanation, Characteristics and Essential Notes
  - 1.10.3. The Discovery of the Absolute on the Horizon of Religious Attitude
  - 1.10.4. The Response of Man and Religious Maturity: Definition, Characteristics of the "Mature" Man



Delve into the Philosophy and Phenomenology of Religion, thanks to the exclusive multimedia content provided by TECH"



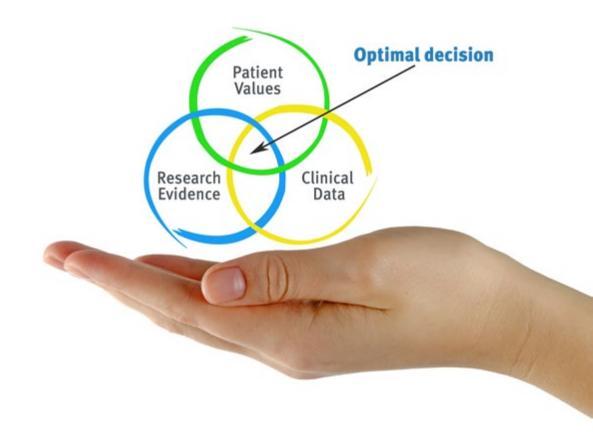


# tech 18 | Methodology

#### At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

#### The effectiveness of the method is justified by four fundamental achievements:

- Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
- **3.** Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



# tech 20 | Methodology

### Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



## Methodology | 21 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

# tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



#### **Study Material**

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### **Educational Techniques and Procedures on Video**

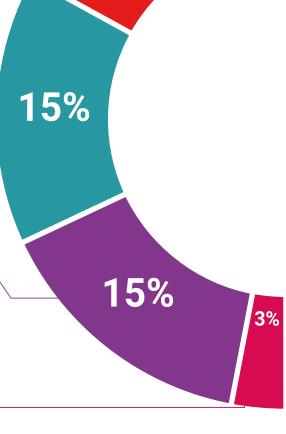
TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, students can watch them as many times as they want.



#### **Interactive Summaries**

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





#### **Additional Reading**

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

# **Expert-Led Case Studies and Case Analysis** and direct way to achieve the highest degree of understanding.

# Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear



#### **Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



#### Classes

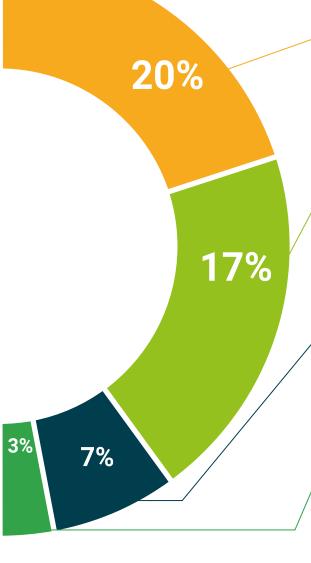
There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### **Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







# tech 26 | Certificate

This program will allow you to obtain your **Postgraduate Certificate in Philosophy** and **Phenomenology of Religion** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Philosophy and Phenomenology of Religion

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. \_\_\_\_\_, with identification document \_\_\_\_\_ has successfully passed and obtained the title of:

#### Postgraduate Certificate in Philosophy and Phenomenology of Religion

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



<sup>\*</sup>Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

tech global university

# Postgraduate Certificate

Philosophy and Phenomenology of Religion

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