Postgraduate Certificate
Philosophy and Ethical Values Teaching in High School Education

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Postgraduate Certificate
Philosophy and Ethical Values Teaching in High School Education

» Modality: **online**
» Duration: **6 weeks**
» Certificate: **TECH Global University**
» Credits: **6 ECTS**
» Schedule: **at your own pace**
» Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-certificate/philosophy-ethical-values-teaching-high-school-education**

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01
Introduction

Nowadays, a much more dynamic, self-critical, adaptive and rigorous education is being promulgated. Achieving this goal in the subject of Philosophy is possible thanks to the multitude of learning strategies, the improvement of didactics and a correct structuring of the units to be taught. In order to achieve this goal, TECH has developed this program that provides future teachers with the most advanced knowledge on the current teaching of this subject through the most effective pedagogical resources and the most innovative work tools. All, in addition, with a 100% online content, accessible 24 hours a day, from any electronic device with an Internet connection and without fixed class schedules.

" *You will be able to stand out as a teacher of Philosophy and Ethical Values thanks to this 100% online and flexible Postgraduate Certificate"*

New technologies, gamification or project-based learning are just some of the didactic resources that teaching professionals currently have at their disposal to teach their subject. These are fundamental tools when it comes to promoting learning in High School Education students.

Therefore, in the subject of Philosophy and Ethical Values there are many innovative materials and learning strategies that bring the thinking of philosophers such as Plato, Socrates, Kant, Marx or Nietzsche in an attractive way. In this sense, TECH has developed a 100% online Postgraduate Certificate that provides future teachers with the most current didactics.

A program of 150 teaching hours, where students will go through an advanced syllabus that will focus on the new paradigm of philosophy in a globalized world, learning techniques or the promotion of research in this area. All through video summaries, videos in detail or essential readings.

In addition, thanks to the case studies provided by the professors who teach this program, students will be able to obtain a practical and direct vision of the design of a teaching unit oriented to Philosophy and Ethical Values.

The teaching professional is thereby presented with a unique opportunity to advance through a flexible university program that is compatible with the most demanding responsibilities. You only need an electronic device with an Internet connection (cell phone, tablet or computer) to access the content of this program. An unparalleled opportunity to take a Postgraduate Certificate that is at the academic forefront.

This **Postgraduate Certificate in Philosophy and Ethical Values Teaching in High School Education** contains the most complete and up-to-date educational program on the market. Its most notable features are:

- The development of case studies presented by experts in teaching in High School Education
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

This university program will transform the way you teach Philosophy and Ethical Values"

In just 6 weeks you will be aware of the most effective teaching resources to bring Plato, Socrates or Kant to your students.

Incorporate the latest ICT tools into your lessons and teach philosophy in an attractive way to your teenage students.

" *Thanks to the Relearning method, you will be able to reduce your study hours and balance this Postgraduate Certificate with your daily activities"*

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow the professional a situated and contextual learning, that is, a simulated environment that will provide an immersive training programmed to train in real situations.

The design of this program focuses on Problem-Based Learning, in which the professional will have to try to solve the different professional practice situations that will arise throughout the academic course. This will be done with the help of an innovative system of interactive videos made by renowned experts.

02
Objectives

Upon completion of this Postgraduate Certificate, the future teacher will have enhanced their skills and abilities to be able to design teaching units in accordance with current educational times. Achieving this objective will be much easier thanks to the numerous teaching resources provided by TECH and the excellent support provided by the teaching team that teaches this program.

"

This program provides you with all the teaching tools you need to improve your didactic approach to philosophy"

General Objectives

- Introduce students to the world of teaching, from a broad perspective that provides them with the necessary skills for the performance of their work
- Get to know the new tools and technologies applied to teaching
- Learn about the different options and ways the teacher can work in their workplace
- Foster the acquisition of communication and knowledge transmission skills and abilities
- Encourage continuing education for students

Specific Objectives

- Relate aspects of Philosophy to those of teaching in the current cultural sense
- Understand aspects of globalization as a phenomenon that affects the study of Philosophy
- Know some outstanding paradigms of Philosophy teaching
- Give implicit orientations in the teaching and learning process of Philosophy

This program will introduce you to the current paradigm of philosophy teaching in High School education"

03

Course Management

In order to maintain a philosophy based on quality teaching, TECH rigorously selects all the teachers who teach their programs. Therefore, students who enter this program will do so with the guarantee of having the best experts in the education sector. The years of experience in public and private educational centers, in addition to the human quality have been decisive for its inclusion in this program.

A first class teaching staff will lead you to know the most effective Philosophy and Ethical Values Teaching in High School Education"

Management

Dr. Barboyón Combey, Laura

- Teacher of Primary Education and Postgraduate Studies
- Teacher in Postgraduate University Studies of High School Teacher Formation
- Teacher of Primary Education in several schools
- Doctor in Education from the University of Valencia
- Master's Degree in Psychopedagogy from the University of Valencia
- Degree in Primary School Education with a major in English Teaching from the Catholic University of Valencia San Vicente Mártir

04
Structure and Content

The syllabus of this program has been designed to offer future teachers the tools they need to carry out the best Philosophy and Ethical Values teaching. In order to achieve this objective, the teaching team that is part of this program has prepared an advanced syllabus that delves into the most current learning strategies, research and teaching methods. All this through innovative educational resources that you can access 24 hours a day.

A study plan that will mark your teaching work, improving your didactics in only 6 weeks"

Module 1. Philosophy and Values Teaching

" *You will be able to apply the latest trends in learning strategies with High School Education students in your Philosophy and Ethical Values classes"*

05
Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

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" *Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

"Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06
Certificate

The Postgraduate Certificate in Philosophy and Ethical Values Teaching in High School Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.

"*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork*"

This program will allow you to obtain your **Postgraduate Certificate in Philosophy and Ethical Values Teaching in High School Education** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.
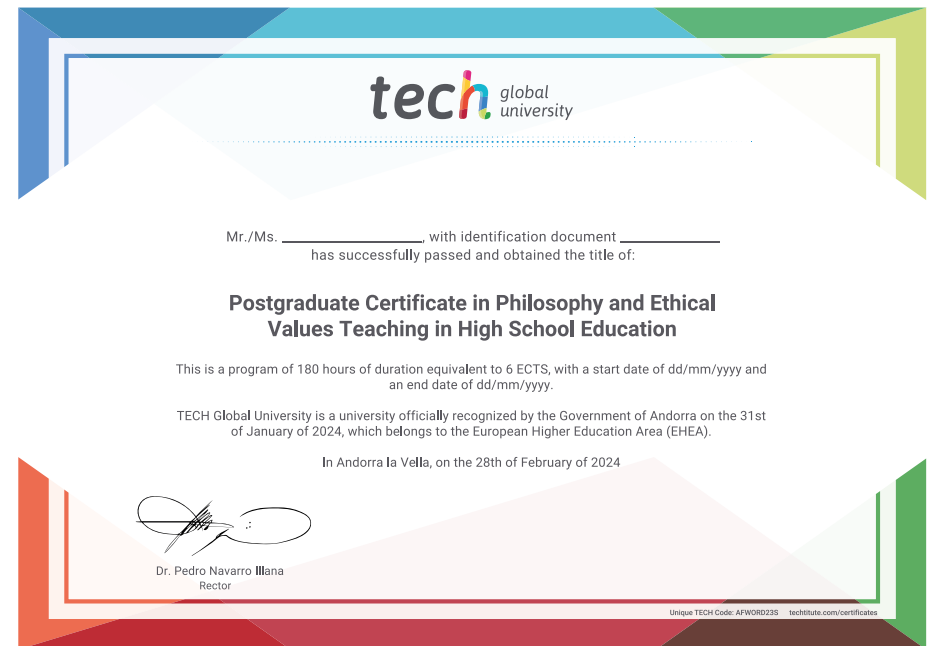
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Philosophy and Ethical Values Teaching in High School Education**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**

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Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Philosophy and Ethical Values Teaching in High School Education

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Rector

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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