Postgraduate Certificate
Philosophy and Ethical Values Syllabus Design in High School Education

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Postgraduate Certificate
Philosophy and Ethical Values Syllabus Design in High School Education

- Modality: **online**
- Duration: **6 weeks**
- Certificate: **TECH Global University**
- Credits: **6 ECTS**
- Schedule: **at your own pace**
- Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-certificate/philosophy-ethical-values-syllabus-design-high-school-education**

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01

Introduction

In order to promote the teaching of values to a more just and ethical society, marked by the main theories of the great philosophers, the teacher must have the tools to adequately plan this subject. For this reason, the educational program becomes a key working tool in the classroom, which must contain all the essential elements required by current regulations. In this line, TECH has created a program that provides the teaching professional with all the necessary resources to be able to structure and design the syllabus of Philosophy in High School Education. All of this, in addition, in a 100% online format, that can be accessed 24 hours a day from any electronic device with an Internet connection.

This 100% online course will introduce you to numerous educational resources in the Syllabus Design of Philosophy and Ethical Values"

One of the main objectives of the teaching professionals who teach the subject of Philosophy and Ethical Values in High School Education is to encourage students to think critically, based on the main theories advocated by the great philosophers of history.

A challenge that is much easier to face thanks to the correct planning of the subject, through educational programming. A key instrument in the curricular development of any subject, which must be known by the teacher who wishes to teach in educational centers. To promote this knowledge, TECH has created this 100% online university program that provides the criteria to select and propose the learning strategies, methodologies, and objectives of the subject.

It is, therefore, a program aimed at providing the most relevant information on the regulations that currently govern syllabus design, as well as each of the elements that must be included in an educational program. To achieve this goal, this institution provides the most advanced pedagogical tools (video summaries, detailed videos, specialized readings) that can be accessed at any time of the day, from an electronic device with an Internet connection.

In addition, thanks to the case studies, students will obtain a much more practical vision with activities and examples that will facilitate the elaboration and design of their own educational units.

A 100% online Postgraduate Certificate that has been designed by an excellent team of professionals with extensive experience in the education sector, which will lead the future teacher to be able to progress in their daily work in the classroom.

This **Postgraduate Certificate in Philosophy and Ethical Values Syllabus Design in High School Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of case studies presented by experts in High School Education
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

You will be able to enhance your teaching work by planning your subject according to the latest developments in syllabus design"

You are in front of an ideal educational option to be able to combine your daily responsibilities with a quality education"

You will be able to introduce in your sessions the methodology and evaluation systems coherent with the curricular objectives.

Conduct Ethical Values learning activities according to the educational levels of your students.

The program's teaching staff includes professionals in the field who contribute their work experience to this program as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the educational year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

02

Objectives

The objective of this Postgraduate Certificate is to provide the teaching professional with the most exhaustive information on the Syllabus Design of Philosophy and Ethical Values in High School Education. A task that will be much easier to achieve thanks to the pedagogical tools provided by TECH and the excellent teaching team that will accompany the students during the 6 weeks of this program.

You will achieve in only 150 teaching hours to master all the elements that must be included in the programming of subjects in High School Education"

General Objectives

- Introduce students to the world of teaching, from a broad perspective that provides them with the necessary skills for the performance of their work
- Know the new tools and technologies applied to teaching
- Show the different options and ways the teacher can work in their post
- Promote the acquisition of communication and knowledge transmission skills and abilities
- Encourage continuing education for students

Specific Objectives

- Define the concept of syllabus
- Detail the elements that make up the syllabus
- Explain the concept of syllabus design
- Describe the levels of concreteness of the syllabus
- Explain the different models of the syllabus
- Determine the aspects that should be taken into account in the elaboration of a teaching program

Get a much more practical view of the creation of educational units thanks to the examples provided by this program"

03

Course Management

The many years of experience in the teaching sector and the knowledge in designing programs are the fundamental assets of the faculty that teaches this program. In this way, the future teacher is guaranteed to have access to an advanced and updated syllabus, taught by true specialists in the field. An exceptional opportunity to improve the teaching work of the best experts.

A brilliant teaching team specialized in High School Education will give you the keys to plan your Philosophy subject successfully"

Management

Dr. Barboyón Combey, Laura

- Teacher of Primary Education and Postgraduate Studies
- Teacher in Postgraduate University Studies of High School Teacher Formation
- Teacher of Primary Education in several schools
- Doctor in Education from the University of Valencia
- Master's Degree in Psychopedagogy from the University of Valencia
- Degree in Primary School Education with a major in English Teaching from the Catholic University of Valencia San Vicente Mártir

04

Structure and Content

The syllabus of this Postgraduate Certificate has been prepared by a faculty versed in the Syllabus Design of Philosophy and Ethical Values. Their experience in this field is reflected in a syllabus that provides the essential knowledge to be able to create a program and educational unit in accordance with current educational regulations. In addition, students will have access to an extensive library of multimedia resources whenever they wish, from an electronic device with an Internet connection.

You have numerous pedagogical resources to be able to design from start to finish an educational program in accordance with educational standards"

Module 1. Syllabus Design of Philosophy and Ethical Values

1.1. Syllabus and its Structure
- 1.1.1. School Syllabus: Concept and Components
- 1.1.2. Syllabus Design: Concept, Structure and Functioning
- 1.1.3. Levels of Syllabus Specification
- 1.1.4. Syllabus Model
- 1.1.5. Educational Programming as a Working Tool in the Classroom

1.2. Legislation as a Guide to Syllabus Design and Key Competencies
- 1.2.1. Review of Current National Educational Legislation
- 1.2.2. Review of Current Autonomous Educational Legislation
- 1.2.3. What are Competencies?
- 1.2.4. Types of Skills
- 1.2.5. Key Competencies
- 1.2.6. Description and Components of Key Competencies

1.3. The Spanish Education System Teaching Levels and Modalities
- 1.3.1. Education System: Interaction between Society, Education and the School System
- 1.3.2. The Educational System: Factors and Elements
- 1.3.3. General Characteristics of the Spanish Educational System
- 1.3.4. Configuration of the Spanish Educational System
- 1.3.5. Compulsory High School Education
- 1.3.6. Baccalaureate
- 1.3.7. Artistic Education
- 1.3.8. Language Teaching
- 1.3.9. Sports Education
- 1.3.10. Adult Education

1.4. Analysis of Syllabus for Philosophy and Ethical Values
- 1.4.1. PGA Aspects in Philosophy and Ethical Values
- 1.4.2. Subject Blocks by Educational Stages
- 1.4.3. Blocks of Contents by Subject

1.5. Educational Programming: Basic Elements
- 1.5.1. Introduction
- 1.5.2. Context
- 1.5.3. Objectives Key Competencies
- 1.5.4. Contents

1.6. Teaching Programming: Methodology, Materials, Evaluation and Complementary Elements
- 1.6.1. Evaluation Criteria and Learning Results
- 1.6.2. Methodology
- 1.6.3. Materials, Resources
- 1.6.4. Evaluation: Procedures and Qualification Criteria
- 1.6.5. TICT and Sociocultural Activities, Diversity Attention Measures and Syllabus Adaptations

1.7. Teaching Units in ESO and High School
- 1.7.1. Definition of Teaching Unit
- 1.7.2. Elements that Make Up a Teaching Unit
- 1.7.3. Methodology

1.8. Teaching Unit in Vocational Training and Adult Education
- 1.8.1. Definition of Working Unit
- 1.8.2. Elements that Make Up a Teaching Unit
- 1.8.3. Methodology

1.9. Programming of a Teaching Unit in ESO, High School, Vocational Training and Adult Education
- 1.9.1. Introduction
- 1.9.2. How to Program a Teaching Unit in ESO?
- 1.9.3. How to Program a Teaching Unit in High School?
- 1.9.4. How to Program a Work Unit in Vocational Training?
- 1.9.5. How to Program a Teaching Unit in Adult Education?

1.10. Examples of Didactic Unit
- 1.10.1. Introduction
- 1.10.2. Methods
- 1.10.3. Typology of Activities
- 1.10.4. Grouping
- 1.10.5. Resources to be Used
- 1.10.6. Work Unit in Basic Vocational Training
- 1.10.7. Teaching Unit in High School Education for Adults

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

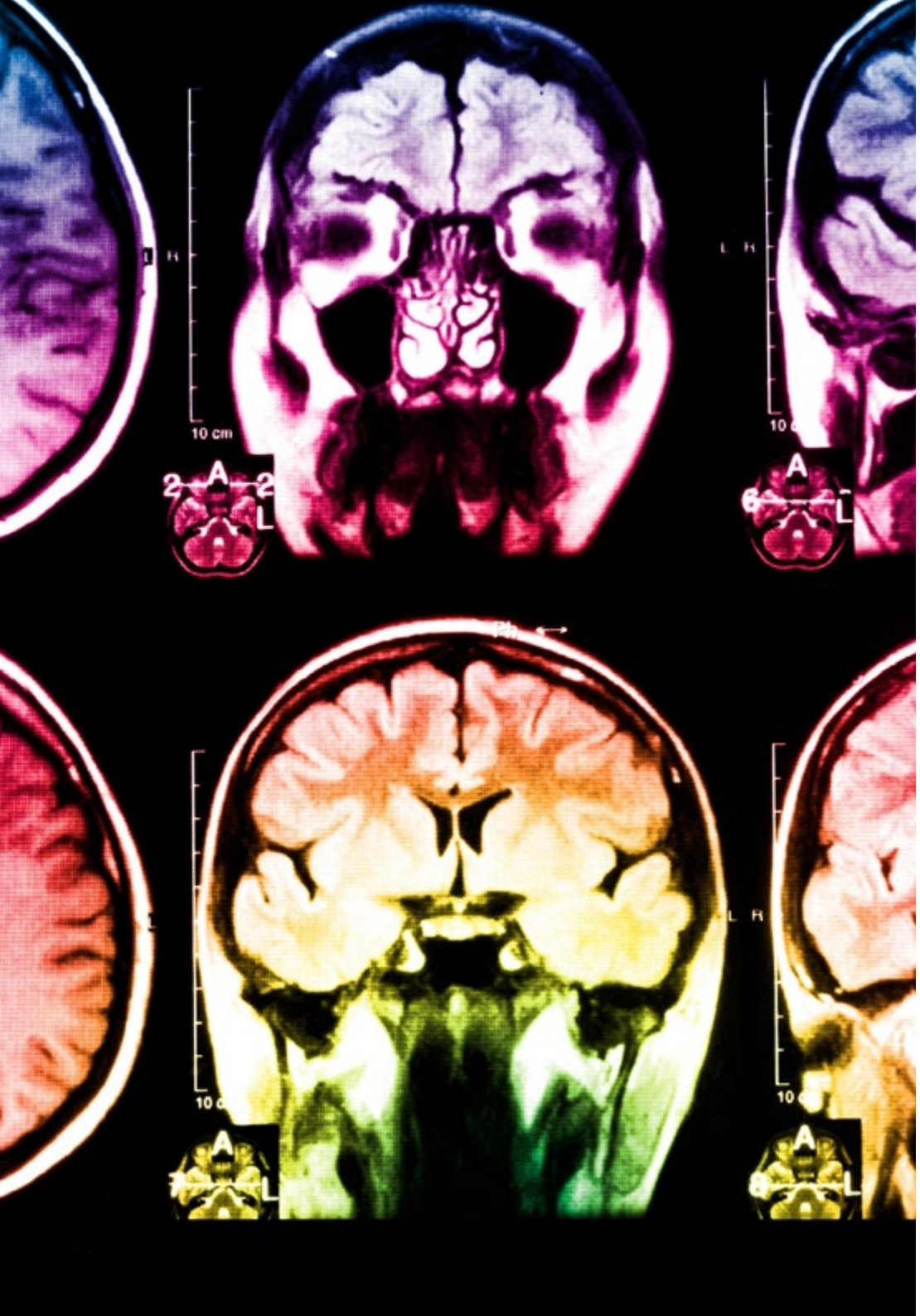
1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

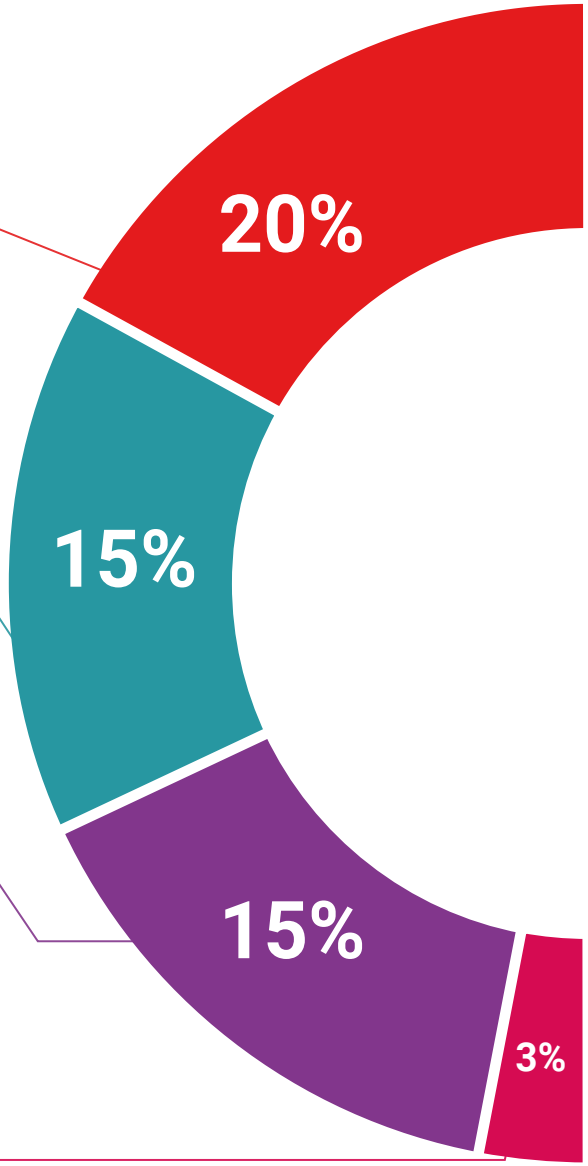
Interactive Summaries

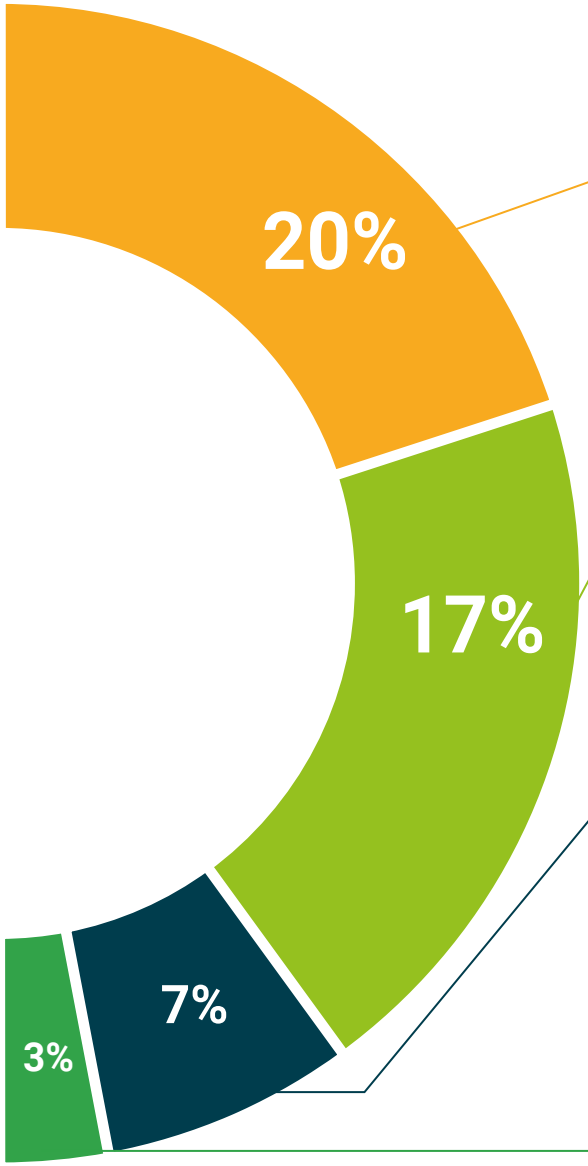
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06

Certificate

The Postgraduate Certificate in Philosophy and Ethical Values Syllabus Design in High School Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This program will allow you to obtain your **Postgraduate Certificate in Philosophy and Ethical Values Syllabus Design in High School Education** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (***official bulletin***). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Philosophy and Ethical Values Syllabus Design in High School Education**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**

tech global university

Mr./Ms. _____, with identification document _____
has successfully passed and obtained the title of:

Postgraduate Certificate in Philosophy and Ethical Values Syllabus Design in High School Education

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Rector

Unique TECH Code: AFWORD23S techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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