

# Postgraduate Certificate Personalized Learning in Pre-School Education





## Postgraduate Certificate Personalized Learning in Pre-School Education

- » Modality: online
- » Duration: 12 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/in/education/postgraduate-certificate/personalized-learning-pre-school-education](http://www.techtute.com/in/education/postgraduate-certificate/personalized-learning-pre-school-education)

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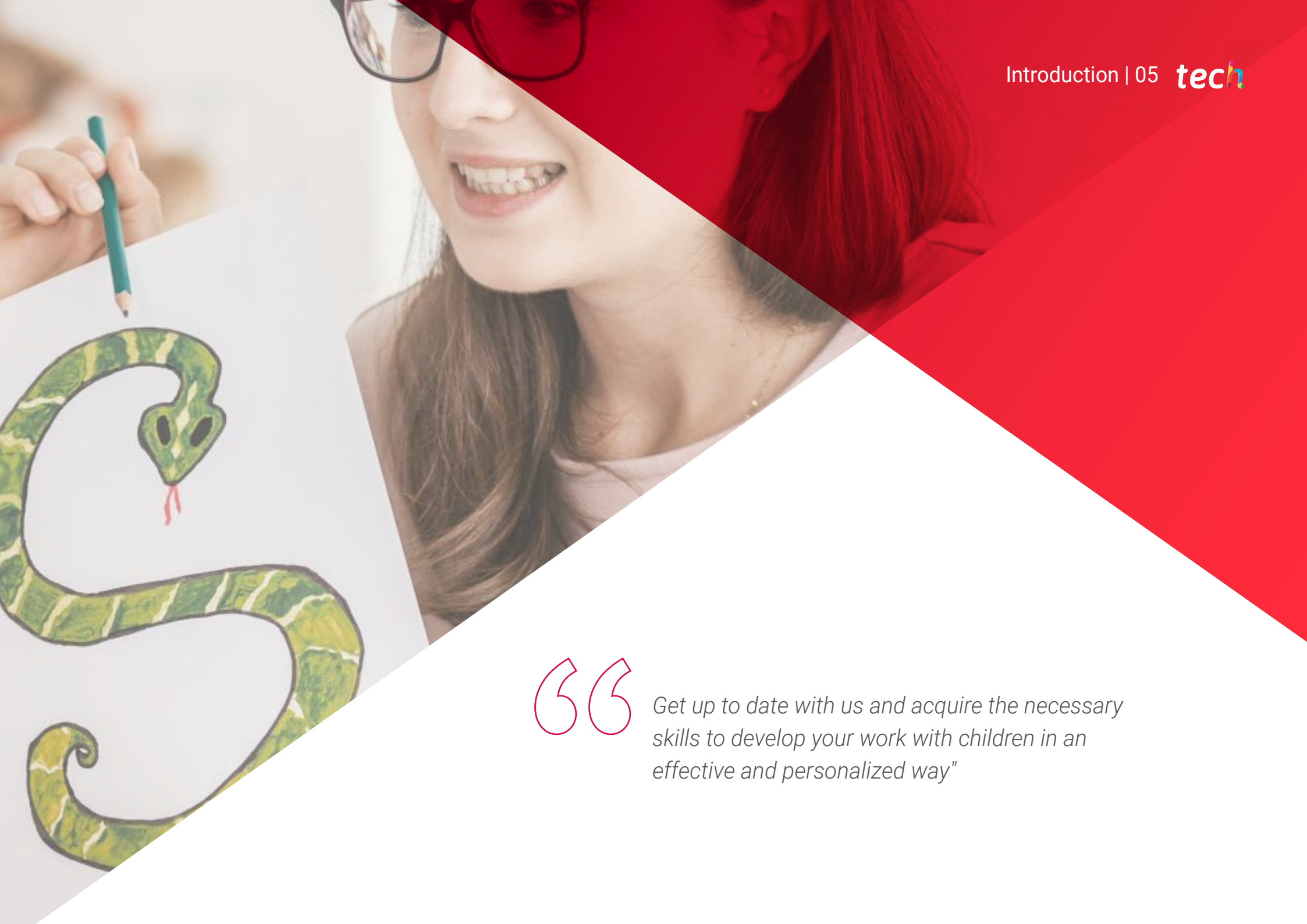
01

# Introduction

Adapting teaching to the particularities of each student is fundamental for their development. In this learning process, it is the student who is at the center of attention and the teacher who must adjust his work to the needs of their students.

This program offers a complete education in personalized learning in the pre-school stage.





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*Get up to date with us and acquire the necessary skills to develop your work with children in an effective and personalized way"*

Personalized education is an advance over traditional teaching, since, in this case, the learning process is focused on the needs of each student, following their particularities and educational needs. In this way, students achieve more effective learning, which will not only serve them for their educational stage, but for the rest of their lives.

This type of learning allows a comprehensive development of children and, therefore, TECH Technological University has designed the most complete program in this field, which will allow them to know and understand the needs of their students in order to design more competitive and effective educational strategies.

This program is distinguished by the fact that it can be taken in a 100% online format, adapting to the needs and obligations of students, in an asynchronous and completely self-manageable manner. Students will be able to choose which days, at what time and how much time to dedicate to the study of the contents of the program, always in tune with the abilities and aptitudes dedicated to it.

The order and distribution of the subjects and their units is specially designed to allow each student to choose their own schedule and self-manage their time. For this purpose, you will have at your disposal theoretical materials presented through enriched texts, multimedia presentations, exercises and guided practical activities, motivational videos, master classes and case studies, where you will be able to evoke knowledge in an orderly manner and work on decision making that demonstrates your high-level education within this field of teaching.

A higher-level program aimed at those students who wish to surround themselves with the best and compete to excel in their profession, not only as a personal matter, but also with the main objective of wanting to make a difference in the education of their students.

This **Postgraduate Certificate in Personalized Learning in Pre-School Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of practical cases presented in simulated scenarios by experts in the field of study, where the student will evoke in an orderly manner the knowledge learned and demonstrate the acquisition of the competencies
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ The latest news on the educational task of the pre-school education teacher
- ♦ Practical exercises where the students undergo the self-assessment process to improve learning, as well as activities at different skill levels
- ♦ Special emphasis on innovative methodologies and teaching research
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*The program invites us to learn and grow, to develop as teachers, to learn about educational tools and strategies in relation to the most common needs in our classrooms"*

“

*Immerse yourself in the study of this complete program, in which you will find everything you need to acquire a higher professional level and compete with the best”*

Its teaching staff includes professionals belonging to the field of Teacher Education, who bring to this program the experience of their work, as well as recognized specialists from prestigious reference societies and universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in a contextual and situated learning environment, i.e., a simulated environment that will provide immersive education programmed to prepare in real situations.

The design of this program focuses on Problem-Based Learning, by means of which teachers must try to solve the different professional practice situations that are presented to them throughout the program. For this purpose, they will be assisted by an innovative interactive video system developed by renowned experts in the field of Personalized Learning in Pre-School Education, with extensive teaching experience.

*We offer you the best teaching methodology with a multitude of practical cases so that you can develop your study as if you were facing real cases.*

*Improving teachers' skills is critical to providing quality education to students.*



# 02

# Objectives

The Postgraduate Certificate in Personalized Learning in Pre-School Education is oriented to develop in the students the skills required for the exercise of their profession. For this purpose, TECH Technological University offers the most complete educational program from the hand of the main experts in the field.







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*Become a Pre-School Education teacher thanks to the opportunity offered by TECH, the world's largest online university"*



### General Objective

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- Develop in teachers the necessary skills to teach their lessons at the Pre-School stage, meeting the educational objectives and following a personalized teaching process that allows them to achieve benefits for students

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*Our goal is to achieve academic excellence and to help you achieve it too"*





## Specific Objectives

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- ♦ Acquire the necessary tools for reflection
- ♦ To awaken professional and intellectual concerns in order to learn to be good professional
- ♦ Know the different pedagogical foundations of education
- ♦ Identify the different learning situations in personalized education
- ♦ Develop the necessary tools for a good organization of from center
- ♦ Internalize Teacher Training for a good educational response
- ♦ Deal with intercultural diversity in the classroom starting from a theoretical journey that will serve to contextualize the subject and understand at what point we are in our classrooms, and to know what this increasingly common intercultural reality increasingly common is
- ♦ Provide the educational skills and competencies adapted to the intercultural classroom
- ♦ Understand and identify diversity in the classrooms
- ♦ Make adaptations to the syllabus
- ♦ Know the dynamics for integrating equality into the classroom

03

# Structure and Content

The structure of the contents has been designed by top level professionals within the educational field, with a wide trajectory and recognized prestige in the profession, endorsed by their experience, and with a wide command of the new technologies applied to teaching.





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*The best content to create  
the best teachers”*

**Module 1. Personalized Education. Anthropological, Philosophical, and Psychological Foundations**

- 1.1. The Human Person
  - 1.1.1. Educating Taking Into Account The Person
  - 1.1.2. Person and Human Nature
  - 1.1.3. Attributes or Radical Properties of the Person
  - 1.1.4. Strategies to Favor the Unfolding of the Person's Radical Attributes or Properties
  - 1.1.5. The Human Person as a Dynamic System
  - 1.1.6. The Person and the Meaning That They Can Give to their Life
- 1.2. Pedagogical Foundations of Personalized Education
  - 1.2.1. The Educability of the Human Being as a Capacity for Integration and Growth
  - 1.2.2. What Is and What Is Not Personalized Education
  - 1.2.3. Objectives of Personalized Education
  - 1.2.4. The Personal Teacher-Student Encounter
  - 1.2.5. Protagonists and Mediators
  - 1.2.6. The Principles of Personalized Education
- 1.3. Learning Situations in Personalized Education
  - 1.3.1. The Personalized Vision of the Learning Process
  - 1.3.2. Operational and Participatory Methodologies and their General Characteristics
  - 1.3.3. Learning Situations and their Personalization
  - 1.3.4. Role of Materials and Resources
  - 1.3.5. Evaluation as a Learning Situation
  - 1.3.6. The Personalized Educational Style and its Five Manifestations
  - 1.3.7. Promoting the Five Manifestations of the Personalized Educational Style
- 1.4. Motivation: A Key Aspect of Personalized Learning
  - 1.4.1. Influence of Affectivity and Intelligence in the Learning Process
  - 1.4.2. Definition and Types of Motivation
  - 1.4.3. Motivation and Values
  - 1.4.4. Strategies to Make the Learning Process More Attractive
  - 1.4.5. The Playful Aspect of Schoolwork



- 1.5. Metacognitive Learning
  - 1.5.1. What Should Students Be Taught in Personalized Education
  - 1.5.2. Meaning of Metacognition and Metacognitive Learning
  - 1.5.3. Metacognitive Learning Strategies
  - 1.5.4. Consequences of Learning in a Metacognitive Way
  - 1.5.5. The Evaluation of the Significant Learning of the Learner
  - 1.5.6. Keys To Educate in Creativity
- 1.6. Personalizing the Organization of the School Center
  - 1.6.1. Factors in the Organization of a School
  - 1.6.2. The Personalized School Environment
  - 1.6.3. The Student Body
  - 1.6.4. The Teaching Staff
  - 1.6.5. The Families
  - 1.6.6. The School Center as an Organization and as a Unit
  - 1.6.7. Indicators to Evaluate the Education Personalization of a School Center
- 1.7. Identity and Profession
  - 1.7.1. Personal Identity: A Personal and Collective Construction
  - 1.7.2. Lack of Social Valuation
  - 1.7.3. Cracking and Identity Crisis
  - 1.7.4. Professionalization Under Debate
  - 1.7.5. Between Vocation and Expert Knowledge
  - 1.7.6. Teachers as Artisans
  - 1.7.7. Fast Food Behavior
  - 1.7.8. Unrecognized Good Guys and Unknown Bad Guys
  - 1.7.9. Teachers Have Competitors
- 1.8. The Process of Becoming a Teacher
  - 1.8.1. Initial Training Matters
  - 1.8.2. At the Beginning, the More Difficult, the Better
  - 1.8.3. Between Routine and Adaptation
  - 1.8.4. Different Stages, Different Needs

- 1.9. Characteristics of Effective Teachers
  - 1.9.1. The Literature on Effective Teachers
  - 1.9.2. Value-Added Methods
  - 1.9.3. Classroom Observation and Ethnographic Approaches
  - 1.9.4. The Dream of Having Countries with Good Teachers
- 1.10. Beliefs and Change
  - 1.10.1. Analysis of Beliefs in the Teaching Profession
  - 1.10.2. Many Actions and Little Impact
  - 1.10.3. The Search for Models in the Teaching Profession

## Module 2. Teaching and Learning in the Family, Social and School Context

- 2.1. Characteristics of School Diversity
  - 2.1.1. Introduction and Objectives
  - 2.1.2. Diversity and Attention to Diversity: Types of Diversity
  - 2.1.3. Diversity in Different Contexts: In School, in the Family and in Society
  - 2.1.4. Current Context of the Inclusive School
  - 2.1.5. From School Diversity to Discrimination Within the Classroom
  - 2.1.6. Bibliographical References
- 2.2. Intercultural Education to Promote Equity
  - 2.2.1. Introduction and Objectives
  - 2.2.2. Intercultural Education Concept
  - 2.2.3. Definition and Factors of Equity
  - 2.2.4. Training in Intercultural Education for Teachers and the Educational Community
  - 2.2.5. Intercultural Classrooms: Challenges for the Education Center in the Face of Diversity
  - 2.2.6. Bibliographical References
- 2.3. Discrimination in the Classroom: Characteristics and Concrete Situations
  - 2.3.1. Introduction and Objectives
  - 2.3.2. Discrimination in the Contexts of Learning
  - 2.3.3. Legal Concept of Discrimination
  - 2.3.4. Types and Situations of Discrimination
  - 2.3.5. Sociocultural Factors of Discrimination
  - 2.3.6. Bibliographical References

- 2.4. Teaching and Learning Strategies in the Face of Discrimination
  - 2.4.1. Introduction and Objectives
  - 2.4.2. Welcoming Processes in the Different Educational Stages
  - 2.4.3. Dynamics for Promoting Equality in the Classroom
- 2.5. ICT in the Face of Discrimination in the Classroom
  - 2.5.1. The Importance of Design in Educational Spaces
  - 2.5.2. Prevention Tools and Teaching Resources for Dealing With Discrimination
  - 2.5.3. Intervention Strategies
  - 2.5.4. Bibliographical References
- 2.6. Family and Social Influences in the Teaching and Learning Processes
  - 2.6.1. Introduction and Objectives
  - 2.6.2. Discrimination in the Social Context: Society as an Agent of Discrimination (or Not) of Minors
  - 2.6.3. The Role of the Family as Facilitator of Intercultural Education
  - 2.6.4. Relationship Between the Educational Center and the Families Belonging to Minority Cultures
  - 2.6.5. Family Variables and Academic Performance of their Children
  - 2.6.6. Bibliographical References
- 2.7. Family and School: Both a Necessary and Complex Relationship
  - 2.7.1. Importance of the Family-Educational Center Relationship
  - 2.7.2. Mutual Demands
- 2.8. Family and School: Pathway to Collaboration and Communication
  - 2.8.1. Contact Channels between Schools and Families
  - 2.8.2. Strategies to Increase School Capacities
  - 2.8.3. Strategies for Empowering and Engaging Parents Effectively







- 2.9. Educational Function of Families
  - 2.9.1. Behavioral Styles of Parents
  - 2.9.2. The Family in Current Educational Legislation
  - 2.9.3. Adaptation Period in the Educational Center
  - 2.9.4. Parent-Teacher Relationship
- 2.10. Discrimination in Schools
  - 2.10.1. Types and Situations of Discrimination
  - 2.10.2. Sociocultural Factors of Discrimination
  - 2.10.3. Bibliographical References

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*This will provide key education to advance in your career"*

04

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

“

*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



### Interactive Summaries

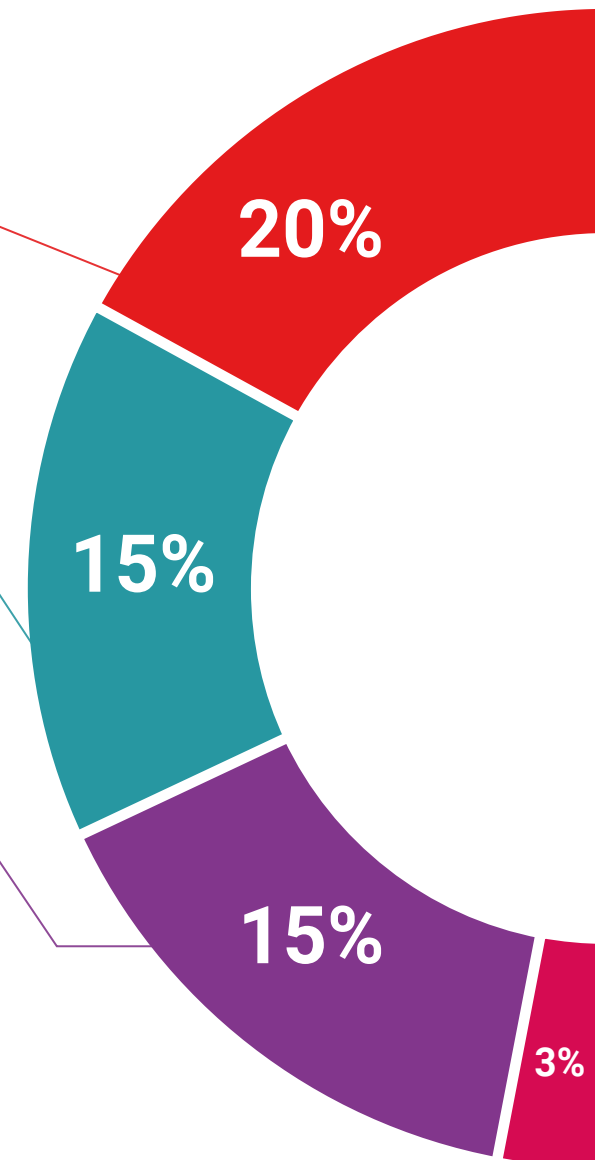
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.







#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

# Certificate

The Postgraduate Certificate in Personalized Learning in Pre-School Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



The image features two black graduation caps (mortarboards) against a blue sky with light clouds. One cap is in the foreground on the left, held by a hand, and the other is slightly behind it to the right. The background is split diagonally into a white lower-right section and a red upper-right section.

“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Personalized Learning in Pre-School Education** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Personalized Learning in Pre-School Education**  
Official N° of hours: **300 h.**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
online training  
development language  
virtual classroom



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