

Postgraduate Certificate
Personality Disorders in
Childhood and Adolescence





Postgraduate Certificate Personality Disorders in Childhood and Adolescence

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/education/postgraduate-certificate-personality-disorders-childhood-adolescence

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01

Introduction

In spite of the fact that on most occasions, the Personality Disorders are usually diagnosed in the adult stage, the truth is that the beginning of this issue and its symptomatology can be represented during childhood and adolescence. The lack of attention during this period and the dissociation with the real situation are two of the main causes that provoke its development. For this reason, working on early identification, as well as on the creation of a good climate in the classroom is a task that the teacher can work on to improve the experience and the quality of life of the student. To do so, they can count on this program designed by TECH and its team of experts, which gathers the most up-to-date information related to the different types of personality disorders that most frequently present in child and adolescent patients. A dynamic and comprehensive program with which you will be able to improve your teaching skills 100% online.



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With this Postgraduate Certificate, you will be able to identify the different types of personality disorders, collaborating with Psychology professionals in the personal, social and educational improvement of the student"

Thanks to the countless advances that have been made in Psychology, Pedagogy and Psychiatry, nowadays it is possible to differentiate different types of Personality Disorders, as well as to establish their diagnostic characteristics and strategies adapted to each case. Although it is a condition that is usually associated with the adult patient, it is true that it can be associated with the adult patient, the truth is that a high percentage of people begin to manifest their symptoms during the school period. Therefore, the teacher's role in the identification of the disorder is essential, not only to adapt the curriculum to their needs more quickly, but also to allow other professionals to work on their clinical management quickly and thoroughly.

For this reason, TECH has considered it necessary to launch a program with which teachers and professors can delve into these cases, acquiring specialized knowledge about each of them. Thus arises this Postgraduate Certificate in Personality Disorders in Childhood and Adolescence, a theoretical and practical program designed by industry experts that goes through the different disorders: paranoid, schizoid, schizotypal, borderline, narcissistic, etc..

All this, through a 100% online program that includes 180 hours of syllabus and additional material in different formats: detailed videos, images, dynamic summaries, research articles and complementary readings. In addition, all the content will be available from the beginning of the program and can be downloaded to any electronic device with internet connection. Thus, the graduate will be able to organize the study of this program in a personalized way, being able to get the most out of it with total guarantee.

This **Postgraduate Certificate in Personality Disorders in Childhood and Adolescence** contains the most complete and up-to-date program on the market. Its most outstanding features are:

- ♦ The development of case studies presented by experts in psychology and in education
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable electronic device with an Internet connection



Would you like to acquire specialized knowledge about paranoid and schizoid personality disorders? With this program, you will be able to work on each one of them in a comprehensive way and 100% online"

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The versatility of being able to connect from wherever you wish and with a schedule fully adapted to your availability is one of the facilities that TECH puts at your disposal with this Postgraduate Certificate”

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professionals must try to solve the different professional practice situations that are presented throughout the program. This will be done with the help of an innovative system of interactive videos made by renowned experts.

A program with which you will be able to delve into the schizotypal pupil, among others, through varied and high-quality additional material.

You will work on the criteria that differentiate the suffering of the disorders in the adult patient and in the minor.



02

Objectives

This Postgraduate Certificate has been developed with the aim of enabling the graduate to know in detail the different types of personality disorders that can occur during childhood and adolescence, as well as to delve into their characteristics and the intricacies of their early identification. In this way, you will be able to contribute together with the professionals in charge of their treatment and adapt their pedagogical and teaching methodology to the student's needs.





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Whatever your goals are, TECH will provide you with the best educational tools so that you can achieve them in less time than you expect”



General Objectives

- Update the graduate's knowledge in everything related to the different personality disorders that appear in childhood and adolescence
- Introduce the educator to the most effective and innovative diagnostic and therapeutic management tools available today



The more demanding your educational objectives are, the better results you will be able to obtain from this Postgraduate Certificate





Specific Objectives

- ♦ Know and differentiate personality disorders from the pathological universe in childhood and adolescence
- ♦ Study the differences among childhood personality disorders
- ♦ Personality disorders in childhood and adolescence
- ♦ Study the personality universe in the child and adolescence stage

03

Course Management

This academic program includes the most specialized teaching staff in the current educational market. They are specialists selected by TECH to develop the whole syllabus. In this way, starting from their own existence and the latest evidence, they have designed the most up-to-date content that provides a guarantee of quality in such a relevant subject.





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TECH offers the most specialized teaching staff in the field of study. Enroll now and enjoy the quality you deserve”

International Guest Director

With a solid career in the field of **mental health**, Dr. Fairlee C. Fabrett is considered a true international reference. The expert has a prominent professional and research career, focused on improving the quality of **psychological care** in general, but with special emphasis on the approach to **child and adolescent patients**.

For more than a decade, the specialist has maintained a continuous link with the prestigious **McLean Hospital of Mass General Brigham**. At that institution, she has led several **clinical projects**. Among other roles, she has been involved in the **supervision** of innovative **treatment models**. Along with the rest of the team in the **Division of Child and Adolescent Psychiatry**, he has also implemented comprehensive, multidisciplinary work strategies to address disorders such as **Anxiety, Emotional and Mood Dysfunction**.

Her commitment to the training of other specialists has prompted her to develop an internship program for graduate students in Psychology. An academic training that not only aligns with the functions of McLean Hospital, but provides a holistic view on the most disruptive therapeutic trends. In addition, he is responsible for the adaptation and implementation of several outpatient treatment manuals, with significant therapeutic results.

At the same time, she runs a **Clinical Fellowship Program** designed to provide recent graduates with specific training to become **counselors** or **community residency coordinators**. Most of the graduates of this initiative have played a crucial role in supporting the **integration** and **motivation** of children and adolescents with mental health problems, both inside and outside McLean Hospital itself.

Also noteworthy is the **careful preparation** that Dr. Fabrett has sustained throughout her professional experience. A graduate of Arizona State University with a Ph.D. in **Clinical Psychology**, she has pursued advanced studies at Harvard University.



Dr. Fabrett, Fairlee C.

- Director of the Division of Child and Adolescent Psychiatry at McLean Hospital, Belmont, USA
- Academic of Psychiatry at Harvard University
- Psychologist at Cambridge Health Alliance, Cambridge, Cambridge, UK
- Doctorate in Clinical Psychology from Arizona State University
- B.S. in Psychology from the University of Arizona
- Clinical Psychology Fellowship at Harvard Medical School, Harvard Medical School
- Academic Post-Doctoral Fellowship at McLean Hospital

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Thanks to TECH you will be able to learn with the best professionals in the world”

03

Structure and Content

TECH employs in all its programs the effective and innovative *Relearning* methodology, which consists of reiterating the most important concepts throughout the syllabus. This, added to the exhaustiveness and dynamism with which the program has been designed, as well as the hours of additional material included, favor the acquisition of knowledge in a natural and progressive way, without the need for the graduate to invest extra hours in memorizing. All, a convenient, 100% online program with complete accessibility from any electronic device with internet connection.





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You will be able to access the virtual classroom from any device with internet connection, whether Tablet, PC or Mobile, so you can connect whenever you want and wherever you want”

Module 1. Personality Disorders in Childhood and Adolescence

- 1.1. Paranoid Personality Disorder
 - 1.1.1. Introduction to Paranoid Personality Disorder
 - 1.1.2. Diagnostic Criteria
 - 1.1.3. Paranoid Personality in Childhood
- 1.2. Schizoid Personality Disorder
 - 1.2.1. Introduction to Schizoid Personality Disorder
 - 1.2.2. Diagnostic Criteria
 - 1.2.3. Schizoid Personality in Childhood and Adolescence
- 1.3. Schizotypal Personality Disorder
 - 1.3.1. Introduction to Schizotypal Personality Disorder
 - 1.3.2. Diagnostic Criteria
 - 1.3.3. Schizotypal Personality in Minors. How It Differs from Adult Neuropathology
- 1.4. Borderline Personality Disorder
 - 1.4.1. Introduction to Borderline Personality Disorder
 - 1.4.2. Diagnostic Criteria
 - 1.4.3. Borderline Personality in Childhood and Adolescents
- 1.5. Narcissistic Personality Disorder
 - 1.5.1. Introduction to Narcissistic Personality Disorder
 - 1.5.2. Diagnostic Criteria
 - 1.5.3. Narcissist Personality in Children
- 1.6. Antisocial Personality Disorder
 - 1.6.1. Introduction to Antisocial Personality Disorder
 - 1.6.2. Diagnostic Criteria
 - 1.6.3. Antisocial Personality in Minors
- 1.7. Histrionic Personality Disorder
 - 1.7.1. Introduction to Histrionic Personality Disorder
 - 1.7.2. Diagnostic Criteria
 - 1.7.3. Histrionic Personality in Childhood and Adolescence





- 1.8. Avoidant Personality Disorder
 - 1.8.1. Introduction to Avoidant Personality
 - 1.8.2. Diagnostic Criteria
 - 1.8.3. Avoidant Personality and its Relation to Childhood and Adolescence Stage
- 1.9. Dependent Personality Disorder
 - 1.9.1. Introduction to Dependent Personality
 - 1.9.2. Diagnostic Criteria
 - 1.9.3. Avoidant Personality and its Relation to Childhood and Adolescence Stage
 - 1.9.4. Implications of the Dependent Personality in Adulthood
- 1.10. Obsessive-Compulsive Personality Disorder
 - 1.10.1. Introduction to the Concept of Obsessions and Compulsions
 - 1.10.2. Concept of Compulsive Personality Disorder and Diagnostic Criteria
 - 1.10.3. Obsessive-Compulsive Personality in Childhood

“*The opportunity you were looking for to implement to your teaching methodology the most effective strategies with students with different types of personality disorders is right in front of you. Don't let it pass you by*”

04

Methodology

This program offers students a different way of learning. Our methodology follows a cyclical learning process: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization”

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program, students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method.

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

TECH effectively combines the Case Study methodology with a 100% online learning system based on repetition, which combines 8 different teaching elements in each lesson.

We enhance the Case Study with the best 100% online teaching method: Relearning.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology, we have prepared more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high-quality pieces in each and every one of the materials that are made available to the student.



Video Education Techniques and Procedures

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, students can watch them as many times as they want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically assess and re-assess students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in Personality Disorders in Childhood and Adolescence guarantees students, in addition to the most rigorous and up-to-date education, the access to at Postgraduate Certificate issued by TECH Global University.



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*Successfully complete this program
and receive your Postgraduate
Certificate without having to travel or
fill out laborious paperwork"*

This program will allow you to obtain your **Postgraduate Certificate in Personality Disorders in Childhood and Adolescence** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Personality Disorders in Childhood and Adolescence**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commitment

personalized service innovation

knowledge present

online

development

languages

virtual classroom

tech global
university

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