

# Postgraduate Certificate

## Personalised Learning and Alternative Pedagogies



## Postgraduate Certificate Personalised Learning and Alternative Pedagogies

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/education/postgraduate-certificate/personalised-learning-alternative-pedagogies](http://www.techtute.com/us/education/postgraduate-certificate/personalised-learning-alternative-pedagogies)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Structure and Content

---

*p. 12*

04

Methodology

---

*p. 16*

05

Certificate

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*p. 24*

# 01

# Introduction

Today's society is characterized by being dynamic and variant, this has made it constantly evolving has made it to be in constant evolution. In turn, education, and the education sector in general, has also been advancing with it. This is why today there are many methods that give priority to the value of a cognitive experience, group work or learning based on new There are now many methods that prioritize the value of a cognitive experience, group work or learning based on new technologies over the traditional and monotonous teaching that has been dominant in the educational sector until now. In order to update and improve educational values, TECH has developed a 100% online program that brings together the most innovative teaching methods and pedagogies where teaching professionals can expand their knowledge and be at the forefront of educational models the forefront of educational models.





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*Enroll in this program and transform your classes into dynamic experiences thanks to the learning of methodologies such as Montessori or Feggio Emilia”*

Updating the education system is a fundamental part of the agenda of most countries' governments of governments in most countries. With approximately 63% of educators worldwide expressing the need for a more personalized approach to learning, it is critical to explore new methodologies and pedagogical approaches to address this growing demand.

Part of these changes are based on an updating of the paradigm regarding teaching as a unidirectional concept: teacher (sender) and student (receiver) and student (receiver). In response to this, TECH has put together a program where the keys to Personalized Learning and different Alternative Pedagogies with more success today are gathered.

In this way, the aim is to turn education into an experience where students share ideas and contents, addressing topics such as the application of Homeschooling pedagogy or even the use of the Reggio Emilia school, where students' learning is enhanced by using specific materials and distributions in the classroom. This Postgraduate Certificate in Personalised Learning and Alternative Pedagogies provides the opportunity to dive into the exciting world of alternative pedagogies and individually tailored learning, enabling educators and practitioners to enhance their skills and knowledge to transform their students' academic practice to transform the academic practice of their students.

This degree is developed within a theoretical and practical framework, which graduates will be able to access from any device with an internet connection and which, thanks to the Relearning method, can be learned gradually, without having to dedicate huge amounts of hours in front of the screen. A 180-hour specialty that prepares teachers to become leaders in these new teaching methods and practices that are in demand today in the best schools around the world.

This **Postgraduate Certificate in Personalised Learning and Alternative Pedagogies** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Education focused on Personalised Learning and Alternative Pedagogies. Personalised Learning and Alternative Pedagogies
- ♦ The graphic, schematic and practical contents of the book provide theoretical and practical information on those disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Understand the potential of using Homeschooling and how to apply it in your classes”*

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*Leave traditional education behind and initiate a teaching model under the banner of modern education in only 180 hours of study in Personalized Learning and Alternative Pedagogy”*

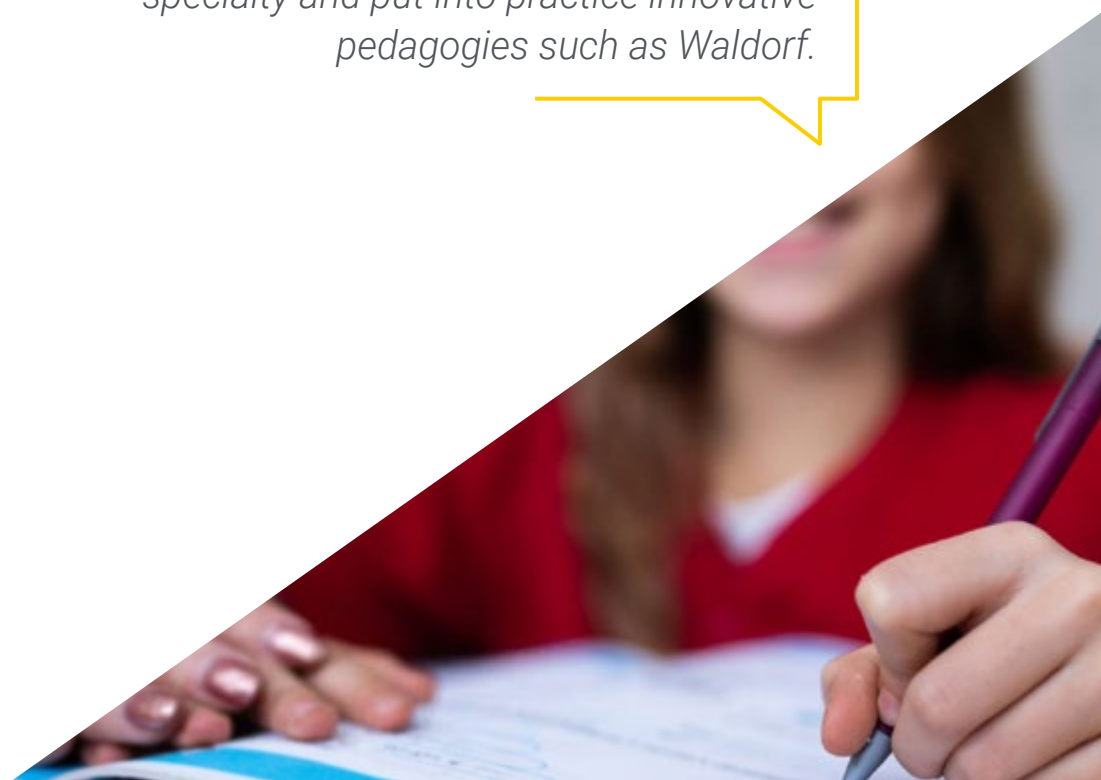
The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. This will be done with the help of an innovative system of interactive videos made by renowned experts.

*Learn the keys to creating curricula where there is room for each and every profile in your classroom, accommodating content and creating dedicated teaching methods.*

*Do you want to get away from that boring teaching where the teacher just reads and the student just writes? Enroll now in this specialty and put into practice innovative pedagogies such as Waldorf.*



# 02

# Objectives

Thanks to this Postgraduate Certificate in Personalised Learning and Alternative Pedagogies, graduates will assimilate the necessary contents to specialize in one of the most important branches of modern education in one of the most important branches of modern education. With this, the applicability of the concepts, methodologies and practices acquired in the program will exponentially enhance your professional performance. Likewise, this specialization seeks that the teacher learns the importance of interaction among the students, so that a maximum transmission of contents and experiences among them is produced through innovative school practices







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*The objective of this program is to make you an example as a professional educator versed in the use of alternative pedagogies and new technologies among others”*



## General Objectives

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- ♦ Apply new practical teaching methods where interaction among classroom members is a priority members of the classroom
- ♦ Mastering Watdorf, Montessori and Reggio Emilia pedagogies

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*An academic experience where you will learn the most innovative teaching methods in only 180 hours of practical and theoretical online material”*





## Specific Objectives

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- ♦ Differentiate the pedagogy applied to the traditional school and the school of the future
- ♦ Know how to differentiate and apply Waldorf, Montessori and Reggio Emilia pedagogies
- ♦ Master the concept of pedagogy of 21st Century

# 03

## Structure and Content

The structure of this program will include a tour through the most important sections of Personalised Learning and Alternative Pedagogies. A specialization that starts from the explanation of modern pedagogies and the comparison of these with the traditional teaching model, making a tour of the most important teaching methods applied in the world of education today, such as Waldorf, Montessori or Reggio Emilia Pedagogy. All these contents share an innovative and digitized profile. A practical and theoretical educational material, characterized by a Relearning learning methodology that allows learning in a progressive and progressive way, from anywhere in the world and from any device with internet access internet access.



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*Comfortably combine your professional life with the study of this specialty thanks to Relearning and the flexibility of access to the contents of the program”*

## Module 1 Personalised Learning and Alternative Pedagogies

- 1.1. Alternative Pedagogies for the 21st Century
  - 1.1.1. Differences between the The Traditional School and the School of the Future
  - 1.1.2. Systemic Approach in Education
  - 1.1.3. Out-of-School Learning and Education
- 1.2. Waldorf Pedagogy
  - 1.2.1. Historical Development: Steiner and the First Waldorf School
  - 1.2.2. Elements of Waldorf School: The Septennials
  - 1.2.3. Learning Materials
  - 1.2.4. Waldorf Pedagogy at Present
- 1.3. Montessori Pedagogy
  - 1.3.1. Montessori Education Intention
  - 1.3.2. Integral Vision of the Learner
  - 1.3.3. The Montessori Space
  - 1.3.4. Education for Peace
- 1.4. Reggio Emilia
  - 1.4.1. Loris Malaguzzi, Promoter of Feggio Emilia School
  - 1.4.2. Pedagogical Principles
  - 1.4.3. Structure and Organization of the Center and the Classrooms
  - 1.4.4. International Cooperation Network: International Recognition of Reggio Schools
- 1.5. Free Education: Democratic Schools
  - 1.5.1. Summerhill
  - 1.5.2. Subdury
  - 1.5.3. Rebeca Wild
  - 1.5.4. Living Education and Pedagogy of Freedom
- 1.6. Learning and Community: Nurturing Groups, Learning Communities and Community Schools
  - 1.6.1. The Whole Tribe is Needed to Educate: Learning in Community
  - 1.6.2. Nurturing Groups
  - 1.6.3. Learning Communities
  - 1.6.4. Community Schools



- 1.7. Freinet and Pedagogy
  - 1.7.1. Celestine Freinet
  - 1.7.2. Bismark Model vs. Freinet Pedagogy
  - 1.7.3. Cooperative Movement of Popular School
  - 1.7.4. Freinet Techniques
- 1.8. Pedagogy Outside the School: *Homeschooling*
  - 1.8.1. What is *Homeschooling*?
  - 1.8.2. Origins of *Homeschooling*: Legal Background and Jurisprudence
  - 1.8.3. *Homeschooling* in the World
  - 1.8.4. Advantages and Disadvantages of Homeschooling
- 1.9. Alternative Pedagogies in Spain
  - 1.9.1. Geographical Study of Alternative Educational Projects in Spain
  - 1.9.2. Alternative Pedagogies in Public Schools
  - 1.9.3. Alternative Pedagogies In Public Centers
  - 1.9.4. Alternative Pedagogies in Private Centers
- 1.10. Alternative Pedagogies and New Technologies: The Pedagogy of 21st Century
  - 1.10.1. Alternative Pedagogies and ICT
  - 1.10.2. Pedagogic Mediation
  - 1.10.3. Educational Software
  - 1.10.4. Evaluation of the Educational Software



*Master the concepts of Democratic Schooling, Freinet techniques and alternative pedagogies of the 21st century and take the next step as an education professional”*



04

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.







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*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Global University School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

**The effectiveness of the method is justified by four fundamental achievements:**

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

# Certificate

The Postgraduate Certificate in Personalised Learning and Alternative Pedagogies guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.





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*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This program will allow you to obtain your **Postgraduate Certificate in Personalised Learning and Alternative Pedagogies** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

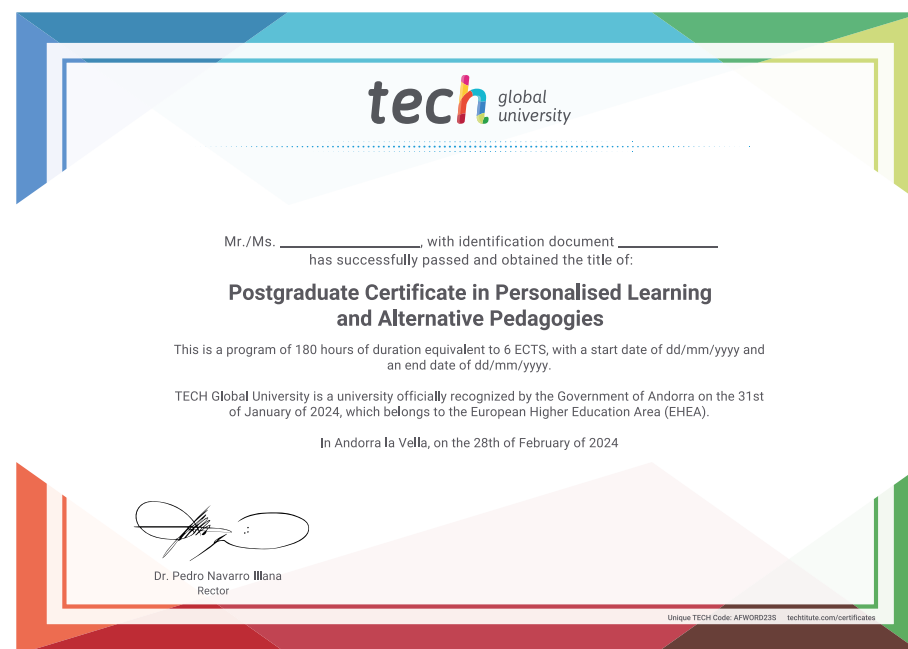
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Personalised Learning and Alternative Pedagogies**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



\*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development languages  
virtual classroom



**Postgraduate Certificate**  
**Personalised Learning and**  
**Alternative Pedagogies**

- › Modality: online
- › Duration: 6 weeks
- › Certificate: TECH Global University
- › Credits: 6 ECTS
- › Schedule: at your own pace
- › Exams: online

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