

Postgraduate Certificate

Pedagogy and Didactics of Religion



Postgraduate Certificate Pedagogy and Didactics of Religion

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/in/education/postgraduate-certificate/pedagogy-didactics-religion

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01

Introduction

To be a teacher of religion, it is not enough to preach by example and bear witness to one's faith. The teachers must acquire an authentic educational commitment through the delve and constant updating of their own knowledge in order to effectively transmit it to their students. For this reason, TECH has designed this program aimed at delving into the procedures and strategies appropriate to the teaching of religion, so that the subject can be taught in a way that is adapted and effective for each educational cycle. Thanks to this complete program, the graduate will be able to receive a specific teaching and training experience in only 6 weeks with the most complete theoretical and practical content in the market. All of this in a 100% online format so that the students determine their own schedules and do not have to make uncomfortable and unnecessary trips.



A close-up photograph of two hands clasped together, with fingers interlaced. The hands are positioned on the left side of the page, against a blurred background. The lighting is soft, highlighting the texture of the skin.

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This Postgraduate Certificate includes a specific section dedicated to lines of research on religious education teachers that will give you access to the latest updates in your profession"

The religion teacher must provide the student with what no other subject offers: to encourage deep and critical reflection through a coherent and logical dialogue in relation to faith-based beliefs. In this way, you will be able to achieve your teaching objectives through a comprehensive program and an optimal understanding of the subject you are teaching. It is therefore essential to acquire a set of teaching skills and adapt them to the school cycle you will be teaching. Constant updating is part of the continuous personal and professional improvement, and even more so in a vocational field such as Religion Pedagogy and Teaching. For this reason, TECH has designed a program full of valuable information that meets the needs of the teacher, since it is not always enough to know the fundamentals of Catholic doctrine, but it is essential to incorporate pedagogical skills when teaching classes.

Throughout this educational journey, the student will find multimedia materials in various formats, as well as complementary readings for each topic in order to foster the teacher's most transcendental knowledge in the pedagogy of religion. All this theoretical syllabus, with the added value provided by the practical contents, will make the educators qualified to apply for relevant prestigious positions in their field of work. Furthermore, throughout the program, the teachers will be able to access and download the first quality material offered by this program, on issues such as materials and resources that can be used in their teaching for School Religious Education, as well as the purposes of the application and biblical references, which are postulated as keys in the construction of a grounded teaching proposal, especially relevant in the work of Catholic Pedagogy.

For all these reasons, and focused on the demand for constant improvement that teaching entails, this program is the best investment a teacher can make to review all the unfailing contents. With this program you will learn to present religion from a more dynamic and efficient perspective, being able to transmit it to people of different ages and in different school cycles. Thanks to the 100% online methodology, you can make your life compatible with your program at the same time. Likewise, with supplementary materials, case studies and additional readings, you will acquire skills and competencies that will place you among the elite in your profession.

This **Postgraduate Certificate in Pedagogy and Didactics of Religion** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Pedagogy and Teaching of Religion
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



The most complete and exhaustive program with which you will be able to get up-to-date in teaching applied to values education"

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What is your mission as a religion teacher? What competencies do you need to acquire to train as a religion teacher? Find the answers you are looking for by enrolling in this Postgraduate Certificate"

The program includes in its teaching staff professionals from the sector who bring to this training the experience of their work, as well as recognized specialists from leading companies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the educational year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

Enroll now and delve into the religious and moral evolution of each pre-school stage in order to become a fluent teacher.

Enhance your teaching skills in the area of religion with this unique educational program.



02

Objectives

Pedagogy encompasses a broad framework of application and requires specialized knowledge about religion for the mastery of the specific subject matter in its efficient practice. For this reason, TECH and its team of experts have developed this Postgraduate Certificate, with the objective of specializing teachers in their search for excellence in the service of first level education. In just 6 weeks, the teachers will have the best theoretical and practical material, as well as a multitude of additional content of great value, which will allow them to delve in a personalized way in those aspects they consider most relevant for their professional development.



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You will master the methodology for the elaboration of teaching units in the area of Religion and you will increase the interest of your students to broaden their knowledge guided by you"



General Objective

- ♦ Delve into the field of teaching Catholic Religion, in order to achieve educational and teaching skills in the religion classroom in the different school cycles





Specific Objectives

- Situate the School Religious Education in the whole of the school educational activity
- Know the contents of the curriculum of the field of Catholic Religion
- Know the figure of the Catholic Religion teacher
- Knowing the current lines of research in the field of Religious Education in Schools

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Improve your competencies in religious psycho-pedagogy and acquire the security that comes with mastery of Catholic teaching”

03

Structure and Content

The syllabus of this Postgraduate Certificate has been put together by a team of experts in Catholic teaching. Aware of the relevance of quality education, TECH has designed the syllabus using the innovative and effective Relearning methodology, which is based on reiterating the most important concepts throughout the program. Thanks to the use of this pedagogical technique and the complementary material included in the program, the students will be able to delve into the procedures and strategies appropriate to the teaching of Catholic Religion in a dynamic and progressive way, attending a program in which they will not have to invest extra hours in memorization in order to acquire an exhaustive and specialized knowledge on the Pedagogy and Teaching of Religion.



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Access all the content from anywhere and at any time thanks to the 100% online format provided by this program. In addition, you will be able to download the content to consult it whenever you need it”

Module 1. Pedagogy and Didactics of Religion

- 1.1. Education and Teaching of Religion in School
 - 1.1.1. The Teacher of Religion: Identity and Mission
 - 1.1.2. Aspects that Correspond to the Religion Teacher
 - 1.1.3. Core Competencies of the Teacher
 - 1.1.4. Professional Profile of the Catholic Religion Teacher
 - 1.1.5. Professional Profile of the Catholic Religion Teacher
- 1.2. Religious Psycho-Pedagogy
 - 1.2.1. Religious and Moral Evolution of the Child from 3 to 12 Years Old
 - 1.2.2. The Religious Awakening of the Child from 3 to 6 Years Old
 - 1.2.3. Religious Thinking of the Child from 6 to 8 Years Old
 - 1.2.4. Religiosity of the Child from 8 to 12 Years Old
 - 1.2.5. Influence of the Family Environment and the Socio-Cultural Context
- 1.3. Learning to Teach in the Field of Religion
 - 1.3.1. General Aspects of Learning
 - 1.3.2. Procedures and Strategies Appropriate to the Teaching of Catholic Religion
 - 1.3.3. Evaluation of Learning in Religion and Morals
 - 1.3.4. Materials and Resources for the Teaching of Religion
- 1.4. Teaching of Religious Education in Schools
 - 1.4.1. The School Syllabus: Definition
 - 1.4.2. Basic Elements of the Syllabus
 - 1.4.3. Sources of the Syllabus
 - 1.4.4. Structure of the Syllabus Design
- 1.5. The Religion Syllabus for Pre-school and Primary Education
 - 1.5.1. Syllabus and Basic Competencies
 - 1.5.2. Contribution of the Competencies to the Field of Religion
 - 1.5.3. Basic Teaching Element: The Teaching Unit
 - 1.5.4. Methodology for the Production of Teaching Units in the Field of Religion





- 1.6. Application to the Teaching of the Bible
 - 1.6.1. Purposes
 - 1.6.2. Geographical-Historical References
 - 1.6.3. Biblical Language
 - 1.6.4. Biblical Message
 - 1.6.5. Biblical References in the Syllabus
 - 1.6.6. Basic Procedures for the Teaching of Biblical Content
- 1.7. Application to the Teaching of the Sacraments
 - 1.7.1. Purposes
 - 1.7.2. References on the Sacraments in the Syllabus
 - 1.7.3. Basic Procedures
 - 1.7.4. Educational Resources
- 1.8. Application to the Teaching of the Catholic Moral
 - 1.8.1. Purposes
 - 1.8.2. References on Catholic Morality in the Syllabus of Compulsory Education
 - 1.8.3. Theological Indicators
 - 1.8.4. Basic Procedures
- 1.9. Teaching Applied to Values Education
 - 1.9.1. Foundation of the Evangelical Values
 - 1.9.2. Application of the Values to Learning
- 1.10. Research in Teaching of Religion
 - 1.10.1. Current Lines of Research
 - 1.10.2. Possible Avenues for Future Research: on Religious Education Teachers On the Students: What They Know and What They Learn On the Teaching Methodology

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in Pedagogy and Didactics of Religion guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Pedagogy and Didactics of Religion** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Pedagogy and Didactics of Religion**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development languages
virtual classroom



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