

# Postgraduate Certificate Others Related Problems



## Postgraduate Certificate Others Related Problems

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/education/postgraduate-certificate/others-related-problems](http://www.techtute.com/us/education/postgraduate-certificate/others-related-problems)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Course Management

---

*p. 12*

04

Structure and Content

---

*p. 16*

05

Methodology

---

*p. 20*

06

Certificate

---

*p. 24*

# 01

# Introduction

During the academic period of childhood and adolescence, problems associated with addictions, emotions, self-esteem, or self-concept are very frequent. In this type of case, the role of the teacher plays a leading role as an agent who intervenes in the identification of this type of condition, not only on the basis of fluctuations in academic performance but also by looking at how the child behaves in the school environment. For this reason, TECH has considered it appropriate and necessary to design this program so that professionals can learn in detail the characteristics of these disorders and work on improving their diagnostic skills. All this through a 100% online program designed by experts, including 150 hours of the best theoretical, practical, and additional content.





“

*The intervention of professionals like you in the identification of problems related to addictions in children and adolescents is fundamental. That's why this Postgraduate Certificate will give you the keys to work on it"*

Contrary to what many people think, addictions in children and adolescents are very frequent, not only in relation to substance use but to a greater extent in relation to the use of ICTs. In addition, during the school period, there is an increase in the number of cases of students who present emotional problems, as well as those derived from low self-esteem and a negative self-concept. These conditions can have severe consequences on their psychosocial and personal development, so early and effective action by the school environment is essential to avoid severe outcomes that can lead, in the worst case, to suicidal tendencies.

For all those teachers who want to work on their skills of detection and early identification of these types of conditions, TECH has developed this complete and comprehensive Postgraduate Certificate in Other Related Problems. This is a program that delves into the different problems that the student may present, delving into the most effective control strategies to ensure their welfare and early recovery.

It will include 150 hours of the best theoretical, practical, and additional content, from detailed videos to case studies of real situations, so that graduates can contextualize the information developed in the syllabus and expand their knowledge in a personalized way on those concepts they consider most relevant for their professional performance. Everything will be in a convenient and accessible 100% online format, that will guarantee access to the Virtual Classroom from any device with an Internet connection, whether a PC, tablet, or cell phone.

This **Postgraduate Certificate in Others Related Problems** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of case studies presented by experts in psychology and in education
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*With this program, you will delve into the keys of students with anger and aggression problems, being able to develop your own control strategies based on their needs and characteristics"*

“

*You will have 150 hours of the best theoretical, practical, and additional material to work, among other aspects, on the characteristics of the oppositional defiant child and adolescent”*

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in a contextual and situated learning environment, i.e. a simulated environment that will provide immersive education programmed to prepare for real situations.

The design of this program focuses on problem-based learning, through which professionals must try to solve the different professional practice situations that arise try the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

*You decide when and from where to connect: you will have access to the Virtual Classroom 24 hours a day and from any device with an Internet connection.*

*You decide when and from where to connect: you will have access to the Virtual Classroom 24 hours a day and from any device with an Internet connection.*



# 02

# Objectives

In order to guarantee an exhaustive action and with the speed required by the seriousness of the situations related to addiction or suicidal tendencies, among others, in children and youth students, TECH has developed this Postgraduate Certificate. It is, therefore, a 100% online program designed so that teachers can know in detail the characteristic clinical picture of this type of condition, working on the improvement of their identification skills and strategies to address them in the most effective and positive way for the student.







“

*Whatever your goals are, TECH and his team will do everything in their power, not only to help you reach them but to help you surpass them with a total guarantee in less than 6 weeks"*



## General Objectives

---

- ♦ Develop an up-to-date knowledge about the different disorders that may arise in the child and adolescent students associated with addictions
- ♦ Know the latest developments related to the most common neurodevelopmental disorders



*Would you like to know in detail the main problems derived from the use of ICT and the teaching strategies that are having the best results? Enroll in this Postgraduate Certificate and discover them with TECH"*





## Specific Objectives

---

- Study other relevant problems that may appear in the psychological consultation
- Know the repercussion of emotional problems in the optimal development of children
- Study the addiction fads in children and their possible effects on their development
- Know the problems of the third world that harm the normal psychological development of children

“

*A unique, key, and decisive educational experience to boost your professional development”*

03

# Course Management

This academic program includes the most specialized teaching staff in the current educational market. They are specialists selected by TECH to develop the whole syllabus. In this way, starting from their own existence and the latest evidence, they have designed the most up-to-date content that provides a guarantee of quality in such a relevant subject.





“

*TECH offers the most specialized teaching staff in the field of study. Enroll now and enjoy the quality you deserve”*

## International Guest Director

With a solid career in the field of **mental health**, Dr. Fairlee C. Fabrett is considered a true international reference. The expert has a prominent professional and research career, focused on improving the quality of **psychological care** in general, but with special emphasis on the approach to **child and adolescent patients**.

For more than a decade, the specialist has maintained a continuous link with the prestigious **McLean Hospital of Mass General Brigham**. At that institution, she has led several **clinical projects**. Among other roles, she has been involved in the **supervision** of innovative **treatment models**. Along with the rest of the team in the **Division of Child and Adolescent Psychiatry**, he has also implemented comprehensive, multidisciplinary work strategies to address disorders such as **Anxiety, Emotional and Mood Dysfunction**.

Her commitment to the training of other specialists has prompted her to develop an internship program for graduate students in Psychology. An academic training that not only aligns with the functions of McLean Hospital, but provides a holistic view on the most disruptive therapeutic trends. In addition, he is responsible for the adaptation and implementation of several outpatient treatment manuals, with significant therapeutic results.

At the same time, she runs a **Clinical Fellowship Program** designed to provide recent graduates with specific training to become **counselors** or **community residency coordinators**. Most of the graduates of this initiative have played a crucial role in supporting the **integration** and **motivation** of children and adolescents with mental health problems, both inside and outside McLean Hospital itself.

Also noteworthy is the **careful preparation** that Dr. Fabrett has sustained throughout her professional experience. A graduate of Arizona State University with a Ph.D. in **Clinical Psychology**, she has pursued advanced studies at Harvard University.



## Dr. Fabrett, Fairlee C.

---

- Director of the Division of Child and Adolescent Psychiatry at McLean Hospital, Belmont, USA
- Academic of Psychiatry at Harvard University
- Psychologist at Cambridge Health Alliance, Cambridge, Cambridge, UK
- Doctorate in Clinical Psychology from Arizona State University
- B.S. in Psychology from the University of Arizona
- Clinical Psychology Fellowship at Harvard Medical School, Harvard Medical School
- Academic Post-Doctoral Fellowship at McLean Hospital

“

*Thanks to TECH you will be able to learn with the best professionals in the world”*

03

# Structure and Content

The key to the success of the qualifications that TECH offers is based on three pillars: the best and most up-to-date syllabus, the inclusion of varied and dynamic additional material, and the use of the most effective and innovative teaching methodology. Thanks to this, it is possible to create programs that students enjoy while expanding their knowledge, achieving even their most complex and ambitious academic goals in less time than they think.





“

*You have before you a qualification with which you will work in a guaranteed way in the prevention of suicide in infantile and juvenile students. Isn't that reason enough to choose it?"*

## Module 1. Others Related Problems

- 1.1. Anger and Aggressiveness Problems
  - 1.1.1. Introduction to Anger and Aggressiveness Problems
  - 1.1.2. Anger and Aggressiveness Problems in the Psychological Consultation
- 1.2. Substance Addiction Problems
  - 1.2.1. Introduction to Substance Addiction
  - 1.2.2. The problems of Substance Abuse in Minors
  - 1.2.3. Substance Abuse Fads in Minors
- 1.3. Substance Addiction Problems(TIC)
  - 1.3.1. Introduction to ICTs
  - 1.3.2. Addiction to ICTs in Minors
- 1.4. Problems Derived from ICT
  - 1.4.1. Major Problems Derived from ICT
- 1.5. Emotional Problems in Childhood and Adolescence
  - 1.5.1. Introduction to Emotions
  - 1.5.2. Emotions in Childhood and Adolescence
  - 1.5.3. Major Emotional Problems in Childhood and Adolescence
- 1.6. Self-Esteem and Self-Concept Problems
  - 1.6.1. Introduction to the Concept of Self-Esteem and Self-Concept
  - 1.6.2. Major Self-Esteem and Self-Concept Problems
- 1.7. Suicide in Childhood and Adolescence
  - 1.7.1. Introduction to Suicide
  - 1.7.2. Suicides in the Childhood and Adolescence Stage
- 1.8. Characteristics of Oppositional Defiant in Children and Adolescents
  - 1.8.1. Introduction to Oppositional Defiant Disorder
  - 1.8.2. Major Characteristics of Oppositional Defiant in Children and Adolescents
  - 1.8.3. Major Characteristics of Oppositional Defiant in Adolescents
- 1.9. The Most Common Neurodevelopment Conditions
  - 1.9.1. Introduction the Neurodevelopment Conditions
  - 1.9.2. Neurodevelopment Conditions in Minors





“

*Invest your time in this Postgraduate Certificate and give your students the support they need through knowledge of the psychological and academic strategies that best suit their situation"*

04

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

“

*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.  
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

# Certificate

The Postgraduate Certificate in Others Related Problems guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Others Related Problems** contains the most complete and updated educational program in the market.

**After the student has passed the assessments, they will receive their corresponding** Postgraduate Certificate issued by **TECH Technological University** via tracked delivery.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the **Postgraduate Certificate**, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Program: **Postgraduate Certificate in Others Related Problems**

Official N° of Hours: **150 h.**



future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present quality  
development languages  
virtual classroom

**tech** technological  
university

## Postgraduate Certificate Others Related Problems

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Schedule: at your own pace
- » Exams: online

# Postgraduate Certificate

## Others Related Problems

