

Postgraduate Certificate

Neurolinguistic Programming (NLP)
Applied to High-Capacity Individuals

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Postgraduate Certificate Neurolinguistic Programming (NLP) Applied to High-Capacity Individuals

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/education/postgraduate-certificate/neurolinguistic-programming-nlp-applied-high-capacity-individuals

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 18

05

Methodology

p. 22

06

Certificate

p. 30

01

Introduction

Currently, it is essential to have specific techniques or strategies to enhance the development and well-being of people with outstanding abilities or High Capacity. That is why Neurolinguistic Programming has been implemented as a tool that seeks to take advantage of the cognitive and emotional strengths of these people to optimize their performance. In this sense, it is vital that the educators are in sync with this technique, as it will allow them to adapt their teaching approach to meet the individual needs of these students, providing them with a stimulating and challenging learning environment. In this way, TECH has created a 100% online program, which allows the teachers to access it at any time and place, since they only need a device with an Internet connection.





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Thanks to TECH, you will explore in depth the fundamentals of NLP and establish a solid foundation to take your education to the next level"

NLP as a strategy applied to the education of students with superior abilities offers a powerful approach to maximize the talent and potential of individuals with this exceptional condition. In this way, by providing tools to understand themselves, communicate effectively and overcome obstacles, Neurolinguistic Programming promotes greater emotional well-being and improved performance. In addition, implementing this technique allows these students to recognize their strengths and areas for improvement, which in turn contributes to greater self-knowledge and self-development. Furthermore, they may experience greater self-confidence, stronger self-esteem and greater satisfaction in all areas of their lives.

It is for this reason that the educator plays a fundamental role in the integral development of these students, offering personalized support, fostering their self-esteem and helping them to reach their maximum academic and personal potential. Similarly, an education professional trained in NLP can help these students identify and manage their emotions, foster intrinsic motivation, and promote a positive learning environment. For this reason it is important for the pedagogue to be at the forefront of the latest neurolinguistic advances, in order to offer learning focused on the particular needs of each person with superior intellectual abilities.

Consequently, TECH has created a program that provides the teacher with the knowledge and skills necessary to implement Neurolinguistic Programming in the classroom with gifted students. In this sense, the program is presented under a 100% online model, which provides the participant with a series of multimedia resources, which can be found hosted in a virtual library that can be accessed 24 hours a day without any restrictions.

This **Postgraduate Certificate in Neurolinguistic Programming (NLP) Applied to High-Capacity Individuals** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ Case studies presented by experts in High-Capacity Individuals and Inclusive Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Delve into the neurological levels and unleash your full potential with this exclusive program that you will only find at TECH"

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In only 6 weeks, you will delve into the rules of the mind, transform beliefs and change reality through the application of NLP in High Capacity”

Thanks to this program, you will learn cutting-edge techniques to implement mind states, language and unconscious resources.

With this Postgraduate Certificate, you will explore Robert Dilts' dynamic approach to learning.

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby students must try to solve the different professional practice situations that arise throughout the program. For this purpose, students will be assisted by an innovative, interactive video system created by renowned and experienced experts.



02

Objectives

The main objective of this program is to provide the teacher with the most modern knowledge and skills needed in the educational field of High Capacity. In this way, the professionals will be able to adequately guide each of their students by making use of Neurolinguistic Programming techniques in order to adapt their teaching approach to meet the individual needs of these individuals, providing them with a stimulating and challenging learning environment.



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Adapt your teaching to different learning styles and maximize results for students with higher intellectual abilities”



General Objectives

- ♦ Train the participant to recognize and initiate the detection of students who present characteristics compatible with the High Abilities spectrum
- ♦ Make known the main characteristics of High Capacity, as well as the pedagogical, scientific, and legal framework in which this reality is framed
- ♦ Show students the main assessment tools, as well as the criteria to complete the process of indentifying the specific educational needs required for High Abilities
- ♦ Enable students in the use of techniques and strategies for educational intervention, as well as for response orientation in different extracurricular areas
- ♦ Develop in students the capacity to elaborate specific adaptations, as well as to collaborate or to promote integral programs within the educational project and the attention plan for diversity at a center
- ♦ Value the multidimensionality of High Capacity and the need for multiprofessional interventions with flexible and adaptive methodologies from an inclusive vision
- ♦ Consolidate innovation and the application of new technologies as a central and useful element in the educational process
- ♦ Awaken in the student the necessary sensitivity and initiative to become a catalyst for the paradigmatic change that will make an inclusive educational system possible





Specific Objectives

- ♦ Justify the importance of language and neurolinguistic programming as a support to the educational process
- ♦ Review the importance of executive functions in the learning process
- ♦ Apply emotional management and social skills techniques oriented to educational practice
- ♦ Propose strategies of accompaniment and intervention focused on families
- ♦ Review strategies of emotional intelligence applied to family intervention in cases of high-capacity individuals
- ♦ Review educational intervention based on educational projects and diversity plans
- ♦ Critique teacher training plans
- ♦ Propose innovative teacher training plans adjusted to current knowledge



You will develop strategies for working with with all brain systems in the classroom with High Capacity students"

03

Course Management

To implement this program, a group of professionals specialized in the field of High Capacity has been convened. These experts are recognized for their extensive experience and expertise in inclusive education. Therefore, any participant who chooses to enroll in this Postgraduate Certificate can be certain to acquire the essential knowledge to excel and become a reference in this field.





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You will have the opportunity to practice techniques to dismantle and transform limiting beliefs, with a team of highly experienced professionals in the field"

Management



Dr. Medina Cañada, Carmen Gloria

- ♦ Director of the Instituto Canario de Altas Capacidades (Canary Islands Institute of High Capacities)
- ♦ Psychologist and Speech therapist at the Asperger Association of the Canary Islands (ASPERCAN)
- ♦ Psychologist and Speech Therapist in Yoyi
- ♦ Psychologist and Speech Therapist at the Center for Audiology and Speech Therapy Studies
- ♦ Psychologist of minors in the Psychological Guidance Area at ANSITE
- ♦ Bachelor's PhD in Pedagogy, University of La Laguna
- ♦ Bachelor's Degree in Pedagogy, University of La Laguna
- ♦ Degree in Primary Education by University of La Laguna

Professors

Mr. Hernández Calvín, Francisco Javier

- ♦ Specialist in Psychopedagogy and High Capacities
- ♦ Neurosynchrony Manager (Alicante)
- ♦ Judicial Expert at the International Institute of High Capacities of the Community of Valencia
- ♦ Degree in Psychopedagogy from ULPGC
- ♦ Diploma in Primary School Education from the University of Las Palmas of Gran Canaria (ULPGC)
- ♦ Master's Degree in High Capacities from the CEU Cardenal Herrera University

Ms. Herrera Franquis, María del Carmen

- ♦ Director of the Canary Islands Psychological Center
- ♦ Director of the Canary Islands Institute of High-Capacity Individuals in Tenerife
- ♦ Teacher in university and postgraduate studies in Psychology
- ♦ Degree in Psychology
- ♦ Expert in the Psychological Approach to Personality Disorders in Childhood and Adolescence
- ♦ Member of: the National Network of Psychologists for the Psychological Attention to Victims of Terrorism of the Ministry of the Interior

Mr. Hernández Felipe, Eduardo

- ♦ Psychologist Expert in High Capacities and Social Intervention
- ♦ Psychologist Responsible for an Immediate Care Center
- ♦ Child and Adolescent Psychologist at the DUO Center
- ♦ Psychologist at The Catholic Worker Farm
- ♦ Collaborator in the Canary Islands Institute of High Capacities
- ♦ Degree in Psychology from the University of La Laguna
- ♦ Master's Degree in Family Intervention from the University of Gran Canaria
- ♦ Master's Degree in General Health Psychology from the University of Valencia
- ♦ Master's Degree in High Abilities and Inclusive Education

Ms. Jiménez Romero, Yolanda

- ♦ Pedagogical advisor and External Educational Collaborator
- ♦ Academic Coordinator Online University in Campus
- ♦ Territorial Director of the Extremeño-Castilla La Mancha Institute of High Capacity
- ♦ Creation of INTEF Educational Content at the Ministry of Education and Science
- ♦ Degree in Primary Education, English specialization
- ♦ Psychopedagogue from the International University of Valencia
- ♦ Master's Degree in Neuropsychology of High Abilities
- ♦ Master's Degree in Emotional Intelligence Specialist in NLP Practitioner

Dr. Peguero Álvarez, María Isabel

- ♦ Specialist in Family and Community Medicine in the Extremeño Health Service
- ♦ Family Physician with Pediatric duties in Primary School Care
- ♦ Coordinator of the Primary School team in the Extremadura Health Service
- ♦ Author of several publications related to high capacities and of the Clinical Practice Guide in Primary School Care
- ♦ Participation in various forums, congresses, and conferences related to high capacities

Ms. Pérez Santana, Lirian Ivana

- ♦ Psychologist Specialized in High Capacities
- ♦ Director of the Instituto Canario de Altas Capacidades (Canary Institute of High Capacities)
- ♦ Guidance Counselor at IES Vega de San Mateo
- ♦ Guidance counselor at CPEIPS Nuestra Señora de las Nieves
- ♦ Bachelor's Degree in Pedagogy, University of La Laguna
- ♦ International Master's Degree in Forensic Psychology from the Spanish Association of Behavioral Psychology

Ms. Rodríguez Ventura, María Isabel

- ♦ Director, Coordinator and Therapist at Gabinete Pedagógico Lanzarote SL
- ♦ Coordinator, Therapist and Head Pedagogue at Creciendo Yaiza Association
- ♦ Bachelor's Degree in Pedagogy, University of La Laguna
- ♦ Master's Degree in Intervention in Learning Difficulties from ISEP University
- ♦ Member of : the Canary Institute of High-Capacity Individuals Lanzarote delegation

D. Gris Ramos, Alejandro

- ♦ Technical Engineer in Computer Management
- ♦ CEO & Founder from Talent Club
- ♦ CEO Persatrace, Online Marketing Agency
- ♦ Business Development Director at Alenda Golf
- ♦ Director of the PI Study Center
- ♦ Director of Web Application Engineering Department at Brilogic
- ♦ Web programmer at Grupo Ibergest
- ♦ Software/web programmer at Reebok Spain
- ♦ Technical Engineer in Computer Management
- ♦ Master's Degree in Digital Teaching and Learning , Tech Education
- ♦ Master's Degree in High Abilities and Inclusive Education
- ♦ Master' s Degree in E-Commerce
- ♦ Specialist in the Latest Technologies Applied to Teaching, Digital Marketing, Web Application Development and Internet Business





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Take the opportunity to learn about the latest advances in this field in order to apply it to your daily practice”

04

Structure and Content

This program has brought together a series of fundamental concepts in the field of NLP applied to High Capacity. In this sense, the teacher will have the opportunity to delve into the fundamentals of NLP, neurological levels, different states of mind and techniques to improve student performance. All this together in a 100% online program designed for the professional to gain essential knowledge and skills in this field. In addition, thanks to the *Relearning* method implemented by the program, the educator will be able to invest less time in learning but remember concepts in the long term.





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Thanks to Relearning, you will optimize your study time by avoiding long hours of dedication and you will be able to concentrate efficiently on the most relevant concepts”

Module 1. Neurolinguistic Programming (NLP) Applied to High Capacity Individuals

- 1.1. Basics of NLP
 - 1.1.1. Foundations of NLP
 - 1.1.2. The Assumptions and Premises of NLP
- 1.2. Neurological Levels
 - 1.2.1. Foundations of NLP
 - 1.2.2. The Assumptions and Premises of NLP
 - 1.2.3. Neurological Levels
- 1.3. Rules of the Mind Beliefs and Ways of Looking at Reality
 - 1.3.1. The Rules of the Mind, Beliefs and Ways of Looking at Reality
 - 1.3.2. The Rules of the NLP Mind
 - 1.3.3. Beliefs According to NLP
 - 1.3.4. Ways of Seeing Reality According to NLP
- 1.4. States of Mind, Language and Unconscious Resources
 - 1.4.1. States of Mind, Language and Unconscious Resources
 - 1.4.2. NLP Hypnosis
- 1.5. Dynamic Learning According to Robert Dilts
 - 1.5.1. Dynamic Learning According to Robert Dilts
- 1.6. Activities According to the Different Learning Styles, Selection and Organization of Information
 - 1.6.1. Activities According to How Students Select Information
 - 1.6.2. Strategies to Develop the Visual System in the Classroom
 - 1.6.3. Strategies for Developing the Auditory System in the Classroom
 - 1.6.4. Strategies to Develop the Kinesthetic System in the Classroom
 - 1.6.5. Activities According to How Students Organize Information
 - 1.6.6. Left Hemisphere and Right Hemisphere Enhancing Activities
 - 1.6.7. Strategies for Working With the Whole Brain in the Classroom
- 1.7. Techniques for Working on Beliefs
 - 1.7.1. Limiting Beliefs
 - 1.7.2. How to Dismantle and Change Beliefs





- 1.8. Neuro-Linguistic Programming Techniques to Improve Students' Academic Performance
 - 1.8.1. Techniques for Reflecting on Our Perception of Reality
 - 1.8.2. Techniques to Develop Flexible Thinking
 - 1.8.3. Techniques to Eliminate Blockages or Limitations
 - 1.8.4. Techniques to Clarify Objectives
- 1.9. Annexes With Tests, Records, Techniques, Situation Analysis, Evaluations and Follow-Ups
 - 1.9.1. Applied Records
 - 1.9.2. Follow-Up in NLP

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An educational experience that will make you improve the educational performance of your students with powerful NLP techniques”

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

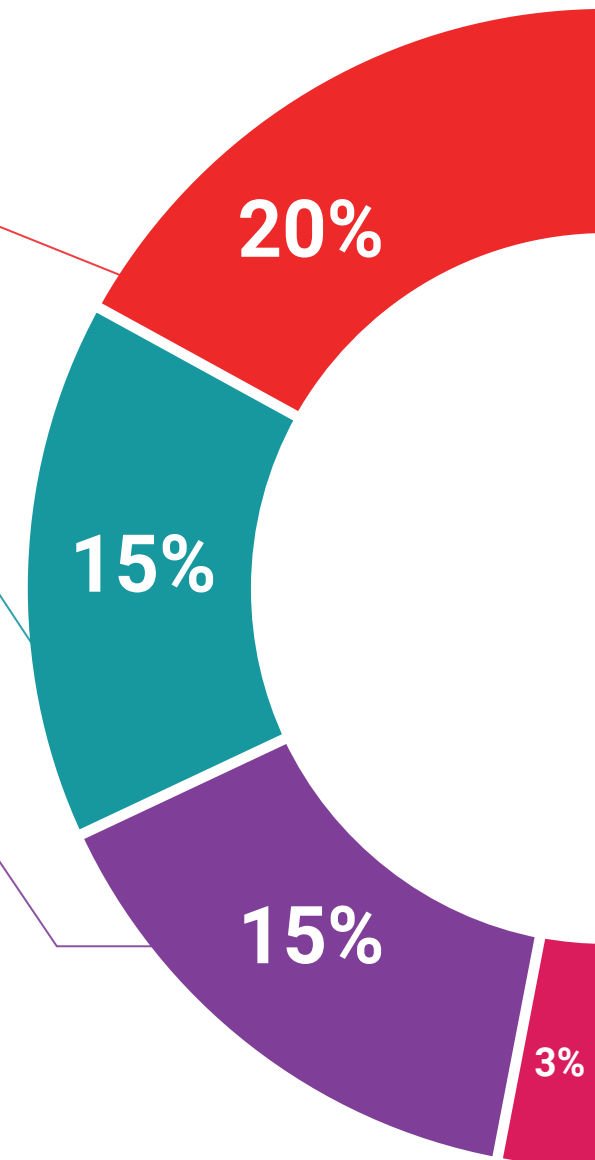
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Neurolinguistic Programming (NLP) Applied to High-Capacity Individuals guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Neurolinguistic Programming (NLP) Applied to High-Capacity Individuals** contains the most complete and up-to-date scientific on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Neurolinguistic Programming (NLP) Applied to High-Capacity Individuals**

Official N° of Hours: **125 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future

health confidence people

education information tutors

guarantee accreditation teaching

institutions technology learning

community commit

tech technological
university

personalized service innovation

knowledge present

online training

development languages

virtual classroom

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Postgraduate Certificate

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