

# Postgraduate Certificate

## Methodology of Socio-Educational Action





## Postgraduate Certificate Methodology of Socio-Educational Action

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/in/education/postgraduate-certificate/methodology-socio-educational-action](http://www.techtitute.com/in/education/postgraduate-certificate/methodology-socio-educational-action)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Structure and Content

---

*p. 12*

04

Methodology

---

*p. 16*

05

Certificate

---

*p. 24*

# 01

# Introduction

To achieve an education that has as a real principle of action, the creation of an egalitarian society in which equality is a reality, it is essential that the education system has professionals who develop the Socio-educational Action. Organizations and centers need them to be able to make the leap towards real inclusion, which makes them a profile in high demand in the labor market. This program is designed to enable teaching professionals to make the qualitative leap they need to be one of these professionals who will determine the change towards an educational system at the height of the 21st century.





“

*Become a specialist in the Methodology of Educational Action with this Postgraduate Certificate and put your CV at the forefront of competitiveness”*

In order to promote attention to diversity, it is necessary for regular education systems to respond to the needs of students who have some type of specific difficulty. This field, due to its breadth and the enormous differences between students in terms of needs, requires specific knowledge.

This Postgraduate Certificate will allow any professional to promote effective socio-educational action methodologies in any educational center or institution. To this end, it has been organized in such a way that the students who follow it can acquire useful skills in this field immediately.

Through this course, professionals will be able to learn the different responses that can be offered by showing the educational community and different social groups the resources associated with integration interventions, learning about the control of their implementation and the evaluation of their results.

With the capacity of intervention that only the support of a great qualification can provide, this program will take its students to their maximum capacity to their maximum working capacity, turning them into specialized professionals in the field of educational inclusion.

This tool is of maximum interest to any professional because it materializes in a practical way, the intentions of development, improvement and improvement of educational plans and the intervention of any center or institution.

This **Postgraduate Certificate in Methodology of Socio-Educational Action** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of practical case studies presented by experts
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*An intensive and high-quality study that will make you work promoting the essential socio-educational work in any educational center"*

“

*A highly efficient Postgraduate Certificate that will exponentially expand your professional capacity, making you a specialist in this field of maximum interest”*

The program includes in its teaching staff professionals from the sector who bring to this program their work experience, as well as recognized specialists from reference societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in a professional, situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to prepare in real situations.

The design of this program focuses on Problem-Based Learning, by means of which professionals must try to solve the different professional practice situations that are presented to them throughout the academic year. For this purpose students will be assisted by an innovative interactive video system developed by renowned experts.

*An innovative learning process that will allow you to advance your skills quickly and easily.*

*A highly efficient program that will allow you to advance in your profession in a simple and autonomous way.*



# 02

# Objectives

This Postgraduate Certificate will in Methodology of Socio-Educational Action accompany students through an intensive and complete learning process that will allow them to learn in a very efficient way. In this process, professionals will be able to access the most complete knowledge in the spectrum of socio-educational action, the ways of approaching and development, as a tool for the development of any institution in this field.







“

*Achieve your professional progress objectives with the support of a program created to qualify the best”*



## General Objectives

---

- ♦ Participate in the assessment and diagnosis of educational needs
- ♦ Use the methodology, tools and innovative material resources adapted to the student needs

“

*With the most complete theoretical and practical knowledge that will allow you to take a quality step in your professional career”*





### Specific Objectives

---

- Know the different methodologies of socio-educational action
- Apply problem solving and decision-making techniques
- Know how to apply specific methodologies for socio-educational action
- Critically assess the whole socio-educational process

03

# Structure and Content

All the contents of this Postgraduate Certificate have been developed with a high-quality criteria in each of the stages of the program. For this purpose, the most relevant and comprehensive topics have been selected, with the latest and most interesting updates. In an interesting way and with a constant and complete impact, it will allow professionals to grow from the first moment of the study.





“

*A complete and stimulating process that will allow you to get the most knowledge in this field”*

## Module 1. Methodology of Socio-Educational Action

- 1.1. Methodology of Action, Socio-Educational Intervention
  - 1.1.1. Social Pedagogy, Teaching and Socio-Educational Action
  - 1.1.2. Fields of Socio-Educational Action
  - 1.1.3. Functionalities of the Socio-Educational Action
  - 1.1.4. The Professional of the Socio-Educational Action
- 1.2. The Phenomenon of Social Exclusion
  - 1.2.1. Exclusion as a Social Phenomenon
  - 1.2.2. Current Social Exclusion
  - 1.2.3. Factors of Social Exclusion
  - 1.2.4. Risks of Social Exclusion
- 1.3. Intervention with Immigrant Population at Risk of Social Exclusion
  - 1.3.1. Initial Reception Processes
  - 1.3.2. Schooling Processes
  - 1.3.3. Relational Processes
  - 1.3.4. Labor Market Insertion Processes
- 1.4. Socio-Educational Intervention with at-Risk Children
  - 1.4.1. Children at Social Risk
  - 1.4.2. National and International Legislation on Children
  - 1.4.3. Programs and Activities of Socio-Educational Intervention with Minors
  - 1.4.4. Programs and Activities of Socio-Educational Intervention with Families
- 1.5. Women at Risk of Social Exclusion
  - 1.5.1. Gender Inequality and Social Exclusion
  - 1.5.2. Immigrant Women
  - 1.5.3. Women in Single-Parent Families
  - 1.5.4. Long-Term Unemployed Women
  - 1.5.5. Unqualified Young Women
- 1.6. Intervention with People with Disabilities
  - 1.6.1. Disability and Social Exclusion
  - 1.6.2. Programs and Activities of Socio-Educational Intervention with People with Disabilities
  - 1.6.3. Socio-Educational Intervention Programs and Activities with Families and Caregivers





- 1.7. Socio-Educational Intervention with Families
  - 1.7.1. Introduction
  - 1.7.2. Systemic Family Approach
  - 1.7.3. Family Counselling
- 1.8. Community Social Dynamization
  - 1.8.1. Introduction
  - 1.8.2. Community and Community Development
  - 1.8.3. Community Action Methodology and Strategies
  - 1.8.4. Achievements of Participation
  - 1.8.5. Participatory Assessment
- 1.9. Socio-Educational Intervention Programs
  - 1.9.1. Socio-Educational Intervention for Child Care
  - 1.9.2. Intervention with Adolescents at Risk of Social Exclusion
  - 1.9.3. Socio-Educational Intervention in Prisons
  - 1.9.4. Intervention with Women Victims of Gender-Based Violence
  - 1.9.5. Socio-Educational Intervention with Immigrants
- 1.10. Towards a Socio-Educational Pedagogy of Death
  - 1.10.1. Concept of Death
  - 1.10.2. Pedagogy of Death in the School Environment
  - 1.10.3. Teaching Proposal

“

*This exceptional quality syllabus is an invaluable tool for your professional development”*

04

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.







“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

“

*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

# Certificate

The Postgraduate Certificate in Methodology of Socio-Educational Action guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.





“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Methodology of Socio-Educational Action** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Methodology of Socio-Educational Action**

Official N° of Hours: **150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
virtual classroom



Postgraduate Certificate  
Methodology of  
Socio-Educational Action

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

# Postgraduate Certificate

## Methodology of Socio-Educational Action

