



Logical-Mathematical Thinking in Pre-School Education

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Accreditation: 6 ECTS

» Schedule: at your own pace

» Exams: online

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tech 06 | Introduction

Human beings are born with the ability to develop this type of intelligence at a very early age: identifying patterns, making predictions and testing different hypotheses, developing solid mathematical thinking skills that can be useful in everyday situations. In this way, it will allow the internalization of abstract concepts in a schematic and technical way, such as the ability to work and think in terms of numbers, and the capacity to use reasoning and deductive analysis.

Therefore, studies in this field have progressed in terms of learning mechanisms, achieving advances in new teaching methodologies, making it clear that teachers must be up to date in this area of knowledge that is constantly changing. That is why this Postgraduate Certificate will provide the professional with the most recent innovations in problem solving through the development of logical-mathematical thinking.

Graduates will strengthen their knowledge in specific aspects related to the formation of capacities framed in logical-mathematical development with emphasis on cognitive development and the division of thought. On the other hand, it is a program that has a highly qualified teaching staff with a wide range of experience. It also integrates a prestigious audiovisual content of the highest standards, offering a better experience to the professional for its dynamism and comfort with the online mode.

For this reason, TECH emphasizes educational excellence and comfort, offering first class and exclusive novelties, being a highly flexible program that requires only an electronic device with internet connection to access the virtual platform from the comfort of the place where you are.

This Postgraduate Certificate in Logical-Mathematical Thinking in Pre-School Education contains the most complete and up-to-date program on the market. The most important features include:

- The development of practical cases presented by experts in Arithmetic, Algebra, Geometry and Measurement.
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning.
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection.



Stand out in a booming sector with enormous potential and become as educators make them part of the global change based on excellence.



TECH makes your life easier by offering you the flexibility you are looking for, accessing the virtual platform from the comfort of your home at any time of the day.

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

A qualification that integrates excellent high quality audiovisual content, which complements the knowledge acquired.

Update yourself with TECH in the area of Logical-Mathematical Thinking in a field that is constantly changing.







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General Objectives

- Provide students with theoretical and instrumental knowledge that will allow them to acquire and develop the necessary competences and skills to perform their teaching work.
- Design didactic games for learning mathematics.
- Gamifying the classroom, a new resource for motivation and learning applied to mathematics



TECH is excellence and efficiency, offering you innovative tools and the most current content of the educational program"





Objectives | 11 tech



Specific Objectives

- Understand the development of logical-mathematical thinking within the Pre-school and Elementary School Education syllabus
- Ensure that the children learn to deduce logically, to argue and to draw conclusions from the situations they are presented with.
- Learn to work with different learning techniques
- Learn mathematical concepts and vocabulary appropriate for a teaching unit.





Course Management



Ms. Delgado Pérez, María José

- TPR and Mathematics teacher at Peñalar College
- Secondary and High School Teacher
- Expert in management of educational centers
- Co-author of technology books with McGraw Hill Publishers.
- Master's Degree in Educational Center Management and Administration.
- Leadership and management in Elementary, Middle School and High School
- Graduate in teaching with a specialization in English.
- Industrial Engineer



Course Management | 15 tech

Professors

Ms. Hitos, María

- Pre-school and Elementary School Education Teacher Specialized in Mathematics.
- Pre-school and Primary Education Teacher
- Coordinator of the English Department in Pre-school
- Linguistic Qualification in English for the Community of Madrid

Ms. Iglesias Serranilla, Elena

- Teacher of Pre-school and Elementary School Education with specialization in Music.
- Elementary School Education First Cycle Coordinator.
- Training in New Learning Methodologies.

D. López Pajarón, Juan

- Secondary and High School Science Teacher.
- Secondary and High School Science Teacher at the Montesclaros School of the Educare Group.
- Coordinator and Head of Educational Projects in Secondary and High School.
- Technician at Tragsa
- Biologist with experience in the field of environmental conservation.
- Master's Degree in Direction and Management of Educational Centers by the International
- University of La Rioja

Ms. Vega, Isabel

- Specialized Teacher in mathematics didactics and learning disorders.
- Elementary Education Teacher
- Elementary School Education Cycle Coordinator.
- Specialized in Special Education and Mathematics teaching
- Graduate in Teaching

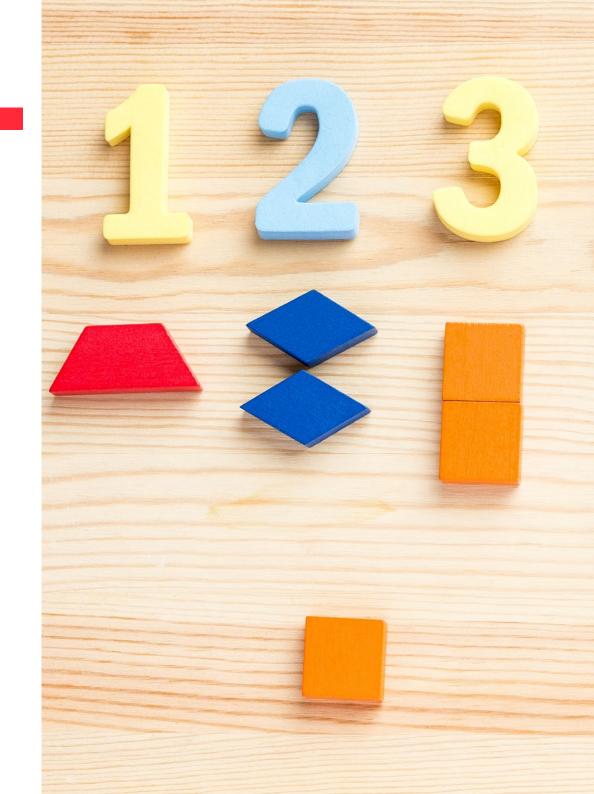




tech 18 | Structure and Content

Module 1. Logical-Mathematical Thinking in Pre-School Education

- 1.1. Logical-Mathematical Thinking
 - 1.1.1. What is Mathematical Logic?
 - 1.1.2. How is Mathematical Knowledge Acquired?
 - 1.1.3. The Formation of Logical-Mathematical Concepts at an Early Age
 - 1.1.4. Mathematical Concepts
 - 1.1.5. Characteristics of Logical-Mathematical Thinking
- 1.2. Training Logical-Mathematical Development Skills
 - 1.2.1. Cognitive Development (Piaget)
 - 1.2.2. Evolutionary Stages
 - 1.2.3. Division of Thought in Knowledge (Piaget)
 - 1.2.4. Evolution of Logical-Mathematical Knowledge
 - 1.2.5. Physical Knowledge vs. Logical-Mathematical Knowledge
 - 1.2.6. Knowledge of Space and Time
- 1.3. Development of Logical-Mathematical Thinking
 - 1.3.1. Introduction
 - 1.3.2. Knowledge and Reality
 - 1.3.3. Development of Mathematical Knowledge
 - 1.3.4. Development of Logical Thinking by Age
 - 1.3.5. Components of Logical Development
 - 1.3.6. Mathematical Language
 - 1.3.7. Logical-Mathematical Development and Core Curriculum
- 1.4. Psychopedagogical Foundations in the Construction of Mathematical Knowledge
 - 1.4.1. Sensorimotor Intelligence
 - 1.4.2. Formation of Objective Symbolic Thinking
 - 1.4.3. Formation of Concrete-Logical Thinking
 - 1.4.4. Reasoning and its Types
 - 1.4.5. Bloom's Taxonomy in the Development of Logical-Mathematical Thinking



Structure and Content | 19 tech

- 1.5. Logical-Mathematical Learning I
 - 1.5.1. Introduction
 - 1.5.2. Structuring of the Body Scheme
 - 1.5.2.1. Body Concept
 - 1.5.2.2. Body image
 - 1.5.2.3. Postural Adjustment
 - 1.5.2.4. Coordination
- 1.6. Notions of Order
 - 1.6.1. Comparison
 - 1.6.2. Correspondence
 - 1.6.3. Ouantifiers
 - 1.6.4. Quantity Conservation
 - 1.6.5. Sets or Groupings
 - 1.6.6. Formation of Sets
 - 1.6.7. Numerical Cardinality
 - 1.6.8. The Number Concept
 - 1.6.9. Comparison of Sets
 - 1.6.10. Set Equivalence
 - 1.6.11. Recognition of Natural Numbers
 - 1.6.12. Ordinal Numbers
 - 1.6.13. Mathematical Operations: Addition and Subtraction
- 1.7. Prenumerical Knowledge: Classification
 - 1.7.1. What is Classification?
 - 1.7.2. Processes
 - 1.7.3. Types of Classification
 - 1.7.4. Cross Classifications
 - 1.7.5. Classification Games

- 1.8. Seriation Games
 - 1.8.1. Importance of Making Series
 - 1.8.2. Logical Operations in the Construction of Series
 - 1.8.3. Types of Series
 - 1.8.4. Seriation in Pre-school Education
 - 1.8.5. Seriation Games
- 1.9. Prenumerical Knowledge: Enumeration
 - 1.9.1. Conceptualization and Function of Enumeration
 - 1.9.2. Logical Operations Involved in Enumeration
 - 1.9.3. Enumeration in Pre-school Education Design of Activities
 - 1.9.4. Design of Activities
 - 1.9.5. Task-Based Achievements
- 1.10. Representation and Manipulative Mathematics
 - 1.10.1. Development of Logical-Mathematical Thinking Through the Senses
 - 1.10.2. Representation, Visualization and Reasoning
 - 1.10.3. Design of Activities Supported by Representation
 - 1.10.4. Manipulative Mathematics: Functions and Resources
 - 1.10.5. Design of Activities that Rely on Manipulation



The quality content you find in this Postgraduate Certificate is the key to your learning success, as well as your professional career.



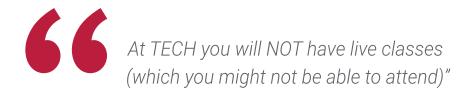


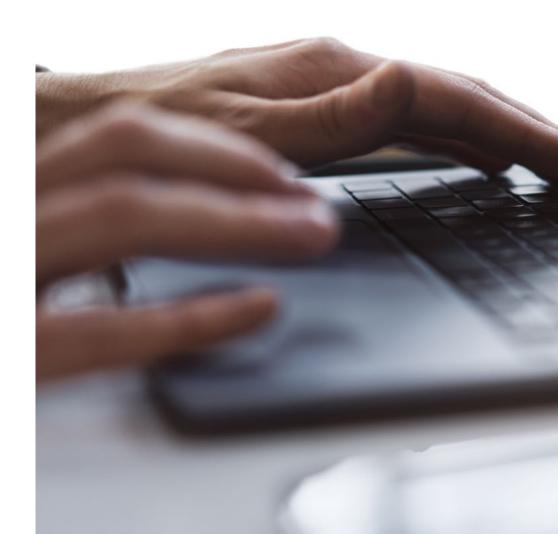
The student: the priority of all TECH programs

In TECH's study methodology, the student is the main protagonist.

The teaching tools of each program have been selected taking into account the demands of time, availability and academic rigor that, today, not only students demand but also the most competitive positions in the market.

With TECH's asynchronous educational model, it is students who choose the time they dedicate to study, how they decide to establish their routines, and all this from the comfort of the electronic device of their choice. The student will not have to participate in live classes, which in many cases they will not be able to attend. The learning activities will be done when it is convenient for them. They can always decide when and from where they want to study.







The most comprehensive study plans at the international level

TECH is distinguished by offering the most complete academic itineraries on the university scene. This comprehensiveness is achieved through the creation of syllabi that not only cover the essential knowledge, but also the most recent innovations in each area.

By being constantly up to date, these programs allow students to keep up with market changes and acquire the skills most valued by employers. In this way, those who complete their studies at TECH receive a comprehensive education that provides them with a notable competitive advantage to further their careers.

And what's more, they will be able to do so from any device, pc, tablet or smartphone.



TECH's model is asynchronous, so it allows you to study with your pc, tablet or your smartphone wherever you want, whenever you want and for as long as you want"

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Case Studies and Case Method

The case method has been the learning system most used by the world's best business schools. Developed in 1912 so that law students would not only learn the law based on theoretical content, its function was also to present them with real complex situations. In this way, they could make informed decisions and value judgments about how to resolve them. In 1924, Harvard adopted it as a standard teaching method.

With this teaching model, it is students themselves who build their professional competence through strategies such as Learning by Doing or Design Thinking, used by other renowned institutions such as Yale or Stanford.

This action-oriented method will be applied throughout the entire academic itinerary that the student undertakes with TECH. Students will be confronted with multiple real-life situations and will have to integrate knowledge, research, discuss and defend their ideas and decisions. All this with the premise of answering the question of how they would act when facing specific events of complexity in their daily work.



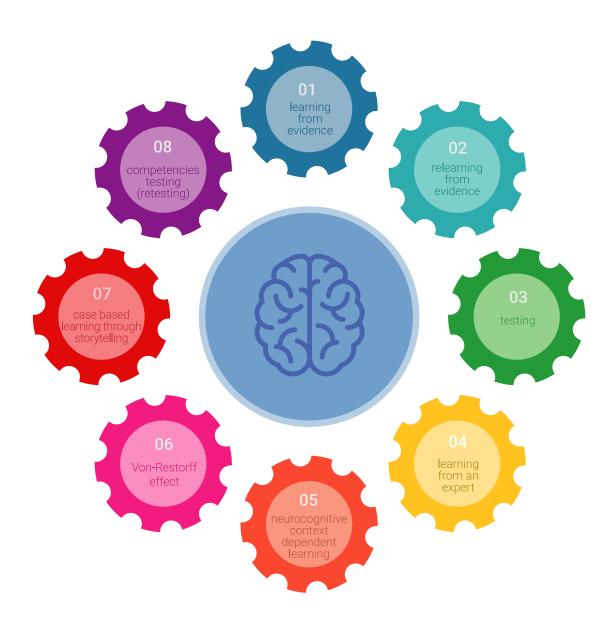
Relearning Methodology

At TECH, case studies are enhanced with the best 100% online teaching method: Relearning.

This method breaks with traditional teaching techniques to put the student at the center of the equation, providing the best content in different formats. In this way, it manages to review and reiterate the key concepts of each subject and learn to apply them in a real context.

In the same line, and according to multiple scientific researches, reiteration is the best way to learn. For this reason, TECH offers between 8 and 16 repetitions of each key concept within the same lesson, presented in a different way, with the objective of ensuring that the knowledge is completely consolidated during the study process.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.



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A 100% online Virtual Campus with the best teaching resources

In order to apply its methodology effectively, TECH focuses on providing graduates with teaching materials in different formats: texts, interactive videos, illustrations and knowledge maps, among others. All of them are designed by qualified teachers who focus their work on combining real cases with the resolution of complex situations through simulation, the study of contexts applied to each professional career and learning based on repetition, through audios, presentations, animations, images, etc.

The latest scientific evidence in the field of Neuroscience points to the importance of taking into account the place and context where the content is accessed before starting a new learning process. Being able to adjust these variables in a personalized way helps people to remember and store knowledge in the hippocampus to retain it in the long term. This is a model called Neurocognitive context-dependent e-learning that is consciously applied in this university qualification.

In order to facilitate tutor-student contact as much as possible, you will have a wide range of communication possibilities, both in real time and delayed (internal messaging, telephone answering service, email contact with the technical secretary, chat and videoconferences).

Likewise, this very complete Virtual Campus will allow TECH students to organize their study schedules according to their personal availability or work obligations. In this way, they will have global control of the academic content and teaching tools, based on their fast-paced professional update.



The online study mode of this program will allow you to organize your time and learning pace, adapting it to your schedule"

The effectiveness of the method is justified by four fundamental achievements:

- 1. Students who follow this method not only achieve the assimilation of concepts, but also a development of their mental capacity, through exercises that assess real situations and the application of knowledge.
- 2. Learning is solidly translated into practical skills that allow the student to better integrate into the real world.
- 3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life.
- 4. Students like to feel that the effort they put into their studies is worthwhile.

 This then translates into a greater interest in learning and more time dedicated to working on the course.

Study Methodology | 27 tech

The university methodology top-rated by its students

The results of this innovative teaching model can be seen in the overall satisfaction levels of TECH graduates.

The students' assessment of the quality of teaching, quality of materials, course structure and objectives is excellent. Not surprisingly, the institution became the best rated university by its students on the Trustpilot review platform, obtaining a 4.9 out of 5.

Access the study contents from any device with an Internet connection (computer, tablet, smartphone) thanks to the fact that TECH is at the forefront of technology and teaching.

You will be able to learn with the advantages that come with having access to simulated learning environments and the learning by observation approach, that is, Learning from an expert.

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As such, the best educational materials, thoroughly prepared, will be available in this program:



Study Material

All teaching material is produced by the specialists who teach the course, specifically for the course, so that the teaching content is highly specific and precise.

This content is then adapted in an audiovisual format that will create our way of working online, with the latest techniques that allow us to offer you high quality in all of the material that we provide you with.



Practicing Skills and Abilities

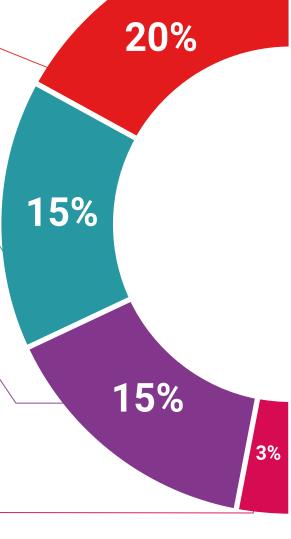
You will carry out activities to develop specific competencies and skills in each thematic field. Exercises and activities to acquire and develop the skills and abilities that a specialist needs to develop within the framework of the globalization we live in.



Interactive Summaries

We present the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents, international guides... In our virtual library you will have access to everything you need to complete your education.

Case Studies

Students will complete a selection of the best case studies in the field. Cases that are presented, analyzed, and supervised by the best specialists in the world.



Testing & Retesting

We periodically assess and re-assess your knowledge throughout the program. We do this on 3 of the 4 levels of Miller's Pyramid.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

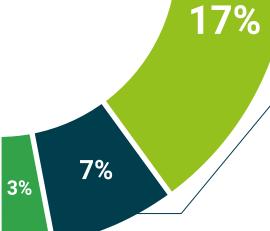


Learning from an expert strengthens knowledge and memory, and generates confidence for future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical and effective way to help students progress in their learning.









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This private qualification will allow you to obtain a **Postgraduate Certificate in Logical-Mathematical Thinking in Pre-School Education** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Logical-Mathematical Thinking in Pre-School Education

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



dd/mm/yyyy and an end date of dd/mm/yyyy.
TECH Global University is a university officially recognized by the Government of Andorra on the 31st

of January of 2024, which belongs to the European Higher Education Area (EHEA)

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro IIIana

^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

tech global university Postgraduate

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