

Postgraduate Certificate

Lexical Proficiency in Learning
Spanish as a Foreign Language





Postgraduate Certificate

Lexical Proficiency in Learning Spanish as a Foreign Language

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/lexical-proficiency-learning-spanish-foreign-language

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01

Introduction

Considering that words are the means used to express feelings and thoughts, we reaffirm the importance of the lexicon in a language. By knowing the history of a word, we can understand the very social transition of a given society.

This program will allow the future teachers to reach a point of lexical comprehension, which will allow them to work in the classroom with multiple vocabulary variations.





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Get trained by professionals in a subject as important as Lexical Proficiency in Learning of Spanish as a Foreign Language”

Any attempt at communication requires the speaker to have a complete command of their communication abilities. As such, this Postgraduate Certificate is based on the knowledge of linguistic, sociolinguistic and pragmatic skills. In order to teach Spanish as a foreign language, it is essential to know all the skills that students must develop and their different learning stages, in order to develop different methodologies adapted to their educational needs.

This Postgraduate Certificate will provide an in-depth study of the methodology that can be used to work with the lexicon, as well as how to avoid common mistakes in the presentation and analysis of material.

It will also give the future teacher the tools and knowledge necessary to practise the profession confidently and efficiently, enabling them to help their students to understand and analyse messages effectively, and to develop non-verbal communication.

The teacher will be able to explain and resolve confusing grammar issues or questions regarding their student's assessment process. It will include a complete vocabulary teaching methodology and different techniques and educational material, taught by leading experts in the field with extensive experience in the educational sector.



Thanks to its training approach, based on the resolution of real situations, you will be equipped with the necessary skills to deal with complex day-to-day situations"

This **Postgraduate Certificate in Lexical Proficiency in Learning Spanish as a Foreign Language** offers the characteristics of a high-level teaching and technological program.

These are some of its most notable features:

- ♦ The latest technology in online teaching software
- ♦ A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- ♦ Practical cases presented by practising experts
- ♦ State-of-the-art interactive video systems
- ♦ Teaching supported by telepractice
- ♦ Continuous updating and recycling systems
- ♦ Autonomous learning: full compatibility with other occupations
- ♦ Practical exercises for self-evaluation and learning verification
- ♦ Support groups and educational synergies: questions to the expert, debate and knowledge forums
- ♦ Communication with the teacher and individual reflection work
- ♦ Content that is accessible from any fixed or portable device with an Internet connection
- ♦ Complementary documentation databases are permanently available, even after the program

“*Join the forefront in teaching with a Postgraduate Certificate that is competitive for its quality and prestige. A unique opportunity to distinguish yourself as a teacher of Spanish as a foreign language*”

The teaching staff includes teaching professionals, who bring their experience to this program, as well as renowned specialists belonging to leading societies and prestigious universities.

Thanks to its multimedia content developed with the latest educational technology, they will allow the professionals a situated and contextual learning, that is to say, a simulated environment that will provide an immersive learning programmed to train in real situations.

This program is designed around Problem-Based Learning, whereby the educator must try to solve the different professional practice situations that arise throughout the program. For this purpose, the teacher will be assisted by an innovative interactive video system created by recognized specialists in the field of teaching.

Thanks to its online format, you can learn wherever and whenever you want from any device with an internet connection.

Thanks to the e-learning methodology on which this Postgraduate Certificate is based, you will learn different teaching approaches that will allow you to assimilate the knowledge in a dynamic and effective way.



02

Objectives

TECH aims to train highly qualified professionals for the workplace. This objective is aimed at helping education professionals reach a much higher level of expertise and control. A goal that, within a few weeks, you will be able to achieve with this high intensity and precision program.





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Our goal is yours: provide you with the best online training and specialization in Lexical Proficiency in Learning Spanish as a Foreign Language”



General Objectives

- ♦ Develop communicative skills through activities and strategies that facilitate the learning of Spanish as a second language
- ♦ Gain knowledge about the theoretical foundations of the process of foreign language acquisition
- ♦ Adjust teaching models according to the learner's needs based on their profile
- ♦ Develop student assessment skills, taking into account the student's level and skills
- ♦ Use intercultural studies in the teaching of Spanish as a foreign language
- ♦ Describe the significant linguistic, communicative and cultural aspects in the teaching-learning process of the Spanish as a foreign language system, at the phonetic-phonological level, taking into account the advanced level of the program's training
- ♦ Develop teaching materials suitable for the teaching of written and oral skills in Spanish as a foreign language





Specific Objectives

- Compare the Spanish language with other languages worldwide and identify the importance and advantages of Spanish
- Identify the basics of Spanish and its main characteristics
- Identify the different lexicons of Spanish-speaking countries and their cultural contribution to the Spanish language
- Analyze the correct use of words and their meaning in the different fields of Spanish
- Learn the meanings of words and their ramifications in Spanish
- Gain detailed knowledge of the lexical, syntactic and phonic aspects of oral presentation in class



Achieve your goals by keeping up to date with the latest teaching techniques and advances with a highly demanding program”

03

Structure and Content

The contents of this Postgraduate Certificate have been developed by different experts with a clear purpose: to ensure that our students acquire each and every one of the skills necessary to become true specialists in this field.

A complete and well-structured program that will take you to the highest standards of quality and success.





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Acclaimed experts in the sector have put all their experience and knowledge into compiling this Postgraduate Certificate"

Module 1. Lexical Proficiency in Learning Spanish as a Foreign Language

- 1.1. The Lexical Form in Current Linguistics
 - 1.1.1. The Lexical Unit
 - 1.1.2. The Lexical Methodology
- 1.2. Lexical Competences According to CEFR
 - 1.2.1. 1.1.3.1. Lexical Networks, the Connection of Meaning According to the Common European Framework of Reference for Languages (CEFR)
 - 1.2.2. Expressions and Grammatical Words According to CEFR
- 1.3. Frequent, Formal and Standard Vocabulary in Spanish lexicon
 - 1.3.1. Differentiation and Use of Vocabulary Types
 - 1.3.2. Communication Barriers, Shared Words
 - 1.3.3. Difference Between Lexemes and Lexicons
- 1.4. Foreign Words in Spanish as a Foreign Language Classes
 - 1.4.1. Necessary/Unnecessary Foreign Words
 - 1.4.2. False Friends
 - 1.4.3. The Importance of Good Pronunciation in the Inclusion of Foreign Idioms
- 1.5. Adapting the Lexicon for Cohesion in Didactics
 - 1.5.1. The Inherited Lexicon
 - 1.5.2. The Acquired Lexicon
 - 1.2.3. The Lexicon Multiplied
- 1.6. Traditional Lexicon and its Development
 - 1.6.1. Heritage Voices, Cultisms and Latinisms
 - 1.6.2. The Wear and Tear of Words: Archaism
- 1.7. Differentiating Between Lexicon Types According to the Task
 - 1.7.1. The Speciality Lexicon. Inclusion of Latin
 - 1.7.2. Legal and Medical Lexicon
 - 1.7.3. The Dictionary Lexicon
- 1.8. Techniques of Lexicon Retention
 - 1.8.1. The Process of Vocabulary Acquisition Through Empirical Studies
 - 1.8.1.1. Syntagmatic Composition
 - 1.8.1.2. Phonetic Association
 - 1.8.1.3. Categorisation, Coordination, Functional Association



- 1.9. Syntagms and Paradigms: Matching Lexicon to the Learning Context
 - 1.9.1. Intonation Patterns
 - 1.9.2. Interferences of the Mother Tongue
 - 1.9.3. Phraseological Unit
 - 1.9.4. Learning Expectations According to the Linguistic Vision
- 1.10. Types of Materials for Lexical Teaching
 - 1.10.1. Keyword Selection
 - 1.10.1.1. Selection of Thematic Areas
 - 1.10.1.2. Selection of Texts and Communicative Elements
 - 1.10.1.3. Planning in Response to Student Demand
- 1.11. Connecting Ideas in Coordinating Lexis for Teaching
 - 1.11.1. Semantic Support
 - 1.11.1.1. Dictionary Searches
 - 1.11.1.2. Word Exhibition
 - 1.11.1.3. Explanation of Lexical Structures
 - 1.11.1.4. Richness, Range and Control of Vocabulary by the Learner in the Classroom
- 1.12. Sayings, Idioms
 - 1.12.1. Expressions and Idioms Relating to the Human Body
 - 1.12.2. Expressions with Food
 - 1.12.3. Expressions with Animals
 - 1.12.4. Expressions with Colours
 - 1.12.5. Expressions with “to be”
 - 1.12.6. Examples of Spanish Proverbs
 - 1.12.7. Fillers
- 1.13. List of Printed and Virtual Material According to the Lexicon Through Dictionaries.
 - 1.13.1. Selection of Bilingual, Monolingual and Monolingual Material
 - 1.13.1.1. Selection of Material Available Online
 - 1.13.2. Selection of Dictionaries for Spanish as a Foreign Language Classes
 - 1.13.2.1. Editions and Their Combination According to the Task
- 1.14. Selection of Dictionaries for Spanish as a Foreign Language Classes
 - 1.14.1. Selection of Dictionaries for Spanish as a Foreign Language Classes
 - 1.14.2. Editions and Their Combination According to the Task
- 1.15. Spanish Speakers and the Lexicon According to Region
 - 1.15.1. Geographical Variations of Lexical Variants
 - 1.15.2. Contextual, Historical and Social Variations
- 1.16. Ways of Assessing Lexical Knowledge
 - 1.16.1. Assessing Implicit Learning
 - 1.16.2. Assessing Explicit Learning
 - 1.16.3. Assessment of Dynamism in Forms of Use
 - 1.16.4. Concordance of Evaluative Descriptors



This will provide key training to advance your career"

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in Lexical Proficiency in Learning Spanish as a Foreign Language guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Lexical Proficiency in Learning Spanish as a Foreign Language** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Lexical Proficiency in Learning Spanish as a Foreign Language**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development languages
virtual classroom



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- » Exams: online

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