Postgraduate Certificate
Latin and Classical Language Teaching in High School Education

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Postgraduate Certificate
Latin and Classical Language Teaching in High School Education

» Modality: **online**
» Duration: **6 weeks**
» Certificate: **TECH Technological University**
» Dedication: **16h/week**
» Schedule: **at your own pace**
» Exams: **online**

Website: **www.techtitute.com/in/education/postgraduate-certificate/latin-classical-language-teaching-high-school-education**

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01
Introduction

Nowadays, teaching systems are giving new roles to teachers and students themselves in order to favor the learning process. In this way, the methodology and the TIC pedagogical resources used seek to capture attention and promote attractive teaching. A whole set of elements that make up the most modern and useful didactics for the improvement of teaching work. In this sense, TECH has created this program that provides the Latin and Classical Languages teaching professional with the most current learning theories and strategies and methods such as Thinking Based Learning. All are compacted in a 100% online format, with 150 teaching hours and a syllabus prepared by real experts in teaching.

" *A 100% online program that will boost your Latin and Classical Language teaching, applying the most effective teaching methods"*

The most modern teaching methods are undoubtedly marked by the use of the most up-to-date technological pedagogical resources. A trend that can be seen in classrooms all over the world. Therefore, it is essential that the teaching professional has digital competencies and is aware of the new effective methodologies in the teaching-learning process.

In this sense, the new learning systems favor the acquisition of knowledge of subjects such as Latin and Classical Language that, at first sight, may present difficulties for the students. For this reason, this 100% online university program was created, which provides future teachers with the most advanced content on teaching methods.

In this way, the students will enter into a 6-week educational itinerary. A time that will allow you to deepen your knowledge of the numerous didactic resources available, their selection, communication strategies as a teaching method, and the Thinking Based Learning methodology. All this is complemented by video summaries, videos in detail, essential readings, or case studies that provide a theoretical and practical vision.

Likewise, with the Relearning system, used by TECH in all its programs, the graduate will not have to invest a great amount of study hours and will be able to acquire a much easier learning process thanks to the repetition of key concepts.

An excellent opportunity to take a flexible Postgraduate Certificate program, when and where you want. You only need an electronic device with an Internet connection (cell phone, tablet or computer) to be able to view, at any time, the content hosted on the virtual platform. An ideal educational option to be able to combine daily responsibilities with a quality university education.

This **Postgraduate Certificate in Latin and Classical Language Teaching in High School Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of case studies presented by experts in teaching in High School Education
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

Improve your digital skills with this program and create much more dynamic and engaging Latin and Classical Language lessons"

You are looking at a 100% online educational option, with no fixed schedules and ideal to combine with your daily responsibilities"

You will obtain activities and techniques that will facilitate the personalized teaching of the student interested in Classical Language.

This program will help you overcome the main learning barriers that students have in language comprehension.

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the educational year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

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Objectives

The objective of this Postgraduate Certificate is to promote the competences and didactic skills of the teaching professional in the disciplines of Latin and Classical Language in High School Education. For this purpose, TECH provides innovative teaching materials, developed by a teaching team with extensive professional experience in public and private schools. A unique opportunity that only this educational institution offers.

Transform your teaching methodology and adapt it to new trends to succeed in your teaching work in High School Education"

General Objectives

- Introduce students to the world of teaching, from a broad perspective that provides them with the necessary skills for the performance of their work
- Know the new tools and technologies applied to teaching
- Show the different options and ways the teacher can work in their post
- Promote the acquisition of communication and knowledge transmission skills and abilities
- Encourage continuing education for students

Specific Objectives

- Know what teaching is and how it works
- Understand the various learning theories
- Analyze the elements of general teaching methods
- Apply what has been learned to practice

With this program, you will learn about the Thinking Based Learning methodology and apply it to your Latin and Classical Language lessons"

03
Course Management

In this university program, TECH has brought together a select team of specialists with extensive experience in education and teaching in High School Education. A deep knowledge that will be reflected in the syllabus to which the students will have access. In this way, you will obtain the most relevant and recent information on the most effective teaching-learning procedures for Latin and Classical Language in High School Education.

An excellent teaching staff with extensive experience in the sector will guide you to improve your educational work in the classroom"

Management

Dr. Barboyón Combey, Laura
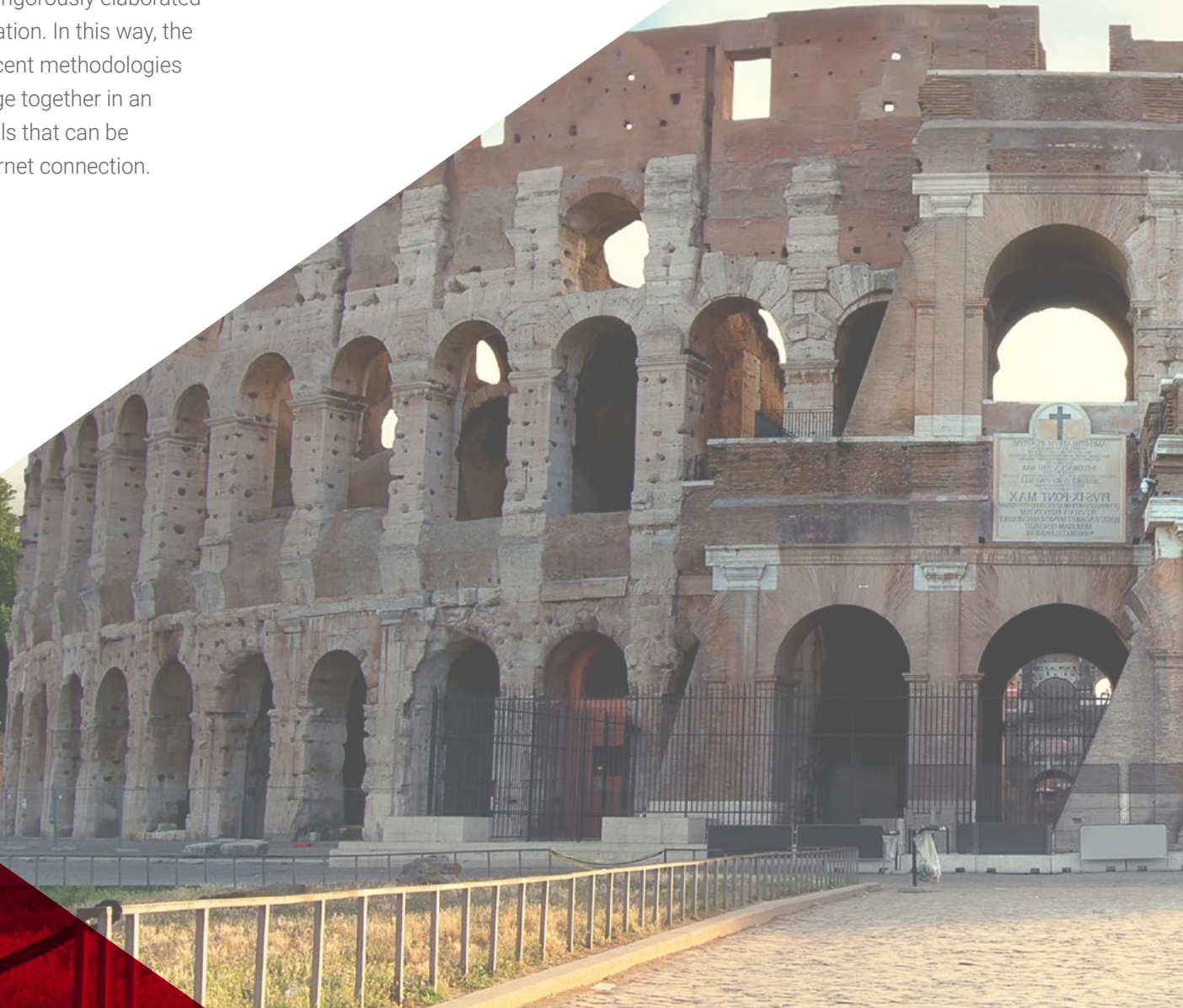
- Teacher of Primary Education and Postgraduate Studies
- Teacher in Postgraduate University Studies of High School Teacher Formation
- Teacher of Primary Education in several schools
- Doctor in Education from the University of Valencia
- Master's Degree in Psychopedagogy from the University of Valencia
- Degree in Primary School Education with a major in English Teaching from the Catholic University of Valencia San Vicente Mártir

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Structure and Content

Students who enter this university program will have access to a rigorously elaborated syllabus by a faculty specialized in teaching in High School Education. In this way, the graduate will have the most advanced knowledge of the most recent methodologies and technological resources to bring Latin and Classical Language together in an attractive way. In addition, there are numerous additional materials that can be accessed 24 hours a day, from any electronic device with an Internet connection.

"

A syllabus with a theoretical-practical perspective of the most current and innovative educational methods in Latin and Classical Culture"

Module 1. Latin and Classical Culture Teaching

1.1.   General Didactics and Learning Theories
    1.1.1.   Introduction to the Concept of Teaching
    1.1.2.   What Is Learning? How is it Produced?
    1.1.3.   Introduction to Learning Theories and their Authors
    1.1.4.   Influence of Cognitivism in Education
    1.1.5.   The Learner at the Center: Meaningful Learning

1.2.   The Teaching Role. Analysis of the Student's Reality
    1.2.1.   Decalogue of Post-Digital Learning
    1.2.2.   Exciting Teachers and Stimulating Learning Environments
    1.2.3.   Five Dimensions of Expert Teachers
    1.2.4.   The New Roles of the Teacher
    1.2.5.   The Role of the Student
    1.2.6.   How Do Students Learn?
    1.2.7.   Learning Styles
    1.2.8.   Metacognition

1.3.   Theories of Learning Applied to the Specialty
    1.3.1.   Learning Theories
    1.3.2.   Implicit Theories
    1.3.3.   Implicit Theories in Vocational and Education Training
    1.3.4.   The Dual Vocational Training Model
    1.3.5.   Bloom's Taxonomy and the SAMR Model

1.4.   Learning Difficulties
    1.4.1.   Characterization of Reading Learning Difficulties
    1.4.2.   Dyslexia as a Specific Learning Difficulty
    1.4.3.   Main Difficulties in Reading Comprehension
    1.4.4.   Errors in the Construction of the Written Language
    1.4.5.   Specific Errors in the Construction of Written Language
    1.4.6.   Characterization of the Difficulties of Written Language Production
    1.4.7.   Dysgraphia as a Specific Learning Difficulty in Writing

1.5.   Thinking-Based Learning
    1.5.1.   Explanatory Fundamentals
    1.5.2.   Blooms Taxonomy
    1.5.3.   Learning to Think
    1.5.4.   Learning by Doing
    1.5.5.   Headings
    1.5.6.   Various Assessment Models

1.6.   Teaching- Learning Activities
    1.6.1.   Towards Personalized Teaching
    1.6.2.   Learning Situations in Personalized Plan
    1.6.3.   Techniques that Favor Personalized Teaching
    1.6.4.   Personalized Programming of the Teaching-Learning Process
    1.6.5.   Guide to Self-Employment
    1.6.6.   Design of Activities

1.7.   Didactic Resources Selection and Classification
    1.7.1.   Teaching Resources, Means and Materials
    1.7.2.   Functions of the Teaching Resources in Vocational Training
    1.7.3.   Types of Teaching Resources
    1.7.4.   Elaboration and Selection of Teaching Materials and Resources
    1.7.5.   Elaboration of Digital Resources
    1.7.6.   Rights of the Author
    1.7.7.   Introduction to Resource Selection and Classification
    1.7.8.   Methodology for the Development of a Repertoire
    1.7.9.   Classification of Resources
    1.7.10.   Search and Selection of Resources
    1.7.11.   Analysis (Cataloging and Critical Appraisal) of Resources
    1.7.12.   Presentation of the Resource Repository

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This program provides you with the most up-to-date communicative resources so that you can offer an attractive learning of Latin to your high school students"

05
Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

" *Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

"Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

Certificate

The Postgraduate Certificate in Latin and Classical Language Teaching in High School Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Latin and Classical Language Teaching in High School Education** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Latin and Classical Language Teaching in High School Education**

Official Nº of Hours: **150 h.**

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Awards the following
CERTIFICATE
to
Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE
in

Latin and Classical Language Teaching in High School Education

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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