Postgraduate Certificate
Language Teaching Methodology in Pre-School and Primary School

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Postgraduate Certificate
Language Teaching Methodology in Pre-School and Primary School

- » Modality: **online**
- » Duration: **12 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/in/education/postgraduate-certificate/language-teaching-methodology-pre-school-primary-school**

Index

01

Introduction

The Postgraduate Certificate in Language Teaching Methodology in Pre-School and Primary School is a fundamental tool for all those teachers who wish to focus on teaching children, taking into consideration student ages and needs.

"
This Postgraduate Certificate in Language Teaching Methodology in Pre-School and Primary School will generate a sense of confidence when teaching, which will help you grow personally and professionally"

This Postgraduate Certificate pays special attention to teaching Spanish as a Foreign Language, with one of the main objectives being to prepare educators for teaching in multicultural groups and where several languages coexist.

Thus, different methodological approaches are presented to facilitate the teacher's work and help them create activities within this specific framework. Interaction is essential to minimize multicultural differences and enable the transformation of the classroom from a teaching space to a social space.

The relevance of information and communication technologies in the field of teaching is also emphasized. The use of ICT in the classroom brings wide-ranging benefits and helps in the presentation of content. The work of the teacher is a fundamental, since they must create a digital resource database that is reliable and appropriate for pre-school and primary teaching.

Given the above, it can be seen that the Postgraduate Certificate in Language Teaching Methodology in Pre-School and Primary School focuses on developing a range of competencies as well as linguistic skills in both comprehension and oral and written production. The development of a teaching plan and its corresponding units must be geared towards achieving a series of objectives established at the beginning of the school year.

The teaching of SFL in a multicultural group which has limited contact with the Spanish language, is a priority in this Postgraduate Certificate, as, nowadays, the educator is often faced with this situation.

The benefits of using a personal digital resource database containing practical and reliable contents are also presented.

This **Postgraduate Certificate in Language Teaching Methodology in Pre-School and Primary School** contains the most complete and up-to-date educational program on the market. The most important features include:

- Graphic, schematic, and practical contents which provide scientific and practical information on the disciplines that are essential for professional practice
- The latest information on Language Teaching Methodology in Pre-School and Primary School
- Practical exercises where self-evaluation can be carried out to improve learning
- A special emphasis on innovative methodologies for Language Teaching in Pre-School and Primary
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

Update your knowledge on Language Teaching Methodology in Pre-School and Primary School with this Postgraduate Certificate"

This Postgraduate Certificate may be the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in Language Teaching Methodology in Pre-School and Primary School, you will obtain a Postgraduate Certificate from TECH Technological University"

The faculty is made up of professionals experienced in Language Teaching Methodology in Pre-school and Primary, who pour their professional experience into this program, in addition to renowned specialists belonging to leading societies and prestigious universities.

Multimedia content developed with the latest educational technology, will allow professionals a situated and contextual learning, that is to say, a simulated environment that will provide immersive learning designed to prepare them for real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise throughout the program. To do so, the educator will have the help of an innovative interactive video system created by renowned experts in the field of Language Teaching Methodology in Pre-School and Primary School with extensive teaching experience.

Increase your decision-making confidence by updating your knowledge with this Postgraduate Certificate.

Take the opportunity to learn about the latest advances in Language Teaching Methodology in Pre-School and Primary School and improve students' learning.

Objectives

The Postgraduate Certificate in Language Teaching Methodology in Pre-school and Primary is aimed at facilitating language teaching in the early childhood stage.

This Postgraduate Certificate provides an update on Language Teaching Methodology in Pre-school and Primary, using the latest educational technology to enhance quality and confidence in decision making and aid the monitoring of students"

General objective

- The main objective is to provide future Pre-School and Primary teachers with essential knowledge on child development, learning and education, which allows them to enhance their teaching and adapt to the idiosyncrasies of students

Take advantage of this opportunity and take the next step to get up to date on the latest developments in Language Teaching Methodology in Pre-School and Primary School"

Specific objectives

- Place human development in its biopsychosocial context and understand the relationships between development, learning, culture, and education
- Define the main theoretical paradigms of human development and learning
- Describe the characteristics and special considerations for the human growth period and understand the perceptual, cognitive and emotional correlates of brain development
- Compare the different theoretical perspectives on perceptual-motor development
- Understand how the interaction between experience and the physical and social environment influences physical and perceptual-motor development
- Understand the strengths and limitations of different constructivist perspectives on cognitive development
- Know how attention, memory, thinking, and executive functions develop from an information processing perspective
- Understand the special considerations for social information processing and identify the contributions of psychometrics to the study of individual differences in children
- Describe the development of attachment, understanding of self and others
- Explore the area of moral development and its different explanatory theories and to identify the elements of prosocial and antisocial behavior
- Examine the main social development contexts: family and peer relationships
- Know the cognitive-behavioral approaches to learning and to summarize the socio-cognitive approaches to learning
- Interpret the learning processes from the perspective of information processing
- Understand the active role of the learner in the acquisition of knowledge
- Explain learning through the interaction between the processes of accommodation and assimilation

Course Management

The teaching staff includes leading experts in Language Teaching Methodology in Pre-School and Primary School who bring their professional experience to this program. In addition, other renowned experts participate in its design and planning completing the program in an interdisciplinary manner.

Learn about the latest advances in Language Teaching Methodology in Pre-School and Primary School from leading professionals"

Management

Ms. Jiménez Romero, Yolanda

- Psychopedagogist and Primary School Teacher with a major in English
- Director of the University Teaching and Educational Coaching programs at TECH Technological University
- Co-director of the programs in Language Didactics in Infant and Primary School, Language and Literature Didactics in Secondary and High School, Bilingual Didactics in Secondary and High School and Bilingual Didactics in Infant and Primary School at TECH Technological University
- Co-director and Professor of the Neurosciences Program at TECH Technological University
- Co-director of the programs in Emotional Intelligence and Vocational and Professional Guidance at TECH Technological University
- Lecturer of the Visual Skills and Academic Achievement program at TECH Technological University
- Teacher in the High Abilities and Inclusive Education program
- Educational psychologist
- Master's Degree in Neuropsychology of High Abilities
- Master's Degree in Emotional Intelligence
- Neurolinguistic Programming Practitioner

Coordinators

Mr. Velasco Rico, Guillermo

- Degree in Hispanic Philology, Complutense University of Madrid
- Master's Degree in Teaching Spanish as a Foreign Language, Complutense University of Madrid
- Academic Coordinator of the Center for Hispanic Studies in Sarajevo

Ms. Azcunaga Hernández, Amaia

- Professor of Foreign Languages
- Professional Master's Degree in Teaching Spanish as a Foreign Language, Complutense University of Madrid

Professors

Mr. Gris Ramos, Alejandro
- Technical Engineer in Computer Management
- Master's Degree in E-Commerce and specialist in the latest technologies applied to teaching, digital marketing, web application development and online business

Ms. Puertas Yáñez, Amaya
- Bachelor's Degree in Information Sciences (UCM)
- Primary School Teacher, specialist in English as a Foreign Language (UAM)
- Master's Degree in Bilingual Education (UAH)
- Currently the coordinator of the bilingual project and the internationalization project at the JABY School in Torrejón de Ardoz
- Member of SUCAM (University Sub-network of Learning Communities of Madrid)

Ms. Mejías, María José
- Teacher in Primary Education, Jaby School
- University volunteer coordinator of interactive groups at Jaby School
- CSEU La Salle. Member of the commission: Participation of Families and the community for educational success
- Postgraduate Diploma in Didactic Methodology for the teaching of Mathematics in Primary Education. Fernández Bravo Pedagogical Center

- CES Don Bosco. Madrid. Course on Playful Methodologies as a Didactic and Psychopedagogical Resource in Early Childhood and Primary Education
- Camilo José Cela University. Specialist Course in Literacy
- Foundations and Didactic Strategies, Universidad Camilo José Cela Seminar: Programming and Evaluation by Competences in Primary School. JABY School. CTIF ESTE

Ms. Panameño, Claudia Lissette
- Graduated with honors in Modern Languages, University of San Salvador
- Second Year as a Spanish Teacher in French National Education
- Spanish Lecturer, University of Lille
- Examiner for the official foreign Language exams of the French Ministry of National Education (CLES) at all levels
- Teacher in an innovative French-Spanish telematic exchange project between the University of Lille and the University of El Salvador
- More than 5 years of experience in teaching English and French, working for the Alliance Fraçaise de San Salvador, the British Institute, and the United Nations Development Program (UNDP)

04
Structure and Content

The syllabus has been designed by a team of professionals from the best educational institutions and universities in the country, who are aware of the relevance of up-to-date, innovative education and are committed to excellent teaching using new educational technologies.

This Postgraduate Certificate in Language Teaching Methodology in Pre-School and Primary School has the most complete and up-to-date educational program on the market"

Module 1. Language Teaching

1.1.   Reading and Writing from Pre-School Education
1.2.   The Teaching of Language and Communication
1.3.   The Learning of Reading and Writing in Pre-School
1.4.   Learning to Read and Write in Primary Education
1.5.   Relationships between Oral and Written Language

Module 2. Oral Communication

2.1.   What is Oral Discourse? Characteristics and Genres
2.2.   Oral Competence as a Basis for Learning
2.3.   The Oral Code: From the Family Environment to the School Environment
2.4.   The Teacher's Speech
2.5.   Verbal Language and Non-verbal Language
2.6.   Activities for the Development of Oral Competence
2.7.   Diagnosis of Oral Competence and its Evaluation
2.8.   Folklore and Oral Literature
2.9.   Oral Language Disorders

A unique, key, and decisive educational experience to boost your professional development"

05
Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

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"*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization*"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

" *Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01
learning from evidence

02
relearning from evidence

03
testing

04
learning from an expert

05
neurocognitive context dependent learning

06
Von-Restorff effect

07
case based learning through storytelling

08
competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.
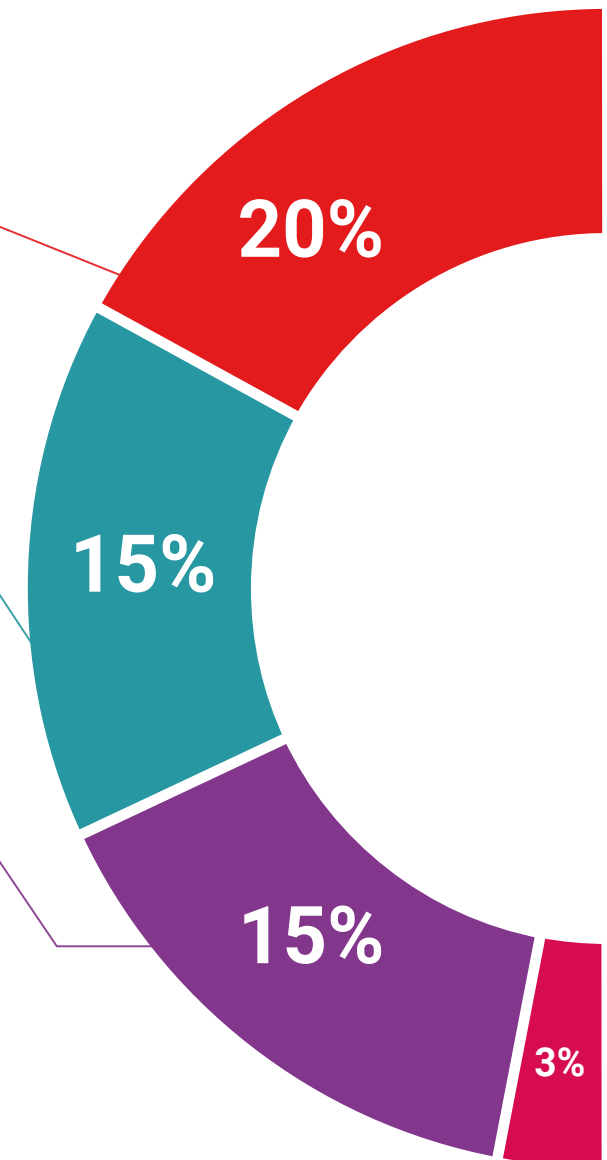
Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06
Certificate

The Postgraduate Certificate in Language Teaching Methodology in Pre-School and Primary School guarantees you, in addition to the most rigorous and up-to-date training, access to a Postgraduate Certificate issued by TECH Technological University.

Successfully complete this program and receive your university degree without travel or laborious paperwork"

This **Postgraduate Certificate in Language Teaching Methodology in Pre-School and Primary School** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Language Teaching Methodology in Pre-School and Primary School**

Official N° of hours: **300 h.**

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Awards the following

CERTIFICATE

to

Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE

in

Language Teaching Methodology in Pre-School and Primary School

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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