Postgraduate Certificate
Language Teaching Fundamentals in Pre-School and Primary School

tech global university

Postgraduate Certificate
Language Teaching Fundamentals in Pre-School and Primary School

» Modality: **online**
» Duration: **6 weeks**
» Certificate: **TECH Global University**
» Credits: **7 ECTS**
» Schedule: **at your own pace**
» Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-certificate/language-teaching-fundamentals-pre-school-primary-school**

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01

Introduction

The program in Language Teaching Fundamentals in Pre-School and Primary School is a tool for all those teachers who wish to focus on teaching young people, which takes into consideration the age of the students and their needs.

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This Postgraduate Certificate in Language Teaching Fundamentals in Pre-School and Primary School will generate a sense of confidence when teaching, which will help you grow personally and professionally"

This Postgraduate Certificate pays special attention to the teaching of Spanish as a Foreign Language with the aim of preparing educators to teach multicultural groups, where several languages may coexist.

As such, different methodological approaches are presented to enhance the teacher's work and help them create activities within this specific framework. Interaction is essential to minimize multicultural differences and enable the transition of the classroom from a teaching space to a social space.

The relevance of information and communication technologies in the field of teaching is also explored. The inclusion of ICT in the classroom brings wide-ranging benefits and helps in the presentation of content. Once again, the work of the teacher is a fundamental factor in its use since they must create a digital resource database that is reliable and appropriate for pre-school and primary teaching.

In conclusion, the Postgraduate Certificate in Language Teaching Fundamentals in Pre-School and Primary School focuses on developing the linguistic skills of oral and written comprehension and production. The development of a teaching plan and its corresponding units must be geared towards achieving a series of objectives established at the beginning of the school year.

The teaching of SFL in a multicultural group which has limited contact with the Spanish language, is a priority in this Postgraduate Certificate, as, nowadays, the educator is often faced with this situation.

Finally, we present the benefits of using your own digital resource database containing practical and reliable content.

This **Postgraduate Certificate in Language Teaching Fundamentals in Pre-School and Primary School** contains the most complete and up-to-date educational program on the market. The most important features include:

- Graphic, schematic, and practical contents which provide scientific and practical information on the disciplines that are essential for professional practice.
- The latest developments on Language Teaching Fundamentals in Pre-School and Primary School
- Practical exercises where self-evaluation can be carried out to improve learning
- A special emphasis on innovative methodologies in Language Teaching Fundamentals in Pre-School and Primary School
- All of this will be complemented by theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

Update your knowledge with this Postgraduate Certificate in Language Teaching Fundamentals in Pre-School and Primary School"

This Postgraduate Certificate may be the best investment you can make in the selection of a refresher program for two reasons: in addition to updating your knowledge in Language Teaching Fundamentals in Pre-School and Primary School, you will obtain a Postgraduate Certificate from TECH Global University"

The teaching staff is made up of professionals from the field of Language Teaching Fundamentals in Pre-School and Primary School, who pour their experience into this program, in addition to renowned specialists belonging to leading societies and prestigious universities.

Multimedia content developed with the latest educational technology, will allow professionals a situated and contextual learning, that is to say, a simulated environment that will provide immersive learning designed to prepare them for real situations.

This program is designed around Problem-Based Learning, whereby the teacher must try to solve the different professional practice situations that arise during the course. To do so, the educator will have the help of an innovative interactive video system created by renowned experts in the field of the Language Teaching Fundamentals in Pre-School and Primary School with extensive teaching experience.

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.

Take advantage of this opportunity to learn about the latest advances in Language Teaching Fundamentals in Pre-School and Primary School and enhance students' learning.

02
Objectives

The Postgraduate Certificate in Language Teaching Fundamentals in Pre-School and Primary School is aimed at facilitating teaching of language skills in the early childhood stage.

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"This Postgraduate Certificate provides an update Language Teaching Fundamentals in Pre-School and Primary School, using the latest educational technology, to enhance quality and confidence in decision-making and aid the monitoring of students"

General Objectives

- The main objective is to provide future Pre-School and Primary teachers with essential knowledge on child development, learning and education, which allows them to optimize their teaching and adapt to the idiosyncrasies of the students.

Take advantage of this opportunity and take the next step to get up to date on the latest developments in Language Teaching Fundamentals in Pre-School and Primary School"

Specific Objectives

- Reflect on the contribution of sociology to teaching in pre-school and primary school and what factors influence the teaching-learning process
- Indicate the degree of involvement and influence of the teaching space on the teaching-learning process
- Reflect on the contribution of psycholinguistics to teaching in infant and primary school and what factors influence the teaching-learning process
- Highlight and define the elements that make up teaching skills and the role they play

03
Course Management

The teaching staff of the program includes leading experts in Language Teaching Fundamentals in Pre-School and Primary School who bring their professional experience to this program. In addition, other renowned experts participate in its design and planning, completing the program in an interdisciplinary manner.

Learn about the latest advances in Language Teaching Fundamentals in Pre-School and Primary School from leading professionals"

Management

Mr. Arroyo Fernández, Alejandro

- Doctoral candidate in American literature, Complutense University of Madrid
- Degree in English Philology, specializing in contemporary American literature and Victorian literature
- Master's Degree in European Literary Studies
- Master's Degree in Teaching Spanish as a Foreign Language
- Contributor to digital magazines of literary criticism and teacher of Spanish as a Foreign Language

Ms. Jiménez Romero, Yolanda

- Psychopedagogist and Primary School Teacher with a major in English
- Director of the University Teaching and Educational Coaching programs at TECH Technological University.
- Co-director of the programs in Language Teaching in Pre-School and Primary School, Language and Literature Teaching in Secondary and High School, Bilingual Teaching in Secondary and High School and Bilingual Teaching in Pre-School and Primary School at TECH Technological University.
- Co-director and Professor of the Neurosciences Program at TECH Technological University in the programs in Emotional Intelligence and Career Guidance at TECH Technological University
- Lecturer of the Visual Skills and Academic Achievement program at TECH Technological University
- Teacher in the High Abilities and Inclusive Education program.
- Educational psychologist
- Master's Degree in Neuropsychology of High Abilities
- Master's Degree in Emotional Intelligence
- Neurolinguistic Programming Practitioner

Coordinators

Mr. Velasco Rico, Guillermo

- Academic Coordinator of the Center for Hispanic Studies in Sarajevo
- Degree in Hispanic Philology from the Complutense University of Madrid
- Master's Degree in teaching SFL, Complutense University of Madrid

Ms. Azcunaga Hernández, Amaia

- Professor of Foreign Languages
- Professional Master's Degree in Teaching Spanish as a Foreign Language, Complutense University of Madrid

Mr. Gris Ramos, Alejandro

- Technical Engineer in Computer Management
- Master's Degree in Electronic Commerce and Specialist in latest technologies applied to teaching, Digital Marketing, development of web applications, and Internet business

Ms. Puertas Yáñez, Amaya

- Primary School Teacher
- Bilingualism and Internationalization Coordinator at JABY College
- Member of SUCAM (University Sub-network of Learning Communities of Madrid)
- Bachelor's Degree in Information Sciences (UCM)
- Postgraduate Diploma in English as a Foreign Language (UAM)
- Master's Degree in Bilingual Education (UAH)
- Master's Degree in Attention to SEN in Pre-school and Primary Education

Ms. Mejías, María José

- Teacher in Primary Education, Jaby School
- University volunteer coordinator of interactive groups at Jaby School
- CSEU La Salle. Member of the commission: Participation of Families and the community for educational success
- Expert in Didactic Methodology for the teaching of Mathematics in Primary Education. Fernández Bravo Pedagogical Center
- CES Don Bosco. Madrid. Course on Playful Methodologies as a Didactic and Psychopedagogical Resource in Early Childhood and Primary Education
- Camilo José Cela University. Specialist Course in Literacy
- Foundations and Didactic Strategies, Universidad Camilo José Cela Seminar: Programming and Evaluation by Competences in Primary School. JABY School. CTIF ESTE

Ms. Panameño, Claudia Lissette

- Graduated with honors in Modern Languages, University of San Salvador
- Second Year as a Spanish Teacher in French National Education
- Spanish Lecturer, University of Lille
- Examiner for the official foreign Language exams of the French Ministry of National Education (CLES) at all levels
- Teacher in an innovative French-Spanish telematic exchange project between the University of Lille and the University of El Salvador
- More than 5 years of experience in teaching English and French, working for the Alliance Fraçaise de San Salvador, the British Institute, and the United Nations Development Program (UNDP)

Structure and Content

The syllabus has been designed by a team of professionals from the best educational centers and universities in the country, who are aware of the relevance of up-to-date training and are committed to quality teaching through new educational technologies.

This Postgraduate Certificate in Language Teaching Fundamentals in Pre-School and Primary School contains the most complete and up-to-date scientific program on the market"

Module 1. Teaching Fundamentals

1.1.   Special Considerations for Pre-School and Primary Education

1.1.1.   The Concept of Pre-School and Primary Education

1.1.2.   Schooling

1.1.3.   Age

1.1.4.   Pre-School Education versus Primary Education

1.1.5.   Functions of Pre-School and Primary Education

1.1.6.   Formal Education

1.1.7.   Social History of Education

1.1.8.   Social Ethics of Pre-School and Primary Education

1.2.   Foundations for Language Teaching

1.2.1.   The Contribution of Sociology

1.2.1.1. The Influence of the Environment

1.2.2.   The Role of the School

1.2.3.   Social Relations

1.2.4.   Self-definition and Self-esteem

1.2.5.   The Contribution of Psycholinguistics

1.2.5.1. Foundations of Language Learning

1.2.5.2. Language Development

1.2.6.   Stages of Language Development

1.3.   Language Teaching

1.3.1.   Key concepts: Language and Speech

1.3.2.   Language Functions

1.3.3.   Language Acquisition

1.3.3.1. Different Theories of Acquisition

1.3.4.   Language Levels

1.3.5.   Literacy: Concept and Skills

1.3.6.   Literacy: Stages of Development

1.3.7.   Communicative Competence: Concept of Competence

1.3.8.   Communicative Competence: The Linguistic Component

1.3.9.   The Sociolinguistic and Pragmatic Component

1.4.   Definition of Objectives

1.4.1.   The Concept and Types of Objectives

1.4.2.   The Development of Objectives

1.4.3.   Specification of Objectives

1.4.4.   Keys Points on the Design of Objectives

1.4.5.   Curriculum Design through Competencies

1.4.6.   Typology of Consequences

1.4.7.   The Hidden Curriculum

1.4.8.   The Concept of Difficulty

1.4.9.   Learning Difficulties

1.4.10.   Complexity

1.5.   Definition of Levels

1.5.1.   Concept of Levels

1.5.2.   Concept of Systematization and Graduation

1.5.3.   Evaluation

1.5.4.   Relationship between Development and Educational Level

1.5.5.   The Role of the Initial Levels

1.5.6.   The Role of Higher Levels

1.6.   The Language Curriculum in Pre-School and Primary Education

1.6.1.   Competences and Language Teaching

1.6.2.   Language Evaluation

1.6.3.   Evaluation in Pre-school Education

1.6.4.   Assessment in Primary Education

1.6.5.   Pedagogical and Didactic References

1.6.6.   Interaction and Integration

1.6.7.   Development With Respect To Training

1.6.8.   Individuality versus Collectivity

1.6.9.   Principle of Knowledge Application

05
Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**
This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.
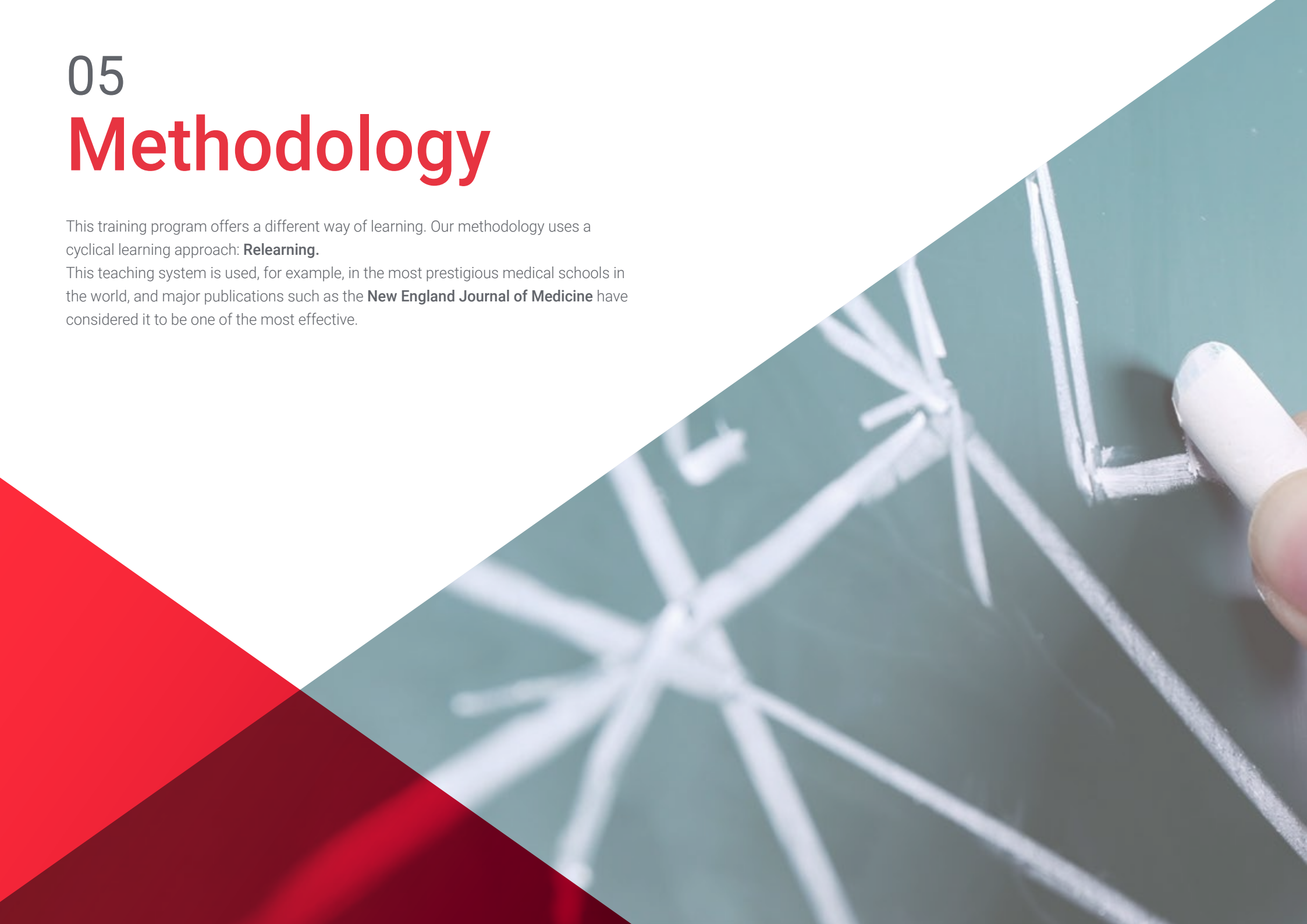
Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Global University School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

Scientific Evidence

Optimal Decision

European Directives

Educational Community

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

> *Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

20%

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

15%

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

15%

3%

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06
Certificate

The Postgraduate Certificate in Language Teaching Fundamentals in Pre-School and Primary School guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.

Successfully complete this program and receive your Postgraduate Certificate without having to travel or fill out laborious paperwork"

This program will allow you to obtain your **Postgraduate Certificate in Language Teaching Fundamentals in Pre-School and Primary School** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.
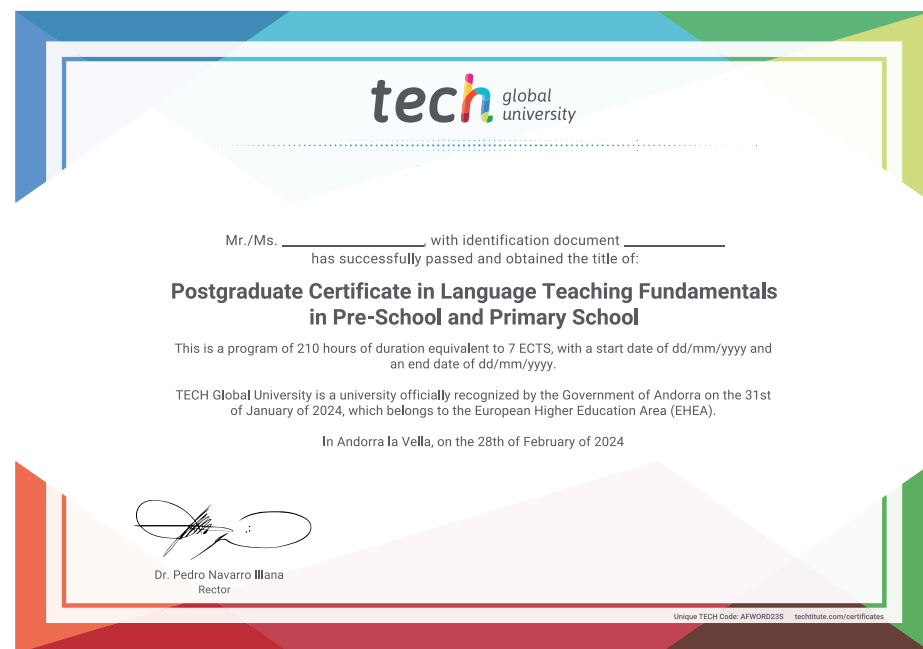
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Language Teaching Fundamentals in Pre-School and Primary School**

Modality: **online**

Duration: **6 weeks**

Accreditation: **7 ECTS**

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Mr./Ms. _____, with identification document _____
has successfully passed and obtained the title of:

Postgraduate Certificate in Language Teaching Fundamentals in Pre-School and Primary School

This is a program of 210 hours of duration equivalent to 7 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024

Dr. Pedro Navarro Illana
Rector

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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