

Postgraduate Certificate Inclusive Education and Attention to Diversity





Postgraduate Certificate Inclusive Education and Attention to Diversity

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/inclusive-education-attention-diversity

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01

Introduction

Schools strive for models oriented towards education for all. Students with learning difficulties, gifted students or those with physical and cognitive developmental delays are taken into account. A numerous casuistry that teachers must consider in order to provide teaching according to the characteristics of each student and in a favorable environment in the classroom. For this reason, TECH has developed this program that provides teachers with the tools, strategies and knowledge necessary to carry out an Inclusive Education and to attend to Diversity. All of this, with 100% online advanced syllabus and accessible 24 hours a day from any electronic device with an Internet connection.





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Enroll now in a 100% online Postgraduate Certificate, with 150 teaching hours of advanced theoretical and practical knowledge on Inclusive Education and Attention to Diversity"

Educational centers are a reflection of society, where student diversity prevails and inclusion is a commitment to ensure that each and every student obtains adequate learning. The involvement of the educational community is key to foster a positive climate in the school, avoiding situations that may generate violence or discrimination of any kind.

The teaching professional must be fully prepared to be able to attend in their classroom to students with different characteristics in their cognitive development and be committed to inclusiveness. To promote this knowledge, TECH has developed this 100% online program in Inclusive Education and Attention to Diversity.

A syllabus with a theoretical-practical approach developed by a teaching team specialized in this area and with an excellent professional career in the education sector. Therefore, through innovative teaching resources, students who take this university program will have access to the most advanced content on the historical evolution and teacher specialization, intervention models, psychopedagogical assessment strategies and the guidance and tutorial action plan.

In addition, thanks to the Relearning method, based on the reiteration of the key contents throughout the academic course, the professional will be able to reduce the hours of study and memorization. A much easier way to consolidate the new concepts acquired.

TECH offers in this way a unique opportunity to progress in the Education sector through a comfortable and flexible Postgraduate Certificate. Students only need an electronic device (cell phone, computer or Tablet) with an Internet connection to access the content hosted on the virtual platform. In this way, without fixed class schedules, students will be able to balance a first-class program with their daily responsibilities.

This **Postgraduate Certificate in Inclusive Education and Attention to Diversity** contains the most complete and up-to-date educational program on the market.

Its most notable features are:

- ♦ The development of case studies presented by experts in teaching in High School Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



With this program you will learn the latest models of psychopedagogical intervention in educational guidance and inclusion"

“

Enroll now in a 100% online university program, without classes with fixed schedules and the most up-to-date syllabus in Inclusive Education and Attention to Diversity”

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow the professional a situated and contextual learning, that is, a simulated environment that will provide an immersive training programmed to train in real situations.

The design of this program focuses on Problem-Based Learning, in which the professional will have to try to solve the different professional practice situations that will arise throughout the academic course. This will be done with the help of an innovative system of interactive videos made by renowned experts.

This program will give you the tools you need to adapt the syllabus for gifted and high ability students.

Learn the tools and strategies you need to avoid violence and bullying in your school.



02

Objectives

Upon completion of this university program, graduates will obtain the knowledge they need to be able to carry out Inclusive Education in their schools and offer a correct Attention to Diversity. The case studies provided by the teaching team that delivers this program will provide a much more direct and real vision, being able to integrate the methodologies presented in their day to day. All this will lead you to progress as a teacher at any educational level.





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The practical vision of this program will allow you to successfully solve the main problem situations in High School Education students"



General Objectives

- ♦ Introduce students to the world of teaching, from a broad perspective that provides them with the necessary skills for the performance of their work
- ♦ Get to know the new tools and technologies applied to teaching
- ♦ Learn about the different options and ways the teacher can work in their workplace
- ♦ Foster the acquisition of communication and knowledge transmission skills and abilities
- ♦ Encourage continuing education for students





Specific Objectives

- ♦ Explain the collaborative work of the counselor with teachers and members of the school community
- ♦ Identify the models of psycho-pedagogical intervention in guidance
- ♦ Provide tools for educational-professional guidance
- ♦ Provide tools for the prevention of violence and bullying in schools



Get into the concepts of Brain Plasticity and Windows of Opportunity with this 100% online program, and apply it to the design of your daily classes"

03

Course Management

In this Postgraduate Certificate in Inclusive Education and Attention to Diversity, students will have access to a program developed by an excellent teaching team with extensive experience in the education sector. Their advanced knowledge in this field and their human quality have been decisive for their choice and will allow students to resolve any doubts they may have about the content of this program.





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Experts in teaching will be in charge of showing you the latest developments on Inclusive Education and Attention to Diversity”

Management



Dr. Barboyón Combey, Laura

- ♦ Teacher of Primary Education and Postgraduate Studies
- ♦ Teacher in Postgraduate University Studies of High School Teacher Formation
- ♦ Teacher of Primary Education in several schools
- ♦ Doctor in Education from the University of Valencia
- ♦ Master's Degree in Psychopedagogy from the University of Valencia
- ♦ Degree in Primary School Education with a major in English Teaching from the Catholic University of Valencia San Vicente Mártir



04

Structure and Content

The syllabus of this Postgraduate Certificate has been designed to provide the education professional with the necessary content to understand the evolution of Inclusive Education and the different models of intervention in Attention to Diversity. For this purpose, it has innovative teaching resources (video summaries, detailed videos), specialized readings and case studies, which will allow you to delve dynamically into an essential content for today's teacher.





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You will have at your disposal a library of multimedia resources accessible 24 hours a day, 7 days a week from your computer with an Internet connection"

Module 1. Inclusive Education and Attention to Diversity

- 1.1. Historical and Teacher Education Evolution
 - 1.1.1. The Old Paradigm: "Normal Schools"
 - 1.1.2. What Do We Mean by Normal Schools?
 - 1.1.3. Main Characteristics of Normal Schools
 - 1.1.4. The Moyano Law
- 1.2. Principles of Prevention: Primary School, High School School and Tertiary Prevention
 - 1.2.1. Conceptualization of Prevention: Types of Prevention
 - 1.2.2. Current Situation of Prevention
- 1.3. Models of Educational Intervention
 - 1.3.1. Direct Intervention
 - 1.3.2. Indirect Intervention
- 1.4. Quantitative and Qualitative Techniques
 - 1.4.1. Use of Surveys and Observation
 - 1.4.2. Use of Questionnaires and Tests
- 1.5. Attention to Specific Educational Support Needs Associated with Disability, Mathematics and Learning Difficulties: Reading and Writing
 - 1.5.1. From Educational Needs to Activity and Participation Barriers
 - 1.5.2. Educational Guidance in the Face of Intervention Demands
 - 1.5.3. Conceptualization (Learning Difficulties: Reading and Writing)
 - 1.5.4. Assessment and Intervention in the Reading and Writing Module
 - 1.5.5. Tasks for Educational Care
 - 1.5.6. Conceptualization (Learning Difficulties: Mathematics)
 - 1.5.7. Resolution of Problematic Situation
 - 1.5.8. The Role of the Counselor in the Identification of Difficulties
- 1.6. Giftedness and High Abilities
 - 1.6.1. Symptomatology and Consequences of Giftedness and High Abilities
 - 1.6.2. Curricular Adaptation to Giftedness and High Abilities
- 1.7. Attention to Diversity and Multiculturalism
 - 1.7.1. The Reality of Diversity
 - 1.7.2. The Reality of Multiculturalism



- 1.8. Psychopedagogical Evaluation Strategies
 - 1.8.1. Psychopedagogical Evaluation Process
 - 1.8.2. Psychopedagogical Evaluation and Counseling in the Educational Response
- 1.9. Guidance and Tutorial Action Plan
 - 1.9.1. Content of the Guidance and Tutorial Action Plan
 - 1.9.2. Oriented Modeling of the Guidance and Tutorial Action Plan
- 1.10. Teacher Training for Inclusive Schools
 - 1.10.1. Previous Aspects to Consider
 - 1.10.2. Basis and Purpose
 - 1.10.3. Essential Elements of the Initial Training
 - 1.10.4. Main Theories and Models
 - 1.10.5. Criteria for the Design and Development of Teacher Education
 - 1.10.6. Continuing education
 - 1.10.7. Profile of the Teaching Professional
 - 1.10.8. Teaching Expertise in Inclusive Education
 - 1.10.9. The Support Teacher Functions
 - 1.10.10. Emotional Skills



Acquire with this university program the competences you need to be able to carry out effective Inclusive Education in your classroom”

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

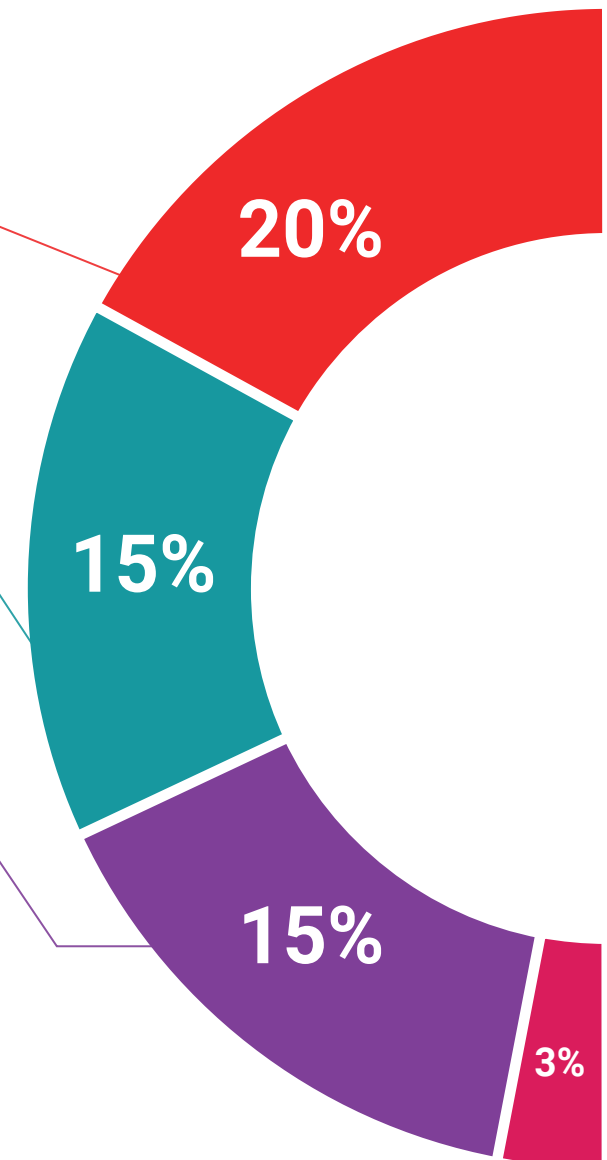
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

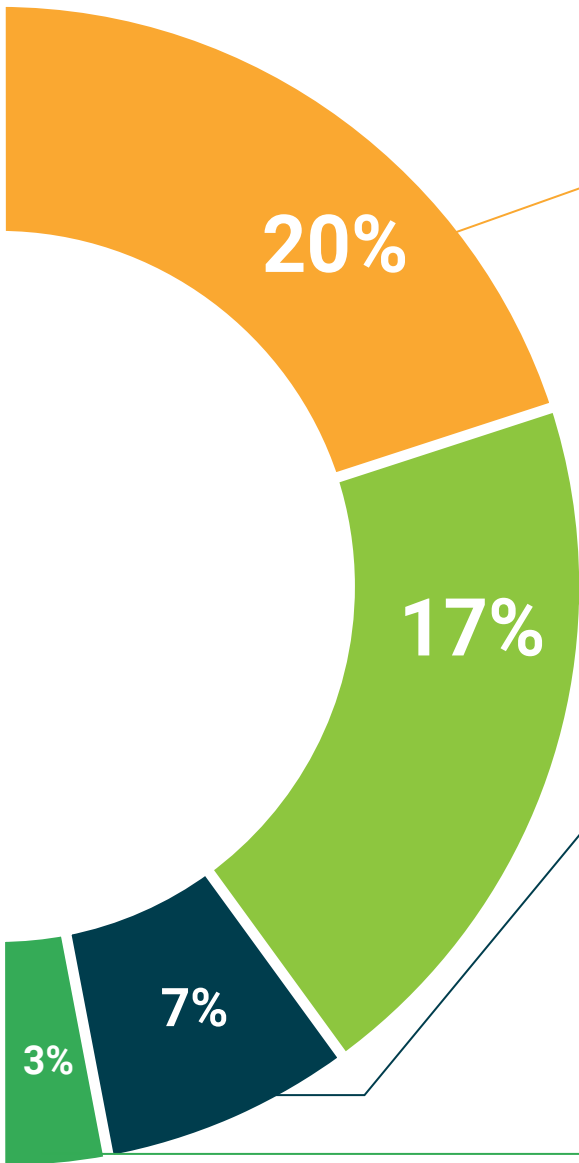
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate in Inclusive Education and Attention to Diversity guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



The image features two black graduation caps (mortarboards) against a blue sky with light clouds. The caps are positioned diagonally, with one in the foreground and another slightly behind it. The background is split into a white lower-left section and a red upper-right section by a diagonal line.

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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in Inclusive Education and Attention to Diversity** contains the most complete and up-to-date educational program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Inclusive Education and Attention to Diversity**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development languages
virtual classroom



Postgraduate Certificate
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- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate Inclusive Education and Attention to Diversity

