

Postgraduate Certificate

History of Psychology: Child and Adolescent Psychopathology





Postgraduate Certificate History of Psychology: Child and Adolescent Psychopathology

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/history-psychology-child-adolescent-psychopathology

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01

Introduction

Mental health concerns in the child and adolescent population are becoming more and more pressing. According to data provided by the World Health Organization (WHO), 1 out of every 7 young people in the world suffers from a mental disorder. The involvement of professionals in this problem has led to an evolution in the process of diagnosis, intervention and treatment of patients. This 100% online program was created to bring teachers closer to the main causes of the mental problems of many young people with whom they share the classroom on a daily basis. All this with a teaching team specialized in this area, which will provide its extensive knowledge.





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This Diploma will allow you to grow as a teacher and to better understand psychopathologies in children and young people"

During the 6 weeks of this Diploma, the teaching professional, to whom this degree is addressed, will go through the main milestones that have marked the history of psychology, especially in child and adolescent psychopathology. For this purpose, it has an exhaustive syllabus provided by a specialized teaching team that has been selected by TECH due to its experience in this area and its human quality.

A program where students will acquire a deep learning about the transition from what is considered normal and what is classified as pathological, the general etiology of disorders in childhood or the identification of symptoms of somatic and psychopathological disease at this stage of human development. Video summaries, specialized readings or interactive diagrams are just some of the multimedia resources available to the teaching professional to broaden their knowledge in this field.

TECH provides an excellent opportunity for professionals who wish not only to improve their knowledge in the field of juvenile psychopathologies, but also to make quality teaching compatible with their work and/or personal responsibilities. This is possible thanks to the 100% online modality of this Certificate, where students will have access to the entire syllabus from the first day, accessing it whenever they wish with an electronic device with internet connection (computer, tablet or cell phone). With no classroom attendance or fixed class schedules allowing distribute the teaching load according to their needs.

This **Postgraduate Certificate in History of Psychology:Child and Adolescent Psychopathology** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ Practical cases presented by experts in Psychology
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice.
- ♦ Practical exercises where the process of self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



A 100% online degree designed for professionals who wish to broaden their knowledge, with flexible teaching"

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Enroll now in a Diploma course in which you will delve into the most common antecedents of the disease in childhood”

Enter a program that will lead you to know the symptoms and signs of somatic and psychopathological disease.

You have an Postgraduate Certificate that you can access 24 hours a day their syllabus.

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby students must try to solve the different professional practice situations that arise throughout the program. For this purpose, students will be assisted by an innovative interactive video system developed by renowned experts.



02

Objectives

At the end of this Diploma, the teaching professional will be able to master the different currents of the most influential psychology, know the etiology of different mental health problems, as well as know how to distinguish the differences between what is considered normal and what is considered pathological in the child and adolescent stage. The teaching team that teaches this degree will guide students to achieve their objectives, solving any doubts related to the subject matter they teach.



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You are in front of a Diploma that will allow you to grow professionally in a more agile way and making it compatible with your personal responsibilities"



General Objectives

- ♦ Describe the therapeutic bond between the psychotherapist and the minor patient.
- ♦ Analyze the changes in behavior during the life cycle
- ♦ Differentiate between the evolutionary adaptation and adaptability of human beings.
- ♦ Explain the framing of the family system in a single-therapist, single-patient psychotherapy
- ♦ Master psychodiagnosis and evaluation in the child and adolescent framework
- ♦ Control personality assessment at these ages
- ♦ Identify the role of the family in child and adolescent diagnosis
- ♦ Specify the intervention in clinical psychology at these age groups
- ♦ Develop sufficient skills to manage a child and adolescent clinic





Specific Objectives

- ♦ Get to know the most influential currents of psychology in the history of the discipline of clinical psychology
- ♦ Study and know how child and Clinical Psychology psychology emerged and the importance of the study of children and adolescents in the field of psychology
- ♦ Gain knowledge about the development and the differences between what is considered normal and what is considered pathological in the childhood and adolescence stage
- ♦ Study the influential theories of child development in relation to their influence on child and adolescent psychopathology

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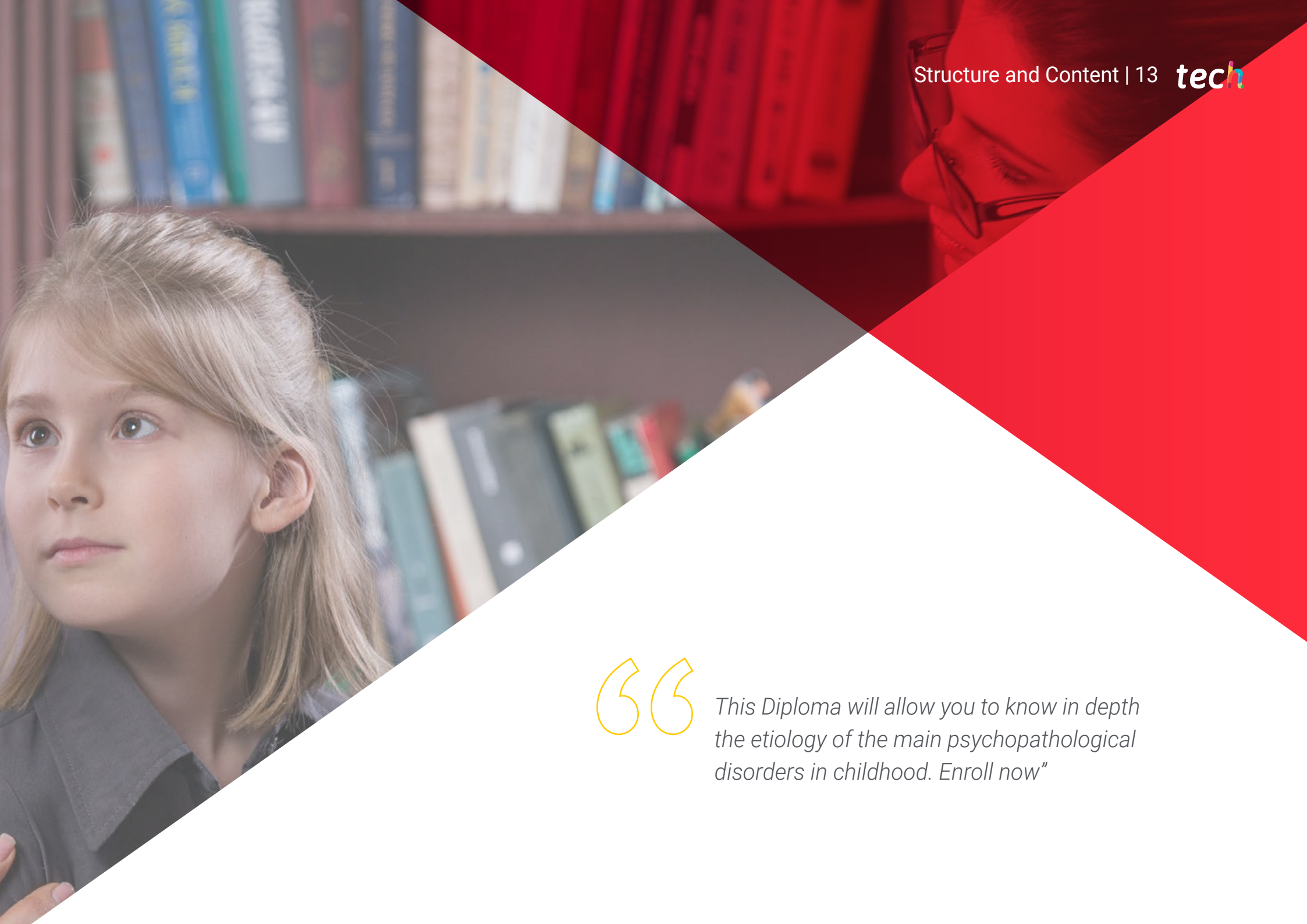
A Diploma in which you will delve into the most influential currents in Clinical Psychology. Click and sign up for an education that will allow you to improve in your field of work"

03

Structure and Content

The syllabus of this Diploma has been developed by a highly qualified teaching team with experience in the treatment of children and adolescents with different psychopathologies. In this way, the students who enter this syllabus will achieve an exhaustive learning in the personal characteristics and most common antecedents of the disease in childhood or psychopathological difficulties in adults or minors. In addition, the Relearning system, based on the repetition of content, will allow you to progress throughout the 150 teaching hours in a more natural and progress way.





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This Diploma will allow you to know in depth the etiology of the main psychopathological disorders in childhood. Enroll now”

Module 1. History of Psychology: Child and Adolescent Psychopathology

- 1.1 Background of General Psychology
 - 1.1.1. The Birth of Scientific Psychology
 - 1.1.2. Psychology In the first Half of the 20th Century
 - 1.1.3. Psychology In the Second Half of the 20th Century
- 1.2. Child Psychology Why Should We Study Children?
 - 1.2.1. What is Child Psychology?
 - 1.2.2. Developmental Psychology
 - 1.2.3. Why Should We Study Children?
 - 1.2.4. Topics of Study in Developmental Psychology
- 1.3. Historical Evolution of Child and Adolescent Psychopathology
 - 1.3.1. What is Child and Adolescent Psychopathology?
 - 1.3.2. Historical Evolution of Child and Adolescent Psychopathology
 - 1.3.3. Methodological Foundations of Child Psychopathology
- 1.4. Normal Psychological Development
 - 1.4.1. What is Normal Psychological Development?
 - 1.4.2. Factors Influencing Normal Psychological Development
- 1.5. Theories of Child Development
 - 1.5.1. What Are Child Development Theories?
 - 1.5.2. Main Theories of Child Development
- 1.6. Evolution and Transitions between Normal and Pathological
 - 1.6.1. What is Normal?
 - 1.6.2. What is a Psychopathological Problem?
 - 1.6.3. Transitions between Normal and Pathological
- 1.7. General Etiology of Psychopathological Disorders in Childhood
 - 1.7.1. Introduction and Concept of "Etiology"
 - 1.7.2. Main Etiologies of Psychopathological Disorders in Childhood





- 1.8. Understanding Symptoms in Child Psychopathology
 - 1.8.1. Concept of Symptoms and Signs of Somatic and Psychopathological Illness
 - 1.8.2. How to Identify Symptoms in Child Psychopathology
 - 1.8.3. Possible Masks of Childhood and Adolescent Psychopathology
- 1.9. Personal Characteristics and Most Common History of the Disease in Childhood
 - 1.9.1. Background of Disease in the Childhood
 - 1.9.2. Inheritance-Environment
 - 1.9.3. Personal Characteristics Influencing the Development of the Disease in Childhood
- 1.10. Major or Minor Psychopathological Problems and Difficulties
 - 1.10.1. Minor Psychopathological Problems
 - 1.10.2. Major Psychopathological Problems

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*Learn about the main
psychopathological problems
in children with this Diploma”*

04

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

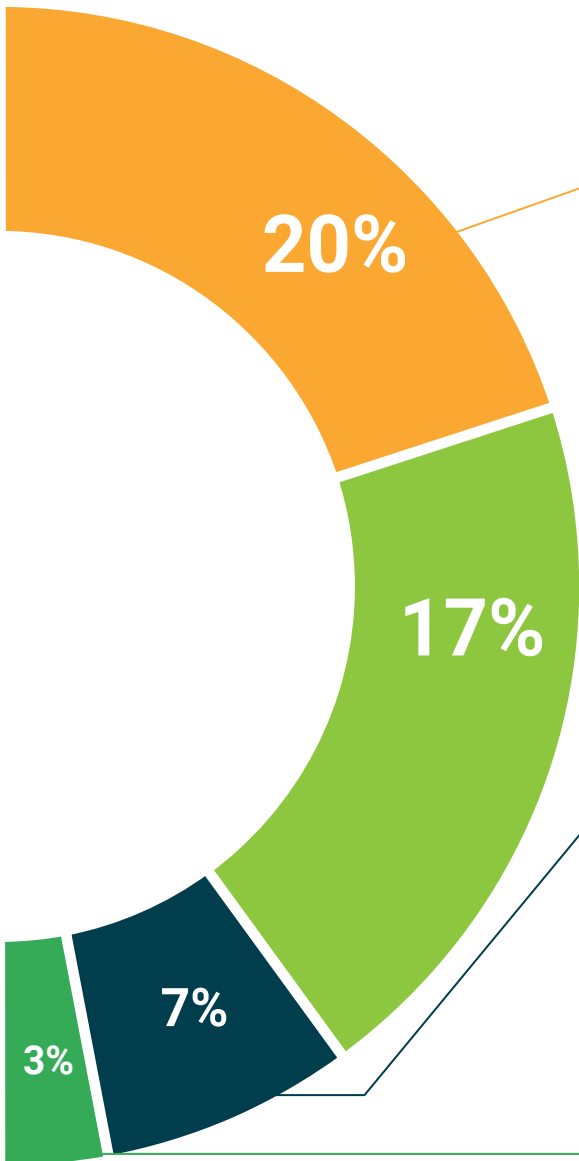
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



05

Certificate

The Postgraduate Certificate in History of Psychology:Child and Adolescent Psychopathology guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This **Postgraduate Certificate in History of Psychology:Child and Adolescent Psychopathology** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in History of Psychology:Child and Adolescent Psychopathology**

Official N° of Hours: **150 h.**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



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