

Postgraduate Certificate

High-Capacity Individuals and
Health: Guidelines for Clinical
Practice in Primary Care



Postgraduate Certificate

High-Capacity Individuals and Health: Guidelines for Clinical Practice in Primary Care

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/high-capacity-individuals-health-guidelines-clinical-practice-primary-care

Index

01

Introduction

p. 4

02

Objectives

p. 8

03

Course Management

p. 12

04

Structure and Content

p. 18

05

Methodology

p. 22

06

Certificate

p. 30

01

Introduction

The students with High Capacities who stand out for possessing superior intelligence conditions may manifest that excellence in the form of giftedness, precocity or outstanding talent. Since these students have special needs and require an adapted educational approach, it is crucial that the professionals in charge of their education have up-to-date and advanced knowledge in this field. This involves keeping abreast of the latest clinical research, pedagogical approaches and assessment techniques to identify and fully develop the potential of these exceptional individuals.



“

You will face the challenges of the peculiarities in the management of High Capacities and address the needs in primary school care”

Recognizing and providing appropriate care for students with High Capacities requires that education and health professionals be knowledgeable and up-to-date in the field. This preparation allows them to understand the specific needs of these individuals, implement effective pedagogical strategies, collaborate with other educational actors and provide an enriching environment that promotes their integral development. Only through trained and committed experts can we ensure that students in these conditions reach their full potential and become successful and happy individuals in their academic and personal lives.

This requires teachers to be up-to-date on issues such as the evolution of the concept of intelligence, attention to diversity and the role of the teacher beyond the transmission of knowledge. In this way, they can be aware of the resources and opportunities available to exceptionally talented individuals. This involves awareness of curricular enrichment options, specialized programs, extracurricular activities, and additional supports that can benefit these individuals. By being informed about these possibilities, teachers can guide and collaborate with families and other educational agents to provide a comprehensive and holistic approach.

To achieve this, TECH has developed a Postgraduate Certificate in High-Capacity Individuals and Health: Guide for Clinical Practice in Primary School Care, with the intention of providing the teacher with the most innovative concepts when dealing with these conditions of supreme intelligence in their students. A program that implements the Relearning methodology, and that, in addition, will be presented in a 100% online format. Additionally, it offers the participant the possibility of accessing at any time and wherever you want, since you only need an electronic device with an Internet connection.

This **Postgraduate Certificate in High-Capacity Individuals and Health: Guidelines for Clinical Practice in Primary Care** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ Case studies presented by experts in High-Capacity Individuals and Inclusive Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



You will delve into the legal-health framework for the development of high capacities, thanks to this Postgraduate Certificate"



Learn more about medical questionnaires and tools, and how to implement them effectively with high capacity students, with this 100% online program"

In only 6 weeks, you will delve into the epidemiology of High Capacities and the statistical distribution of intelligence.

You will broaden your knowledge of the scientific criteria and standards for the assessment of students with superior abilities.

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the educational year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.



02

Objectives

The main objective of this program is to provide the teacher with the knowledge and skills necessary to be at the forefront of issues related to High Capacities. In this way, you will gain a deeper understanding of the specific characteristics and needs of these exceptional students. This includes developing skills to identify and assess gifted students, as well as designing and adapting pedagogical strategies that promote their holistic development. In this sense, a series of multimedia resources such as specialized readings and interactive summaries are provided, hosted in a virtual library that can be accessed 24 hours a day without restrictions.





“

Increase your knowledge about referrals from Integrated Clinical Diagnostic centers, thanks to this program that only TECH can offer you"



General Objectives

- ♦ Train the participant to recognize and initiate the detection of students who present characteristics compatible with the high capacity spectrum
- ♦ Make known the main characteristics of high capacities, as well as the pedagogical, scientific, and legal framework in which this reality is framed
- ♦ Show students the main assessment tools, as well as the criteria to complete the process of indentifying the specific educational needs required for high-capacity individuals
- ♦ Enable students in the use of techniques and strategies for educational intervention, as well as for response orientation in different extracurricular areas
- ♦ Develop in students the capacity to elaborate specific adaptations, as well as to collaborate or to promote integral programs within the educational project and the attention plan for diversity at a center
- ♦ Value the multidimensionality of high capacities and the need for multiprofessional interventions with flexible and adaptive methodologies from an inclusive vision
- ♦ Consolidate innovation and the application of new technologies as a central and useful element in the educational process
- ♦ Awaken in the student the necessary sensitivity and initiative to become a catalyst for the paradigmatic change that will make an inclusive educational system possible





Specific Objectives

- ♦ Know the legal-health framework regarding high capacities
- ♦ Understand the new technologies that help to interpret the most specific diagnoses according to the different clinical features presented
- ♦ Define the action plan for primary care in clinical complications
- ♦ Identify the best clinical tools for primary care
- ♦ Analyze the clinical processes for primary school care and their effectiveness from the required follow-up and control in a multidisciplinary context



Incorporate algorithms and other indicators for effective decision making in your work practice for students with high capacities"

03

Course Management

TECH has brought together in this Postgraduate Certificate a group of outstanding teachers in High Capacities, for their extensive work experience, which includes the management of institutions specialized in the care of students with high intellectual aptitudes. With this equipment, the educators who participate in this program will have the full certainty of acquiring the necessary knowledge to advance in their professional career under the guidance of expert professionals in the field.



“

This teaching staff is made up of experts with extensive experience in the field of high capacities, with whom you will carry out differential diagnoses in students with superior capacities"

Management



Dr. Medina Cañada, Carmen Gloria

- ♦ Director of the Instituto Canario de Altas Capacidades (Canary Islands Institute of High Capacities)
- ♦ Psychologist and Speech therapist at the Asperger Association of the Canary Islands (ASPERCAN)
- ♦ Psychologist and Speech Therapist in Yoyi
- ♦ Psychologist and Speech Therapist at the Center for Audiology and Speech Therapy Studies
- ♦ Psychologist of minors in the Psychological Guidance Area at ANSITE
- ♦ Bachelor's PhD in Pedagogy, University of La Laguna
- ♦ Bachelor's Degree in Pedagogy, University of La Laguna
- ♦ Degree in Primary Education by University of La Laguna

Professors

Mr. Hernández Felipe, Eduardo

- ♦ Psychologist Expert in High Capacities and Social Intervention
- ♦ Psychologist Responsible for an Immediate Care Center
- ♦ Child and Adolescent Psychologist at the DUO Center
- ♦ Psychologist at The Catholic Worker Farm
- ♦ Collaborator in the Canary Islands Institute of High Capacities
- ♦ Degree in Psychology from the University of La Laguna
- ♦ Master's Degree in Family Intervention from the University of Gran Canaria
- ♦ Master's Degree in General Health Psychology from the University of Valencia
- ♦ Master's Degree in High Abilities and Inclusive Education

Ms. Jiménez Romero, Yolanda

- ♦ Pedagogical advisor and External Educational Collaborator
- ♦ Academic Coordinator Online University in Campus
- ♦ Territorial Director of the Extremeño-Castilla La Mancha Institute of High Abilities
- ♦ Creation of INTEF Educational Content at the Ministry of Education and Science
- ♦ Degree in Primary Education, English specialization
- ♦ Psychopedagogue from the International University of Valencia
- ♦ Master's Degree in Neuropsychology of High Abilities
- ♦ Master's Degree in Emotional Intelligence Specialist in NLP Practitioner

D. Gris Ramos, Alejandro

- ♦ Technical Engineer in Computer Management
- ♦ CEO & Founder from Talent Club
- ♦ CEO Persatrace, Online Marketing Agency
- ♦ Business Development Director at Alenda Golf
- ♦ Director of the PI Study Center
- ♦ Director of Web Application Engineering Department at Brilogic
- ♦ Web programmer at Grupo Ibergest
- ♦ Software/web programmer at Reebok Spain
- ♦ Technical Engineer in Computer Management
- ♦ Master's Degree in Digital Teaching and Learning , Tech Education
- ♦ Master's Degree in High Abilities and Inclusive Education
- ♦ Master' s Degree in E-Commerce
- ♦ Specialist in the Latest Technologies Applied to Teaching, Digital Marketing, Web Application Development and Internet Business

Mr. Hernández Calvín, Francisco Javier

- ♦ Specialist in Psychopedagogy and High Capacities
- ♦ Neurosynchrony Manager (Alicante)
- ♦ Judicial Expert at the International Institute of High Capacities of the Community of Valencia
- ♦ Degree in Psychopedagogy from ULPGC
- ♦ Diploma in Primary School Education from the University of Las Palmas of Gran Canaria (ULPGC)
- ♦ Master's Degree in High Capacities from the CEU Cardenal Herrera University

Dr. Peguero Álvarez, María Isabel

- ♦ Specialist in Family and Community Medicine in the Extremeño Health Service
- ♦ Family Physician with Pediatric duties in Primary School Care
- ♦ Coordinator of the Primary School team in the Extremadura Health Service
- ♦ Author of several publications related to high capacities and of the Clinical Practice Guide in Primary School Care
- ♦ Participation in various forums, congresses, and conferences related to high capacities

Ms. Rodríguez Ventura, María Isabel

- ♦ Director, Coordinator and Therapist at Gabinete Pedagógico Lanzarote SL
- ♦ Coordinator, Therapist and Head Pedagogue at Creciendo Yaiza Association
- ♦ Bachelor's Degree in Pedagogy, University of La Laguna
- ♦ Master's Degree in Intervention in Learning Difficulties from ISEP University
- ♦ Member of the Canary Institute of High-Capacity Individuals Lanzarote delegation





Ms. Pérez Santana, Lirian Ivana

- ♦ Psychologist Specialized in High Capacities
- ♦ Director of the Instituto Canario de Altas Capacidades (Canary Institute of High Capacities)
- ♦ Guidance Counselor at IES Vega de San Mateo
- ♦ Guidance counselor at CPEIPS Nuestra Señora de las Nieves
- ♦ Bachelor's Degree in Pedagogy, University of La Laguna
- ♦ International Master's Degree in Forensic Psychology from the Spanish Association of Behavioral Psychology

Ms. Herrera Franquis, María del Carmen

- ♦ Director of the Canary Islands Psychological Center
- ♦ Director of the Canary Islands Institute of High-Capacity Individuals in Tenerife
- ♦ Teacher in university and postgraduate studies in Psychology
- ♦ Degree in Psychology
- ♦ Expert in the Psychological Approach to Personality Disorders in Childhood and Adolescence
- ♦ Member of the National Network of Psychologists for the Psychological Attention to Victims of Terrorism of the Ministry of the Interior

04

Structure and Content

The content that is part of this program has gathered the most important concepts in the field of High Capacities and Health: Clinical Practice Guideline. In this way, the teacher will enjoy learning about the explanatory theories of high capacities, the pedagogical-scientific framework and the classification of specific educational needs. For this, TECH offers a series of innovative teaching materials, which you can access at any time, and place, since all you need is a device with a network connection.





“

With the Relearning method, you will avoid spending long hours studying and will be able to focus on the most important concepts in an efficient way"

Module 1. High-Capacity Individuals and Health

- 1.1. Preliminary Considerations and Basic Ideas
 - 1.1.1. Peculiarities in the Management of High-Capacity Individuals
 - 1.1.2. Primary Care Requirements
 - 1.1.3. Objectives of a Practical Guide for Pediatrics
- 1.2. Legal-Sanitary Framework for the Development of High Capacities
 - 1.2.1. Health Laws
 - 1.2.2. Educational Laws
- 1.3. Detection of High-Capacity Individuals in the Health Field
 - 1.3.1. Indicators for Detection
 - 1.3.2. Questionnaires and Tools for Medical Use
- 1.4. Epidemiology of High-Capacity Individuals
 - 1.4.1. Statistical Population Distribution of Intelligence
 - 1.4.2. Clinical Variety and Geographical Location
 - 1.4.3. Culture and Intelligence
- 1.5. Scientific Criteria and Standards for Valuation
 - 1.5.1. Psychometric Criteria
 - 1.5.2. Genetics and Endophenotypes
 - 1.5.3. Evolutionary Criteria
- 1.6. Referral to Integrated Clinical Diagnostic Centers (ICD)
 - 1.6.1. Who Should Intervene
 - 1.6.2. Referral Criteria
 - 1.6.3. Integrated Clinical Diagnosis
- 1.7. Decision-Making Algorithms and Indicators
 - 1.7.1. Collection of Relevant Data
 - 1.7.2. Screening and Correlations
 - 1.7.3. Indicators and Signs for Diagnosis





- 1.8. Differential Diagnosis of High-Capacity Individuals
 - 1.8.1. Proactive Diagnosis
 - 1.8.2. Comorbidities
- 1.9. Comprehensive Treatment: Guidelines from the Health Care Setting
 - 1.9.1. Health Guidelines
 - 1.9.2. Family Guidelines
 - 1.9.3. School Guidelines
- 1.10. Monitoring and Control
 - 1.10.1. Supervision of Compliance with Objectives
 - 1.10.2. Revisions and Guarantees

“

If you have a digital device with an Internet connection, you will be able to access this 100% online program whenever and wherever you want”

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: Relearning.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the New England Journal of Medicine have considered it to be one of the most effective.





“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

“

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

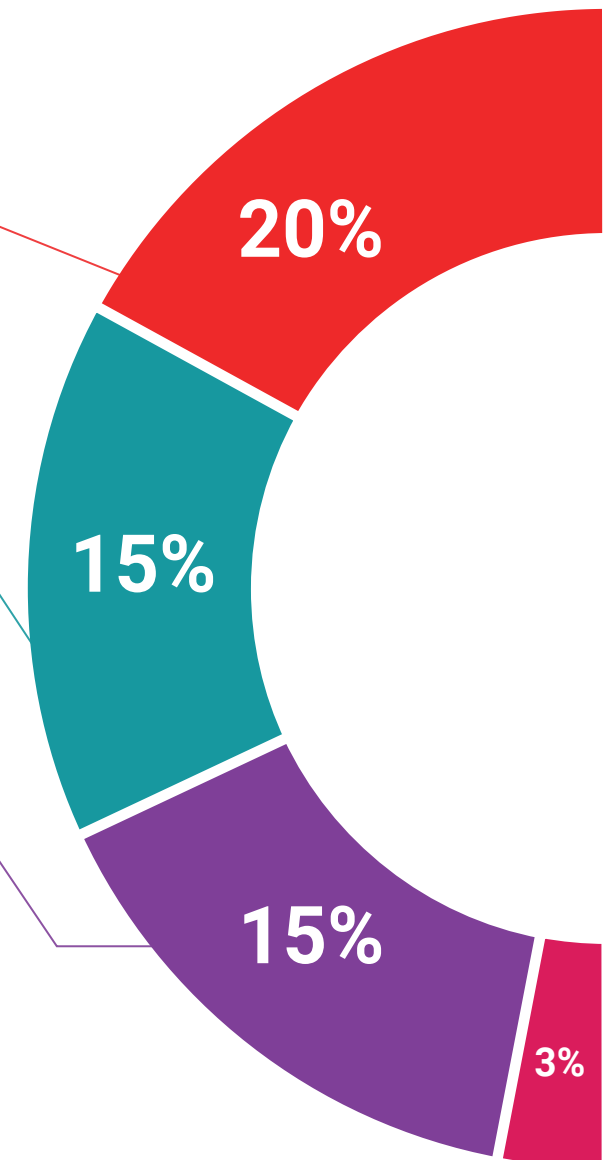
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

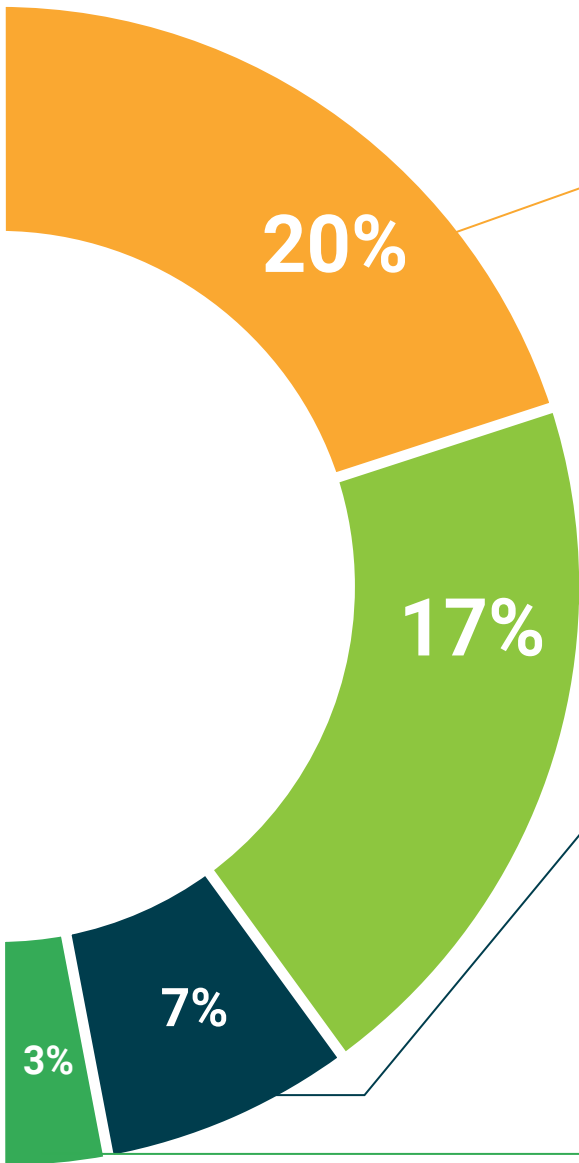
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in High-Capacity Individuals and Health: Guidelines for Clinical Practice in Primary Care guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



“

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

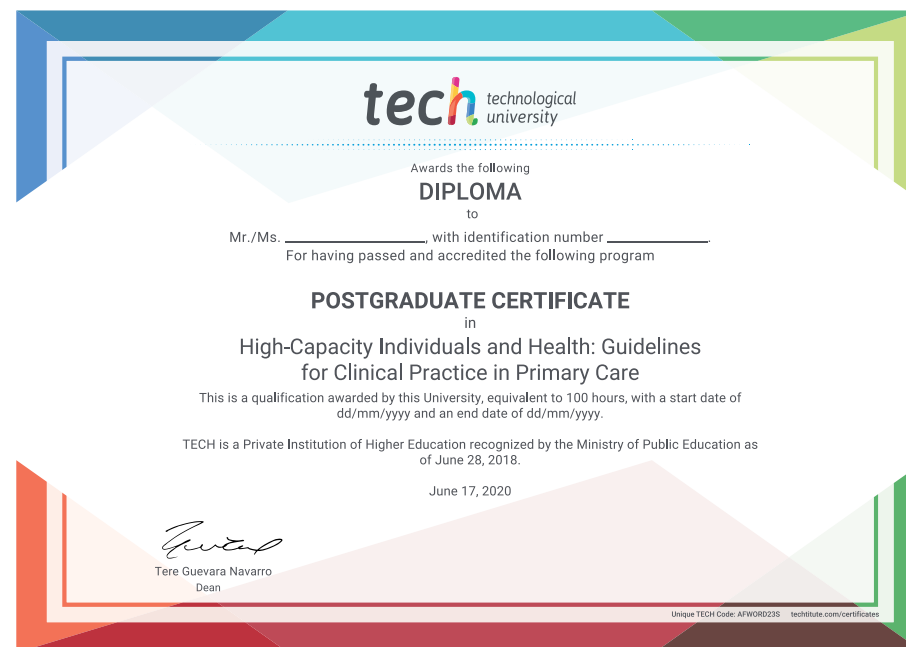
This **Postgraduate Certificate in High-Capacity Individuals and Health: Guidelines for Clinical Practice in Primary Care** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in High-Capacity Individuals and Health: Guidelines for Clinical Practice in Primary Care**

N.º of Hours: **100 hours**.



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.



Postgraduate Certificate

High-Capacity Individuals and
Health: Guidelines for Clinical
Practice in Primary Care

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Postgraduate Certificate

High-Capacity Individuals and Health: Guidelines for Clinical Practice in Primary Care