Postgraduate Certificate
Health Processes
Syllabus Design

tech technological university

Postgraduate Certificate
Health Processes
Syllabus Design

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/in/education/postgraduate-certificate/health-processes-syllabus-design**

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01
Introduction

Teachers have greater autonomy in the preparation and organization of the subject they teach. However, it is essential that you know the elements that guide the structuring of all programming for the correct learning of students. In response to this need, TECH has designed this educational proposal that provides the most advanced knowledge about syllabus design, the regulations that govern it, and the elements that make up a didactic unit. All this, oriented to professionals who wish to teach health subjects in High School Education. To achieve this goal, students will have access to a 100% online syllabus and innovative pedagogical tools developed by a team of professionals with extensive experience in the education sector.

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> *This program will allow you to successfully design from start to finish the didactic programming of health subjects in High School Education"*

New educational models, numerous pedagogical resources, and teaching environments facilitate the learning of health subjects. A teaching-learning process that requires a previous design and planning by the teacher, the programming of the subject and the didactic units.

In this scenario, it is essential that the future teacher has an exhaustive knowledge of the entire procedure and of the elements that make up the teaching of a discipline (objectives, activities, evaluation criteria). For this reason, TECH has created this 100% online Postgraduate Certificate in Health Processes Syllabus Design that provides the most advanced syllabus in the current educational landscape.

This is a program with a theoretical-practical approach, which will lead you to obtain relevant information on the structure of a program and didactic unit, its adaptation to the educational level and the existing regulations. All this, in addition, through attractive multimedia content that can be accessed at any time of the day from a computer, tablet, or cell phone with an Internet connection.

In addition, the Relearning system will facilitate student progression through the syllabus in a much more simple way, reducing the long amount of study time so common to other methodologies.

It is undoubtedly an excellent opportunity for the teaching professional who wishes to progress in the sector through a flexible Postgraduate Certificate, without attendance and compatible with daily responsibilities.

This **Postgraduate Certificate in Health Processes Syllabus Design** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of case studies presented by experts in teaching in High School Education
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

Stand out in the education sector with a 100% online university program that gives you the essential tools to be able to teach Health Processes with guarantees"

This educational course will allow you to have a global vision of the educational system and the generalities of Vocational Training"

Plan your subject according to the most modern and effective methodology in Vocational Training thanks to this program.

Numerous additional materials are available to extend this intensive learning in Syllabus Design of Health Processes.

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the educational year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

02
Objectives

The main objective of this Postgraduate Certificate is to provide future teachers with the essential material of each of the existing programs in the field of health in High School Education. This will be possible thanks to the efforts made by a specialized teaching team that will guide you at all times to successfully achieve your learning.

Thanks to this program you will be able to find the syllabus model that best adapts to your teaching methodology of Health Processes"

General Objectives

- Introduce students to the world of teaching, from a broad perspective that provides them with the necessary skills for the performance of their work
- Know the new tools and technologies applied to teaching
- Show the different options and ways the teacher can work in their post
- Promote the acquisition of communication and knowledge transmission skills and abilities
- Encourage continuing education for students

Prepare didactic units in which you will provide effective learning in the healthcare field while using the most innovative didactic resources"

Specific Objectives

- Define the concept of curriculum
- Detail the elements that make up the curriculum
- Explain the concept of curriculum design
- Describe the levels of concreteness of the curriculum
- Explain the different models of the curriculum
- Determine the aspects that should be taken into account in the elaboration of a teaching program

03

Course Management

The faculty that teaches this university program has been selected by TECH taking into account their advanced competencies in the educational sector. Their professional experience combined with their human qualities will allow students to obtain a productive learning experience and resolve any doubts they may have about the content of this program. An ideal educational option for advancement in the teaching sector.

You will resolve any doubts you may have about the content of this program with an excellent team of professionals with extensive experience in the educational field"

Management

Dr. Barboyón Combey, Laura

- Teacher of Primary Education and Postgraduate Studies
- Teacher in Postgraduate University Studies of High School Teacher Formation
- Teacher of Primary Education in several schools
- Doctor in Education from the University of Valencia
- Master's Degree in Psychopedagogy from the University of Valencia
- Degree in Primary School Education with a major in English Teaching from the Catholic University of Valencia San Vicente Mártir

04
Structure and Content

This university program consists of a syllabus designed by a teaching team with extensive experience in the educational sector. Their extensive knowledge is evident in a syllabus that will facilitate the design of the programming and didactic unit of Health Processes. To this end, students have access to first-class pedagogical tools that are easily accessible at any time of the day from an electronic device with an Internet connection.

"

Access to the most advanced syllabus whenever you want from your electronic device with an Internet connection"

Module 1. Health Processes Syllabus Design

1.1.   Introduction to Syllabus Design
    1.1.1.   Introduction
    1.1.2.   School Syllabus: Concept and Components
    1.1.3.   Distribution of Competences Levels of Curricular Concreteness
    1.1.4.   Syllabus Design: Concept
    1.1.5.   Programming, Didactic Programming and Didactic Units
    1.1.6.   Syllabus Model

1.2.   Educational Regulations
    1.2.1.   Introduction
    1.2.2.   State Legislation: Educational Laws and Syllabus Regulations
    1.2.3.   Regional Syllabus Legislation
    1.2.4.   Main State Regulations on Vocational Training

1.3.   The Spanish Education System Teaching Levels and Modalities
    1.3.1.   Introduction and Objectives
    1.3.2.   Education System and School System
    1.3.3.   Factors and Elements of the Educational System
    1.3.4.   General Characteristics of the Spain Educational System
    1.3.5.   Structure of the Educational System in Spain
    1.3.6.   Early Childhood Education
    1.3.7.   Primary Education
    1.3.8.   High School Education
    1.3.9.   Baccalaureate
    1.3.10.   Special Regime Education
    1.3.11.   Adult Education

1.4.   General Information on Vocational Training
    1.4.1.   Introduction and Objectives
    1.4.2.   General Principles of Vocational Training
    1.4.3.   General Objectives of Vocational Training
    1.4.4.   Vocational Training Degrees
    1.4.5.   Access to the Different Levels of Vocational Training
    1.4.6.   Types of Professional Modules
    1.4.7.   Evaluation in Vocational Training

1.5.   Didactic Programming in Vocational Training I
    1.5.1.   Introduction and Objectives
    1.5.2.   Educational Programming
    1.5.3.   Elements of Educational Programming in Training
    1.5.4.   Communication Management
    1.5.5.   Justification
    1.5.6.   Context

1.6.   Programming Training in Vocational Training II
    1.6.1.   Objectives
    1.6.2.   Competencies
    1.6.3.   Contents
    1.6.4.   Methodology
    1.6.5.   Assessment
    1.6.6.   Evaluation of the Teaching-Learning Process
    1.6.7.   Attention to Diversity

1.7.   Work Unit in Vocational Training I
    1.7.1.   Introduction and Objectives
    1.7.2.   Work Unit
    1.7.3.   Elements of Work Unit
    1.7.4.   Justification
    1.7.5.   Learning Results

1.8.   Work Unit in Vocational Training II
    1.8.1.   Teaching Objectives
    1.8.2.   Competencies
    1.8.3.   Contents
    1.8.4.   Methodology
    1.8.5.   Timing
    1.8.6.   Activities
    1.8.7.   Resources
    1.8.8.   Assessment
    1.8.9.   Considerations for Specifying Teaching Practice in Didactic Programs and Work Units

You are just one step away from knowing all the elements required for didactic programming at the ESO, High School, and Vocational Training levels"

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.
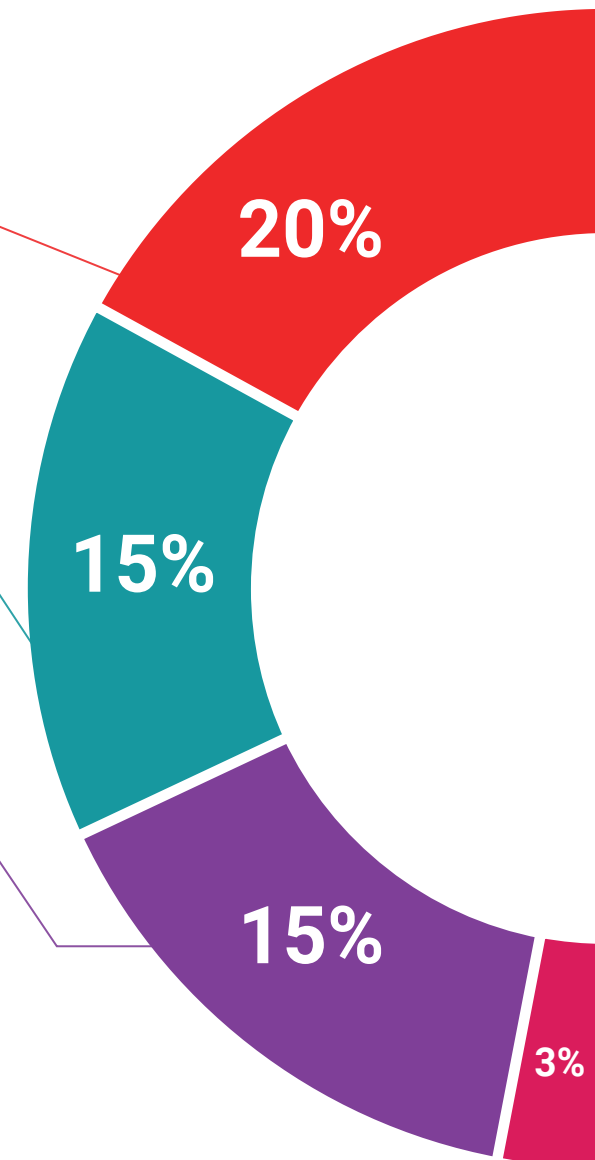
Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.
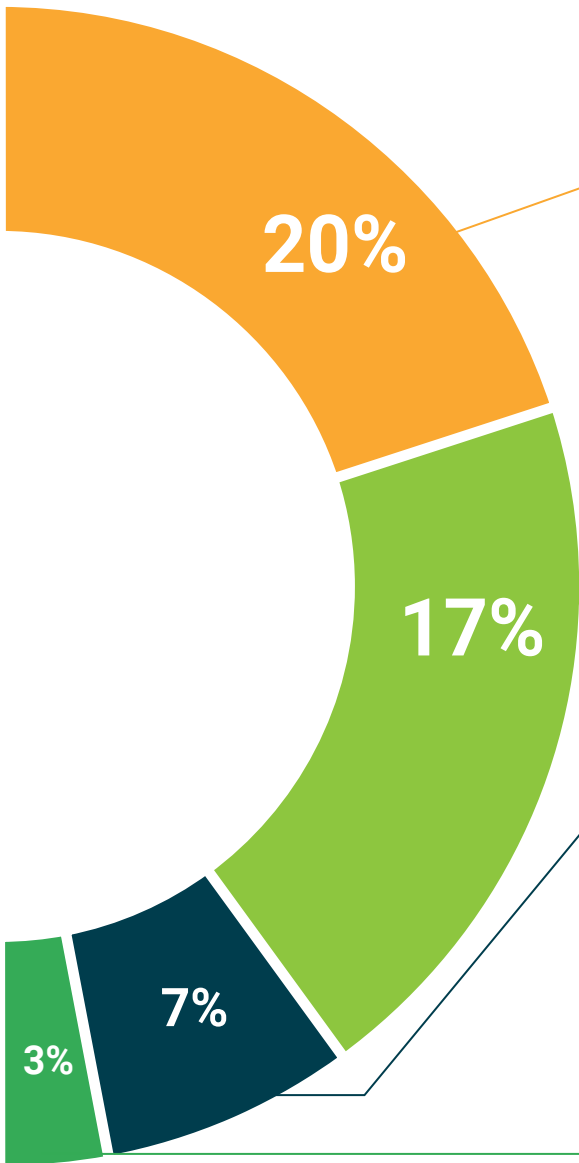
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06
Certificate

The Postgraduate Certificate in Health Processes Syllabus Design guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Health Processes Syllabus Design** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Health Processes Syllabus Design**

Official Nº of Hours: **150 h.**

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Awards the following

CERTIFICATE

to

Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE

in

Health Processes Syllabus Design

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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