

Postgraduate Certificate Health Education and Psychopedagogy in Hospitals





Postgraduate Certificate Health Education and Psychopedagogy in Hospitals

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 4 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/health-education-psychopedagogy-hospitals

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01

Introduction

The foundations of health are based on education. The work in Health Education becomes, from this point of view, one of the fundamental areas of intervention for the educational psychologist. Preparing for this care requires the professional to have permanent education: the one offered in this program.





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Health Education is one of the most important objectives in the work of the educational psychologist: a step towards success that requires, however, the highest qualification"

Psychopedagogy has achieved, on its own merits, a place of recognition in today's professional scene. The knowledge of this discipline has become the subject of articles, monographs, and publications at international level that have shaped a panorama of great interest for the professional. These developments have led to advances in techniques, disciplines, and modes of presence and intervention that make constant updating an indispensable condition.

This increasingly broad program leaves the educational center in order to reach all types of sectors, specifically socio-labor, where it becomes an invaluable asset. The new social and labor circumstances, the new educational challenges, the vertiginous evolution of cultural contexts and many other challenges require the greatest capacity in the professionals of Psychopedagogy.

In terms of intervention, mediation with families has also become increasingly important. The incursion of new technologies in social, school, or family life, sexual or functional diversity, or any of the new paradigms are not static, but evolve and constantly require a competent look that supports, guides, and serves as a reference and, in turn, has adequate professional support.

This is the complete picture of intense challenges, that with this complete TECH education will help the professional to deal with. With the most complete human and technological means that will allow you to advance safely, comfortably and efficiently.

This **Postgraduate Certificate in Health Education and Psychopedagogy in Hospitals** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of practical cases presented by Psychopedagogy Experts
- ♦ Graphic, schematic, and eminently practical content with which they are conceived
- ♦ Latest advancements on School Psychopedagogy
- ♦ Practical exercises where the self-evaluation process can be carried out to improve learning
- ♦ Algorithm-based interactive learning system for decision-making in the situations that are presented to the student
- ♦ Evidence-Based Methodologies in School Psychopedagogy
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



A program that will allow you, in just a few weeks, to include new tools and ways of working in your profession"

“

Incorporate the latest developments in diagnosis and detection in the area of Psychopedagogy with this high-intensity program”

The program’s teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

Specialized education that will allow you to add the added value of a high-quality program to your CV.

All you need is your willingness to improve: we provide the rest.



02

Objectives

The main objective of this program is to offer the professionals a high-quality complement. Through the development of a very complete program, TECH will accompany them in the acquisition of the necessary skills and competencies to be able to face the challenges of Psychopedagogy in the exercise of their work. In addition, TECH will encourage the student's personal growth through a syllabus created to encourage their intellectual development.





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You will achieve the educational objectives of this program, with the simplicity of an unbeatable method for its didactic efficiency”



General Objectives

- Acquire new competencies and skills in the area of Psychopedagogy
- Get up to date in the field of Psychopedagogy in the school area
- Develop the capacity to face new situations in the school context
- Encourage interest in the constant updating of professionals
- Know the different intervention options
- Learn new ways of dealing with special educational needs
- Achieve an efficient framework for assessment, diagnosis and guidance
- Be able to research and innovate in order to respond to new demands





Specific Objectives

- Acquire tools to promote health prevention in the hospital setting
- Study the global health framework
- Study the local health framework
- Get to know the role of the educator in this context
- Analyze the relationship between culture, health and lifestyles
- Learn how to carry out a health education project in the hospital context



Achievable, measurable and highly applicable objectives: so that your efforts give you the results you need"

03

Course Management

For our program to be of the highest quality, we are proud to work with a teaching staff of the highest level, chosen for their proven track record in the field of education. Professionals from different areas and fields of expertise that make up a complete, multidisciplinary team. A unique opportunity to learn from the best.



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An impressive teaching staff, made up of professionals from different areas of expertise, will be your teachers during your training: a unique opportunity not to be missed”

Management



Mr. Alfonso Suárez, Álvaro

- ◆ Psychopedagogue specialized in SEN students
- ◆ Teacher of educational reinforcement for SEN students
- ◆ Social and healthcare technician for people dependent on social institutions
- ◆ Social Integration Technician
- ◆ Graduate in Psychopedagogy from the University of Laguna



90 y descomponer los números de forma aditiva

de descomponer los números de forma aditiva

1. 85 = _____

2. 74 = _____

3. 59 = _____

4. Usa cada descomposición con la cantidad que corresponde.

a. $50 + 9$
b. $90 + 1$
c. $20 + 5$
d. $70 + 9$
e. $30 + 3$
f. $80 + 7$

5. Compara las cantidades y escribe c, < o > en el espacio correspondiente.

a. $300 + 20 + 9$ b. $500 + 20 + 8$
c. $200 + 30 + 6$ d. $400 + 20 + 7$
e. $200 + 50 + 4$ f. $300 + 20 + 7$
g. $400 + 20 + 1$ h. $300 + 20 + 1$
i. $300 + 20 + 10$ j. $400 + 20 + 15$

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25
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23

6. Los números de forma aditiva

a. 17 = _____

b. 15 = _____

c. 25 = _____

d. 34 = _____

e. 5 = _____

f. 15 = _____

04

Structure and Content

The structure of the contents of this program has been designed by a team of professionals from leading educational centers and universities. Structured in specific learning units, it will allow the student to be qualified in a gradual and sustained way, without losing motivation during the process.





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A straightforward and concrete syllabus, chosen to give you the greatest efficiency for your learning”

Module 1. Health Education and Psychopedagogy in Hospitals

- 1.1. Global and Local Health Framework
 - 1.1.1. Health Definition
 - 1.1.2. International Organizations
 - 1.1.3. Local Entities
- 1.2. Role of the Health Educators
 - 1.2.1. Constructivism Pedagogical Model
 - 1.2.2. Role of the Professional as a Mediator in Health Education
 - 1.2.3. Significant Learning
 - 1.2.4. Cooperative Learning
- 1.3. Culture and Health
 - 1.3.1. Multiculturalism and Interculturalism
 - 1.3.2. Health as a Complex Phenomenon
 - 1.3.3. Affective Intelligence
 - 1.3.4. Spiritual Intelligence
- 1.4. for Health Education
 - 1.4.1. Health Education
 - 1.4.2. Health Promotion
 - 1.4.3. Disease Prevention
- 1.5. Lifestyles and Human Development
 - 1.5.1. Public Health
 - 1.5.2. Lifestyles and Health
 - 1.5.3. Human Development Ecology





- 1.6. Health Education Projects
 - 1.6.1. What Is a Health Education Project?
 - 1.6.2. Phases. Diagnosis, Planning, Implementation and Evaluation
- 1.7. Psychopedagogical Aspects Associated with Hospitalization
 - 1.7.1. Hospital Pedagogy
 - 1.7.2. Pedagogical Experiences Hospital Classrooms and Home Care
 - 1.7.3. Life Coping and Non-Normative Events
 - 1.7.4. Creativity in Psycho-pedagogical Intervention
- 1.8. Social Support in Health Risk Situations
 - 1.8.1. Collaborative Context Building
 - 1.8.2. Network Intervention in Psychopedagogical Work
 - 1.8.3. Resilience, Family Resilience and Community Resilience

“ *Interesting, motivating and stimulating: our program will take you through a process of empowerment and personal growth*”

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Health Education and Psychopedagogy in Hospitals guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Health Education and Psychopedagogy in Hospitals** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

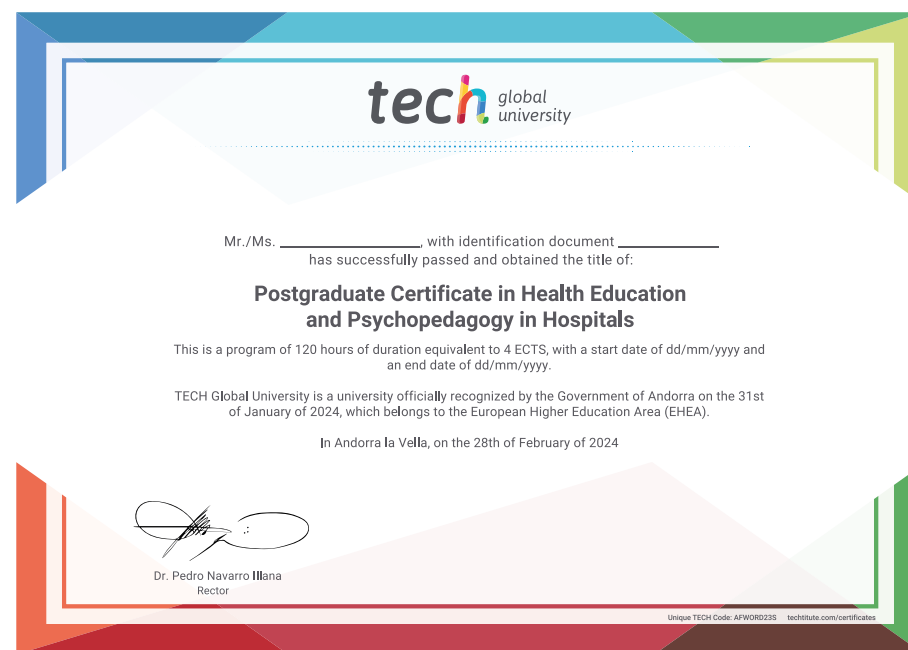
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Health Education and Psychopedagogy in Hospitals**

Modality: **online**

Duration: **6 weeks**

Accreditation: **4 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

future
health confidence people
education information tutors
guarantee accreditation teaching
institutions technology learning
community commitment
personalized service innovation
knowledge present
development language
virtual classroom



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