

Postgraduate Certificate Group Management in Bullying Resolution



Postgraduate Certificate Group Management in Bullying Resolution

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/education/postgraduate-certificate/group-management-bullying-resolution

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Introduction

The group is crucial for the psychosocial development of children and adolescents. At the same time, when bullying situations occur in this educational unit, they can have serious emotional and psychological consequences for those involved. Therefore, it is essential to work on the prevention and resolution of such conflicts using the most advanced tools. In this context, TECH offers a study program that delves into the roles and responsibilities of the educator in the face of violence in the classroom. The comprehensive syllabus delves into strategies such as the use of humor to counteract bullying behavior. On the other hand, the program uses innovative didactic methods such as Relearning and different multimedia resources to facilitate the understanding of the most complex and recent trends and concepts in this field.





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This TECH Postgraduate Certificate guarantees you a holistic understanding of situations of violence within student groups and their educational, psychological, social and legal implications"

The group is fundamental for the psychosocial development of children and adolescents, since it is where interpersonal relationships are established, communication skills are learned and identity and self-esteem are developed. However, when bullying or harassment situations arise in this nucleus, the consequences can be serious. The victims of these practices can suffer emotional and psychological problems, generating a negative climate among classmates and a culture of violence.

In this context, it is imperative to work on the prevention and resolution of these conflicts in the classroom. To this end, advanced skills are needed to recognize the most frequent dynamics in the school and family environment that affect children and adolescents. On the other hand, professionals in this field must be prepared to develop group activities and the use of techniques such as humor to reduce bullying.

To address all these aspects, TECH has composed a comprehensive and intensive Postgraduate Certificate in 100% online format. The syllabus will delve into the roles and responsibilities of the educator in different contexts of verbal, physical or psychological violence among children and adolescents. At the same time, it will examine all the tools and strategies for dealing with these kinds of situations, delving into the most up-to-date trends for solving these kinds of problems.

This program is supported by multimedia resources, such as videos and infographics, to provide students with a holistic understanding of different complex concepts. These materials are available on an interactive platform where the contents will be freely accessible, 24 hours a day, without restrictive study schedules. In addition, the Relearning learning methodology will enable them to master these topics in a fast and flexible way.

This **Postgraduate Certificate in Group Management in Bullying Resolution** contains the most complete and up-to-date educational program on the market. Its most notable features are:

- ♦ The development of case studies presented by experts in the Postgraduate Certificate in Group Management in Bullying Resolution
- ♦ The graphic, schematic and practical contents of the book provide theoretical and practical information on those disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Through this program, you will acquire excellent skills for the resolution of conflicts in the school group and facilitate assertive communication between children and adolescents"

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The role of the teacher as an agent of change and prevention of bullying will be analyzed in depth in this 6-week academic program”

The program's teaching staff includes professionals from the sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will allow the professional a situated and contextual learning, that is, a simulated environment that will provide an immersive training programmed to train in real situations.

The design of this program focuses on Problem-Based Learning, in which the professional will have to try to solve the different professional practice situations that will arise throughout the academic course. This will be done with the help of an innovative system of interactive videos made by renowned experts.

Take advantage of this opportunity and enroll in TECH so that you can master school mediation using innovative teaching methods such as simulations and analysis of real cases.

Thanks to TECH, you will learn in depth how to manage leadership in the group in order to effectively prevent bullying through these actions.



02

Objectives

The prevention and intervention of bullying, in an early manner, is the fundamental goal of the professionals who complete this Postgraduate Certificate. Through their study, they will address the educational, psychological, social and legal aspects where bullying situations are generated. In addition, they will learn how to work in conflict management where children and adolescents are involved, delving into assertive communication and various tools to resolve this kind of situations. Likewise, they will be prepared to assume tasks in a collaborative way between the different agents involved such as the pedagogical institution or the families.



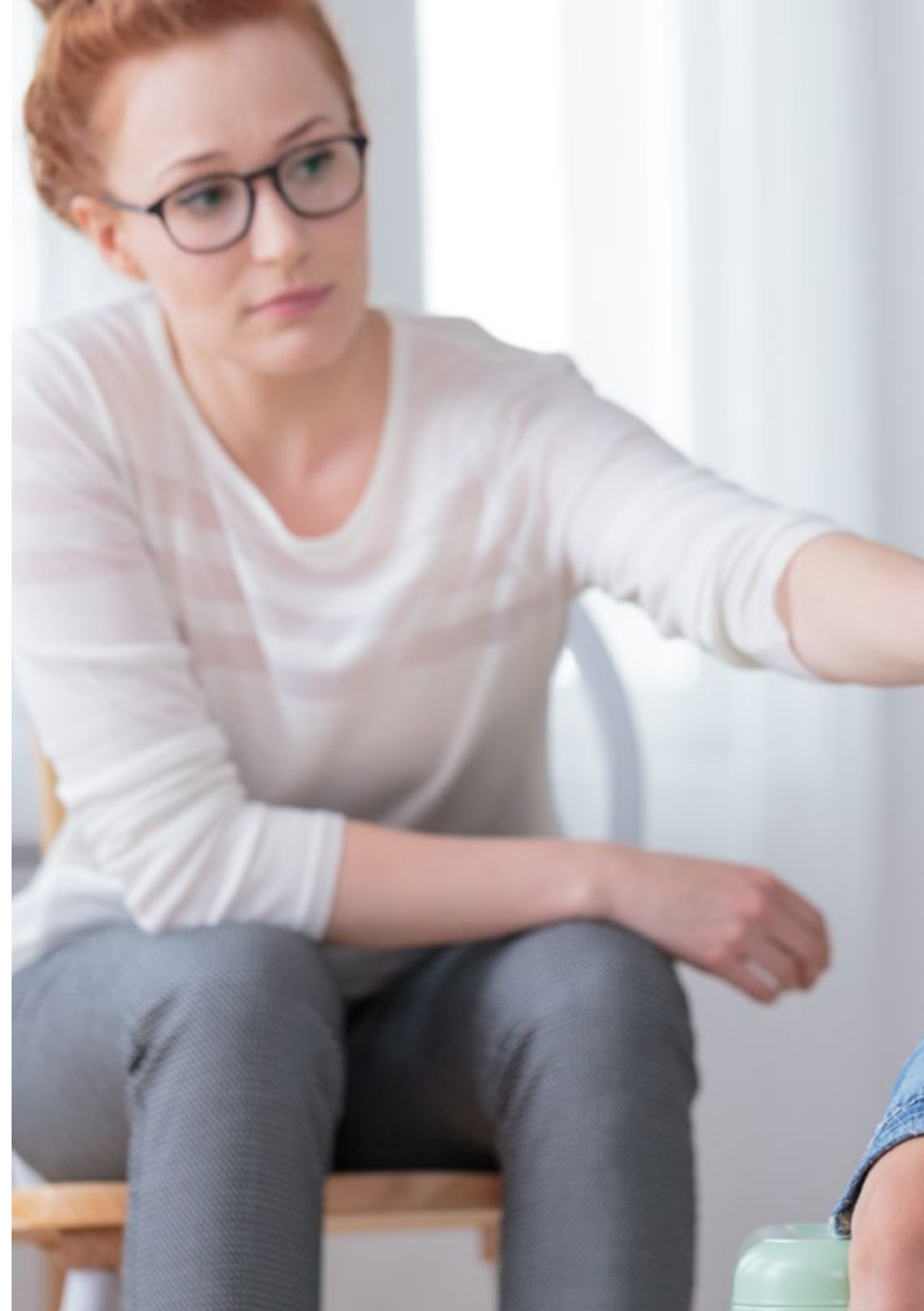
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The promotion of a safe and healthy school environment for all is the main objective of this 100% online TECH program"



General Objectives

- ♦ Deepen in the prevention and intervention in school bullying
- ♦ Delve into the different areas in which bullying has an impact
- ♦ Offer a system of in-depth study for a comprehensive approach to school bullying
- ♦ Inquire into the educational, psychological, social and legal aspects of school bullying
- ♦ Acquire in-depth knowledge of the relationship between bullying and its psychological consequences
- ♦ Describe school conflict management, assertive communication and problem solving tools
- ♦ Explain the tools to know how to prevent school bullying
- ♦ Explain the tools to know how to intervene in school bullying
- ♦ Enable to work collaboratively with all the actors involved in bullying





Specific Objectives

- ♦ Delve into the process of group development
- ♦ Learn what group identity is
- ♦ Identify how group identity influences individual identity and vice versa
- ♦ Delve into the roles of authority in the group
- ♦ Understand how personalities develop within the group
- ♦ Learn how to effectively identify group roles
- ♦ Delve into how leadership is developed in the group
- ♦ Describe the characteristics of the leader and the followers
- ♦ Understand the importance of the phenomenon of social pressure

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With the study of this university program you will be able to identify roles and group dynamics involved in school conflicts”

03

Course Management



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Make the most of this opportunity to learn about the latest advances in this subject to apply it to your daily practice”

Management



Ms. González Rivas, Maria José

- ◆ Specialist in Pre-school Education, Politics and Educational Psychology
- ◆ PhD in Education from the University of Salamanca
- ◆ Master's Degree in Coaching and Emotional Intelligence certified by Bureau Veritas and AICM
- ◆ Master's Degree in University Teaching by CEU Cardenal Herrera University
- ◆ Degree in Philosophy and Educational Sciences and Pedagogy from the University of Salamanca
- ◆ Diploma in Teaching from the University of Santiago de Compostela



04

Structure and Content

The agenda of this Postgraduate Certificate is essential to understand the dynamics of school groups and how this can affect the emergence of conflicts and bullying situations. Professionals who access this degree will have the opportunity to learn about the identification of roles in conflicts and strategies to address them. They will also analyze the importance of the teacher's role in the prevention and resolution of these problems. In addition, they will delve into the use of playful and humorous strategies to reduce the manifestations of bullying in the classroom.



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Relearning, TECH's pedagogical method, will facilitate the assimilation of playful and humorous strategies to solve situations of group tension in a fast and flexible way"

Module 1. The group, roles and the resolution of school conflicts

- 1.1. The group, roles and the resolution of school conflicts
 - 1.1.1. What is a Group?
 - 1.1.2. Characteristics of a Group
 - 1.1.3. Recognition of groups
- 1.2. Group dynamics in school interactions
 - 1.2.1. Group activities
 - 1.2.2. Competencies in group activities
 - 1.2.3. Techniques used in group dynamics
- 1.3. Types of roles involved in school conflicts
 - 1.3.1. Conflict generation
 - 1.3.2. Mediation of the students
 - 1.3.3. The role of the helper of the aggressor and the victim
- 1.4. Strategies for identifying school roles
 - 1.4.1. Techniques to Identify the Different Roles
 - 1.4.2. Indicators for determining roles
- 1.5. Differentiation of roles at the individual and group level
 - 1.5.1. The role occupied by an individual
 - 1.5.2. The role attributed to them by peers
 - 1.5.3. The role one wishes to have
- 1.6. The role of the teacher as an agent of change
 - 1.6.1. Activities in which the teacher's role predominates
 - 1.6.2. Activities in which the teacher and students participate
 - 1.6.3. Activities according to the group objective
- 1.7. Education for solving conflicts for bullying
 - 1.7.1. Conflict Solving Strategies
 - 1.7.2. Conflict Resolution Skills
- 1.8. Playful strategies for conflict resolution in school bullying
 - 1.8.1. Use of play in conflict resolution
 - 1.8.2. Role Playing in Conflict Resolution





- 1.9. Strategies for dealing with conflicts using humor
 - 1.9.1. Sense of Humor
 - 1.9.2. Therapeutic use of humor
 - 1.9.3. The use of humor in bullying
- 1.10. The educating role of the role of the victim of bullying
 - 1.10.1. Meaning of victim
 - 1.10.2. Empathy with the victim
 - 1.10.3. Use of daily abuse in awareness-raising
 - 1.10.4. Use of relevant serious data to work on bullying

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This program is not subject to any schedule, nor does it require you to travel to a study center. Register now and you can become a highly qualified professional thanks to its 100% online platform and methodology"

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Global University School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise. These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

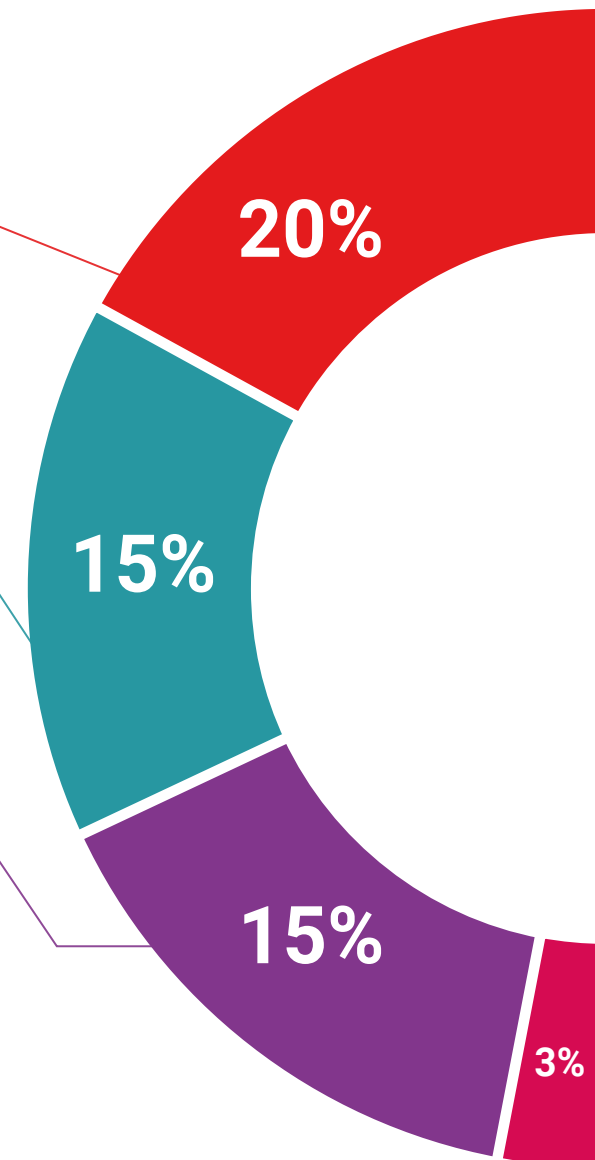
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate in Group Management in Bullying Resolution guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This program will allow you to obtain your **Postgraduate Certificate in Group Management in Bullying Resolution** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Group Management in Bullying Resolution**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**



*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.



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