Postgraduate Certificate
Grammar and Pragmatics for Communication in Spanish as a Foreign Language

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Postgraduate Certificate
Grammar and Pragmatics for Communication in Spanish as a Foreign Language

- » Modality: **online**
- » Duration: **6 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
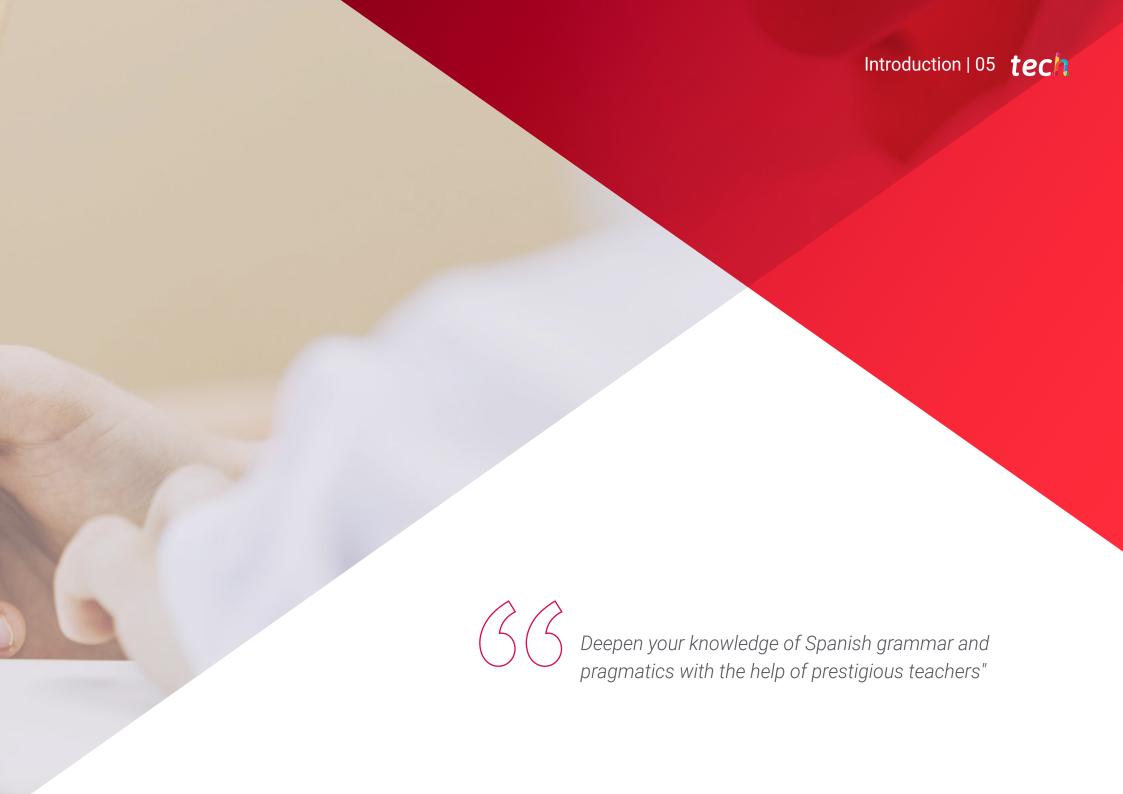- » Exams: **online**

Website: **www.techtitute.com/us/education/postgraduate-certificate/grammar-pragmatics-communication-spanish-foreign-language**

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01
Introduction

Learn the most relevant concepts of morphology and syntax of the Spanish language. Thanks to this program, the future Spanish teacher will be prepared to assume the responsibility of explaining guidelines that may be confusing to the student, in relation to their use or non-existence in their mother tongue.

Deepen your knowledge of Spanish grammar and pragmatics with the help of prestigious teachers"

Any attempt at communication requires the speaker to have a complete command of their communicative abilities. As such, this program is based on the knowledge of linguistic, sociolinguistic and pragmatic skills. In order to teach Spanish as a foreign language, it is essential to know all the skills that students must develop and their different learning stages, in order to develop different methodologies adapted to their educational needs

This program will provide future teachers with answers to questions such as: What kind of grammar should I teach?, how much class time should I devote to the grammar part?, how should I evaluate and what? These and other questions will be answered through grammatical content, communicative skills and strategies to put what has been assimilated into practice, all in relation to the classroom learning context

It will also give the future teacher the tools and knowledge necessary to practise the profession confidently and efficiently, enabling them to help their students to understand and analyse messages effectively, and to develop non-verbal communication

The teacher will be able to explain and resolve confusing grammar issues or questions regarding their student's assessment process. It will have a complete vocabulary teaching methodology and different techniques and didactic materials, taught by distinguished experts in the field, with extensive experience in the educational sector

This **Postgraduate Certificate in Grammar and Pragmatics for Communication in Spanish as a Foreign Language** contains the most complete and up-to-date educational program on the market. The most important features include

- The latest technology in online teaching software
- A highly visual teaching system, supported by graphic and schematic contents that are easy to assimilate and understand
- Practical cases, presented by practising experts
- State-of-the-art interactive video systems
- Teaching supported by telepractice
- Continuous updating and recycling systems
- Autonomous learning: full compatibility with other occupations
- Practical exercises for self-evaluation and learning verification
- Support groups and educational synergies: program questions, discussion and knowledge forums
- Communication with the teacher and individual reflection work
- Content that is available from any fixed or portable device with an Internet connection
- Complementary documentation databases are permanently available, even after the program

Thanks to this program, based on the resolution of real cases, you will be able to face complex situations in the daily practice of your profession"

This program has been designed following the fundamentals of the e-learning methodology, allowing you to assimilate the contents more quickly and efficiently"

Thanks to its online format, you can learn wherever and whenever you want from any device with an internet connection.

Our innovative concept of telepractice ,will provide you a faster learning process and a much more realistic view of the content.

It includes, in its teaching staff, professionals belonging to the field of education, who bring to this program the experience of their work, in addition to recognized specialists belonging to reference societies and prestigious universities

The multimedia content, developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive training, programmed for training in real situations

This program is designed around Problem-Based Learning, whereby the educator must try to solve the different professional practice situations that arise throughout the course. For this purpose, the teacher will be assisted by an innovative interactive video system created by renowned specialists in the field of teaching

02
Objectives

TECH aims to train highly qualified professionals for work experience. This objective is focused on helping education professionals reach a much higher level of expertise and control. A goal that, in a few weeks, you will be able to achieve, with this high intensity and precision program

" By the end of the program you will have the necessary communicative skills to teach Grammar and Pragmatics for Communication in Spanish as a Foreign Language"

General Objectives

- Develop communicative skills through activities and strategies that facilitate the learning of Spanish as a foreign language
- Gain knowledge about the theoretical foundations of the process of foreign language acquisition
- Adjust teaching models to the needs of the students, according to their profile
- Develop student assessment skills, taking their level and competencies into account
- Use intercultural studies in the teaching of Spanish as a foreign language
- Describe the significant linguistic, communicative and cultural aspects in the teaching-learning process of the Spanish as a foreign language system, at the phonetic-phonological level, taking into account the advanced level of the program's training
- Develop teaching materials suitable for the teaching of written and oral skills in Spanish as a second language
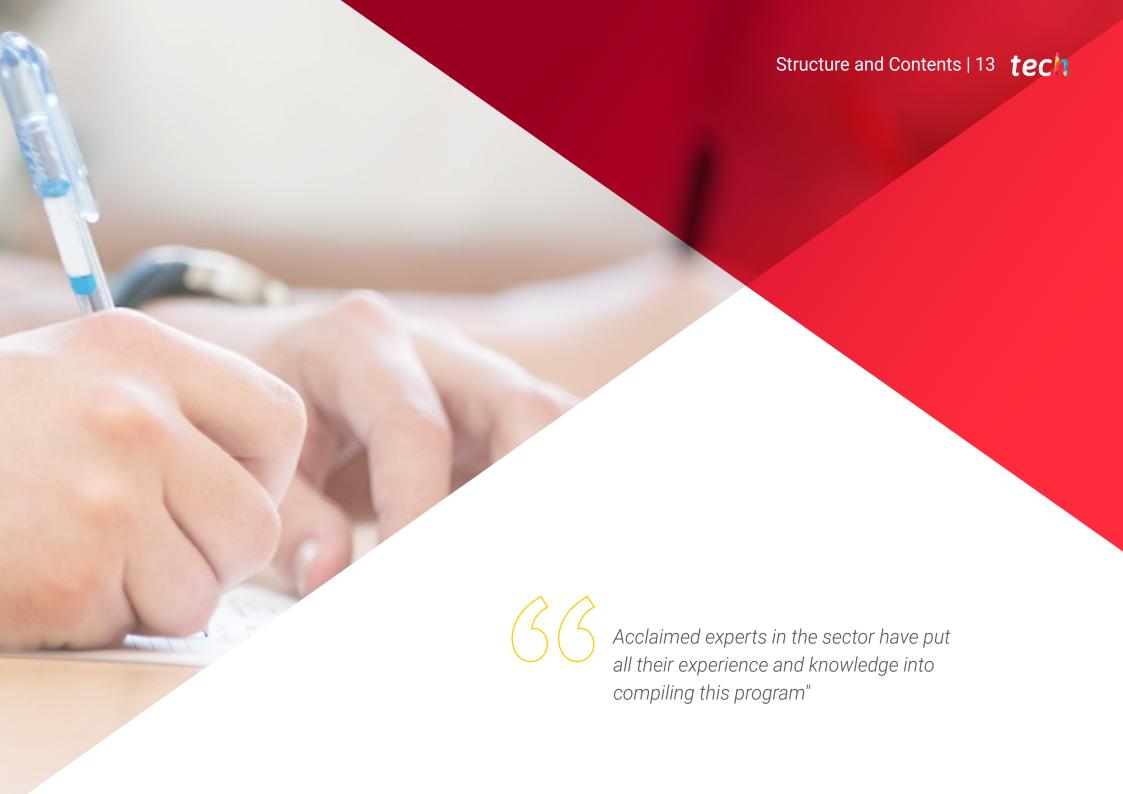
Specific Objectives

♦ Identify the main elements that make up the Spanish language in grammatical terms

♦ Delve into the specific elements that affect Spanish, such as accents, umlauts and others

♦ Analyze the role of literature in foreign language learning

♦ Identify unfamiliar terms and their categorization in the world of Spanish, such as specific characteristics of single words

Achieve your goals by keeping up to date with the latest teaching techniques and advances with a highly demanding program"
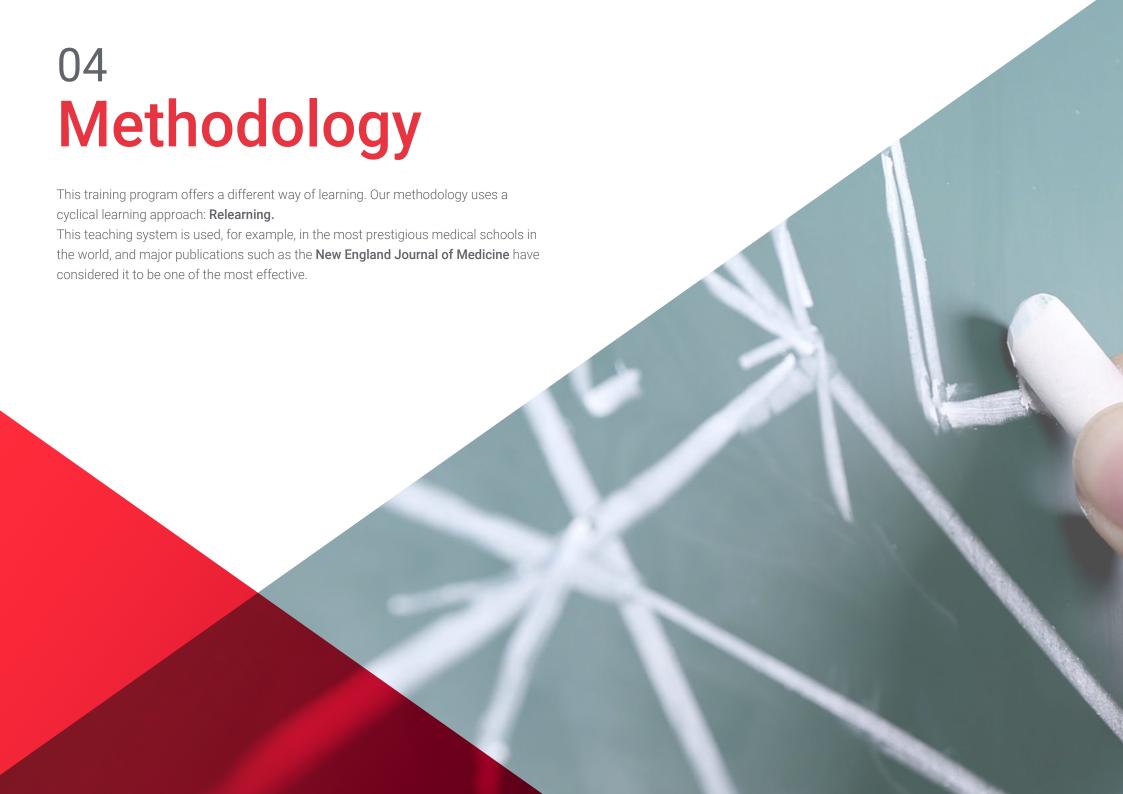
03

Structure and Content

The contents of this Postgraduate Certificate have been developed by different experts, with a clear purpose: to ensure that our students acquire each and every one of the skills necessary to become true experts in this field

A comprehensive and well-structured program, that will lead to the highest standards of quality and success

"
Acclaimed experts in the sector have put all their experience and knowledge into compiling this program"

Module 1. Grammar and Pragmatics for Communication in Spanish as a Foreign Language

1.1.   Basic Principles of Spanish Grammar
    1.1.1.   Functional Grammar
        1.1.1.1. Nouns
        1.1.1.2. Adjectives
        1.1.1.3. Verbs
        1.1.1.4. Adverbs
        1.1.1.5. Pronouns
        1.1.1.6. Syntax: Subject and Predicate
        1.1.1.7. Agreement
        1.1.1.8. Grammar for Communication
1.2.   The Value of Verbs in Relation to the Past
    1.2.1.   Verb Tenses
        1.2.1.1. Action as the Core of the Message
1.3.   Work Methodology for Explaining the Past in Spanish as a Foreign Language Classes
    1.3.1.   Introduction on Ways to Work on the Past Tense in the Spanish as a Foreign Language Class
    1.3.2.   Verb Semantics
    1.3.3.   Explanation Using Primary and Secondary Values
    1.3.4.   Delimited Dynamic Verbs
1.4.   Imperative and Subjunctive: Verb Modes
    1.4.1.   Subjunctive and Imperative
        1.4.1.1. Semantic Factors
        1.4.1.2. The Subjunctive in Subordinate Noun Clauses
        1.4.1.3. The Subjunctive in Subordinate Adjective Clauses
        1.4.1.4. The Subjunctive in Subordinate Adverbial Clauses
        1.4.1.5. Use of the Imperative in Formal Speech

1.4.1.6. The Importance of the Imperative in Spanish Speech
1.5.   Classification and Prepositional Use of Verbal Periphrasis
    1.5.1.   Aspectual Verb Combinations
        1.5.1.1. Aspectual Verb Combinations
        1.5.1.2. The Difference Between Periphrasis and Locution
1.6.   Ways of Introducing and Explaining the Verbs; 'Ser' and 'Estar' in the Spanish as a Foreign Language Class
    1.6.1.   'Ser' as a Nominative Verb
    1.6.2.   'Estar' as Auxiliary and Locative Verb
    1.6.3.   Using 'Ser' and 'Estar' with Adjectives
    1.6.4.   'Ser' and 'Estar' as Copulative Verbs
    1.6.5.   On Generalizations in Relation to the Verbs; 'Ser' and 'Estar'
1.7.   Comparing the Traditional Explanation with the Evolution of the Verbs; 'Ser' and 'Estar'
    1.7.1.   Historical Framework of Verbal Explanation for 'Ser' and 'Estar'
    1.7.2.   Evolution in the Use of Verbs and Approximation to the Present Day
1.8.   Types and Uses in Colloquial and Formal Language According to Connectors and Nexuses
    1.8.1.   Connectors for Exploratory Activity
        1.8.1.1. Connectors for Descriptive Activity
        1.8.1.2. Connectors for Explanatory Activity
        1.8.1.3. Colloquialisms and Connectors
        1.8.1.4. Formalism and Connectors
        1.8.1.5. Differentiating Between Nexuses and Connectors
1.9.   Types, Classification and Use of Pronouns
    1.9.1.   Object Pronouns
    1.9.2.   Subject Pronouns
    1.9.3.   'Laísmo'/ 'Loísmo'/ 'Leísmo'
1.10.   The Passive Voice

04
Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

At TECH Education School we use the Case Method

Evidencia Científica

Decisión Óptima

Directrices Europeas

Comunidad Educativa

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

"Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.
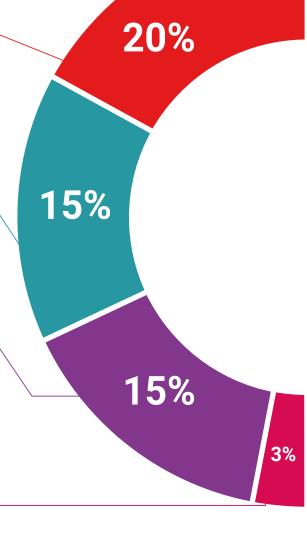
Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

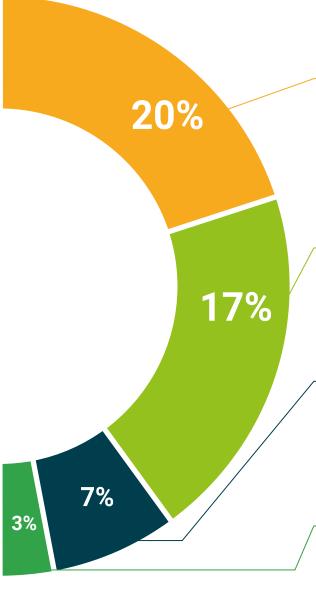There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

05
Certificate

The Postgraduate Certificate in Grammar and Pragmatics for Communication in Spanish as a Foreign Language guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Grammar and Pragmatics for Communication in Spanish as a Foreign Language** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Grammar and Pragmatics for Communication in Spanish as a Foreign Language**

Official N° of Hours: **200 h.**

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Awards the following
DIPLOMA
to

Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE
in

Grammar and Pragmatics for Communication in Spanish as a Foreign Language

This is a qualification awarded by this University, equivalent to 200 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.   Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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