

Postgraduate Certificate  
Geography and History Syllabus  
Design in High School Education





## Postgraduate Certificate Geography and History Syllabus Design in High School Education

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtute.com/us/education/postgraduate-certificate/geography-history-syllabus-design-high-school-education](http://www.techtute.com/us/education/postgraduate-certificate/geography-history-syllabus-design-high-school-education)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Course Management

---

*p. 12*

04

Structure and Content

---

*p. 16*

05

Methodology

---

*p. 20*

06

Certificate

---

*p. 28*

# 01

# Introduction

The understanding of the passing of time, of the environment surrounding the student and of society itself are addressed in the teaching of High School Education. Moreover, this is a stage that represents an important academic and personal transition for the student. In this scenario, it is necessary that professionals who teach Geography and History have the knowledge required to design the subject according to current regulations and the main skills to be acquired by the student. In this line, TECH has developed this 100% online program that provides this knowledge through innovative multimedia content, developed by a specialized teaching team and which can be accessed 24 hours a day from an electronic device with an Internet connection.







“

*This 100% online Postgraduate Certificate will allow you to successfully design your Geography and History classes with maximum guarantees"*

The transition between Primary Education and High School Education is sometimes complex due to the physical and psychological changes of the students themselves and the learning that is necessary for them to acquire in this new process. At this educational stage, a much deeper knowledge of the perception and analysis of the increasingly diverse and changing reality, of the complexity of society and informed decision making is required.

A scenario that leads teaching professionals to design and plan the subjects of Geography and History according to existing regulations and the main skills that students should have for their educational and personal development. In this sense, TECH has developed this first level university program that provides in only 180 hours the most advanced information on Geography and History Syllabus Design in High School Education.

A program that provides a theoretical and practical perspective on the objectives, competencies, contents and evaluation of the teaching program, the existing legislation as a guide to syllabus design and the different study plans of the educational system. All this, in addition, complemented with a library of multimedia resources and a Relearning method, which will allow the teacher to advance in a natural way through the syllabus of this program, while reducing the long hours of memorization.

Without a doubt, it is an excellent opportunity to progress in the educational field through an advanced, intensive, but at the same time flexible and comfortable university program. This is because the students who take this program will be able to complete using a computer, cell phone or tablet with an Internet connection, at any time of the day. Therefore, without classes with fixed schedules, they will be able to access this Postgraduate Certificate whenever and however they wish, making it compatible with their daily responsibilities.

This **Postgraduate Certificate in Geography and History Syllabus Design in High School Education** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of case studies presented by experts in teaching in High School Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning.
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*You will be able to take firm steps in your professional teaching career thanks to this flexible university program"*

“

*The Relearning system based on the reiteration of content will allow you to reduce the long hours of study and memorization”*

The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the course. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

*Create with this program a teaching plan from start to finish with the guarantee of complying with current regulations.*

*Enroll now in a program that provides you with practical case studies so that you can design teaching units that address diversity in the classroom.*



# 02

# Objectives

This Postgraduate Certificate has been developed in order to provide the teaching professional with the necessary information to be able to carry out the syllabus design of the subject of Geography and History according to the educational level, the students' abilities and through the most innovative teaching methods. To this end, TECH provides an advanced syllabus developed by an excellent team of teachers with extensive experience in the teaching sector.





“

*Use the most innovative teaching methods  
in your Geography and History classes  
and favor the personal and educational  
development of your students”*



## General Objectives

---

- ♦ Introduce students to the world of teaching, from a broad perspective that provides them with the necessary skills for the performance of their work
- ♦ Know the new tools and technologies applied to teaching
- ♦ Show the different options and ways the teacher can work in his or her post
- ♦ Promote the acquisition of communication and knowledge transmission skills and abilities
- ♦ Encourage continuing education for students





## Specific Objectives

---

- Develop the concept of syllabus
- Get to know the structure and functioning of the syllabus
- Master the terminology



*Meet the learning standards of your high school students thanks to the advanced syllabus you will have access to in this university program"*



03

# Course Management

This educational institution carries out a meticulous selection process of each and every one of the teachers who deliver the programs. In this way, students who take this program have the guarantee of having access to a syllabus prepared by an excellent team of teaching professionals with extensive experience in the educational field. In addition, one of the requirements for which they have been included is their proximity, which allows students to resolve any questions they may have about the content of this Postgraduate Certificate.







“

*You will have an excellent team of professionals with extensive professional experience in the teaching sector in public and private educational centers”*

## Management



### Dr. Barboyón Combey, Laura

- ♦ Teacher of Primary Education and Postgraduate Studies
- ♦ Teacher in Postgraduate University Studies of High School Teacher Formation
- ♦ Teacher of Primary Education in several schools
- ♦ Doctor in Education from the University of Valencia
- ♦ Master's Degree in Psychopedagogy from the University of Valencia
- ♦ Degree in Primary School Education with a major in English Teaching from the Catholic University of Valencia San Vicente Mártir





# 04

## Structure and Content

The effectiveness of the *Relearning* system, based on the reiteration of key content throughout the educational process, will allow students to progress naturally through this Postgraduate Certificate. In this way, they will consolidate the new concepts acquired on programming, teaching unit and regulatory framework of the subject of Geography and History. This advanced syllabus is completed by multimedia pills, essential readings and case studies that can be conveniently accessed at any time of the day and from an electronic device with an Internet connection.





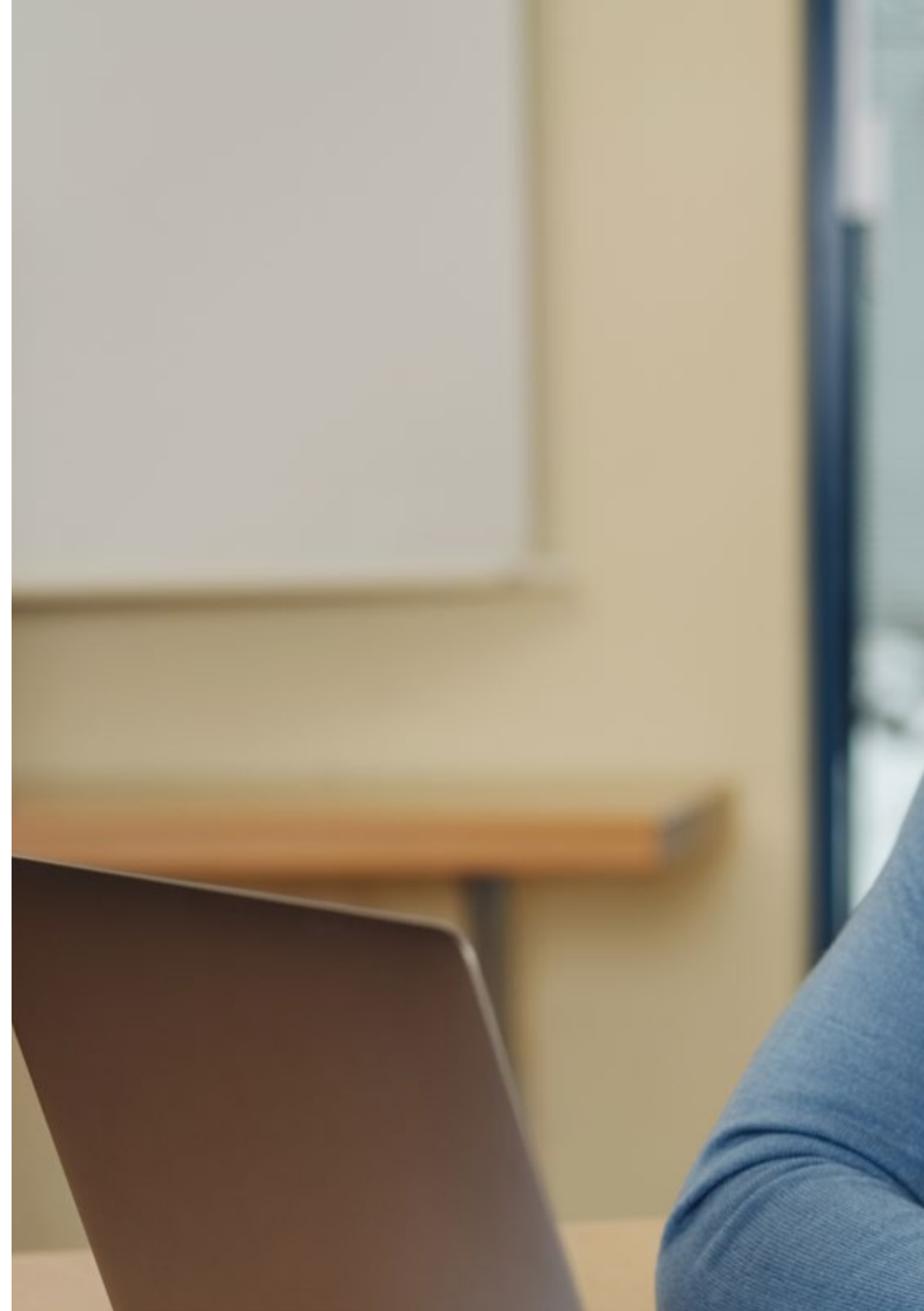


“

*You are looking at a flexible program, where there are no fixed class schedules and you can access the syllabus whenever you want”*

## Module 1. Geography and History Syllabus Design

- 1.1. Syllabus and its Structure
  - 1.1.1. School Syllabus: Concept and Components
  - 1.1.2. Syllabus Design: Concept, Structure and Functioning
  - 1.1.3. Levels of Syllabus Specification
  - 1.1.4. Syllabus Models
  - 1.1.5. Educational Programming as a Working Tool in the Classroom
- 1.2. Legislation as a Guide to Syllabus Design and Key Competencies
  - 1.2.1. Review of Current National Educational Legislation
  - 1.2.2. What are Competencies?
  - 1.2.3. Types of Skills
  - 1.2.4. Key Competencies
  - 1.2.5. Description and Components of Key Competencies
- 1.3. The Spanish Education System. Teaching Levels and Modalities
  - 1.3.1. Education System: Interaction between Society, Education and the School System
  - 1.3.2. The Educational System: Factors and Elements
  - 1.3.3. General Characteristics of the Spanish Educational System
  - 1.3.4. Configuration of the Spanish Educational System
  - 1.3.5. High School Education
  - 1.3.6. Baccalaureate
  - 1.3.7. Professional Training
  - 1.3.8. Artistic Education
  - 1.3.9. Language Teaching
  - 1.3.10. Sports Education
  - 1.3.11. Adult Education
- 1.4. History of Spanish Educational Legislation
  - 1.4.1. Chronological Explanation
  - 1.4.2. Different Study Plans
  - 1.4.3. Future Provisions





- 1.5. Educational Programming and Its Different Sections
  - 1.5.1. Objectives
  - 1.5.2. Contents
  - 1.5.3. Learning Standards
- 1.6. Teaching Units and Sections
  - 1.6.1. Contents
  - 1.6.2. Objectives
  - 1.6.3. Sample Activities and Suggested Tasks
  - 1.6.4. Attention to Diversity, Spaces and Resources. Evaluation Procedures. Evaluation Tools
- 1.7. Different Educational Syllabus according to Autonomous Communities
  - 1.7.1. Comparison between Communities
  - 1.7.2. Common Elements of the Syllabus
  - 1.7.3. Differences between High School and Baccalaureate
- 1.8. Teaching Units and Sections
  - 1.8.1. Contents
  - 1.8.2. Objectives
  - 1.8.3. Sample Activities and Suggested Tasks
  - 1.8.4. Attention to Diversity, Spaces and Resources. Evaluation Procedures. Evaluation Tools
- 1.9. Example of a Teaching Unit for the History of Art for High School. Programming Proposal
  - 1.9.1. Contents
  - 1.9.2. Teaching Objectives
  - 1.9.3. Commentary on Artworks and Learning Activities. Direct and Indirect Observation
- 1.10. Example of Programming and Evaluation by Competencies for a Geography Teaching Unit
  - 1.10.1. Teaching Approach
  - 1.10.2. Evaluation

05

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.







“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

“

*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.





## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



### Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.







**Expert-Led Case Studies and Case Analysis**

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



**Testing & Retesting**

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



**Classes**

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



**Quick Action Guides**

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Geography and History Syllabus Design in High School Education guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*



This program will allow you to obtain your **Postgraduate Certificate in Geography and History Syllabus Design in High School Education** endorsed by **TECH Global University**, the world's largest online university.

**TECH Global University** is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

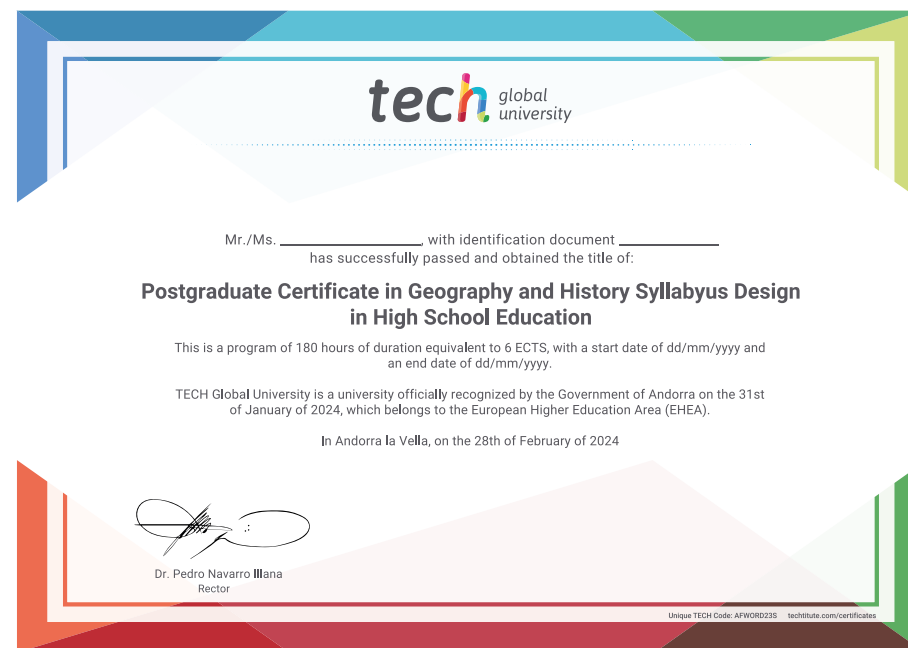
This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: **Postgraduate Certificate in Geography and History Syllabus Design in High School Education**

Modality: **online**

Duration: **6 weeks**

Accreditation: **6 ECTS**





**Postgraduate Certificate**  
Geography and History Syllabus  
Design in High School Education

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Credits: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

# Postgraduate Certificate

## Geography and History Syllabus Design in High School Education

