



Postgraduate Certificate

Fundamental Theology for Teachers

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Global University

» Credits: 6 ECTS

» Schedule: at your own pace

» Exams: online

Website: www.techtitute.com/us/education/postgraduate-certificate/fundamental-theology-teachers

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tech 06 | Introduction

As a science that studies the divine nature and everything related to God, theology is based on him and his relationship with living beings. The mystery of God, in all its complexity, has generated diverse thoughts and positions throughout human history. The mission of Fundamental Theology is to express the characteristics and foundations of the Christian faith, developing and analyzing all the essential existential differences in relation to other religious visions. In this way, it is the teacher's job not only to train in depth to obtain exhaustive knowledge, but also to learn how to transmit this information with the wisdom and critical spirit of an expert.

For this purpose, TECH has designed, together with a team of professionals specialized in Theology, this program full of valuable information. An cutting-edge and dynamic program that adapts to the current educational environment. In this way, in only 6 weeks the graduate will be able to delve into the keys for specialized instruction in theological reflection on revelation and will enter into the knowledge of faith as man's response to revelation. In addition, you will be able to broaden your skills with knowledge of Christianity and religions.

TECH offers an excellent opportunity for teachers seeking to advance their professional careers through education offered in a 100% online format. The student only needs a device with an Internet connection to be able to connect and consult the syllabus of this Postgraduate Certificate. This content will be available in its entirety from the beginning of this program and can be downloaded and consulted once it has been completed. In this way, with no attendance or fixed schedules, the students will have total freedom to access the virtual classroom at any time and place, allowing them to distribute their teaching load and other aspects of their personal lives.

This **Postgraduate Certificate in Fundamental Theology for Teachers** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of case studies presented by experts in Fundamental Theology
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- * Content that is accessible from any fixed or portable device with an Internet connection



With TECH you will not study. You'll learn. And you will do it in a way that is both practical and enjoyable. With maximum flexibility"



Learn the Christian theology of religions through a revolutionary pedagogical methodology, TECH Relearning"

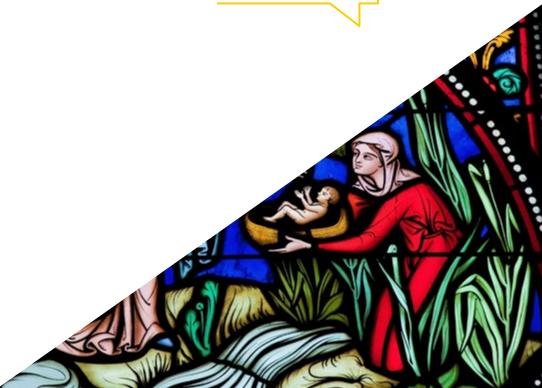
The program's teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the educational year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

Your goal is to become a more qualified and specialized teacher. This Postgraduate Certificate will help you achieve it.

Take advantage of the opportunity to acquire the skills you need to increase your professional competence.







tech 10 | Objectives

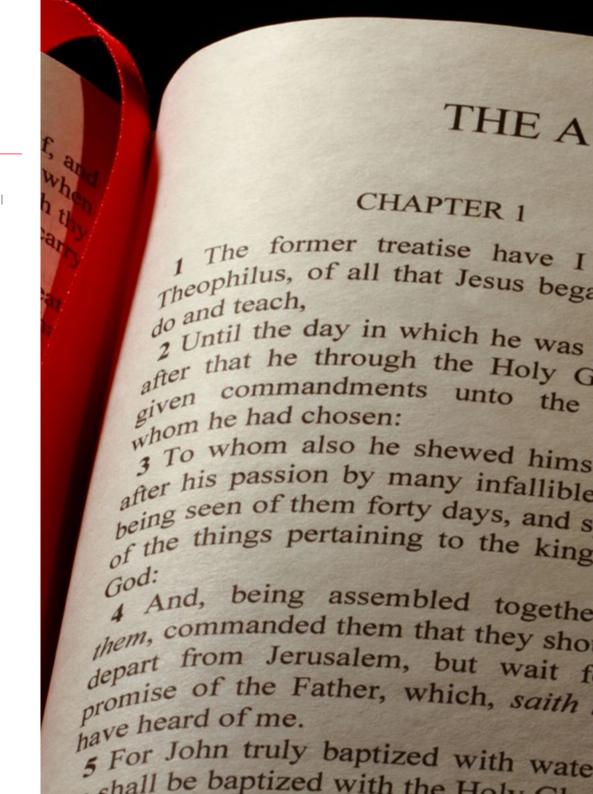


General Objective

• To delve into the field of teaching Catholic religion, in order to achieve educational and teaching skills in the religion classroom in the different school cycles



You will be able to increase your skills and incorporate them into your daily practice even before the end of the program"



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Father hath put in his own 8 But ye shall receive p Holy Ghost is come upon taken up, be witnesses unto me both in all Judaea, and in Sam apostles uttermost part of the earth 9 And when he had spe elf alive while they beheld, he wa cloud received him out of 10 And while they toward heaven as he wen men stood by them in white 11 Which also said, Ye why stand ye gazing up same Jesus, which is taken heaven, shall so come in l have seen him go into heav r; but

Specific Objectives

- Frame Fundamental Theology as a specialized part of Theology that seeks to understand the mystery of God in its totality
- Obtain a general and panoramic vision of Fundamental Theology in its different periods
- Know the development of theological reflection on revelation during the modern era
- Understand man's capacity, as a being open to God, in the face of the fact of revelation
- Know the content and characteristics of faith as man's response to the God who reveals himself
- Value the reasonableness and human dimension of the faith
- Understand the role that both Tradition and the Church play in the transmission of revelation





tech 14 | Structure and Content

Module 1. Fundamental Theology

- 1.1. Theology: A Reflection on Faith, in and from the Church
 - 1.1.1. What is Theology?
 - 1.1.2. Starting Point of Theology: Revelation
 - 1.1.3. Faith and Theology
 - 1.1.4. Sources of the Experience of Faith Topics
- 1.2. Towards the Definition of Fundamental Theology
 - 1.2.1. In Search of an Identity
 - 1.2.2. The Path of Apologetics
 - 1.2.3. The Conciliar Turn
 - 1.2.4. Definition of Fundamental Theology
- 1.3. Revelation of God
 - 1.3.1. The Question and the Human Search for God
 - 1.3.2. The Revelation of God in the History
 - 1.3.3. Revelation in the Origins and Revelation in the Schaton
 - 1.3.4. Relationship between Salvation History, Creation, Natural Manifestation, and Revelation
- 1.4. Theological and Magisterial Reflection on Revelation
 - 1.4.1. From the First Centuries to the Council of Trent (16th Century)
 - 1.4.2. The Council of Trent (First Period: (1545-1547)
 - 1.4.3. The First Vatican Council (1869-1870)
- 1.5. Theological Reflection During the 20th Century
 - 1.5.1. 20th Century: Modernism and the Catholic Response
 - 1.5.2. The Second Vatican Council: The Dogmatic Constitution Dei Verbum (1965)
 - 1.5.3. Philosophical-Theological Reflection on the Revelation of Christ
- 1.6. The Possibility of Response to Revelation
 - 1.6.1. Man as a Religious Being: Man's openness to God
 - 1.6.2. Humankind as Capax Dei
 - 1.6.1. Man in Contradiction. Difficulties in Believing





Structure and Content | 15 tech

- 1.7. The Faith as Humankind's Response to Revelation
 - 1.7.1. Analogy of Faith: Human Faith and Christian Faith
 - 1.7.2. Faith in the Light of Scripture
 - 1.7.3. The Rationality of Faith: Vatican Council I and Vatican Council II
 - 1.7.4. Faith: Gift of God and Human Action
 - 1.7.5. The Life of Faith in the Ecclesial Community
- 1.8. The Credibility of Faith
 - 1.8.1. Credibility in its Objective and Subjective Dimensions
 - 1.8.2. Only Love is Worthy of Faith
 - 1.8.3. Testimony
 - 1.8.4. Signs of Credibility
- 1.9. The Transmission of the Revelation
 - 1.9.1. Origin, Foundation and Nature of the Church in the New Testament
 - 1.9.2. Magisterial Teaching and Theological Reflection on the Transmission of Revelation
 - 1.9.3. Indefectibility and Infallibility of the Church
 - 1.9.4. Sensus Fidei and Magisterium
- 1.10. Christianity and Religions
 - 1.10.1. Christian Theology of Religions
 - 1.10.2. Historical Treatment
 - 1.10.3. Systematic Reflection



Become a successful professional through a program that allows you to boost your career and push your limits"





tech 18 | Methodology

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
- **3.** Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 20 | Methodology

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 21 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

tech 22 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.









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This program will allow you to obtain your **Postgraduate Certificate in Fundamental Theology for Teachers** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra (*official bulletin*). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

This **TECH Global University** title is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

Title: Postgraduate Certificate in Fundamental Theology for Teachers

Modality: online

Duration: 6 weeks

Accreditation: 6 ECTS



Mr./Ms. _____, with identification document _____ has successfully passed and obtained the title of:

Postgraduate Certificate in Fundamental Theology for Teachers

This is a program of 180 hours of duration equivalent to 6 ECTS, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH Global University is a university officially recognized by the Government of Andorra on the 31st of January of 2024, which belongs to the European Higher Education Area (EHEA).

In Andorra la Vella, on the 28th of February of 2024



^{*}Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH Global University will make the necessary arrangements to obtain it, at an additional cost.

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