Postgraduate Certificate
Foreign Language (English) Teaching

tech technological university

Postgraduate Certificate
Foreign Language (English) Teaching

» Modality: **online**
» Duration: **6 weeks**
» Certificate: **TECH Technological University**
» Dedication: **16h/week**
» Schedule: **at your own pace**
» Exams: **online**

Website: **www.techtitute.com/in/education/postgraduate-certificate/foreign-language-english-teaching**

Index

01
Introduction

More than one billion people in the world speak English. Commercial relations, scientific studies or new technologies use it to gain a global understanding. That is why this language is a key tool for student's personal and professional development. In this sense, it is necessary for the students to acquire this learning in accordance with their educational level and the most recent pedagogy. For this reason, TECH has created this 100% online program that provides teachers with the methodologies, learning strategies, and resources to teach this language in High School Education. It will also have an advanced syllabus prepared by specialists in the field with extensive experience in teaching classes in the educational sector.

Take your English teaching to a higher level thanks to this 100% online Postgraduate Certificate"

The great strength of English due to its impact in the economic sector, in international relations between countries or in the daily use of the Internet has led it to become one of the fundamental subjects in High School Education. Bringing Shakespeare's language to the students is becoming easier and easier thanks to the multitude of existing pedagogical resources and the transformation of the teaching methodology.

In this sense, the teaching professional plays a determining role in this learning process, since the use of appropriate didactics will favor the educational, personal and, professional development of the students. In this context, this institution has designed this 100% online Postgraduate Certificate that provides the latest information on the teaching methods used in Foreign Languages.

This is a program with a theoretical-practical approach, where the teacher will incorporate the most current learning techniques and strategies. In addition, you will be aware of the most effective methodology to promote bilingualism and the variety of activities to enhance the oral and written skills of the English language learner.

To achieve this objective, TECH also provides additional material consisting of video summaries, detailed videos, essential readings, or case studies that will allow you to more easily integrate the new concepts.

In this way, graduates have a unique opportunity to improve their teaching skills through a flexible and convenient university program. Students only need an electronic device with an Internet connection to be able to visualize, at any time, the contents hosted on the virtual platform. In this way, without the need for attendance or classes tied to a schedule, students will be able to combine quality education with their daily responsibilities.

This **Postgraduate Certificate in Foreign Language (English) Teaching** contains the most complete and up-to-date educational program on the market. Its most notable features are:

- The development of case studies presented by experts in teaching in High School Education
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

You will be able to improve your English teaching skills in schools that are committed to bilingualism"

"Integrate thanks to this program the most current methodologies to your English lessons in High School Education"

You have a 100% online educational option compatible with your daily responsibilities" Enroll now.

Numerous examples of language learning activities are available for you to incorporate into your sessions.

The program's teaching staff includes professionals from the sector who contribute their work experience to this training program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby students must try to solve the different professional practice situations that arise throughout the program. For this purpose, students will be assisted by an innovative interactive video system developed by renowned experts.
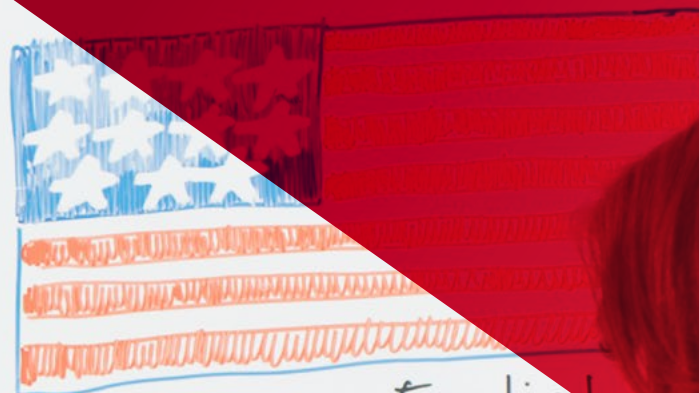
02
Objectives

The main objective of this Postgraduate Certificate is to provide the teaching professionals with the most recent information on the Foreign Language (English) Teaching, an approach that will lead them to improve their skills and abilities in the classroom, in addition to incorporating the latest advances in the teaching-learning process of English for High School students.

Improve your classroom skills and teach English with today's most powerful pedagogical tools"

General Objectives

- Introduce students to the world of teaching, from a broad perspective that provides them with the necessary skills for the performance of their work
- Know the new tools and technologies applied to teaching
- Show the different options and ways the teacher can work in his or her post
- Promote the acquisition of communication and knowledge transmission skills and abilities
- Encourage continuing education for students

Break through the main difficulties in learning English through the strategies provided by this university program"

Specific Objectives

- Know the new scenarios of the global and local context
- Explain the concepts of educational innovation, change, reform and educational improvement
- Expose the educational paradigms and innovation purposes
- Understand why it is necessary to innovate and its meaning
- Show the process models to generate educational innovation
- Comprehend the importance of a strategic approach to incorporate educational innovations
- Discover the reasons for the need for a paradigm shift
- Learn about the role of research in educational improvement

Course Management

TECH in this Postgraduate Certificate has brought together a team of teaching professionals whose excellent background is in the improvement of educational teaching methods. In this way, the future teacher will have the guarantee of having access to an advanced syllabus, elaborated by authentic experts in the incorporation of methodologies and pedagogical tools in language teaching. A magnificent opportunity to progress in the education sector with the best specialists.

You will go by the hand of the best professionals in the teaching sector in this Postgraduate Certificate"

Management

Dr. Barboyón Combey, Laura

- Teacher of Primary Education and Postgraduate Studies
- Teacher in Postgraduate University Studies of High School Teacher Formation
- Teacher of Primary Education in several schools
- Doctor in Education from the University of Valencia
- Master's Degree in Psychopedagogy from the University of Valencia
- Degree in Primary School Education with a major in English Teaching from the Catholic University of Valencia San Vicente Mártir

04
Structure and Content

The syllabus of this Postgraduate Certificate has been designed to provide the teaching professional with the most advanced and current didactics oriented to High School Education, a study plan that will lead to know the learning strategies, methodologies, and pedagogical resources essential for the improvement of linguistic skills. For this purpose, you will have access to numerous additional materials that can be easily accessed at any time of the day, from any electronic device with an Internet connection.

A study plan focused on contributing to the improvement of the teaching-learning process of English in High School Education"

Module 1. Foreign Language (English) Teaching

1.1.   Teaching Language and Literature
    1.1.1.   Introduction to the Concept of Teaching
    1.1.2.   Teaching Language
    1.1.3.   Teaching Literature
    1.1.4.   Teaching from a Cultural Perspective
1.2.   Foundations of Teaching and Learning Second Languages
    1.2.1.   General Theories on Learning and Acquiring Foreign Languages
    1.2.2.   Variables in Teaching Foreign Languages
1.3.   Foreign Language Learning Techniques and Strategies: Definition, Classification and Research Individual and Autonomous Learning
    1.3.1.   Learning Strategies: Definition and Characterization
    1.3.2.   Learning Strategies: Classification
    1.3.3.   Learning Strategies. Research
    1.3.4.   Teaching Strategies and Learning to Learn Classroom Applications
    1.3.5.   Examples of Concrete Activities Related to Strategy Teaching
    1.3.6.   Examples of Awareness-Raising Activities in the Use of EA
    1.3.7.   Examples of Activities for the Practice of Cognitive Strategies
    1.3.8.   Examples of Activities for Metacognitive Strategies Training
    1.3.9.   PEL and Learning to Learn
1.4.   Teaching Methodology for Teaching the English Language Bilingualism, Content-Integrated Learning and Cooperative Learning
    1.4.1.   Bilingualism
    1.4.2.   What is the Content and Language Integrated Learning Program (CLIL)?
    1.4.3.   CLIL and Cooperative Learning
    1.4.4.   Cooperative Learning: Definition, Types of Learning and Implementation
    1.4.5.   Increased Exposure to the Foreign Language
    1.4.6.   Changes in the Methodology of English Teaching

1.5.   Learning Difficulties and English Language
    1.5.1.   Learning Difficulties
    1.5.2.   Symptoms of Learning Disabilities
    1.5.3.   Dyslexia
    1.5.4.   Dysgraphia
    1.5.5.   Dysorthographia
    1.5.6.   English Teaching Principles
    1.5.7.   Methodological approaches
    1.5.8.   Recommendations
    1.5.9.   Assessment
1.6.   Language Learning Activities: Tasks and Level Diversity
    1.6.1.   Tasks Description
    1.6.2.   Task Performance
    1.6.3.   Task Difficulty Student Competencies and Characteristics
    1.6.4.   Task Difficulty Task Conditions and Restrictions
    1.6.5.   Levels Diversity
    1.6.6.   Students
    1.6.7.   Groups
    1.6.8.   Professors
    1.6.9.   Materials
    1.6.10.   Practical Example
    1.6.11.   Support Activities at Different Levels
    1.6.12.   Degree of Difficulty and Diversity of Activities
1.7.   Teaching Resources for English and Diversity in the Classroom
    1.7.1.   Choose and Change Materials: Choosing a Textbook
    1.7.2.   Make a Must-Have List: General or Detailed
    1.7.3.   Target Audience: a Real and Official Level of the Students
    1.7.4.   Education and Teaching
    1.7.5.   More Important Features: Evaluate the Book

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

Scientific Evidence

Optimal Decision

European Guidelines

Educational Community

"

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.
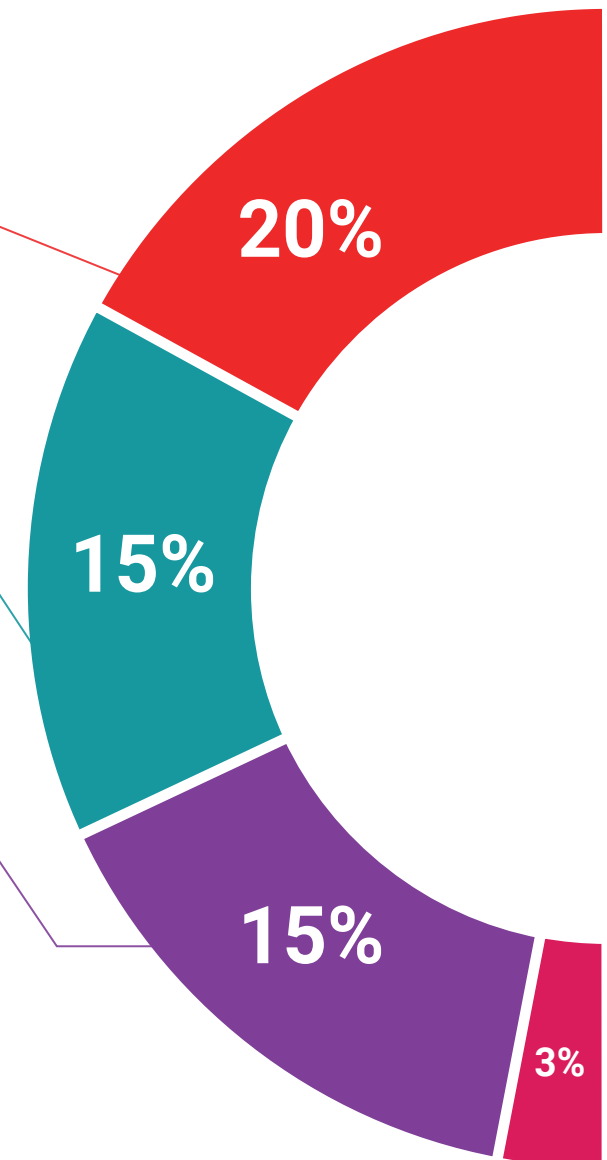
Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.
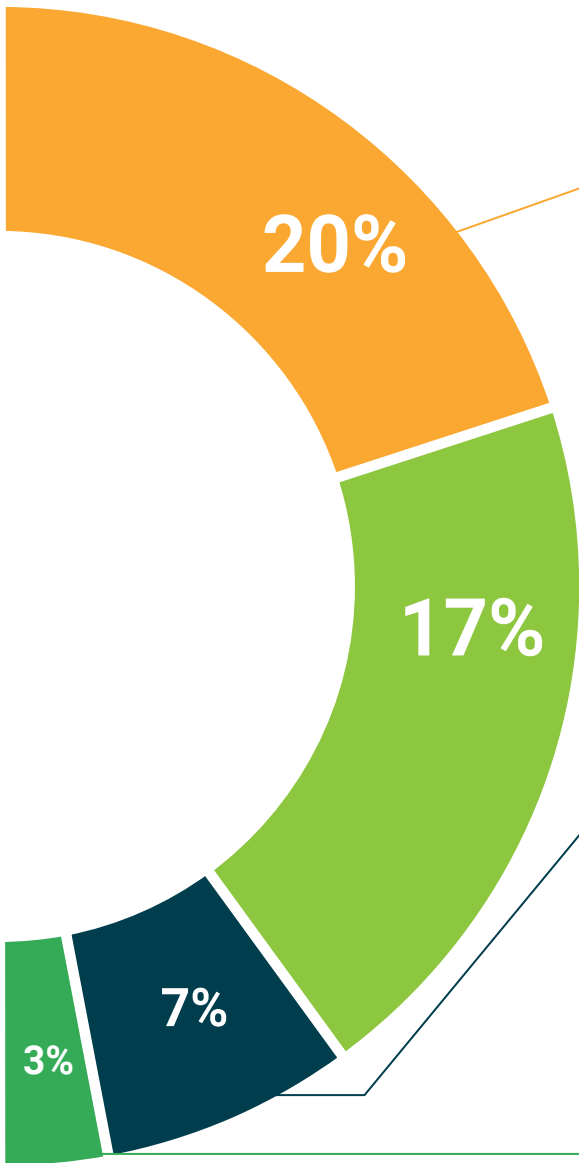
This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

Certificate

The Postgraduate Certificate in Foreign Language (English) Teaching guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Foreign Language (English) Teaching** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Foreign Language (English) Teaching**

Official Nº of Hours: **150 h.**

tech technological university

Awards the followi ng
CERTIFICATE
to

Mr./Ms. _____, with identification number _____.
For having passed and accredited the following progra m

POSTGRADUATE CERTIFICATE
in

Economics and Business Syllabus Design

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy .

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarr o
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

Postgraduate Certificate
Foreign Language (English) Teaching

» Modality: **online**
» Duration: **6 weeks**
» Certificate: **TECH Technological University**
» Dedication: **16h/week**
» Schedule: **at your own pace**
» Exams: **online**

Postgraduate Certificate
Foreign Language (English)
Teaching

tech technological university