

# Postgraduate Certificate Foreign Language (English) Syllabus Design



trav<sup>UK</sup>elled  
dialogue  
theatre

x  
x  
x  
x

American English

COLOR  
traveld  
dialog  
theater



## Postgraduate Certificate Foreign Language (English) Syllabus Design

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

Website: [www.techtitute.com/pk/education/postgraduate-certificate/foreign-language-english-syllabus-design](http://www.techtitute.com/pk/education/postgraduate-certificate/foreign-language-english-syllabus-design)

# Index

01

Introduction

---

*p. 4*

02

Objectives

---

*p. 8*

03

Course Management

---

*p. 12*

04

Structure and Content

---

*p. 16*

05

Methodology

---

*p. 20*

06

Certificate

---

*p. 28*

# 01

# Introduction

In an increasingly globalized world, it is essential to have a good command of languages, including English. Therefore, knowledge of Shakespeare's language contributes to the acquisition of communicative skills and to the personal development of students. In this sense, the teacher must prepare the subject in accordance with an orderly planning of the contents by means of a quality program. Therefore, this program provides current knowledge on syllabus design, the most innovative methodology, and the most attractive pedagogical resources. All this, in addition, in 100% online format that can be accessed at any time of the day, from a computer, tablet, or cell phone with an Internet connection.





“

*This 100% online program will give you answers to what and how to teach English in High School Education"*

It is increasingly relevant that the scenario of globalization and interconnection in which the world lives today requires the mastery of foreign languages, especially English. In this way, this language is a fundamental subject in the educational itinerary of students in any educational system.

Facilitating the learning-teaching process, promoting communicative, digital, social, or cultural expression skills through this language requires proper planning. In this syllabus design, the teachers must take into account the indispensable elements to carry out their work in a masterful manner. To facilitate this task, TECH has created this Postgraduate Certificate in Foreign Language (English) Syllabus Design in a 100% online modality.

An advanced syllabus that will go into the structuring of the subject through educational regulations, methodologies, objectives, and the most current evaluation systems in Foreign Language in High School Education. All this, in addition, with innovative multimedia material that will allow the student to delve into the preparation and development of a first-level programming and teaching unit.

In addition, thanks to the Relearning system, the graduate will be able to reduce the long hours of study and memorization and invest their time in acquiring a much easier learning process with the repetition of key contents.

The teaching professionals have a unique opportunity to improve their teaching work through a flexible Postgraduate Certificate program. Students will be able to comfortably access, at any time, to the syllabus hosted on the virtual platform through an electronic device with an Internet connection. A freedom of study that will allow you to combine your daily responsibilities with teaching at the forefront of education.

This **Postgraduate Certificate in Foreign Language (English) Syllabus Design** contains the most complete and up-to-date program on the market. The most important features include:

- ♦ The development of case studies presented by experts in teaching in High School Education
- ♦ The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential or professional practice
- ♦ Practical exercises where the self-assessment process can be carried out to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



*Advance in your work as an English teacher thanks to a program that adapts to the real needs of professionals in the sector"*

“

*A quality educational option that gives you the freedom to access when and how you want the most current English Syllabus Design program”*

The program’s teaching staff includes professionals from the field who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the educational year. For this purpose, the students will be assisted by an innovative interactive video system created by renowned and experienced experts.

*The Relearning system used by TECH will favor the solid acquisition of new concepts without investing many hours of study.*

*Get activities and didactic resources to compose the design of your English teaching units for teenagers.*



# 02

# Objectives

The objective of this Postgraduate Certificate is to provide professionals with the tools they need to be able to carry out an adequate programming of the subject of English, in accordance with the current regulations. The acquisition of this knowledge will be enhanced by the powerful pedagogical tools provided by TECH throughout the 6 weeks of this program.





ice / i: / a:  
3: organise  
1: ORGANIZE

OR / - OUR



“

*Evaluate your students' English learning based on key competencies and the most innovative correction tools"*



### General Objectives

---

- ♦ Introduce students to the world of teaching, from a broad perspective that provides them with the necessary skills for the performance of their work
- ♦ Know the new tools and technologies applied to teaching
- ♦ Show the different options and ways the teacher can work in their post
- ♦ Promote the acquisition of communication and knowledge transmission skills and abilities
- ♦ Encourage continuing education for students





### Specific Objectives

---

- Develop the idea of syllabus structure
- Recognize the levels and approaches represented by the school syllabus
- Provide guidance on classroom programming, the center's project and educational legislation
- Approach to the different syllabus models through current pedagogical conceptions



*Break through the main difficulties in learning English through the strategies provided by this university program"*

→ **now**

but it doesn't mean that I do this action now. It means that I'm doing it in general.

# 03

# Course Management

The professionals specialized in languages who access this Postgraduate Certificate will have at their disposal an excellent teaching team with a long trajectory in the teaching sector. Their deep knowledge of subject planning, the creation of teaching units, or the latest resources will come from real experts in syllabus design.



“

*A teaching team with extensive experience in English didactics will guide you to design your English course with all the guarantees of success"*

## Management



### Dr. Barboyón Combey, Laura

- ♦ Teacher of Primary Education and Postgraduate Studies
- ♦ Teacher in Postgraduate University Studies of High School Teacher Formation
- ♦ Teacher of Primary Education in several schools
- ♦ Doctor in Education from the University of Valencia
- ♦ Master's Degree in Psychopedagogy from the University of Valencia
- ♦ Degree in Primary School Education with a major in English Teaching from the Catholic University of Valencia San Vicente Mártir



# 04

# Structure and Content

The syllabus of this university program has been designed to instruct the future teacher in the structuring of the subject of English in High School Education. For this purpose, it has an advanced syllabus that will guide you to prepare a program oriented to use the latest methodology and resources. This content is complemented by numerous additional multimedia resources that can be accessed 24 hours a day from any electronic device with an Internet connection.







“

*The multimedia pills will enhance the learning you will acquire about the design of your English subject in High School Education”*

## Module 1. Foreign Language (English) Syllabus Design

- 1.1. Syllabus and its Structure
  - 1.1.1. School Syllabus: Concept and Components
  - 1.1.2. Syllabus Design: Concept, Structure and Functioning
  - 1.1.3. Levels of Syllabus Specification
  - 1.1.4. Syllabus Model
  - 1.1.5. Educational Programming as a Working Tool in the Classroom
- 1.2. Legislation as a Guide to Syllabus Design and Key Competencies
  - 1.2.1. Review of Current National Educational Legislation
  - 1.2.2. What are Competencies?
  - 1.2.3. Types of Skills
  - 1.2.4. Key Competencies
  - 1.2.5. Description and Components of Key Competencies
- 1.3. The Spanish Education System Teaching Levels and Modalities
  - 1.3.1. Education System: Interaction between Society, Education and the School System
  - 1.3.2. The Educational System: Factors and Elements
  - 1.3.3. General Characteristics of the Spanish Educational System
  - 1.3.4. Configuration of the Spanish Educational System
  - 1.3.5. High School Education
  - 1.3.6. Baccalaureate
  - 1.3.7. Vocational Training
  - 1.3.8. Artistic Education
  - 1.3.9. Language Teaching
  - 1.3.10. Sports Education
  - 1.3.11. Adult Education
- 1.4. Analysis of Syllabus for the Specialty of English
  - 1.4.1. Sorting Syllabus in the Specialty of English
  - 1.4.2. Official Syllabus of the English area in ESO, High School and VT
  - 1.4.3. Official Syllabus of Language Education
  - 1.4.4. Vocational Training and their Arrangement
- 1.5. Teaching Programming I: What and How to Teach
  - 1.5.1. What is a Didactic Program: Justification, Characteristics and Functions
  - 1.5.2. The Importance of the Context: Educational Center, Students and Social Environment
  - 1.5.3. Elements that Should be Part of Programming: Objectives, Methodology, Skills and Contents
  - 1.5.4. Skill Based Programming
  - 1.5.5. The Use of ICTs to Support Teaching Work
  - 1.5.6. Methods, Principles and Methodological Strategies
  - 1.5.7. Evaluation Criteria and Evaluable Learning Standards
- 1.6. Teaching Programming II: What, How and When to Assess the Process
  - 1.6.1. Elements that Should Be Part of Programming: The Evaluation
  - 1.6.2. Assessment Procedures, Criteria and Instruments
  - 1.6.3. Attention to Diversity
  - 1.6.4. What is to Evaluate?
  - 1.6.5. Evaluation Processes Competency-Based Assessment
  - 1.6.6. Assessment Criteria vs. Assessment Tools
- 1.7. Teaching Unit I: Objectives, Contents, Basic Competences, Activities, and Didactic Resources
  - 1.7.1. From the Syllabus Programming to the Teaching Unit
  - 1.7.2. The Teaching Unit: Approaches to its Development
  - 1.7.3. Objectives, Contents, and Competencies as Components of the Teaching Unit Design
  - 1.7.4. Learning of Teaching Values
  - 1.7.5. Specification of Activities and Material Resources for the Teaching-Learning Process
  - 1.7.6. Didactic Activities and Resources as Components of the Teaching Unit Design
  - 1.7.7. Sequencing of Activities and Choice of Methodological Resources
  - 1.7.8. Classroom Organization and Management: Working Guidelines



- 1.8. Teaching Unit II: Methodology vs. Motivation
  - 1.8.1. Concretization of Methodology for the Teaching-Learning Process
  - 1.8.2. Methodology as a Component of the Design of the Teaching Unit: Methodological Strategies
  - 1.8.3. Principles and Strategies of Teaching Methodology
  - 1.8.4. Didactics of Learning Motivation
- 1.9. Teaching unit III: Assessment for Learning
  - 1.9.1. Concretization of Assessment for the Teaching-Learning Process
  - 1.9.2. Assessment as a Component of the Design of the Teaching Unit
  - 1.9.3. Criteria and Procedures for the Evaluation Phases
  - 1.9.4. Attention to Diversity: Inclusive Education
- 1.10. Example of a Teaching Unit for High School Education in the Specialty of English
  - 1.10.1. Identification-Justification
  - 1.10.2. Contextualization
  - 1.10.3. Competencies
  - 1.10.4. Objectives
  - 1.10.5. Educational Content
  - 1.10.6. Methodology
  - 1.10.7. Learning Activities
  - 1.10.8. Resources
  - 1.10.9. Assessment

“

*You will improve the motivation of your students in your English classes using the most current and innovative methodology”*

05

# Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





“

*Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"*

## At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

*With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.*



*It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.*

“

*Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”*

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



## Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



*Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.*



At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

*Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.*

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



#### Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



#### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



#### Interactive Summaries

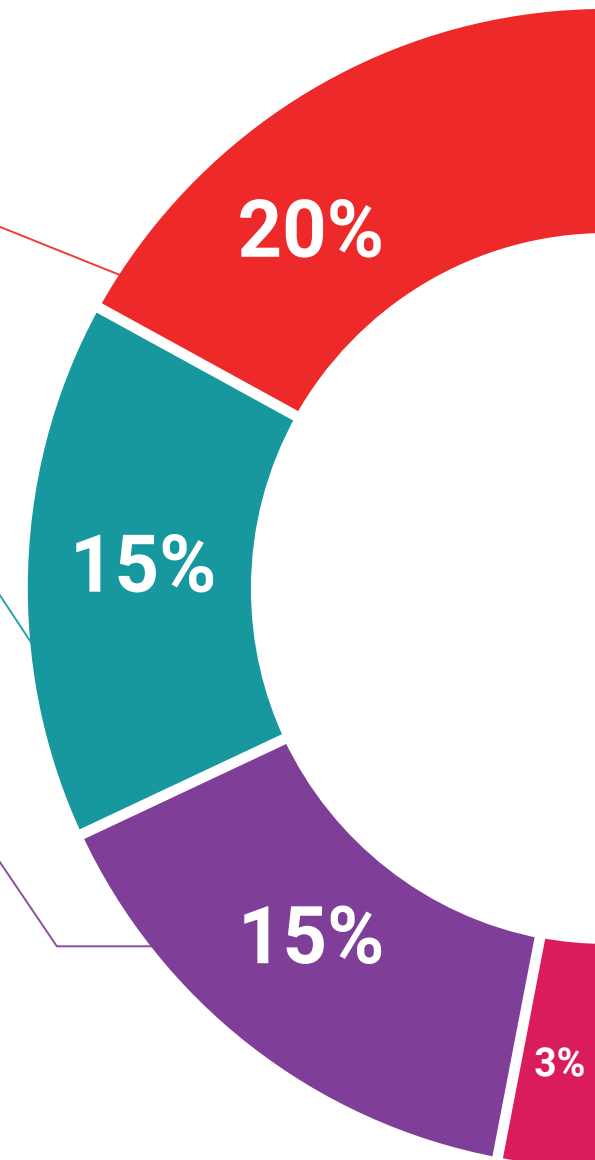
The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



#### Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





#### Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



#### Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



#### Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



#### Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

# Certificate

The Postgraduate Certificate in Foreign Language (English) Syllabus Design guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.



The image features two black graduation caps (mortarboards) against a blue sky with light clouds. One cap is in the foreground on the left, held by a hand, and the other is slightly behind it to the right. The background is split into a white diagonal area at the bottom and a red area at the top right.

“

*Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”*

This **Postgraduate Certificate in Foreign Language (English) Syllabus Design** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery\*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Foreign Language (English) Syllabus Design**

Official N° of Hours: **150 h.**



\*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

future  
health confidence people  
education information tutors  
guarantee accreditation teaching  
institutions technology learning  
community commitment  
personalized service innovation  
knowledge present  
development language  
virtual classroom



Postgraduate Certificate  
Foreign Language  
(English) Syllabus Design

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Technological University
- » Dedication: 16h/week
- » Schedule: at your own pace
- » Exams: online

# Postgraduate Certificate Foreign Language (English) Syllabus Design