Postgraduate Certificate
Family Climate Improvement

tech *technological university*

Postgraduate Certificate
Family Climate Improvement

- » Modality: **online**
- » Duration: **12 weeks**
- » Certificate: **TECH Technological University**
- » Dedication: **16h/week**
- » Schedule: **at your own pace**
- » Exams: **online**

Website: **www.techtitute.com/in/education/postgraduate-certificate/family-climate-improvement**

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01
Introduction

This program aims to provide pedagogical professionals with the tools with which to promote the improvement of the family climate. In order to do so, it raises the existing educational relationship between the family and society, unifying both educational contexts since they are interrelated. In this way, it delves into a methodology of socio-educational action that includes the family spectrum in school teaching, endowing it with a great socio-cultural load. In addition, it differentiates the programmed teaching carried out by the school from the spontaneous teaching carried out by the family, thereby analyzing formal, non-formal and informal education and studying the present relations between the family and the school. For all these reasons, this is a unique opportunity to implement the latest techniques of socio-educational intervention in daily practice, which will have an impact on the family and the school.

Differentiate between the programmed teaching of the school and the spontaneous education carried out by the family, analyzing formal, non-formal and informal education to successfully improve the climate of the family environment"

In this complete Postgraduate Certificate, students will go through a learning process that will allow them to delve into the socio-educational intervention for the improvement of the family climate according to the different needs of their students. In this way, throughout the program they will be provided with the tools they need to promote improvements in the different family nuclei through innovative techniques at the teaching level.

The program therefore raises the existing educational relationship between the family and society, unifying both educational contexts as they are interrelated. In this way, it delves into a methodology of socio-educational action that includes the family spectrum in school teaching, endowing it with a great socio-cultural load.

They will also analyze the characteristics of the family understood as a social system and the various changes that have taken place in the family institution during the last decades. At the same time, the role of the community will be studied, with special emphasis on the mass media and the educational influence they present, education in values and family orientation.

In this way, the result will be a process that should materialize in a real and possible adaptation to the needs of students in their family and school environment. In addition, this Postgraduate Certificate is 100% online, which allows TECH students to balance their personal and professional life with their studies, since it is only necessary to have an electronic device with an Internet connection to access the content when, how and where they want.

This **Postgraduate Certificate in Family Climate Improvement** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of practical case studies presented by experts
- The graphic, schematic, and practical contents with which they are created, provide scientific and practical information on the disciplines that are essential for professional practice
- Practical exercises where self-assessment can be used to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection

Teaching is learning to teach' is a constant motivator in teaching and in this Postgraduate Certificate you will learn in depth the positive reinforcement it entails in dysfunctional families"

"

The knowledge taught generates identity and the teacher builds the thinking that the students absorb, so it is essential to know what to promote and what to avoid in the educational discourse"

An innovative learning process that will allow you to prosper in your professional career in a very short time.

Expand your knowledge about teachers who promote a good family climate when, where and how you want by taking this 100% online program.

The program includes, in its teaching staff, professionals from the sector who bring to this program the experience of their work, in addition to recognized specialists from prestigious reference societies and universities.

Its multimedia content, developed with the latest educational technology, will allow professionals to learn in professionals a situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to prepare in real situations.

The design of this program focuses on Problem-Based Learning, by means of which professionals must try to solve the different professional practice situations that are presented to them throughout the academic year. For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

02
Objectives

This program aims to enable students to acquire the necessary skills and develop professionally in the field of pedagogy focused on improving the family climate. Among the main problems that affect families are work, emotional and social reasons, so this program focuses on a methodology of socio-educational action that includes all possible scenarios. Therefore, TECH proposes an intensive syllabus with the best content, so that students acquire the necessary skills in a short time and successfully, acquiring the skills and knowledge necessary, complemented with the pedagogical and methodological competencies appropriate to the current context of families.

Acquire the tools to differentiate between programmed teaching (school) and spontaneous teaching (family) and master the teaching techniques that promote a positive climate in the family nucleus"

General Objectives

- Collaborate in supporting families / legal guardians in the development of students
- Know how to apply specific methodologies for socio-educational action
- Participate in the assessment and diagnosis of educational needs
- Use the methodology, tools and material resources adapted to the needs of the students
- Analyze and understand entrepreneurship opportunities in education, explaining their functionality and characteristics

You will learn to apply different problem solving and decision making techniques in family environments with success"

Specific Objectives

- Know the relationship that exists between school and family
- Acquire tools to differentiate between programmed (school) and spontaneous (family) education
- Analyze formal, non-formal and informal education
- Analyze the role of the media in communication and educational influence
- Highlight the possibilities that educational institutions can offer to the participation of families
- Identify the different family characteristics
- Know the different methodologies of socio-educational action
- Apply problem solving and decision-making techniques
- Know how to apply specific methodologies for socio-educational action
- Critically assess the whole socio-educational process

Structure and Content

The content of this Postgraduate Certificate in Family Climate Improvement has been structured according to the knowledge that professionals oriented to this function must master. In this way, two modules have been structured with up-to-date content of the highest quality, focused on teaching and learning in the family, social and school context by means of an innovative socio-educational action methodology. In this way, students advance in their academic career by specializing at a higher level in new educational techniques.

> *You will analyze the educational influence of online media to family values education"*

Module 1. Assessment of Educational Programs

1.1. Education, Family and Society
  1.1.1. Introduction to the Categorization of Formal, Non-Formal and Informal Education
  1.1.2. Concepts of Formal, Non-Formal and Informal Education
  1.1.3. Latest Information of Formal and Non-Formal Education
  1.1.4. Fields of Non-Formal Education
1.2. Family Education in a World of Change
  1.2.1. Family and School: Two Educational Contexts
  1.2.2. Family and School Relationships
  1.2.3. The School and the Information Society
  1.2.4. The Role of the Media
1.3. The Educating Family
  1.3.1. Main Dimensions in the Study of Socialization
  1.3.2. Agents of Socialization
  1.3.3. The Concept of Family and Its Functions
  1.3.4. Family Education
1.4. Education, Family and Community
  1.4.1. Community and Family Educating
  1.4.2. Education in Values
1.5. School for Parents
  1.5.1. Communication with the Families
  1.5.2. The School for Parents
  1.5.3. Program of a School of Parents
  1.5.4. The Methodology of Family Workshops
1.6. Family Educational Practices
  1.6.1. Family Characteristics
  1.6.2. The Family: Its Social Changes and New Models
  1.6.3. The Family as a Social System
  1.6.4. Discipline in the Family
  1.6.5. Family Educational Styles
1.7. The Media and Its Educational Influence
  1.7.1. Media Culture
  1.7.2. Education through Media
1.8. Family Counselling
  1.8.1. Educational Counselling
  1.8.2. Educating in Social Skills and in Childhood
1.9. Social Change, School and Teachers
  1.9.1. An Evolving Economy
  1.9.2. Networked Organizations
  1.9.3. New Family Configurations
  1.9.4. Cultural and Ethnic Diversity
  1.9.5. Knowledge with an Expiry Date
  1.9.6. The Teacher: An Agent in Crisis
  1.9.7. Teaching: The Profession of Knowledge
1.10. Some Constants in Teaching
  1.10.1. The Content Taught Generates Identity
  1.10.2. Some Knowledge Is Worth More Than Others
  1.10.3. Teaching Is Learning to Teach
  1.10.4. "Every Teacher Has Their Own Little Book"
  1.10.5. Students at the Center of Motivation
  1.10.6. Whoever Leaves the Classroom Does Not Return

Module 2. Methodology of Socio-Educational Action

2.1. Methodology of Action, Socio-Educational Intervention

    2.1.1. Social Pedagogy, Teaching and Socio-Educational Action

    2.1.2. Fields of Socio-Educational Action

    2.1.3. Functionalities of the Socio-Educational Action

    2.1.4. The Professional of the Socio-Educational Action

2.2. The Phenomenon of Social Exclusion

    2.2.1. Exclusion as a Social Phenomenon

    2.2.2. Current Social Exclusion

    2.2.3. Factors of Social Exclusion

    2.2.4. Risks of Social Exclusion

2.3. Intervention with Immigrant Population at Risk of Social Exclusion

    2.3.1. Initial Reception Processes

    2.3.2. Schooling Processes

    2.3.3. Relational Processes

    2.3.4. Labor Market Insertion Processes

2.4. Socio-Educational Intervention with at-Risk Children

    2.4.1. Children at Social Risk

    2.4.2. National and International Legislation on Children

    2.4.3. Programs and Activities of Socio-Educational Intervention with Minors

    2.4.4. Programs and Activities of Socio-Educational Intervention with Families

2.5. Women at Risk of Social Exclusion

    2.5.1. Gender Inequality and Social Exclusion

    2.5.2. Immigrant Women

    2.5.3. Women in Single-Parent Families

    2.5.4. Long-Term Unemployed Women

    2.5.5. Unqualified Young Women

2.6. Intervention with People with Disabilities

    2.6.1. Disability and Social Exclusion

    2.6.2. Programs and Activities of Socio-Educational Intervention with People with Disabilities

    2.6.3. Socio-Educational Intervention Programs and Activities with Families and Caregivers

2.7. Socio-Educational Intervention with Families

    2.7.1. Introduction

    2.7.2. Systemic Family Approach

    2.7.3. Family Counselling

2.8. Community Social Dynamization

    2.8.1. Introduction

    2.8.2. Community and Community Development

    2.8.3. Community Action Methodology and Strategies

    2.8.4. Achievements of Participation

    2.8.5. Participatory Assessment

2.9. Socio-Educational Intervention Programs

    2.9.1. Socio-Educational Intervention for Child Care

    2.9.2. Intervention with Adolescents at Risk of Social Exclusion

    2.9.3. Socio-Educational Intervention in Prisons

    2.9.4. Intervention with Women Victims of Gender-Based Violence

    2.9.5. Socio-Educational Intervention with Immigrants

2.10. Towards a Socio-Educational Pedagogy of Death

    2.10.1. Concept of Death

    2.10.2. Pedagogy of Death in the School Environment

    2.10.3. Teaching Proposal

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

"Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.
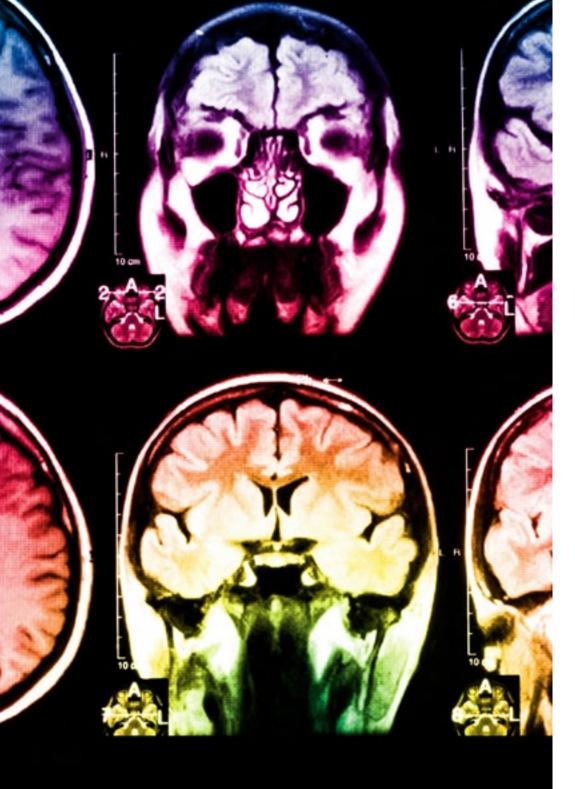
Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.
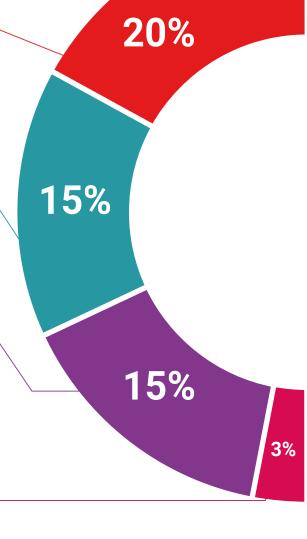
Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.

Classes

There is scientific evidence suggesting that observing third-party experts can be useful.
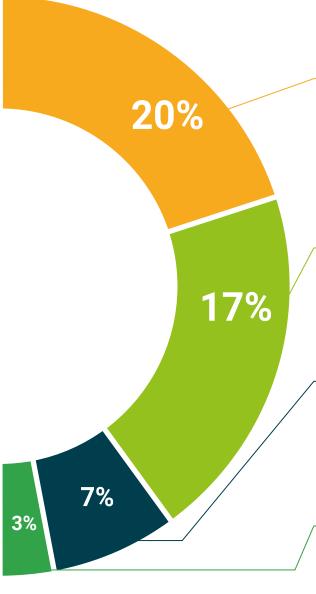
Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

Certificate

The Postgraduate Certificate in Family Climate Improvement guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

This **Postgraduate Certificate in Family Climate Improvement** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: **Postgraduate Certificate in Family Climate Improvement**

Official Nº of Hours: **300 h.**

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Awards the following
CERTIFICATE
to
Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE
in

Family Climate Improvement

This is a qualification awarded by this University, equivalent to 300 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

Unique TECH Code: AFWORD23S   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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