





Postgraduate Certificate Equality and Gender Perspective

» Modality: online

» Duration: 6 weeks

» Certificate: TECH Technological University

» Schedule: at your own pace

» Exams: online

 $We b site: {\color{blue}www.techtitute.com/us/education/postgraduate-certificate/equality-gender-perspective}$

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Certificate

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tech 06 | Introduction

The gender wage gap, a phenomenon that persists globally, has shown that women earn approximately 16% less than men. This inequality affects not only women, but also the economy and social development in general. It is therefore crucial to address gender equality and the gender perspective as fundamental tools for building a more equitable and fair society.

Equality and gender perspective are essential aspects for advancing towards more inclusive and diverse societies. These issues have become increasingly relevant in the political, economic and social spheres. In addition, the gender approach is a key factor in decision-making and in the promotion of policies that guarantee equity in all spheres of life.

In this program, different topics related to equality and gender perspective will be explored. Some of the topics that will be addressed include the history of feminism and its main currents, gender discrimination in the workplace and education, and gender-based violence and its different manifestations. Through the analysis and discussion of these topics, participants will be able to develop a deeper understanding of gender inequalities and how to effectively address them.

The program methodology combines lectures by experts in the field, group discussions and case studies. The teaching staff is made up of professionals and academics with extensive experience in the field of equality and gender perspective, which guarantees high quality teaching based on the latest research. In addition, the 100% online methodology allows flexible access to content regardless of time or place.

This **Postgraduate Certificate in Equality and Gender Perspective** contains the most complete and up-to-date educational program on the market. The most important features include:

- The development of case studies presented by experts in psychology and Sexology
- The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- Practical exercises where the self-assessment process can be carried out to improve learning
- Its special emphasis on innovative methodologies
- Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- Content that is accessible from any fixed or portable device with an Internet connection



Join a program designed by experts in the field, and take advantage of the opportunity to grow academically and professionally in an area of great social relevance"



Learn through our Relearning methodology, which offers you flexibility and efficiency to adapt the study to your pace and needs"

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

The multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide immersive education programmed to learn in real situations.

This program is designed around Problem-Based Learning, whereby the professional must try to solve the different professional practice situations that arise during the academic year For this purpose, the student will be assisted by an innovative interactive video system created by renowned and experienced experts.

Get to know the current educational models and learn how to promote coeducation, promoting a positive change in future generations.

Get 100% online education on relevant topics such as the wage gap, discrimination and over-medicalization of women in the healthcare field.







tech 10 | Objectives



General Objectives

- Acquire knowledge about sexuality, expanding the vision of sexuality from a biopsychosocial perspective
- Obtain tools to be able to accompany cases related to difficulties with sexuality
- Acquire skills to be able to share information about sexuality in a clear way
- Explore complex issues such as gender violence
- Achieve skills to face the multiple incidences and decision making that may arise in the exercise of their profession







Specific Objectives

- Differentiate concepts and know the relationship between them
- Learn about resources to disseminate and educate from a gender perspective
- Delve into the different types of gender violence and how to intervene



Expand your academic and professional horizons in an area of growing relevance and impact in today's society"



03 Course Management

With the aim of offering high quality education, TECH has formed a team of professionals and experts in equality and gender perspective, who have developed an up-to-date and relevant content to ensure quality education. Through different didactic resources, developed with the latest online teaching technology and in different formats, teachers will provide students with their extensive experience in the area.



tech 14 | Course Management

International Guest Director

Dr. Paola Zamperini has a long career as a researcher and educator in the area of **Gender** and **Sexuality**. Furthermore, in her PhD she specialized in **Chinese Literature** and **Women's** and **Gender Studies** at the University of California at Berkeley. With this interdisciplinary approach, she maintains a keen interest in creating learning environments marked by **feminist** and **Queer theory**, while delving into Chinese and East Asian cultural traditions.

After joining the Department of Asian Languages and Cultures at Northwestern University, she has served as Associate Director of the Gender and Sexuality Program at Northwestern.

As a professor, she has taught introductory courses on sexuality studies, sexual subjects and traditions of feminist thought. In the field of Asian cultures, she has focused on pre-modern Chinese literature, fashion theory and history, Buddhist literary cultures in East Asia, contemporary Chinese fiction, film and popular culture.

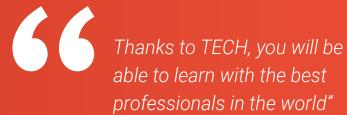
With her commitment to demonstrating the relevance of China studies to society and politics, Dr. Paola Zamperini has worked in Europe, developing intellectual and research connections with leading sinological centers. In this regard, she has collaborated as a mentor for undergraduate and graduate students at the **Center for Asian and Transcultural Studies**, which is considered the leading Asian studies center in Europe at the University of Heidelberg in Germany.

Also throughout her career she has written and published numerous books and articles on representations of prostitution, female suicide, fashion theory and history, and spiritual resonance. She has also related many of these topics to Chinese literature and culture.



Dr. Zamperini, Paola

- Associate Director of the Gender and Sexuality Program at Northwestern University, United States
- Director of the Department of Asian Languages and Culture, Northwestern University
- Associate Professor of Asian Languages and Civilizations at Amherst College
- Researcher and Mentor at the Center for Asian and Transcultural Studies at the University of Heidelberg, Germany
- Ph.D. in Chinese Literature and Women's and Gender Studies from the University of California at Berkeley
- Graduate in Chinese Language and Literature from Ca' Foscari University, Venice



tech 16 | Course Management

Management



Ms. Ramos Escamilla, María

- Psychologist, Sexologist, Couple Therapist and director of Destino Kink
- Sexologist, Couples Therapist and director of Destino Kink
- Degree in Psychology from the Complutense University of Madrid
- Master's Degree in Sexology, Sex Education and Sexological Counseling from Camilo José Cela University

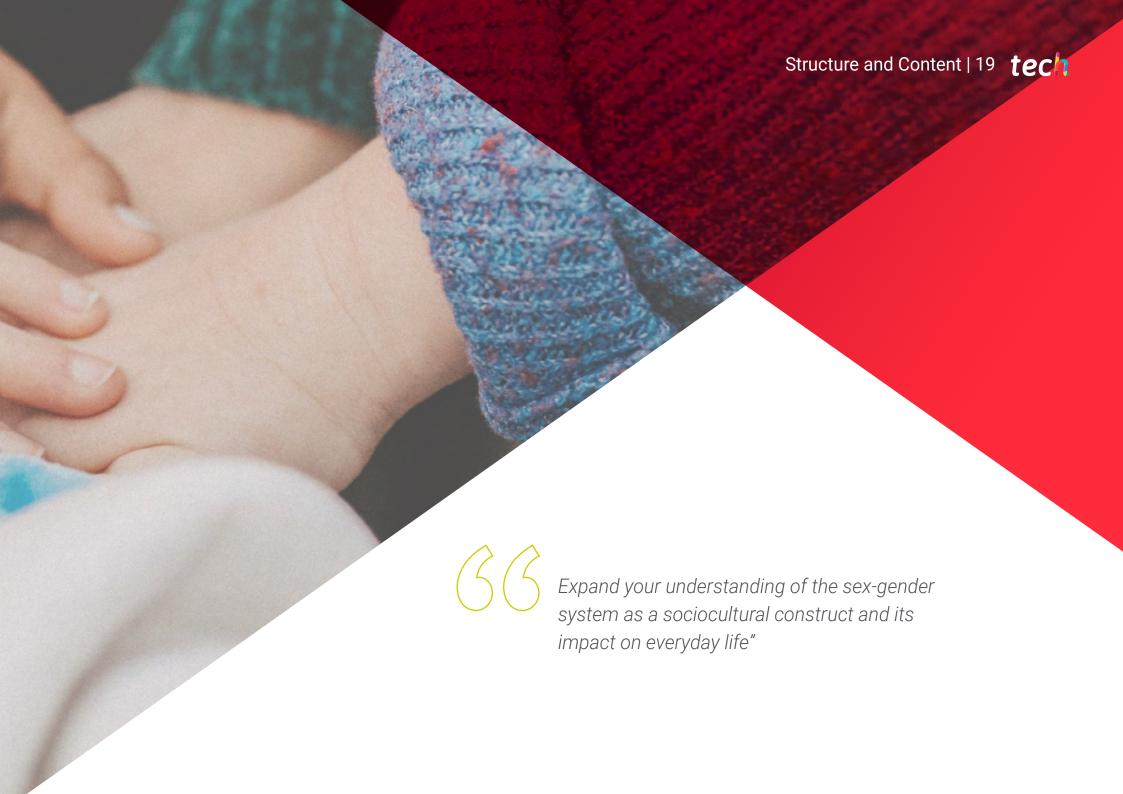
Professors

Ms. López Trenado, Esther

- Health Psychologist at DANA Psychology and Sexologist
- Health Psychologist at DANA Psychology
- Specialist in Mental Health in the Third Sector
- Equality Promoter
- Master's Degree in General Health Psychology from the Autonomous University of Madrid.
- Degree in Psychology from the Autonomous University of Madrid







tech 20 | Structure and Content

Module 1. Equality and Gender Perspective

- 1.1. Gender Perspective
 - 1.1.1. Brief Review Differences Sex vs. Gender
 - 1.1.2. Patriarchy
- 1.2. Why it is Necessary
 - 1.2.1. Social Differences Boys/Girls
 - 1.2.2. The Social Context
 - 1.2.3. Wage Gap
 - 1.2.4. Orgasmic Gap
- 1.3. When it Arises
 - 1.3.1. Historical Context
 - 1.3.2. Background
 - 1.3.3. UN Declaration
- 1.4. Differences in Concepts and Relationship Between Them
 - 1.4.4. Equality
 - 1.4.5. Gender Perspective
 - 1.4.6. Feminism
- 1.5. The Sex-Gender System as a Socio-Cultural Construction
 - 1.5.1. Traditional Male/Female Roles
 - 1.5.2. Different Views from Feminism
 - 1.5.3. Analysis of the Sex-Gender System in Different Social Models
- 1.6. Current Educational Models: Coeducation
 - 1.6.1. Conceptualization
 - 1.6.2. Mental Workload and its Consequences
 - 1.6.3. Resources to Promote Coeducation
- 1.7. Dissemination and Gender Perspective
 - 1.7.1. Resources for Use in the Media
 - 1.7.2. Resources for Use in the Classroom





Structure and Content | 21 tech

- 1.8. How to Work with the Gender Perspective
 - 1.8.1. Childhood
 - 1.8.2. Adolescence
 - 1.8.3. Adulthood
 - 1.8.4. Old Age
- .9. Gender-Based Violence
 - 1.9.1. Types of Violence
 - 1.9.2. Intervention and Approach to the Different Types of Violence
 - 1.9.3. Background Cultural Context
- 1.10. Gender Perspective in the Healthcare Field
 - 1.10.1. Overmedicalization of Women
 - 1.10.2. More Efficient Health Resources
 - 1.10.3. Guidelines for Healthcare Personnel



Take advantage of the 100% online format and the flexibility offered by this qualification to adapt it to your personal and professional needs and responsibilities"





tech 24 | Methodology

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.



Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

- Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
- 2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
- **3.** Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
- **4.** Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



tech 26 | Methodology

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.



Methodology | 27 tech

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

tech 28 | Methodology

This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".





Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.







tech 32 | Certificate

This **Postgraduate Certificate in Equality and Gender Perspective** contains the most complete and up-to-date program on the market.

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The diploma issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations, and professional career evaluation committees.

Title: Postgraduate Certificate in Equality and Gender Perspective Official N° of Hours: 150 h.



TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

*Apostille Convention. In the event that the student wishes to have their paper diploma issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

technological university

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