

Postgraduate Certificate Emotional Intelligence for Primary School Teachers



Postgraduate Certificate Emotional Intelligence for Primary School Teachers

- » Modality: online
- » Duration: 6 weeks
- » Certificate: TECH Global University
- » Accreditation: 6 ECTS
- » Schedule: at your own pace
- » Exams: online

Website: www.techtute.com/us/education/postgraduate-certificate/emotional-intelligence-primary-school-teachers

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01

Introduction

Within the current educational system, certain changes have been promoted so that children are able to manage their emotions from a positive perspective and in favor of motivation to achieve their goals. For this, the teacher is key and must know the tools to implement it in the classroom, integrating parents and other members of the institution. In this respect, training is fundamental and with this program in Emotional Intelligence for Primary School Teachers you will learn the differences between Emotional Maturation and Emotional Intelligence, discover Emotional Re-learning and observe the relationship between Intelligence and Social Competences. All this 100% online and from the hand of the best certified teachers.





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You will enjoy a modern and intuitive study platform available 24 hours a day, which will facilitate your learning in Emotional Intelligence for Primary School Teachers, from any digital device”

Educating in values and turning emotions into powerful tools for personal transformation is a job that must be done from the earliest stages of human life. Adding new strategies to the teaching process is only possible through the knowledge of new tools such as Emotional Intelligence for Primary School Teachers.

Integrating students, teachers, parents and other components of the institution in this process will substantially help to find multiple possibilities and effective results. For this, it is imperative to know how to differentiate between Emotional Maturation and Emotional Intelligence, to discover Emotional Re-learning and to observe the relationship between Intelligence and Social Competences.

These aspects are part of what this Postgraduate Certificate will show through real cases and studies presented by prestigious experts in the field. Professionals who make up the teaching staff of this educational space and who provide high academic level content so that the professional in the education sector is trained with a renewed profile and in accordance with the demands of today's world.

You will obtain your program in an agile and comfortable way, at your own pace and in only 6 weeks, thanks to the methodology implemented by TECH based on Relearning. The student will be able to access from any device with an internet connection and download or consult the material designed in various formats. No time limits or unnecessary transfers.

This **Postgraduate Certificate in Emotional Intelligence for Primary School Teachers** contains the most complete and up-to-date educational program on the market. The most important features include:

- ♦ The development of case studies presented by experts in Emotional Intelligence
- ♦ The graphic, schematic, and practical contents with which they are created, provide practical information on the disciplines that are essential for professional practice
- ♦ Practical exercises where self-assessment can be used to improve learning
- ♦ Its special emphasis on innovative methodologies
- ♦ Theoretical lessons, questions to the expert, debate forums on controversial topics, and individual reflection assignments
- ♦ Content that is accessible from any fixed or portable device with an Internet connection



Take advantage of the benefits of mastering knowledge about Emotional Intelligence in Elementary Education and advance your career"

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Understand the relationship between Intelligence and Social Competences, thanks to the study of this program”

The program's teaching staff includes professionals from sector who contribute their work experience to this educational program, as well as renowned specialists from leading societies and prestigious universities.

Its multimedia content, developed with the latest educational technology, will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive education programmed to learn in real situations.

The design of this program focuses on Problem-Based Learning, by means of which the professional must try to solve the different professional practice situations that are presented throughout the academic course. For this purpose, the student will be assisted by an innovative interactive video system created by renowned experts.

Discover Emotional Relearning through the study of this program specialized in Emotional Intelligence.

Make your day-to-day life easier with the quality online education that only TECH can offer you. Enroll now and live a new experience.



02

Objectives

The influence of Emotional Intelligence in the individual development of human beings and in the results they obtain in their daily lives has been proven. Therefore, it is essential to teach it from the early stages of life. Teachers must be prepared to face education and the new requirements of primary school students, in this sense. Thus, this Postgraduate Certificate has a series of general and specific objectives for the student to achieve the necessary learning and the means to become an efficient professional.





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Introduce students to the vast world of emotional intelligence from a practical perspective, so that they learn about the different disciplines covered by emotions in relation to human behavior and its possibilities”



General Objectives

- ♦ To update the knowledge on Emotional Intelligence in its different fields of application, from the clinical, educational or labor area, in order to increase the quality of the professional's praxis in his performance
- ♦ To introduce the student to the vast world of Emotional Intelligence, from a practical perspective, to learn about the different disciplines that cover emotions in relation to human behavior and its possibilities
- ♦ Know the tools used in the practice of Emotional Intelligence
- ♦ Enable the development of skills and abilities by encouraging continuous preparation and research





Specific Objectives

- Differentiate between emotional maturity and emotional intelligence
- Discover emotional Relearning
- Observe the relationship between intelligence and social skills

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You will achieve great advances in your students and in your work environment thanks to what you will learn in this Postgraduate Certificate”

03

Course Management

For the design and development of this Diploma in Emotional Intelligence for Primary School Teachers, TECH has chosen a team of reputed experts in the field, who have contributed to the formation of a high academic level content. Thanks to his well-versed profile and experience, the student will understand the importance of this tool and how to implement it in their teaching strategies.





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The best opportunity to meet prestigious specialists in the area of study, who will share their most updated experiences"

Guest Director



Dr. Juan Moisés De la Serna

- ◆ Psychologist and Writer expert in Neurosciences
- ◆ Writer specializing in Psychology and Neurosciences
- ◆ Author of the Open Chair in Psychology and Neurosciences
- ◆ Scientific disseminator
- ◆ PhD in Psychology
- ◆ Degree in Psychology. University of Seville
- ◆ Master's Degree in Neurosciences and Behavioral Biology Pablo de Olavide University, Seville
- ◆ Expert in Teaching Methodology. La Salle University
- ◆ University Specialist in Clinical Hypnosis, Hypnotherapy. National University of Distance Education - UNED
- ◆ Diploma in Social Graduate, Human Resources Management, Personnel Administration. University of Seville
- ◆ Expert in Project Management, Administration and Business Management. Federation of Services U.G.T
- ◆ Trainer of Trainers. Official College of Psychologists of Andalusia

Management



Ms. Yolanda Jiménez Romero

- ♦ Pedagogical Advisor and External Educational Collaborator
- ♦ Academic Coordinator at Campus Universitario Online
- ♦ Territorial Director of the Extremeño-Castilla La Mancha Institute of High Abilities
- ♦ Creation of INTEF Educational Content at the Ministry of Education and Science
- ♦ Degree in Primary Education, English specialization
- ♦ Psychopedagogue from the International University of Valencia
- ♦ Master's Degree in Neuropsychology of High Abilities
- ♦ Master's Degree in Emotional Intelligence Specialist in NLP Practitioner

Professors

Dr. Francisco Monllor Pérez

- ♦ Integrative Therapist and Family Educator
- ♦ Coordinator of The School of Life Family Care and Training Center
- ♦ Certified Mentor of the e-FP Project in Vocational Training
- ♦ Master's Degree in Clinical Psychology from the Maimonides University.. Buenos Aires
- ♦ Postgraduate Diploma in Emotional Intelligence, Mindfulness and Positive Psychology
- ♦ Postgraduate Certificate in Osteopathy
- ♦ Associate of the Argentine Society of Stress Medicine

04

Structure and Content

This Postgraduate Certificate in Emotional Intelligence for Primary School Teachers consists of 1 study module with 10 specific topics that will allow the student to build an adequate professional profile to work effectively with children of this educational stage. You will learn the necessary tools for intervention in the classroom, as well as for dealing with peers and parents, creating a conducive work environment. This will be done in a fast and accessible way from any digital device because it is a 100% online program, reaching the program in 6 weeks.





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This program will provide you with the tools you need to develop Emotional Intelligence in the Primary School classroom"

Module 1. Emotional Intelligence in Primary School Teachers

- 1.1. The Role of a Primary School Teacher
- 1.2. Functions and Limits of a Primary School Teacher
- 1.3. Primary School Teacher Detection and Diagnosis
- 1.4. Primary School Teacher Emotional Intelligence Tools
- 1.5. Primary School Teacher Intervention in Emotional Intelligence
- 1.6. Effectiveness of Primary School Teacher Intervention in Emotional Intelligence
- 1.7. Primary School Teacher Conflict with Colleagues
- 1.8. Primary School Teacher Conflict with Parents
- 1.9. Intervention of Emotional Intelligence in the Conflict of an Elementary School Teacher
- 1.10. Intervention of Emotional Intelligence in the Work Environment of a Primary School Teacher





“ *This Postgraduate Certificate will open the doors of knowledge and the opportunities you were looking for will come to you. The time has come to take action*”

05

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning**.

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.





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Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.



It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

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Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method”

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.
2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.
3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.
4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.



Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.



Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.



This program offers the best educational material, prepared with professionals in mind:



Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then applied to the audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.



Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, you can watch them as many times as you want.



Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive multimedia content presentation training Exclusive system was awarded by Microsoft as a "European Success Story".



Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.





Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.



Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises: so that they can see how they are achieving your goals.



Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.



Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.



06

Certificate

The Postgraduate Certificate Emotional Intelligence for Primary School Teachers guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Global University.



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Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork”

This private qualification will allow you to obtain a **Postgraduate Certificate in Emotional Intelligence for Primary School Teachers** endorsed by **TECH Global University**, the world's largest online university.

TECH Global University is an official European University publicly recognized by the Government of Andorra ([official bulletin](#)). Andorra is part of the European Higher Education Area (EHEA) since 2003. The EHEA is an initiative promoted by the European Union that aims to organize the international training framework and harmonize the higher education systems of the member countries of this space. The project promotes common values, the implementation of collaborative tools and strengthening its quality assurance mechanisms to enhance collaboration and mobility among students, researchers and academics.

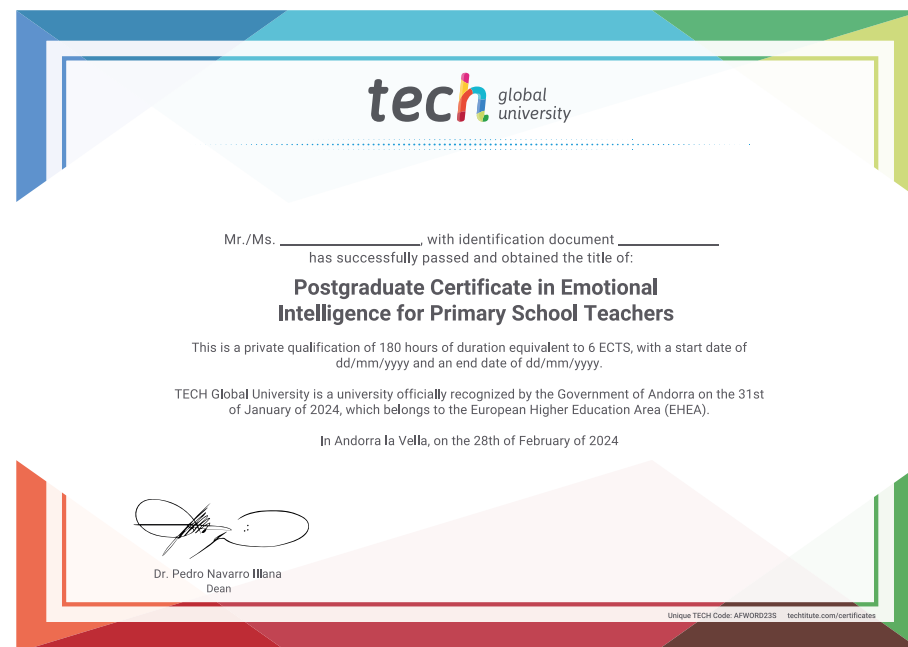
This **TECH Global University** private qualification is a European program of continuing education and professional updating that guarantees the acquisition of competencies in its area of knowledge, providing a high curricular value to the student who completes the program.

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