Postgraduate Certificate
Educational Resources for Teaching Spanish as a Foreign Language

tech technological university

Postgraduate Certificate
Educational Resources for Teaching Spanish as a Foreign Language

» Modality: **online**
» Duration: **6 weeks**
» Certificate: **TECH Technological University**
» Dedication: **16h/week**
» Schedule: **at your own pace**
» Exams: **online**

Website: **www.techtitute.com/in/education/postgraduate-certificate/educational-resources-teaching-spanish-foreign-language**

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01
Introduction

Conventional methods in teaching Spanish as a foreign language, such as expository classes or mechanical exercises, slow down learning and seriously affect student motivation, as confirmed by statistical data reflecting the failure of the system and traditional methodology.

" *This program allows professionals in this field to increase their capacity for success, which results in better praxis and performance that will have a direct impact on education, on the improvement of the educational system and on the social benefit for the entire community"*

The pedagogical proposal focuses on the adaptation of teacher training to social, pedagogical and technological changes. Just as students learn differently, teachers must also teach differently.

In educational terms, bilingualism refers to the use of two languages as a vehicle for teaching the content of one or more subjects within the curriculum.

In the teaching field, methodological trends and approaches not only require an adaptation in the way a second language is taught in the classroom, but also a new approach.

Foreign language teachers play an important role in bilingual programs, because the language they teach is now useful in other subjects or professional modules within the syllabus.

The **Postgraduate Certificate in Educational Resources for Teaching Spanish as a Foreign Language** contains the most complete and up-to-date program on the market The most important features include:

» More than 75 practical cases presented by practising experts in Educational Resources for Teaching Spanish as a Foreign Language

» The graphic, schematic, and practical contents with which they are created provide scientific and practical information on the disciplines that are essential for professional practice

» Developments on Educational Resources for Teaching Spanish as a Foreign Language

» It contains practical exercises where the self-assessment process can be carried out to improve learning

» With special emphasis on innovative methodologies in Educational Resources for Teaching Spanish as a Foreign Language

» Content that is accessible from any fixed or portable device with an Internet connection

Update your knowledge through the program in Educational Resources for Teaching Spanish as a Foreign Language"

"This Postgraduate Certificate is the best investment you can make when selecting a refresher program, for two reasons: in addition to updating your knowledge in Educational Resources for Teaching Spanish as a Foreign Language, you will obtain a qualification from TECH Technological University"

Increase your decision-making confidence by updating your knowledge through this Postgraduate Certificate.

Take the opportunity to learn about the latest advances in Educational Resources for Teaching Spanish as a Foreign Language and improve the education of your students.

It includes in its teaching staff professionals belonging to the field of Educational Resources for Teaching Spanish as a Foreign Language, who bring to this program the experience of their work, as well as recognized specialists belonging to reference societies and prestigious universities.

The multimedia content developed with the latest educational technology will provide the professional with situated and contextual learning, i.e., a simulated environment that will provide an immersive training program to train in real situations.

This program is designed around Problem-Based Learning, whereby the educators must try to solve the different professional practice situations that arise throughout the educational program. For this purpose, the educators will be assisted by an innovative interactive video system created by renowned experts in the field of Educational Resources for Teaching Spanish as a Foreign Language, with extensive teaching experience.

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Objectives

The Postgraduate Certificate in Educational Resources for Teaching Spanish as a Foreign Language is aimed at facilitating the performance of teachers in order to provide them with the necessary skills to carry out quality bilingual education in high school education.

This Postgraduate Certificate is designed to help you update your knowledge of Educational Resources for Teaching Spanish as a Foreign Language with the use of the latest educational technology, to contribute with quality and confidence to the decision making and monitoring of your students"

General Objectives

» Propose the use of new technologies to promote the learning of a second language and the creation of teaching materials to facilitate and enrich the learning of a second language

» Develop learning strategies through directed play and total physical response strategies

» Propose tools and techniques for the evaluation, selection and analysis of literary works for young people and their use as a resource in teaching a second language

» Develop patterns and strategies for expression, voice modulation and interpretation of texts in English aimed at young people

» Propose game-based educational strategies to promote learning and experimentation as a resource in teaching a second language

» Establish playful activities to be used in the classroom according to students' current situation and level

Specific Objectives

» Know the different grouping models in the classroom and techniques to improve teaching-learning and student involvement in the process

» Master various work techniques and know how to use summaries, diagrams and concept maps

» Learn about reading promotion programs: objectives, uses and activities

Take the opportunity and take the step to get up to date on the latest developments in Educational Resources for Teaching Spanish as a Foreign Language"

03
Course Management

The program includes in its teaching staff reference specialists in Educational Resources for Teaching Spanish as a Foreign Language, who pour into this program the experience of their work. In addition, other specialists of recognized prestige participate in its design and elaboration, completing the program in an interdisciplinary manner.

Learn from reference professionals, the latest advances in the procedures in the field of Educational Resources for Teaching Spanish as a Foreign Language"

Management

Ms. Puertas Yáñez, Amaya

- » Bachelor's Degree in Information Sciences (UCM)
- » Primary School Teacher
- » Specialist in English as a Foreign Language (UAM)
- » Master's Degree in Bilingual Education (UAH)
- » Ccoordinator of the bilingual project and the internationalization project of the JABY School in Torrejón de Ardoz
- » Member of SUCAM (University Sub-network of Learning Communities of Madrid)

Ms. Jiménez Romero, Yolanda

- » Educational psychologist
- » Primary School Teacher with a specialization in English
- » Educational psychologist
- » Master's Degree in Neuropsychology of High-Capacity Individuals
- » Master's Degree in Emotional Intelligence
- » Neurolinguistic Programming Practitioner

Professors

Ms. Correa Bonito, Marta
- » English teacher in secondary school, Colegio JABY
- » Secondary school bilingualism coordinator, Colegio JABY

Ms. García Baumbach, Alba
- » Degree in Spanish Language and Literature, Complutense University of Madrid (2014)
- » Postgraduate Degree at the University of Alcalá and specializes in teaching Spanish as a foreign language (2015)
- » Experience in teaching Spanish as a foreign language in a center accredited by the Instituto Cervantes in Madrid (2015)
- » Collaborator in tasks of dissemination and communication for the internationalization of the Spanish language

Mr. Díaz Lima, Tomás
- » Researcher/Doctoral Fellow, Pablo de Olavide University

Ms. García-Vao Bel, María José
- » Degree in Early Childhood Education
- » Master's Degree in SEN
- » Member of SUCAM (University Sub-network of Learning Communities of Madrid)

Ms. León Campos, Adriana
- » Degree in English Studies from the Autonomous University of Madrid (2015)
- » Master's Degree in Teacher Training
- » Specialization in the field of Spanish as a Foreign Language (ELE) at the University of Alcalá (2016)
- » Teaching experience in ELE, University of Alcalá and in a center accredited by the Instituto Cervantes
- » Collaborator in activities to bring different cultures and languages together

04
Structure and Content

The structure of the contents has been designed by a team of professionals from the best educational institutions and universities in the country, who are aware of the relevance of up-to-date, innovative education and are committed to quality teaching using new educational technologies.

The Postgraduate Certificate in Educational Resources for Teaching Spanish as a Foreign Language contains the most complete and up-to-date program on the market"

Module 1. Educational Resources for Teaching Spanish as a Foreign Language

1.1. Identification, Selection and Adaptation of Resources for Teaching Spanish as an L2
    1.1.1 What Are Didactic Materials?
    1.1.2 Types of Didactic Materials
    1.1.3 Keys to Developing Materials
    1.1.4 Adapting Didactic Materials

1.2. Didactic Resources: Flashcards and Pictures
    1.2.1 Why Use Images?
    1.2.2 How to Use Images in the Spanish as Foreign Language Classroom?
    1.2.3 Types of Flashcards
    1.2.4 Flashcard with Activities

1.3. Working with Graded Readings
    1.3.1 Definition of Graded Reading and Characteristics
    1.3.2 Advantages of Extensive Reading
    1.3.3 Strategies for using Graded Reading in the Classroom
    1.3.4 Activities with Graded Readings in the Classroom

1.4. Games, Activities and Board Games
    1.4.1 Play
    1.4.2 Games in Learning
    1.4.3 Play in the Classroom
    1.4.4 Gamification
    1.4.5 Types of Games

1.5. Drama and Role Plays
    1.5.1 Drama and Dramatic Play
    1.5.2 Using Drama for Learning English
    1.5.3 Differences Between Theatre and Dramatic Play

1.6. Poems, Rhymes, and Tongue Twisters
    1.6.1 Why Use Poetry for Teaching L2 in the Classroom?
    1.6.2 Rhymes
    1.6.3 Tongue Twisters

1.7. Blogs and Wikis for Teaching Spanish as a Foreign Language
    1.7.1 What Is a Blog?
    1.7.2 Possibilities of Blogs in the Spanish as Foreign Language Classroom
    1.7.3 Keys for Organizing and Designing a Blog
    1.7.4 Examples of Blogs for Teaching Spanish as a Foreign Language
    1.7.5 What Is a Wiki?
    1.7.6 Uses of Wikis in the Spanish as Foreign Language Classroom
    1.7.7 Examples of Wikis for Teaching Spanish as a Foreign Language

1.8. Didactic Worksheets in the Spanish as Foreign Language Classroom
    1.8.1 What Are Didactic Worksheets?
    1.8.2 Why Use Worksheets?
    1.8.3 How to Use Worksheets in the Spanish as a Foreign Language Classroom?
    1.8.4 Types of Worksheets
    1.8.5 Adaptation, Design and Creating Worksheets

1.9. Didactic Resources: iPads and Tablets to Teach Spanish as a Foreign Language
    1.9.1 iPads/Tablets in a Language Classroom
    1.9.2 Apps for the Classroom
    1.9.3 Specific Apps to Learn Spanish
    1.9.4 Online Resources

1.10. Didactic Resources: Videos and Films
    1.10.1 Why Use Short Animation Films?
    1.10.2 Keys to Using Short Films in the English Classroom?
    1.10.3 How to Choose a Short Film?
    1.10.4 Activities to do Before, During, and After the Viewing

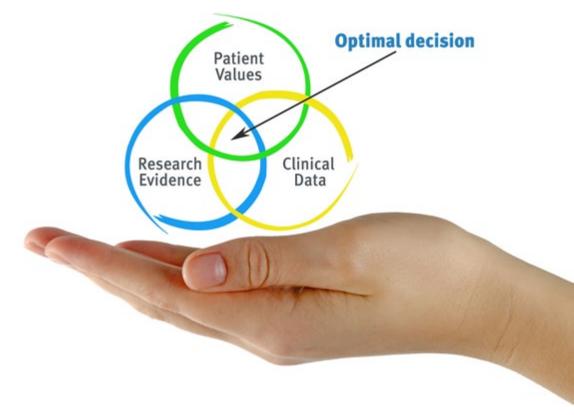*A unique, key, and decisive program to boost your professional development"*

Methodology

This training program offers a different way of learning. Our methodology uses a cyclical learning approach: **Relearning.**

This teaching system is used, for example, in the most prestigious medical schools in the world, and major publications such as the **New England Journal of Medicine** have considered it to be one of the most effective.

Discover Relearning, a system that abandons conventional linear learning, to take you through cyclical teaching systems: a way of learning that has proven to be extremely effective, especially in subjects that require memorization"

At TECH Education School we use the Case Method

In a given situation, what should a professional do? Throughout the program students will be presented with multiple simulated cases based on real situations, where they will have to investigate, establish hypotheses and, finally, resolve the situation. There is an abundance of scientific evidence on the effectiveness of the method.

With TECH, educators can experience a learning methodology that is shaking the foundations of traditional universities around the world.

It is a technique that develops critical skills and prepares educators to make decisions, defend their arguments, and contrast opinions.

Did you know that this method was developed in 1912, at Harvard, for law students? The case method consisted of presenting students with real-life, complex situations for them to make decisions and justify their decisions on how to solve them. In 1924, Harvard adopted it as a standard teaching method"

The effectiveness of the method is justified by four fundamental achievements:

1. Educators who follow this method not only grasp concepts, but also develop their mental capacity, by evaluating real situations and applying their knowledge.

2. The learning process is solidly focused on practical skills that allow educators to better integrate the knowledge into daily practice.

3. Ideas and concepts are understood more efficiently, given that the example situations are based on real-life teaching.

4. Students like to feel that the effort they put into their studies is worthwhile. This then translates into a greater interest in learning and more time dedicated to working on the course.

Relearning Methodology

At TECH we enhance the case method with the best 100% online teaching methodology available: Relearning.

Our University is the first in the world to combine case studies with a 100% online learning system based on repetition, combining a minimum of 8 different elements in each lesson, which represent a real revolution with respect to simply studying and analyzing cases.

Educators will learn through real cases and by solving complex situations in simulated learning environments. These simulations are developed using state-of-the-art software to facilitate immersive learning.

01 learning from evidence

02 relearning from evidence

03 testing

04 learning from an expert

05 neurocognitive context dependent learning

06 Von-Restorff effect

07 case based learning through storytelling

08 competencies testing (retesting)

At the forefront of world teaching, the Relearning method has managed to improve the overall satisfaction levels of professionals who complete their studies, with respect to the quality indicators of the best online university (Columbia University).

With this methodology we have trained more than 85,000 educators with unprecedented success in all specialties. All this in a highly demanding environment, where the students have a strong socio-economic profile and an average age of 43.5 years.

Relearning will allow you to learn with less effort and better performance, involving you more in your specialization, developing a critical mindset, defending arguments, and contrasting opinions: a direct equation to success.

In our program, learning is not a linear process, but rather a spiral (learn, unlearn, forget, and re-learn). Therefore, we combine each of these elements concentrically.

The overall score obtained by our learning system is 8.01, according to the highest international standards.

This program offers the best educational material, prepared with professionals in mind:

Study Material

All teaching material is produced by the specialist educators who teach the course, specifically for the course, so that the teaching content is really specific and precise.

These contents are then adapted in audiovisual format, to create the TECH online working method. All this, with the latest techniques that offer high quality pieces in each and every one of the materials that are made available to the student.

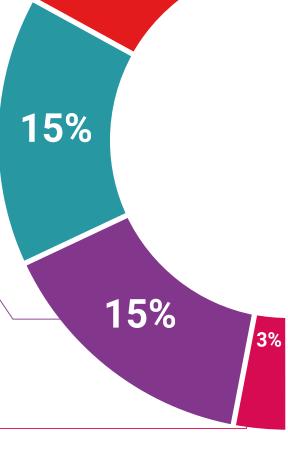### Educational Techniques and Procedures on Video

TECH introduces students to the latest techniques, with the latest educational advances, and to the forefront of Education. All this, first-hand, with the maximum rigor, explained and detailed for your assimilation and understanding. And best of all, students can watch them as many times as they want.

Interactive Summaries

The TECH team presents the contents attractively and dynamically in multimedia lessons that include audio, videos, images, diagrams, and concept maps in order to reinforce knowledge.

This exclusive educational system for presenting multimedia content was awarded by Microsoft as a "European Success Story".

Additional Reading

Recent articles, consensus documents and international guidelines, among others. In TECH's virtual library, students will have access to everything they need to complete their course.

20%

15%

15%

3%

20%

17%

7%

3%

Expert-Led Case Studies and Case Analysis

Effective learning ought to be contextual. Therefore, TECH presents real cases in which the expert will guide students, focusing on and solving the different situations: a clear and direct way to achieve the highest degree of understanding.

Testing & Retesting

We periodically evaluate and re-evaluate students' knowledge throughout the program, through assessment and self-assessment activities and exercises, so that they can see how they are achieving their goals.
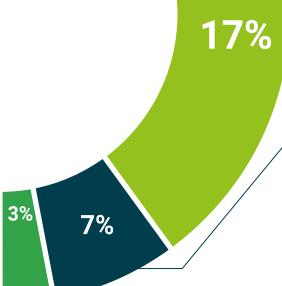
Classes

There is scientific evidence suggesting that observing third-party experts can be useful.

Learning from an Expert strengthens knowledge and memory, and generates confidence in future difficult decisions.

Quick Action Guides

TECH offers the most relevant contents of the course in the form of worksheets or quick action guides. A synthetic, practical, and effective way to help students progress in their learning.

06

Certificate

The Postgraduate Certificate in Educational Resources for Teaching Spanish as a Foreign Language guarantees students, in addition to the most rigorous and up-to-date education, access to a Postgraduate Certificate issued by TECH Technological University.

Successfully complete this program and receive your university qualification without having to travel or fill out laborious paperwork"

The **Postgraduate Certificate in Educational Resources for Teaching Spanish as a Foreign Language** contains the most complete and up-to-date program on the market

After the student has passed the assessments, they will receive their corresponding **Postgraduate Certificate** issued by **TECH Technological University** via tracked delivery*.

The certificate issued by **TECH Technological University** will reflect the qualification obtained in the Postgraduate Certificate, and meets the requirements commonly demanded by labor exchanges, competitive examinations and professional career evaluation committees.

Title: **Postgraduate Certificate in Educational Resources for Teaching Spanish as a Foreign Language**

Official Nº of hours: **150 h.**

tech technological university

Awards the following
CERTIFICATE
to
Mr./Ms. _____, with identification number _____.
For having passed and accredited the following program

POSTGRADUATE CERTIFICATE
in
Educational Resources for Teaching Spanish as a Foreign Language

This is a qualification awarded by this University, equivalent to 150 hours, with a start date of dd/mm/yyyy and an end date of dd/mm/yyyy.

TECH is a Private Institution of Higher Education recognized by the Ministry of Public Education as of June 28, 2018.

June 17, 2020

Tere Guevara Navarro
Dean

This qualification must always be accompanied by the university degree issued by the competent authority to practice professionally in each country.
Unique TECH Code: AFWORD235   techtitute.com/certificates

*Apostille Convention. In the event that the student wishes to have their paper certificate issued with an apostille, TECH EDUCATION will make the necessary arrangements to obtain it, at an additional cost.

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